Waltz Across the Texas OER Landscape

November 7, 2019

WCET Annual Meeting

San Antonio Rose   by Bob Wills

Deep within my heart lies a melody

A song of old San Antone

Where in dreams I live with a memory

Beneath the stars all alone.
It was there I found beside the Alamo

Enchantment strange as the blue up above.

A moonlit pass that only she would know

Still hears my broken song of love.

Moon in all your splendor know only my heart

Call back my rose, rose of San Antone.

Lips so sweet and tender like petals falling apart

Speak once again of my love, my own.

San Antonio Rose cont.   by Bob Wills

Broken song, empty words I know

Still live in my heart all alone.

For that moonlit pass by the Alamo

And Rose, my Rose of San Antone.

And Rose, my Rose of San Antone.

Luckenbach, Texas   by Waylon Jennings

The only two things in life that make it worth livin'

Is guitars that tune good and good, good women.

I don't need my name in the marquee lights.

I got my song and I got you with me tonight.

Maybe it's time we got back to the basics of love.

Let's go to Luckenbach, Texas

With Waylon and Willie and the boys.

This successful life we're livin's

Got us feuding like the Hatfields and McCoys.

Between Hank Williams' pain songs and

Newberry's train songs and Blue Eyes Cryin' in the Rain

Out in Luckenbach, Texas ain't nobody feelin' no pain.

Luckenbach, Texas cont.   by Waylon Jennings

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in the Rain

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no pain.

Texas   (When I Die)   by Tanya Tucker

When I die I may not go to heaven

I don't know if they let cowboys in.

If they don't just let me go to Texas, Boy!

Texas is as close as I've been.

New York couldn't hold my attention

Detroit City couldn't sing my song.

If tomorrow finds me busted flat in Dallas

I won't care, 'cause at least I'll know I'm home.

When I die I may not go to heaven

I don't know if they let cowboys in.

If they don't just let me go to Texas, Boy!

Texas is as close as I've been.

When I die I may not go to heaven

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Waltz Across Texas   by Ernest Tubb

When we dance together

my world's in disguise

it's a fairyland tale that come true.

And when you look at me

with those stars in your eyes

I could waltz across Texas with you.

Waltz across Texas with you in my arms

waltz across Texas with you.

Like a storybook ending I'm lost in your charms

And I could waltz across Texas with you.

Waltz Across Texas cont.   by Ernest Tubb

My heartaches and troubles are just up and gone

the moment that you come in view.

And with your hand in mine dear

I could dance on and on.

I could waltz across Texas with you.

Waltz across Texas with you in my arms

waltz across Texas with you.

Like a storybook ending I'm lost in your charms

And I could waltz across Texas with you.

Waltz Across the Texas OER Landscape

►Introductions (Laura)

►Trivia Time! (Judith)

►Texas Statewide OER Activities (Kylah)

►Texas OER Landscape Analysis (Judith)

►OER in Texas Higher Education Survey (Cynthia)

►Discussion (Laura, moderator)

Trivia Time!

Go to

https://PollEv.com/judithsebest855

or

Text 37607 to JUDITHSEBEST855

Texas Higher Education Coordinating Board OER Initiatives

Kylah Torre, Ph.D.
Program Director
Academic Quality & Workforce

60x30TX Strategic Plan - Goals

1. 60x30: EDUCATED POPULATION

By 2030, at least 60 percent of Texans ages 25-34 will have a certificate or degree

2. COMPLETION

By 2030, at least 550,000 students in that year will complete a certificate, associate, bachelor's, or master's from an institution of higher education in Texas

3. MARKETABLE SKILLS

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills

4. STUDENT DEBT

By 2030, undergraduate student loan debt will not exceed 60 percent of first-year wages for graduates of Texas public institutions

