



### Stage Three

- Includes all teaching staff
- Common language around sexuality & relationships, gender and PVAW
- Confidence to address issues as they arise
- Encourage staff to feel more comfortable to include these topic areas in all disciplines

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### Challenges:

- Getting all staff on board
- Restrictions around time
- An anxiety around the topics
- To avoid becoming the 'resource' which would inhibit the sustainability of the concept
- Changing staff
- The *perceived* reaction from parents

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### Successes so far:

- Unexpected support from Mathematics, English and the Arts faculties
- A continuous flow of information coming from staff
- No parent concern as yet
- Genuine interest from students in the priority areas

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### Where to from here?

- Survey at beginning of 4<sup>th</sup> term
- An overall plan of Health & Wellbeing finalised for the school's use
- A resource bank established and freely accessed by all staff
- A replication of this model to two more P-12 colleges in the Mallee region
- Women's Health Loddon Mallee position

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**Thank You**

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