



AELP Webinar

Frameworks to Standards – what you need to know

Webinar Chair: Mike Cox, Operations Manager, AELP

Guest Speakers:

David Gaughan, Director of Apprenticeships,
Leeds City College

Benita Notley, Head of Apprenticeship Reform and
Standards, Skills Funding Agency

15 December 2015, 10.30am-11.30am



Future Apprenticeships

Frameworks to Standards – what you need to know

Event Partners



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Agenda

- Introduction, Mike Cox, AELP
- Update on policy context, Benita Notley, SFA
- Questions
- View from Leeds City College, David Gaughan
- Questions from participants





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Apprenticeship reforms and standards: From SASE to Standards: an introduction to the reforms and transition issues

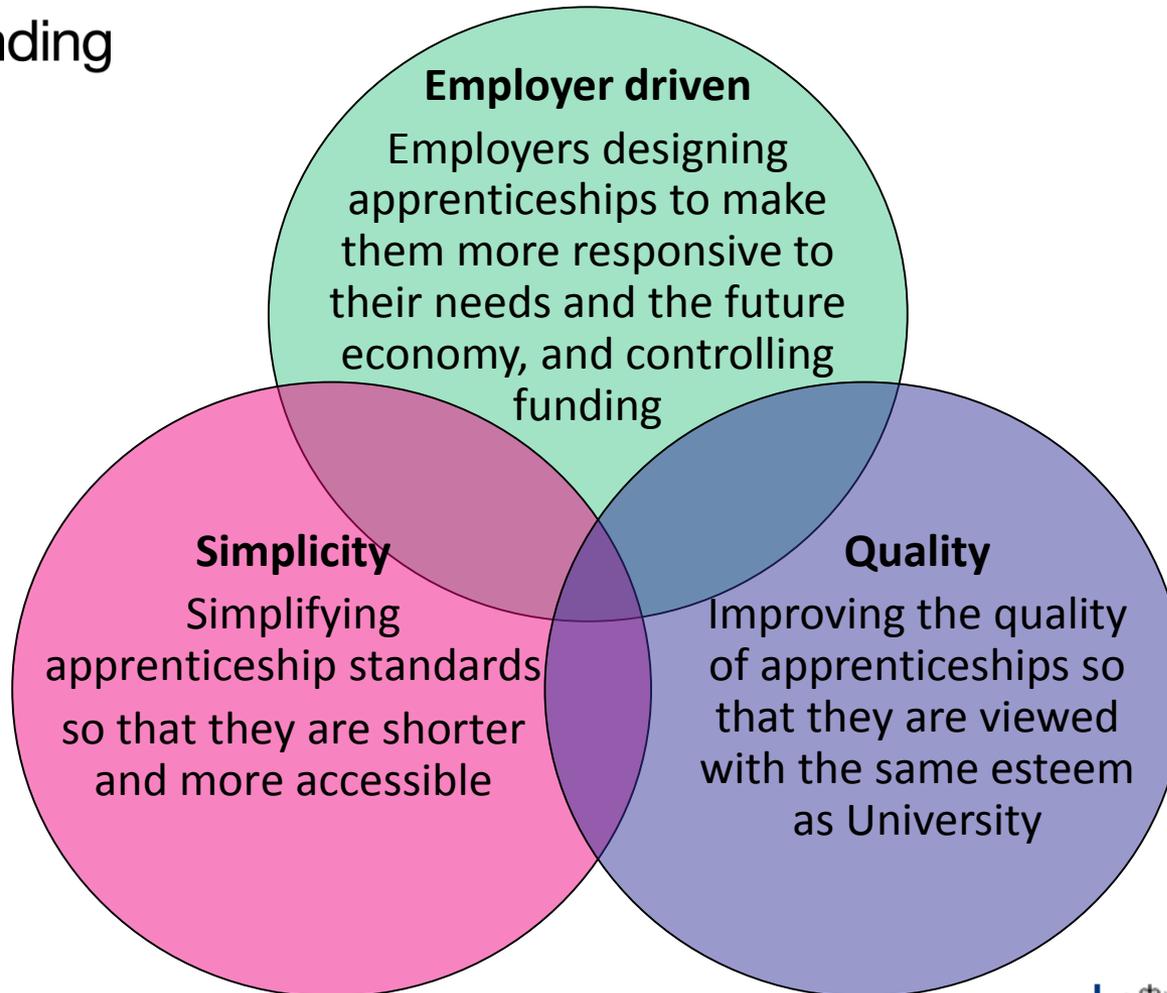
15 December 2015
Benita Notley

Welcome



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WHY? Rationale for the Reforms