#WCET19

Agenda

1. Senate Bill 810, 85th Texas Legislature (2017), Regular Session
   - ▶ Feasibility study
   - ▶ OER Grant Program

1. House Bill 3652, 86th Texas Legislature (2019), Regular Session
   - ▶ State repository

SB 810
Study on the Feasibility of a Texas Repository of OER

Methodology

Literature review

Solicited feedback from stakeholders
- ► Faculty and staff from public institutions of higher education
- ► State agencies
- ► Textbook publishers
- ► Representatives of the OER community
- ► Others

Report Recommendations

1. Develop an open statewide OER portal

2. Work with OER Commons to develop and maintain the portal

3. Ensure that the portal links to repositories using a wide range of OER

4. Incentivize faculty to adopt, contribute, and submit reviews through the portal

5. Require that resources developed with state funds be contributed to portal and Creative Commons licensed

6. Long-term integrated portal and resource awareness program

7. Create a statewide OER council

8. Fund a new position of state Director/Coordinator of OER

SB 810
Open Educational Resources Grant Program (OERGP)

About the OER Grant Program

Established to encourage faculty at institutions of higher education to adopt, modify, redesign, or develop courses that use only open educational resources (OER).

Open Educational Resource – A teaching, learning, or research resource that is in the public domain or has been released under an intellectual property license that permits the free use, adaptation, and redistribution of the resource by any person.

Texas Education Code (TEC), Section 61.0668

Grant Awards

Maximum of **$8,000** for applications that proposed to adopt, modify, redesign, or create **one course** that will use only open educational materials and a maximum of **$16,000** for applications that proposed to adopt, modify, redesign, or create **multiple courses**.

Grants distributed directly to faculty.

Application Timeline

Application deadline: August 20, 2018

41 eligible applications received.

Announcement of Grant Awards: October 30, 2018

15 applications selected for grants.

HB 3652
State Repository for OER

OER Repository

THECB will contract with an existing educational resource repository to develop and maintain a web portal for OER.

Portal will be searchable by course or learning outcome, program or field of study, marketable skills, college readiness, and other topics as determined by THECB.

To be completed by September 1, 2020.

Landscape Survey: OER in Texas Institutions of Higher Education

Dr. Cynthia Jimes
Institute for the Study of Knowledge Management in Education

Map denotes the 51 Texas institutions of higher education reporting that they have OER policies or programs in place or under development in 2019.

About the Landscape Survey

A collaborative effort between DigiTex, THECB, and ISKME to assess the OER programs, policies, and practices already underway across Texas, toward enabling OER as a state-wide strategy for meeting the goals of *60x30TX*.
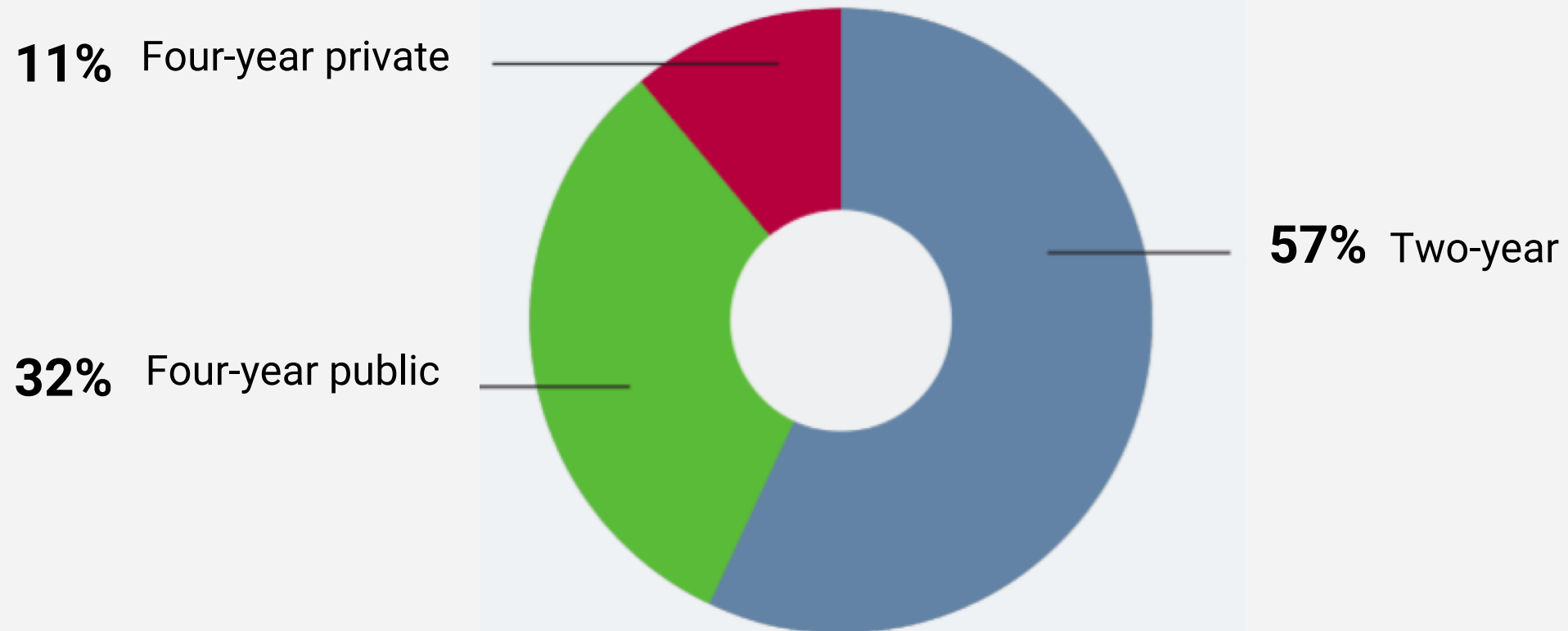
Key Research Questions

