

ASSESSING GENERAL EDUCATION WORKSHOP | SEPTEMBER 20–22, 2018 | ST. CHARLES, IL

This team-based, hands-on workshop provides an opportunity for institutional representatives to develop action plans to improve their general education assessment processes. Attendees will learn best practices for assessment of student learning in general education programs and will work with teammates to critically review the structure, philosophy and perceptions of their institutions' existing practices.

Thursday, September 20

2:00–3:00 p.m.	Registration
3:00–3:30 p.m.	Welcome and Introduction HLC staff members will open the event, introducing the other staff and facilitators leading the event. HLC Senior Scholars will then set a foundation for the workshop's curriculum.
3:30–5:00 p.m.	Variables Impacting General Education Assessment: Philosophy and Structure This presentation examines how the philosophy and structure of an institution's general education program impacts the approach to assessment.
5:00–5:30 p.m.	Team Time
5:30–6:15 p.m.	Welcome Reception

Friday, September 21

7:00–8:30 a.m.	Breakfast
8:30–9:00 a.m.	Variables Impacting General Education Assessment: Goals, Outcomes, Policies and Perceptions This presentation discusses how institutional goals, learning outcomes and policies related to general education need to be considered when designing an assessment plan.
9:00–9:45 a.m.	Team Time Teams consider the issues they have identified as needing to be addressed at their institution. Teams can also review existing outcomes, identify constraints and begin to develop an action plan.
9:45–10:00 a.m.	Break
10:00–11:00 a.m.	The General Education Assessment Process This presentation provides a brief overview of the process of general education assessment.
11:00 a.m.–noon	Learning Outcomes This presentation reviews how understanding general education learning outcomes—where they came from and how they are supported by the curriculum—is critical to assessment efforts.

12:00–1:00 p.m.	Lunch
1:00–1:45 p.m.	Performance Indicators This presentation discusses the critical role of measurable performance indicators in the assessment process.
1:45–2:45 p.m.	Assessment Methods This presentation provides an overview of different ways in which students can demonstrate their learning.
2:45–3:00 p.m.	Break
3:00–4:00 p.m.	Assessment Measures This presentation examines different metrics that can be used to measure student performance and the considerations that need to be taken into account when developing and utilizing these tools.
4:00–5:00 p.m.	Team Time Teams will continue to develop plans for work that needs to be accomplished. If time permits, teams can also work on developing performance indicators or review their institution’s assessment methods.
Saturday, June 22	
7:00–8:30 a.m.	Breakfast
8:30–9:15 a.m.	Data Collection This presentation explores approaches to collecting assessment data and implementing a general education assessment plan.
9:15–9:45 a.m.	Transforming Data Into Information This presentation explores how actionable information is derived from assessment data.
9:45–10:15 a.m.	Facilitating Engagement and Leading the Process This presentation provides tips on how to engage faculty in the process and the role of faculty leadership in general education assessment.
10:15–10:30 a.m.	Break
10:30–11:15 a.m.	Team Time Teams discuss what needs to be accomplished when they return to campus and complete action plans and timelines for work.
11:15 a.m.–noon	Teams Report Out
12:00–1:00 p.m.	Lunch