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## Cultural Lenses- Pathways to care from prevention to Treatment

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## Acknowledgement

I acknowledge this Land as the Traditional Lands of the Arrernte People and that I respect and support their Spiritual, Physical, Economical, Mental and Emotional relationship with their Country.

I also acknowledge the Arrernte People as the custodians of the Alice Springs Region and that their inherent Cultural and Spiritual beliefs continue to sustain the living Arrernte People today.



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## This presentation will:

- Describe the purpose of the pathway and its three components from a non dominant cultural perspectives
- Uses Hepatitis B as an example, but can easily be adopted to Hepatitis C



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## Purpose:

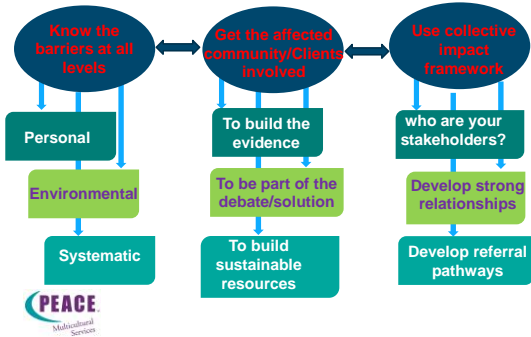
To improve the health literacy of all individuals from key populations

- ✓ Accurately able to describe their Hepatitis B status
- ✓ Recognise the accurate knowledge they have and know where to get further knowledge and support



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## The Pathway:



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Listening is when you use . . .

EARS 聽 EYES

HEART

to give undivided attention.



“Undivided attention.”

**Conclusion:**

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A culturally responsive and evaluation model must:

1. Pay attention to client's context and cultural issues
2. Develop diverse methods of engagements
3. Involve diverse participants
4. Be accountable to community and understand power structures
5. Go beyond pathologising to explain the roots of non-responsiveness



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**We are responsible not only for what we do, but also for what we do not do.....**



JeanJean--Baptiste Moliere