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WHAT : Main Elements of Reform

Employer-led Trailblazers designing apprenticeships

Giving employers the opportunity to set the skills, knowledge and behaviours you need

Short, concise standards replace long, complex frameworks

Providing a clear and attractive 'shop window' for parents, apprentices and businesses

All apprenticeships have an end point assessment and include grading

Ensuring that apprentices are signed off as fully competent at the end of their apprenticeship

All apprenticeships must last at least 12 months

Continuing to drive up the quality of apprenticeships

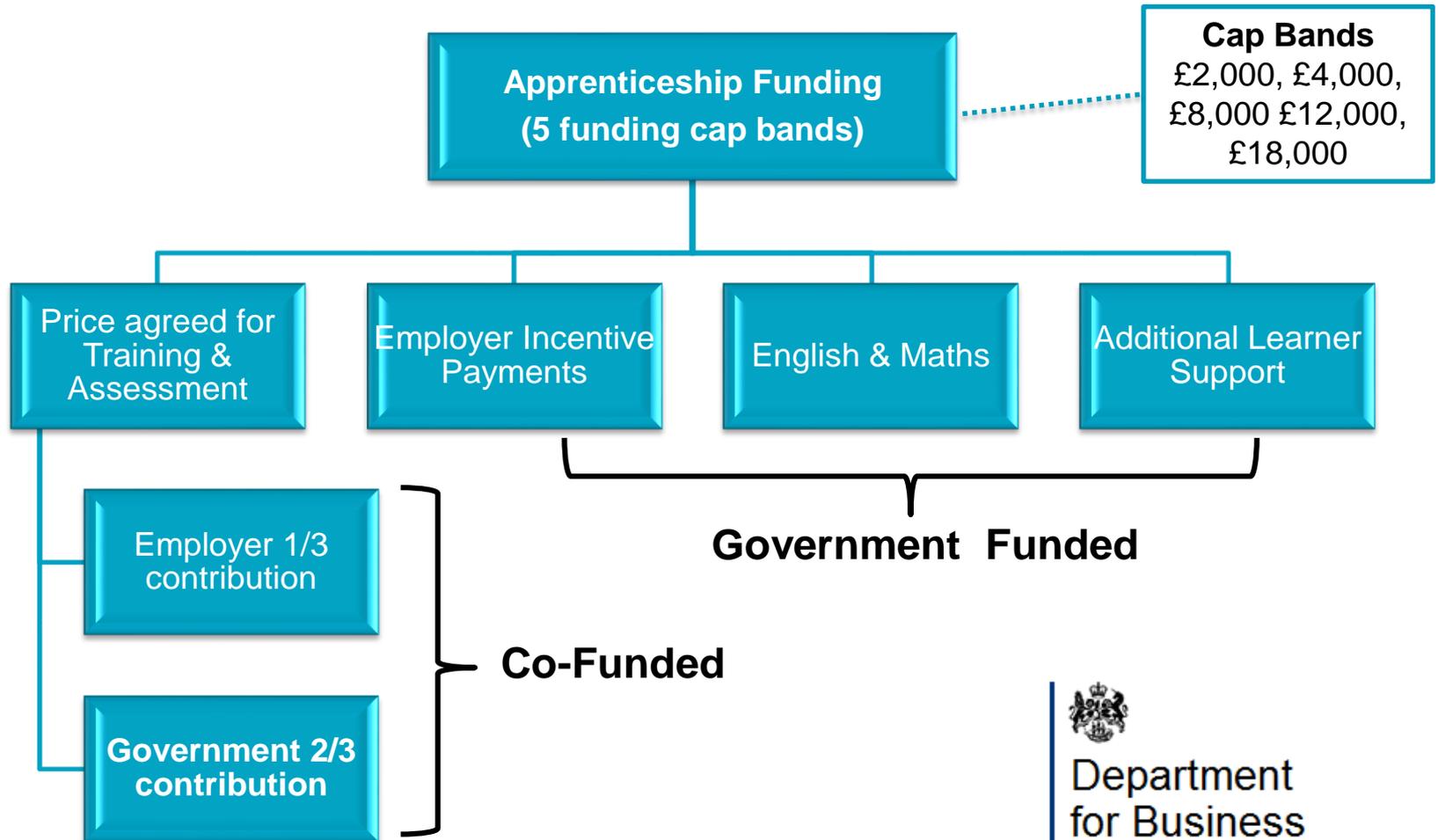
Give employers greater control over funding

