



Equality in Early Learning and Childcare: Challenging the Status Quo

Saturday 3 November 2018

**Edinburgh College (Granton Campus), 350 West Granton Road, Edinburgh,
EH5 1QE**

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#EqualityInChildcare

Programme

0930 **Registration, Exhibition and Refreshments**

1000 **Welcome and Introductions**

Anne- Marie Dempsey, Head of Faculty for Health, Wellbeing & Social Sciences, Edinburgh College

Anne Marie will welcome delegates and provide a brief introduction to the event.

1005 **National Update from Scottish Government**

Kathryn Chisholm, Team Leader, Early Learning and Childcare Workforce

Kathryn will provide updates on aspects of the Scottish Government's work which is of direct relevance to this conference.



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- 1025 **Updates on Research and Statistics**
Mili Shukla, Skills Planning and Sector Development Manager Health and Social Care, Industry and Enterprise Networks, Skills Development Scotland
- Mili will discuss initial findings from SDS research work, diversity statistics from the apprenticeship family and other SDS support services available.
- 1040 **Perspectives on Play, Learnings From BBC 2 Two-part Series Looking at the Role of Gender Equality in Primary Education *No More Boys and Girls.***
Graham Andre, Class Teacher, Lanesend Primary School, Isle of Wight.
- Graham will discuss his perspectives on the role of gender equality in primary education.
- 1100 **Exhibition and Refreshments**
- 1130 **Workshop Session One**
- Delegates will have the opportunity to attend one workshop from the five on offer. Further Information on workshops can be found below.
- 1210 **Workshop Changeover Time**
- 1220 **Workshop Session Two**
- Delegates will have the opportunity to attend one workshop from the five on offer. Further Information on workshops can be found below.
- 1300 **Exhibition and Refreshments**
- 1320 **Further Thoughts: 10minute Inspirational Presentations and Calls for Action**
- Paula Dennis, Edinburgh Council, Diversity in the Workforce
 - Thomas Lynch, Dads Rock
- 1350 **Q&A and Next Steps**
Anne- Marie Dempsey, Head of Faculty for Health, Wellbeing & Social Sciences, Edinburgh College
- Anne-Marie will facilitate a discussion on where we go from here.
- 1400 **Close**



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Workshop Session One – 1130-1210

<p>Workshop A RM 204/206</p>	<p>STEM: Inspiring Science in Early Years James Kean, Engineering Lecturer, Edinburgh College</p> <p>Staff from Edinburgh College will showcase the STEM learning activities they use to inspire children and spark their interest in the amazing STEM related carers.</p>
<p>Workshop B Rm 201</p>	<p>Unconscious Bias in the Classroom Graham Andre, Class Teacher, Lanesend Primary School, Isle of Wight.</p> <p>Graham will explore the impact of unconscious bias in the classroom.</p> <p><i>No more Boys and Girls</i> BBC 2 Two-part series Episode 1 https://www.youtube.com/watch?v=wN5R2LWhTrY Episode 2 https://www.youtube.com/watch?v=cp9Z26YqlrA</p>
<p>Workshop C Rm 203/205</p>	<p>Men in the Early Years Workforce Thomas Lynch, Service Manager, Dads Rock</p> <p>Men make up 4% of the early year workforce in Scotland. What's stopping more of them from joining? And why should we even encourage them? This workshop examines the state of play, looks at good practice and draws out actions we can all take now to help bring more balance to the workforce.</p>
<p>Workshop D Outdoors/ Courtyard just beside the hub</p>	<p>Storytelling in the Outdoors Margon van Tuyl, The Green Team</p> <p>This workshop will share and explore ideas for using the natural environment and natural items for storytelling.</p>
<p>Workshop E Rm 202</p>	<p>What Can Early Years Scotland Do For You? Michele Doull, Head of Professional Learning and Quality Assurance Early Years Scotland</p> <p>Sign up for this workshop to learn more about the work of Scotland's Leading National Organisation for children pre-birth to 5 years. Come along to hear what we can do for you as a student, lecturer, early years professional. This workshop will provide an insight into Early Years Scotland's diverse strands of work. We support Scotland's youngest children through our work with professionals and families. Keep up to date with current early years matters by joining Early Years Scotland. Come with us as we enter the final stages of the journey towards universal ELC expansion for Scotland's youngest children.</p>



