

Financing higher education for the global common good?

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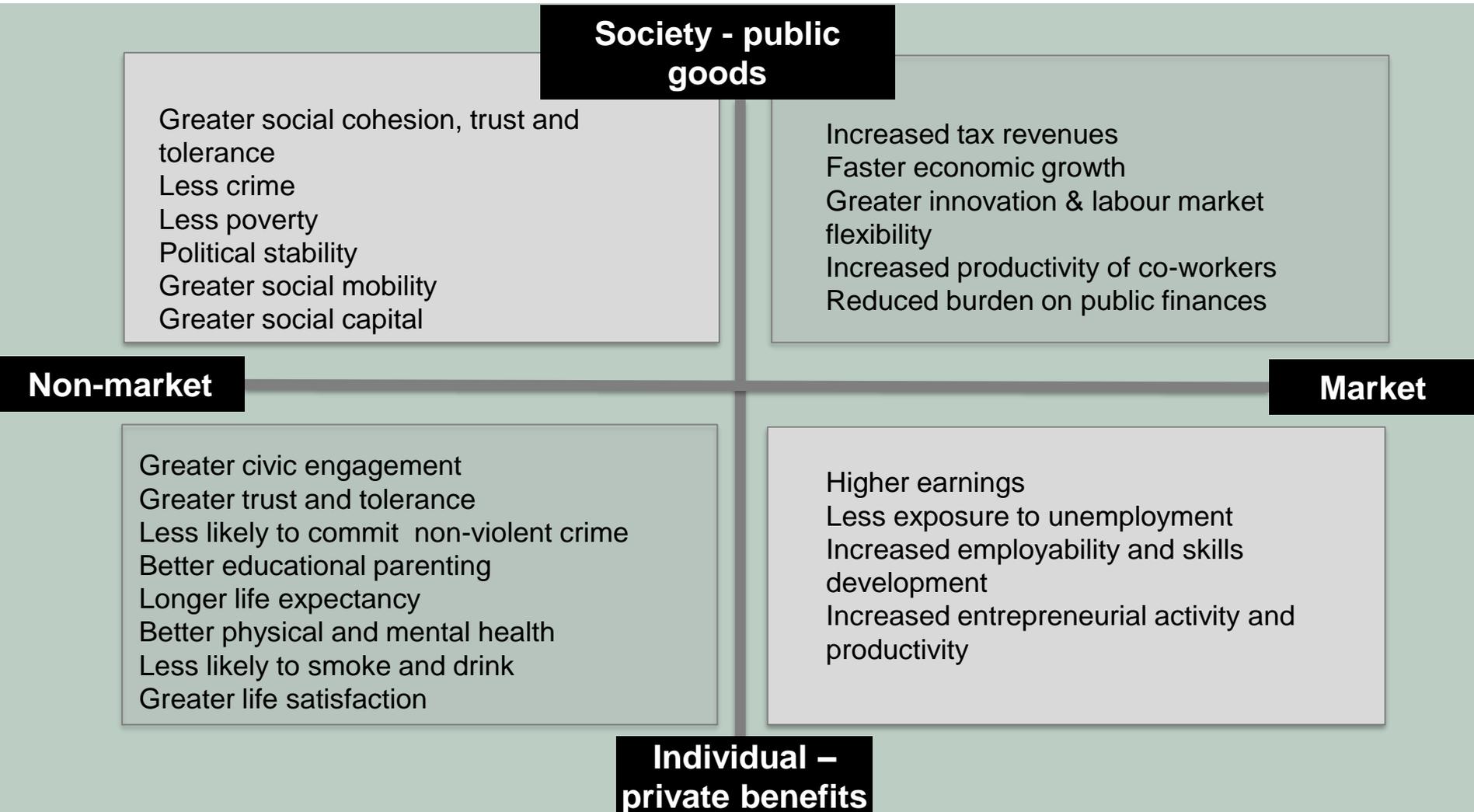