Enabling employers to be intelligent customers, getting the training they want and driving up quality



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Trailblazer Funding Model 2014 to 2016



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Digital Apprenticeship Service

Proceeding with the Digital Apprenticeship Voucher announced in March 2015

To be implemented from 2017 – as part of a broader end-to-end service that simplifies the employer journey.

Simplified solution

- Enabling employers to make decisions about taking on apprentices (for all apprenticeships and all employers including the smallest)
- Giving employers greater purchasing power and oversight of providers available
- Giving transparency on apprenticeship standards and their costs



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What will Providers need to do?

- Curriculum development to deliver training to enable apprentices to meet the new standard – not all qualification driven
- Understand the requirements for the independent, synoptic end point assessment and grading
- Devise marketing strategies and materials
- Update Find an Apprenticeship profile
- Understand the funding model, training organisations' responsibilities and funding rules
- Develop business models to respond to employers needs – funding in the hands of employers
- Providers talking about Standards to current/potential employers and start delivering them



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Outcomes from the CSR

- Confirmation of the scope of Levy
- April 2017
- 0.5% of the payroll bill
- £15,000 allowance which means only those with paybill of £3m and will be levied (2% of employers)
- New Business-led body to be created – Institute of Apprenticeships
- 5 year apprenticeship plan – more details



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Support for Providers

Utilise training and support:

- Education and Training Foundation's **Apprenticeship Staff Support Programme**, see website for guides and podcasts:
<http://www.apprenticeship-staff-support.co.uk/resources>

ETF have now launched: **Future Apprenticeships:**

<http://www.et-foundation.co.uk/supporting/support-practitioners/future-apprenticeships/>

- Agency workshops



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Apprenticeships

Apprenticeship Reform Planning at Leeds City College

David Gaughan
Director of Apprenticeships
Leeds City College



APPRENTICESHIPS

Apprenticeship
reform planning @
Leeds City College



Delivering
outstanding outcomes
for learners and
employers

Strategic Context

- Government commitment to apprenticeship growth – 3m target
- Whole system change creates opportunities
- Market shift towards demand led provision by employers
- Greater focus on Leeds City Region skills/combined Authority and LEP priorities
- Funding stability around Apprenticeships
- Focus on higher level skills to provide viable alternatives to University
- Large employer engagement through levy



Key changes (Qualification and funding reform)

- Focus on end point assessment through occupational standards as opposed to on-going assessment of competency
- Large employers (£3m+ pay bill) : pay for own Apprenticeship training through levy
- SMEs: Government pays £2 for each £1 that the employer pays