1. How and to what extent are institutions across Texas using OER?
2. What challenges and incentives are affecting OER adoption?
3. What supports enable increased adoption and use of OER?
4. Where is the most promise, in terms of the use and impact of OER within and across institutions?
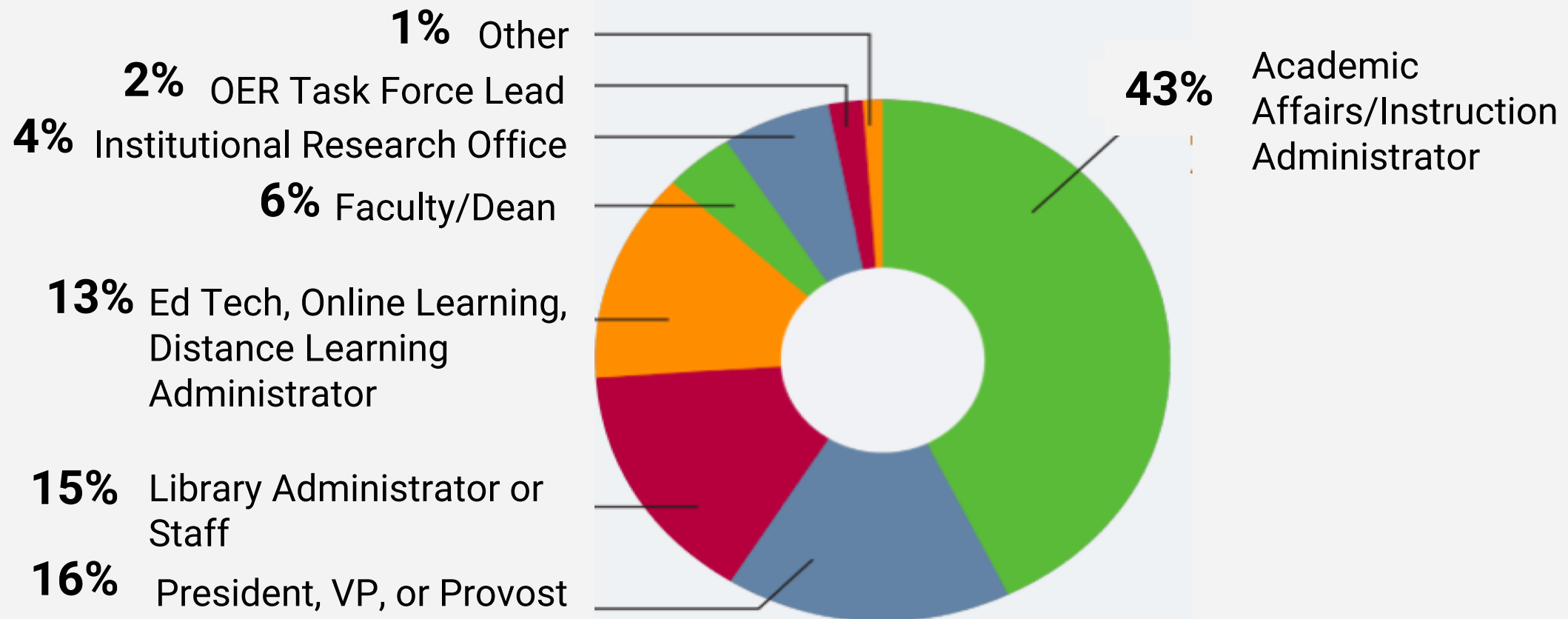
Survey administered in May 2019 to all 158 two- and four-year public and private institutions

