

Monday, February 13th

7:00 - 8:00 am	TBD	Registration & Continental Breakfast
8:00 - 8:15 am	TBD	Welcome & Overview HLC Staff will provide an overview of the Quality Services offerings for member institutions, focusing specifically on the goals and deliverables of workshops such as this one.
8:15 - 9:00 am	TBD	Using Assessment to Demonstrate & Improve Student Learning <i>Dr. Gloria Rogers – Senior Scholar</i> The focus on the “process” of assessment has taken many programs and institutions down a path of data collection only to find out that it leads to frustration, distrust and wasted use of resources. The workshop will begin with a discussion about the need to have data-informed conversations that are meaningful and build faculty engagement.
9:00 - 9:15 am	TBD	Break
9:15 - 10:30 am	TBD	Team Time Teams reflect on the status of their current assessment efforts and identify specific issues to address during the workshop.
10:30 - 10:45 am	TBD	Break
10:45 - 11:45 am	TBD	Making Assessment Meaningful <i>Dr. Susan Hatfield – HLC Senior Scholar</i> While lots of assessment is happening on campus, not all of it is genuinely useful. This plenary will talk about some of the characteristics of meaningful assessment practice.
11:45 - 1:00 pm	TBD	Lunch
1:00 - 2:00 pm	TBD	Team Time Teams begin to identify areas in which potential exists to impact learning on campus.

2:00 - 2:15 pm	TBD	Break
2:15 - 3:15 pm	TBD	Concurrent Sessions (Topics TBD based on attendee interest)
3:15 - 3:30 pm	TBD	Break
3:30 - 5:00 pm	TBD	<p>Team Time</p> <p>Time to share information from the concurrent sessions attended, as well as to map out the Big Picture: The direction and scope of the team project.</p>
Tuesday, February 14th		
8:30 - 9:45 am	TBD	<p>Team Time</p> <p>Teams will continue to develop the project and identify the goals.</p>
9:45 - 10:00 am	TBD	Break
10:00 - 11:00 am	TBD	<p>From Data to Meaning to Action</p> <p><i>Dr. Vic Borden – Professor of Educational Leadership & Policy Studies at Indiana University</i></p> <p>This presentation focuses on the effective use of data to support student learning outcomes assessment. Dr. Borden will describe and illustrate the various ways in which data are used to support the assessment and improvement cycle. He will provide guidance for ensuring the integrity of data, and for understanding the types of analyses and presentation formats that can be used for different stages of assessment, different types of programs (small, large), and ultimately, to enact program improvement and support institutional effectiveness.</p>
11:00 - 12:00 pm	TBD	Q & A with Dr. Borden or Optional Team Time
12:00 - 1:00 pm	TBD	Lunch

1:00 - 2:00 pm TBD

Team Time

Teams consider project implementation details including people, resources, and time. Teams should develop a plan of action for the next six months and beyond.

2:00 - 3:00 pm TBD

Sharing Ideas, Collecting Feedback

Teams have an opportunity to share their plans and strategies with other teams and receive feedback.

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