

P27 - LIVING IN MY TODAY - A SHARED PHILOSOPHY AND APPROACH TO CARE AND SERVICES

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Brief Description of Research or Project: “Culture change is a multitude of efforts aimed at transforming the psycho-social, organizational, operational and physical environment in order to enhance quality of care, quality of experience, quality of life and create a viable sustainable business through developing a triadic setting that is simultaneously a healthy, positive, enjoyable workplace, a loving, supportive home and a thriving community that meets resident-identified physical, social, emotional, and spiritual needs as well as facilitating a high quality of life for all individuals involved.” (Chapin, 2010, p. 192) As part of a larger culture change initiative, LIVING in My Today was conceived and developed as an organizational care philosophy and corresponding training program focusing on supporting the well-being of residents living with dementia in Schlegel Villages. Developed in partnership with the Murray Alzheimer Research and Education Program (MAREP), LIVING in My Today is a seven module curriculum consisting of an orientation workshop and six additional in-depth modules that describe each of the LIVING components (Learning, Improving, Validating, Interpreting, Nurturing, Greeting). Using a dialogical education approach, it is offered as part of new staff training at Schlegel Villages, and is being extended to residents, family members, and all team members. As of October 2013, LIVING in My Today has been rolled out at twelve Schlegel Villages. Preliminary evaluation results from six of the villages suggest that both the content and the process by which the information is delivered are contributing factors to its success. The new philosophy, training program and preliminary evaluation results will be presented. **Why is this research important to profile at the Research Day 2014?** Culture change has become a global movement in long term care and certainly Schlegel Villages is following the wave of this movement with the development of the new Living in My Today organizational care philosophy and training program. As a leader in providing quality care and service to their residents, the goals of the new program are consistent with the goals of culture change in long-term care. The preliminary findings of the pilot provide evidence of the programs goals and also support previous research on the utility of dialogical education (Loiselle, 2012). This new philosophy and training curriculum will provide other conference participants with an example of a shared organizational philosophy and approach to care and support that is positive for all team members, residents, and family members.