Respondents by institution type (N=100)

11% Four-year private

32% Four-year public

57% Two-year

Survey targeted to OER-knowledgeable people on campus

Respondents by role (N=96)

1% Other

2% OER Task Force Lead

4% Institutional Research Office

6% Faculty/Dean

13% Ed Tech, Online Learning, Distance Learning Administrator

15% Library Administrator or Staff

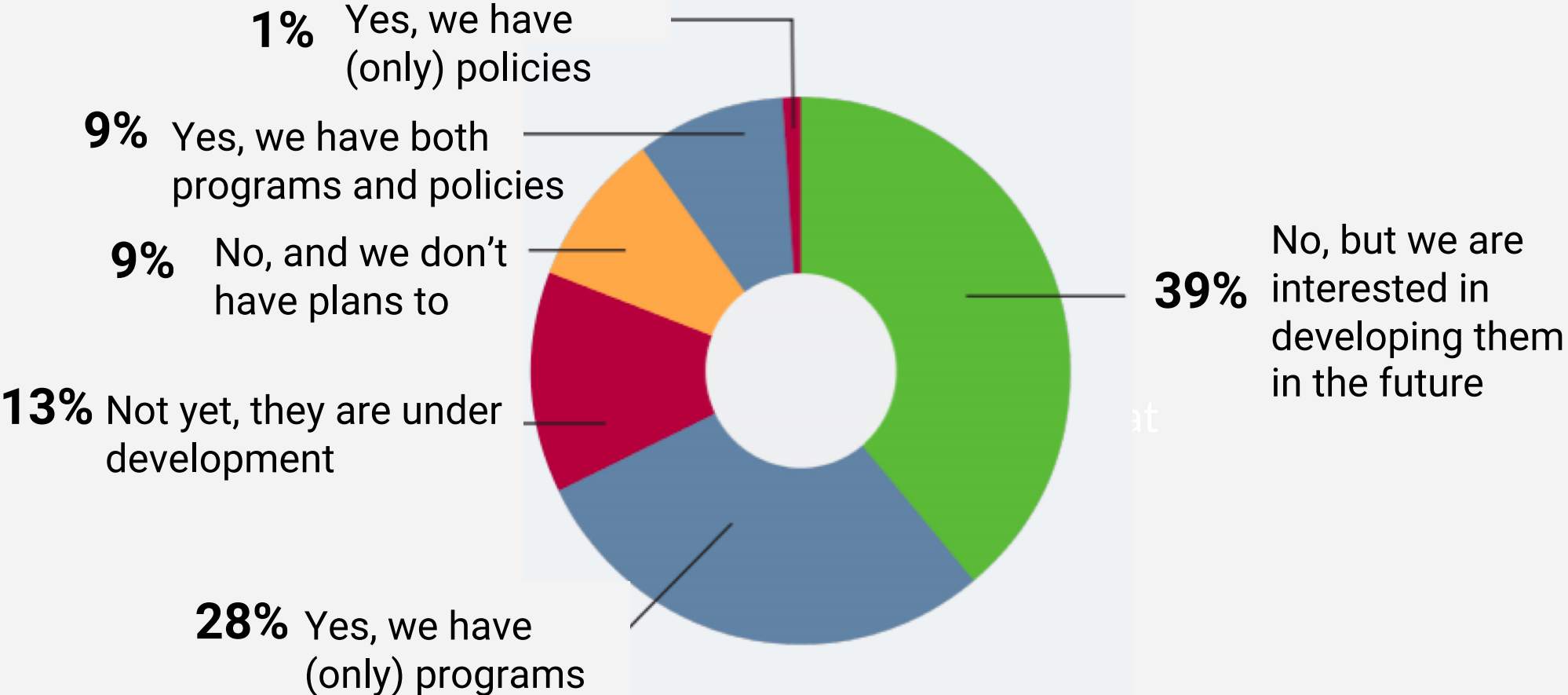16% President, VP, or Provost

43% Academic Affairs/Instruction Administrator

