



This team-based, hands-on workshop provides an opportunity for institutional representatives to develop action plans to improve their general education assessment processes. Attendees will learn best practices for assessment of student learning in general education programs and will work with teammates to critically review the structure, philosophy, and perceptions of their institutions' existing practices.

Thursday, September 26

7:30 – 8:30 a.m.	Breakfast Available
8:00 – 8:30 a.m.	Registration
8:30 – 9:00 a.m.	Welcome & Introduction to Workshop HLC staff will open the event, introducing the other staff and facilitators leading the event. HLC Scholars will then begin by setting a foundation for the workshop's curriculum.
9:00 – 10:15 a.m.	Variables Impacting General Education Assessment: Philosophy & Structure Presenters examine how the philosophy and structure of a general education program impacts the approach to assessment.
10:15 – 10:30 a.m.	Break
10:30 – 11:15 a.m.	Variables Impacting General Education Assessment: Goals, Outcomes, Policies, and Perceptions Explores how institutional goals, learning outcomes and policies related to general education need to be considered when designing an assessment plan.
11:15 a.m. – 12:00 p.m.	Team Time Teams consider the issues they have identified as needing to be addressed. Teams can also review existing outcomes, identify constraints, and begin to develop an action plan.
12:00 – 1:00 p.m.	Lunch
1:00 – 1:15 p.m.	The General Education Assessment Process A brief overview of the process of general education assessment.
1:15 – 2:00 p.m.	Learning Outcomes Reviews how general education learning outcomes – where they came from and how they supported by the curriculum – are critical to assessment efforts.
2:00 – 2:45 p.m.	Performance Indicators Presents the critical role of measurable performance indicators in the assessment process.
2:45 – 3:00 p.m.	Break

3:00 – 3:30 p.m.	Check for Understanding, Review Outcomes
3:30 – 4:00 p.m.	Assessment Methods Overview of the different ways in which students can demonstrate their learning.
4:00 – 5:00 p.m.	Team Time Teams will continue to develop plans for work that need to be accomplished. If time permits, teams can also work on developing performance indicators or review their institution's assessment methods.

Friday, September 27

7:30 – 8:30 a.m.	Breakfast Available
8:30 – 9:30 a.m.	Assessment Measures Examines different metrics that can be used to measure student performance, and the considerations that need to be taken into account when developing and utilizing these tools.
9:30 – 10:15 a.m.	Data Collection Explores approaches to collecting assessment data and implementing a general education assessment plan.
10:15 – 10:30 a.m.	Break
10:30 – 11:30 a.m.	Transforming Data into Information Explores how actionable information is derived from assessment data.
11:30 a.m. – 12:00 p.m.	Facilitating Engagement and Leading the Process Tips on how to engage faculty in the process and the role of faculty leadership in general education assessment.
12:00 – 1:00 p.m.	Lunch
1:00 – 2:00 p.m.	Team Time Teams will complete action plans and timelines of work and discuss what needs to be accomplished when they return to campus.
2:00 – 3:00 p.m.	Team Report Out