

Collaborative Skills for Effective Teamwork

Workshop design

Great teams are energizing and productive. In an effective team, everyone understands how to contribute in ways that support the team that go above and beyond what any individual could accomplish alone. But teamwork isn't easy. Even the best teams, with the most well intentioned colleagues, can encounter problems that hinder their accomplishments. This professional development experience will support your ability to create more effective teamwork in your school setting

In this pre conference, you will learn strategies, facilitation techniques and gain experience with a number of tools for building more effective teams. You will develop skills that enhance communication and trust, and align team members around shared goals so they can effectively plan, communicate, and accomplish tasks together. The Critical Friendship model, which was begun in the mid 1990's at the Annenberg Institute at Brown University, is the foundation of the work. The research base for the work is detailed at the following link:

- <http://www.schoolreforminitiative.org/research/>

Expected benefits:

In this session you will experience a powerful model of effective adult learning and learn how to design a similar experience in your own context.

Participants Will Walk Away With....

- Strategies for establishing an effective teamwork environment.
- Tools for developing a work plan, both short term and long range goal setting
- Strategies for responding to challenges
- Decision making techniques
- An understanding of how to give and receive productive feedback on professional practice
- Practice with the use of several protocols for increasing team learning, an understanding of when to use which protocol and why
- A clear sense of the role of a facilitator in creating and sustaining an effective collaborative teacher work group. Practice with a variety of facilitation skills
- A clear, practical plan for your setting

Measurement of impact – Participants Reflections at the end of the session additionally we will follow up with participants re implementation within 6 months via email to gauge impact of implementation as share results with ECIS.

Presenter:

An educator with over 40 years experience, in seven countries, Margaret MacLean currently provides professional development support to teachers and school leaders internationally. Margaret has taught at all grade levels from Pre K to grade 6 and served for over 15 years as a school administrator. In 1996 Margaret was named Vermont Principal of the Year.

Margaret is a member of the School Reform Initiative. Begun in the mid 1990's at the Annenberg Institute at Brown University USA the program is focused on developing collaborative school cultures, encouraging reflective practice, and rethinking leadership—all in support of increased student achievement. The Critical Friendship model is the basis of the work.

Margaret's work takes her to schools throughout the world to provide initial training seminars and follow up school coaching. Margaret has previously presented at NESA EARCOS, AISA AASSA and ECIS conferences. Margaret has also worked directly with a number of international schools to develop school wide systems for effective professional collaboration; these include Shanghai American School, the American School in Japan, Seoul Foreign School, American International School of Mozambique, American School of Warsaw, FMV Ayazaga Isik Lisesi, Istanbul, the International School of Tanganyika, the International School of Dakar, St Pauls British School in Sao Paulo, St Nicholas School Sao Paulo, Stockholm International School, Frankfurt International School, Brent International School Subic Bay Philippines, International school of Nagoya, Japan, Xiamen International School China and the International School of Helsingbor in Sweden.