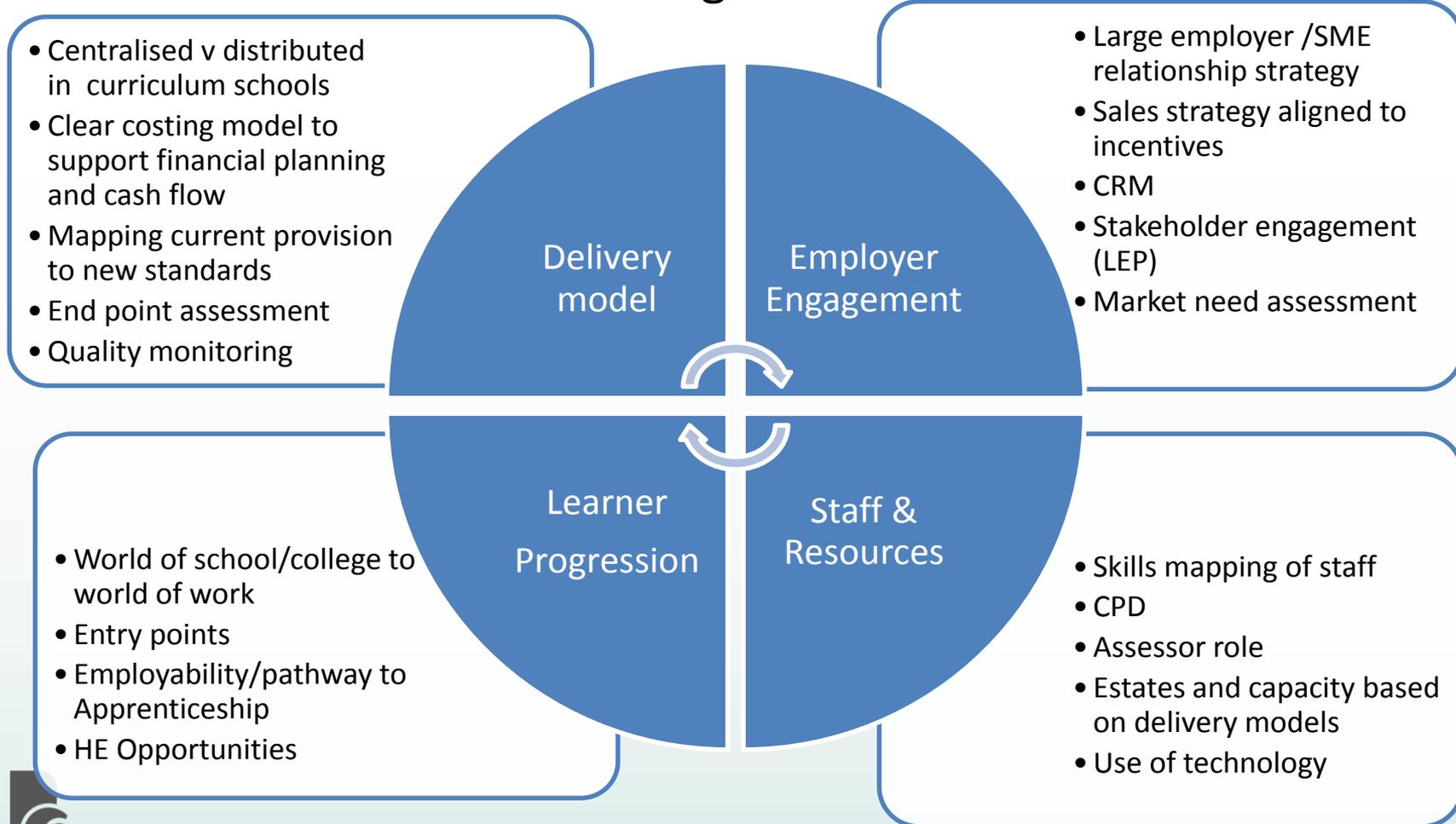


Opportunities

- Build internal capacity to deliver Apprenticeship to address internal v external
- Increase customer base
- End assessment centre status
- Alignment of curriculum to labour/LEP demands
- Higher Apprenticeship/Degree Apprenticeship
- Improved destination for full time learners



Change Themes



Future Apprenticeships more support available:

- Workshops for small and large organisations
- Workshops on employer engagement, supporting staff with the new arrangements with employers
- regional hubs and focus groups will explore solutions to specific regional and sectoral challenges
- Embedding English and Maths workshops to support staff in teaching
- English and Maths in the context of the new apprenticeship standards
- Apprenticeship standards for leaders & governors, workshops covering implication of the reforms and planning for delivery of the new apprenticeship standards

<http://www.et-foundation.co.uk/supporting/support-practitioners/future-apprenticeships/>



Future AELP Webinars

13 Jan From SASE to Standards: An introduction to the apprenticeship reforms and transition issues

Mike Cox, AELP, +SFA speaker tbc

19 Jan How awarding organisations and providers can work better together

Stephen Wright, Chief Executive of The Federation of Awarding Bodies and Paul Warner, AELP

26 Jan CEO Member Update,
Stewart Segal, AELP

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