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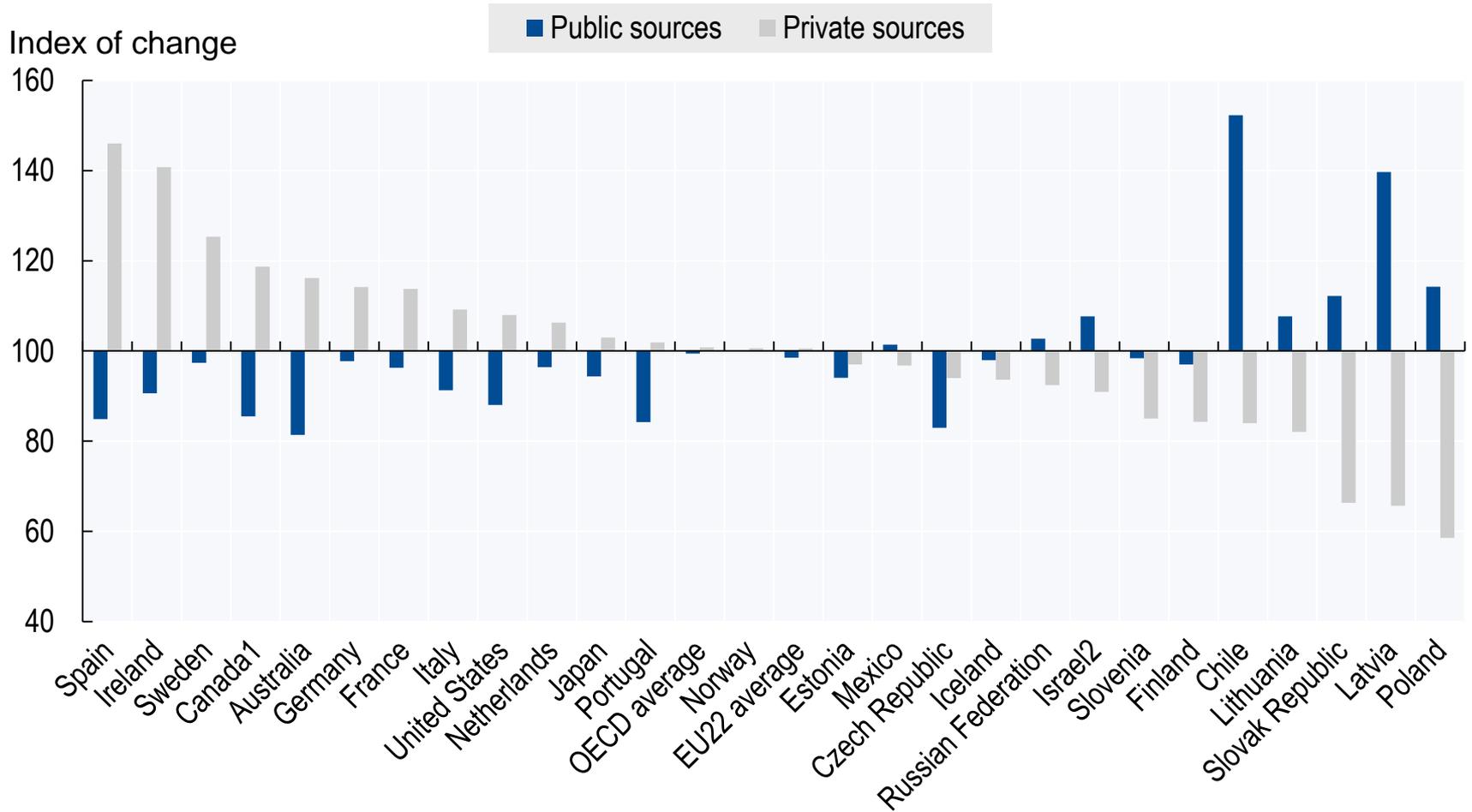