Key Findings

There is a growing commitment to OER across Texas

Institutions with OER programs or policies in place (N=99)

1% Yes, we have (only) policies

9% Yes, we have both programs and policies

9% No, and we don't have plans to

13% Not yet, they are under development

39% No, but we are interested in developing them in the future

28% Yes, we have (only) programs

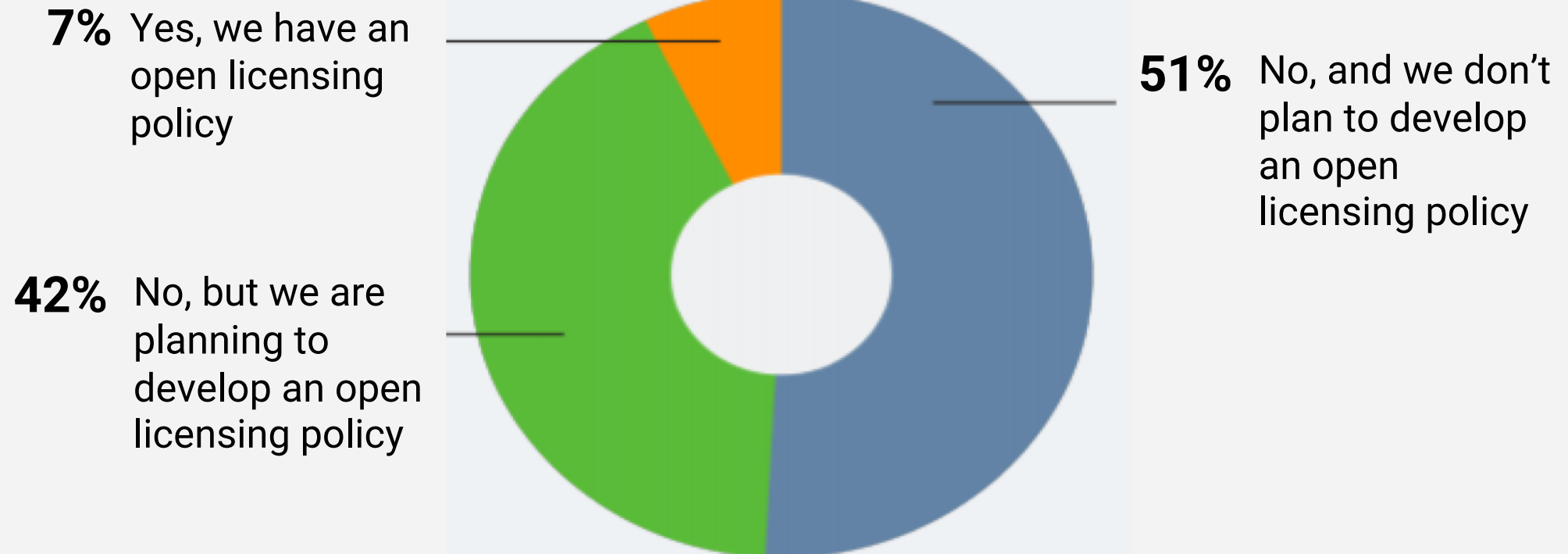# OER-based courses are prevalent and likely to scale