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Workshop Session Two – 1220-1300

<p>Workshop F Outdoors/ Courtyard just beside the hub</p>	<p>Classroom Without Walls Jane Stevenson and Jo Cockburn, Childhood Practice Lecturers</p> <p>Student learning experiences in the outdoors - As Childhood Practice Lecturers at Edinburgh College we have been challenging ourselves and our students to get out of our comfort zones and take learning outdoors as much as possible, this ensures our students are prepared to support children's outdoor play and learning.</p> <p>The active learning approach means students with a wide range of needs and interests across all levels can engage and reflect, it removes many of the barriers created by traditional classroom learning and allows their creativity to flow. We are only a short way into this journey but would like to share some of our experiences so far.</p> <p>The workshop will include displays and discussion of student experiences, showing how these can be incorporated creatively into assessments. You will also have the opportunity to take part in some hands on elements to explore, giving ideas for practical play and learning resources for students and children (you may get a little messy!).</p>
<p>Workshop G Rm 204/206</p>	<p>Natural Health Award: Outdoor Play and Learning in the Early Years Elaine Cochrane, Health Promotion Officer, NHS Forth Valley Caroline Stuart, Childminder Janine Ryan, Head of Childminding Services, Scottish Childminding Association</p> <p>Developed and delivered by NHS Forth Valley and Scottish Childminding Association in conjunction with childminding groups, it is believed to be the first of its kind in Scotland to be specifically developed for childminders and the only award for under 5's which aims to improve health and wellbeing through interaction with the natural world.</p> <p>The workshop will provide an introduction to the Natural Health Award as a framework to promote outdoor play and learning in the early years whilst engaging with the natural world around us. Based on the 5 ways to wellbeing, the Natural Health Award can be used as a programme to increase physical activity, promote well-being, strengthen resilience and challenge inequalities.</p>
<p>Workshop H Rm 201</p>	<p>Gender Equal Play in Early Learning and Childcare Amy Johnson, Policy Office, Zero Tolerance and Irene Hogg, Care Inspectorate</p>



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	<p>The workshop will focus on the experiences of practitioners and their ongoing work to challenge gender stereotyping in the early years. It will be highly interactive workshop as we encourage participants to explore their own practice and share ideas and tips with one another.</p> <p>Throughout the session will draw out the links between gender equality in the early years and better outcomes for all children. We will use the Care Inspectorate and Zero Tolerance's recently produced resource to provide participants with the next steps they can take to explore gender equal play.</p>
<p>Workshop I Rm 203/205</p>	<p>Meditation for Children Lorraine Murray, Connected Kids</p> <p>Lorraine will discuss how meditation and mindfulness helps children's development.</p> <p>Lorraine's book <i>Calm Kids – help children relax with mindful activities</i> was published in 2012, and translated into Chinese and Romanian, has sold over 30, 000 copies worldwide. This helped to fund the worldwide accredited programme, <i>Connected Kids</i> which empowers parents, educators and other professionals with the skills to teach children, of all ages, meditation and mindfulness.</p>
<p>Workshop J Rm 202</p>	<p>Reducing Inequalities by Supporting the Home Learning Environment Denise Millan, People</p> <p>Evidence tells us that a child's early experiences, particularly the relationships that they have with those that care for them and the quality of their home learning environment, are key factors in influencing how well they do both at school and beyond.</p> <p>This workshop will focus on The Peep Learning Together Programme, an evidence-based family learning programme that we train practitioners to use. The programme aims to support parents/carers to improve the home learning environment through everyday learning and play opportunities with their children and to support parents/carers to develop secure attachments with their children.</p> <p>We will explore our programme, incorporate some activities within our workshop and show parent qualifications that are embedded within the programme to support parents/carers to think about their own personal progression.</p> <p>People www.peeple.org.uk , is a charity delivering training to professionals and works with parents and carers. They are currently working with NESCol and Inverness College UHI</p>