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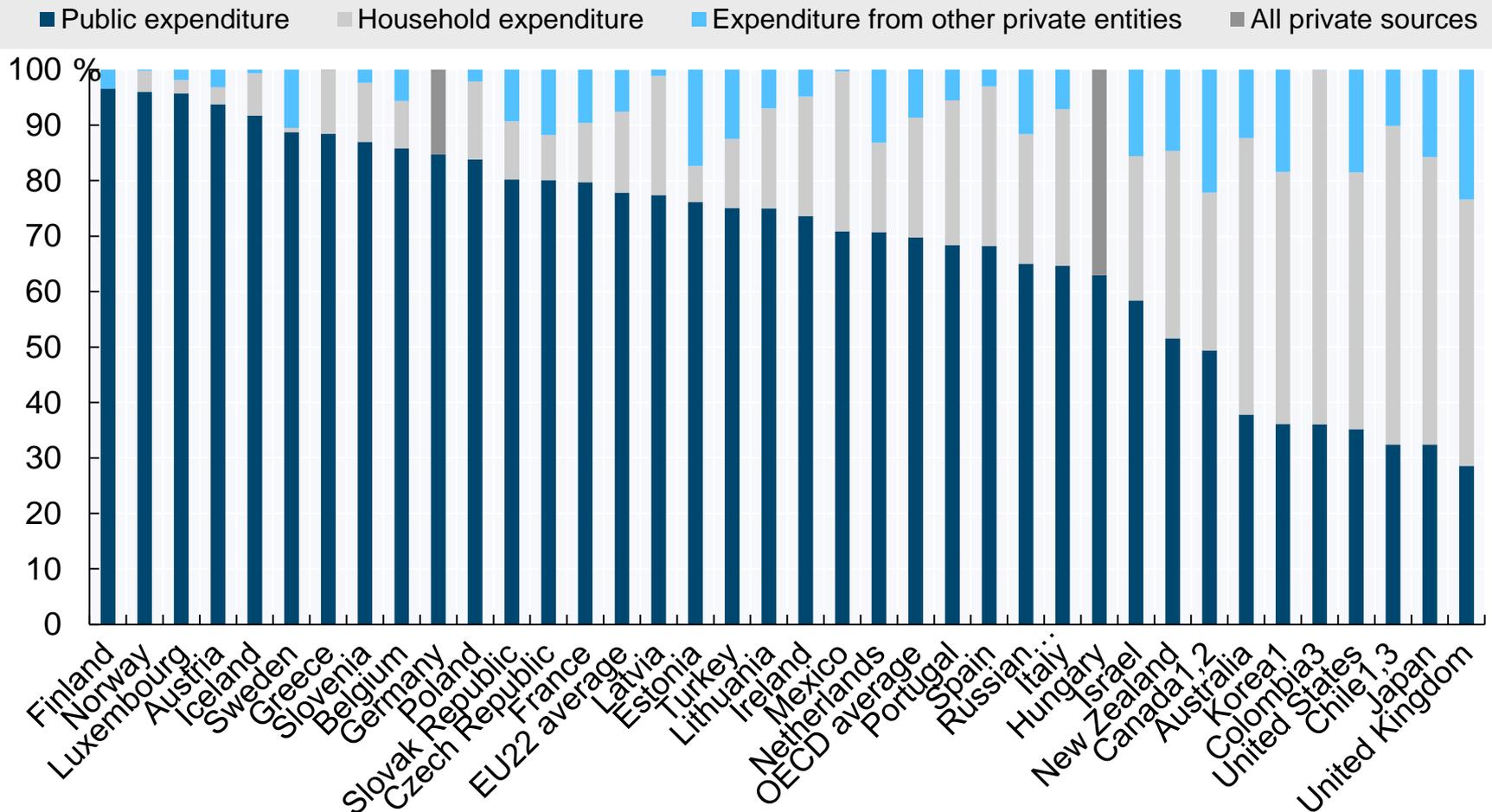
The benefits of higher education to individuals and society



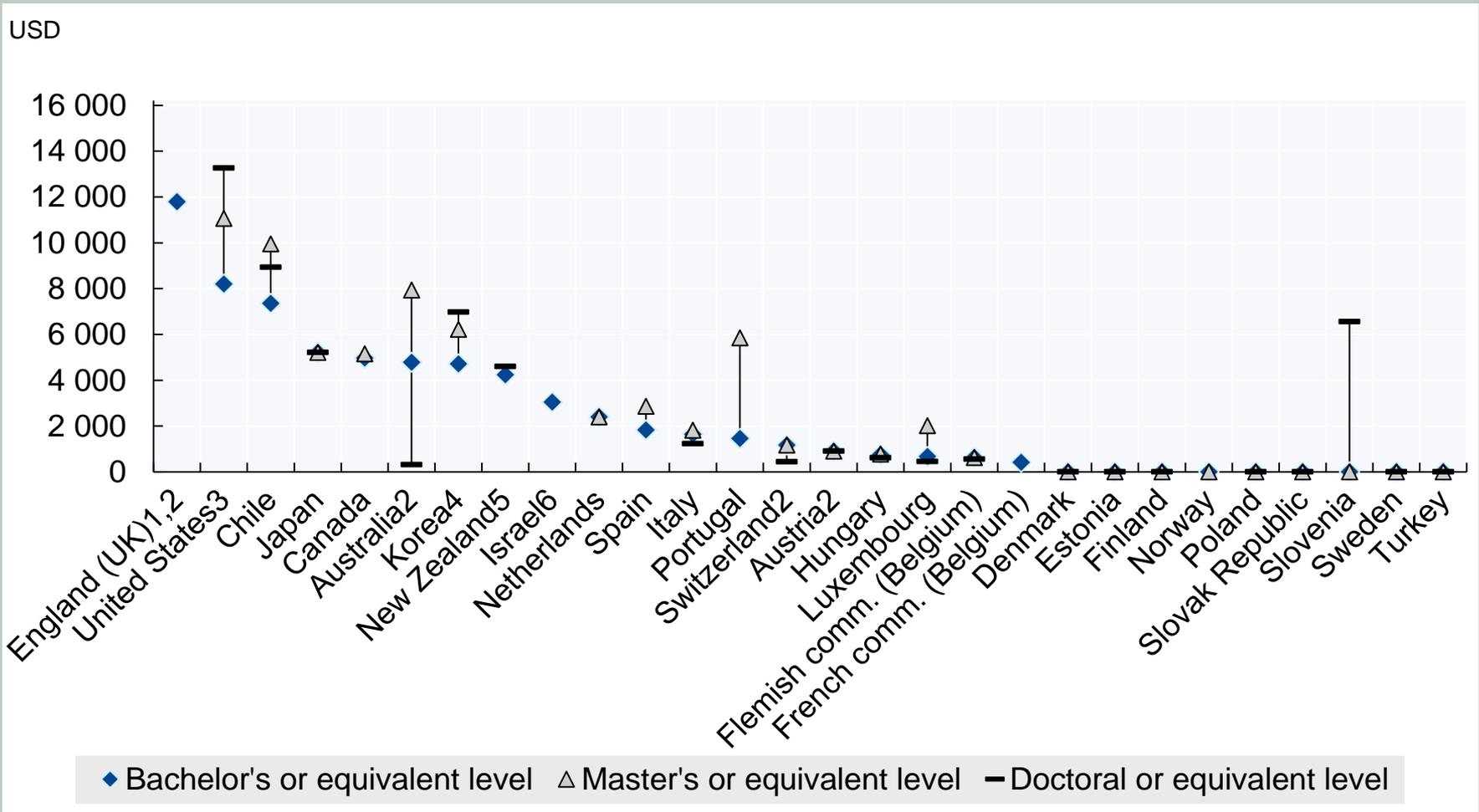
Changes in the share of public and private expenditure on tertiary educational institutions, 2010 to 2015



Distribution of public and private expenditure on tertiary educational institutions, 2015

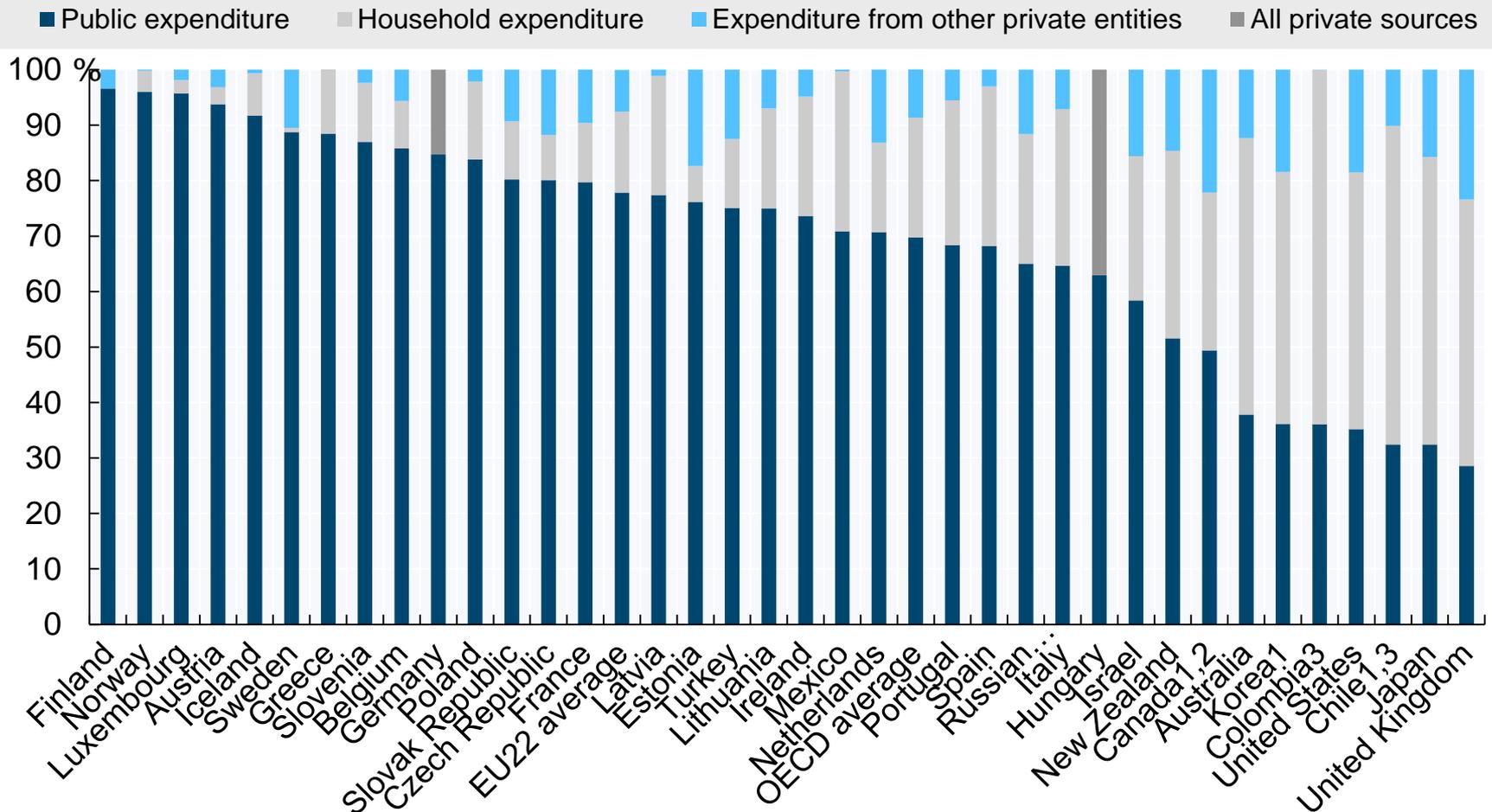


Tuition fees charged by public tertiary educational institutions to national students, by level of education, 2015/16



Source: OECD (2018) Education at a Glance, Figure C5.1

Distribution of public and private expenditure on tertiary educational institutions, 2015



Lessons from England: the good, bad and the ugly (1)

Good

- 1. Student loans are available to all students and cover all of students' tuition fees – HE free at the point of access – helped widen HE participation.**
- 2. The loans are income contingent.**
- 3. Access to loans not based on merit.**

Bad

- 1. Grants abolished and replaced with loans.**
- 2. Loans are expensive and are highly subsidised by government**
- 3. Debt aversion and high levels of debt on graduation**



"Wow! You must be really well educated!"

Lessons from England: the good, bad and the ugly (2)

Ugly

- 1. Delivering the public role of HE**
- 2. Loss of government power to shape HE policy and provision**
- 3. Loss of government control over public expenditure**
- 4. HE sector more unstable and volatile**
- 5. Public paying too little**
- 6. Students paying too much**

Optimising the financing of HE for global common good

- **Recognise the public and private benefits of HE**
- **Reimagine the value and purpose of HE**
- **Introduce funding systems which value the public and private benefits of HE**
- **Direct funding and subsidise the collective goods we want HE to produce**
- **Reconsider the mix and type of student financial aid to maximise the participation of the most disadvantaged**