Percentage of undergraduate courses that are fully OER-based (N=96)

3% I don't know

28% None

64% Less than 10%

1% About 50%

4% About 25%
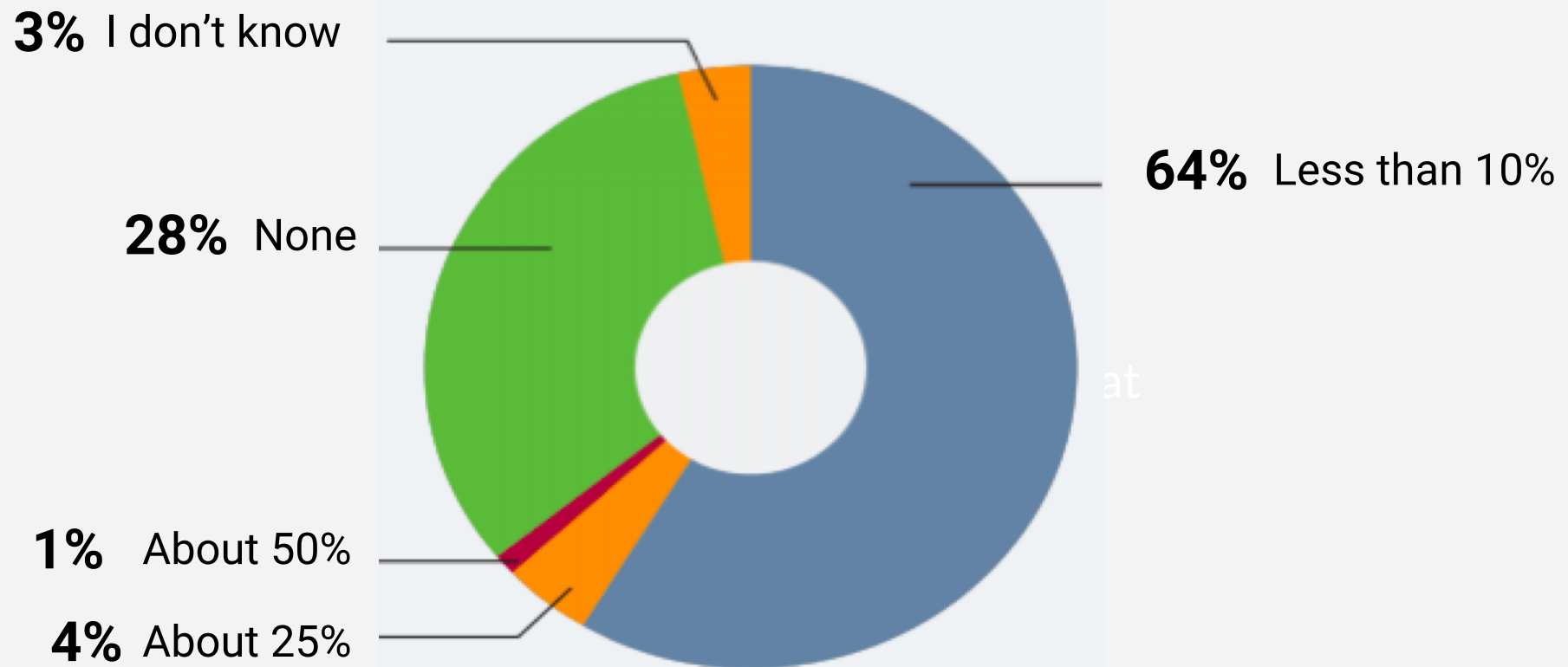
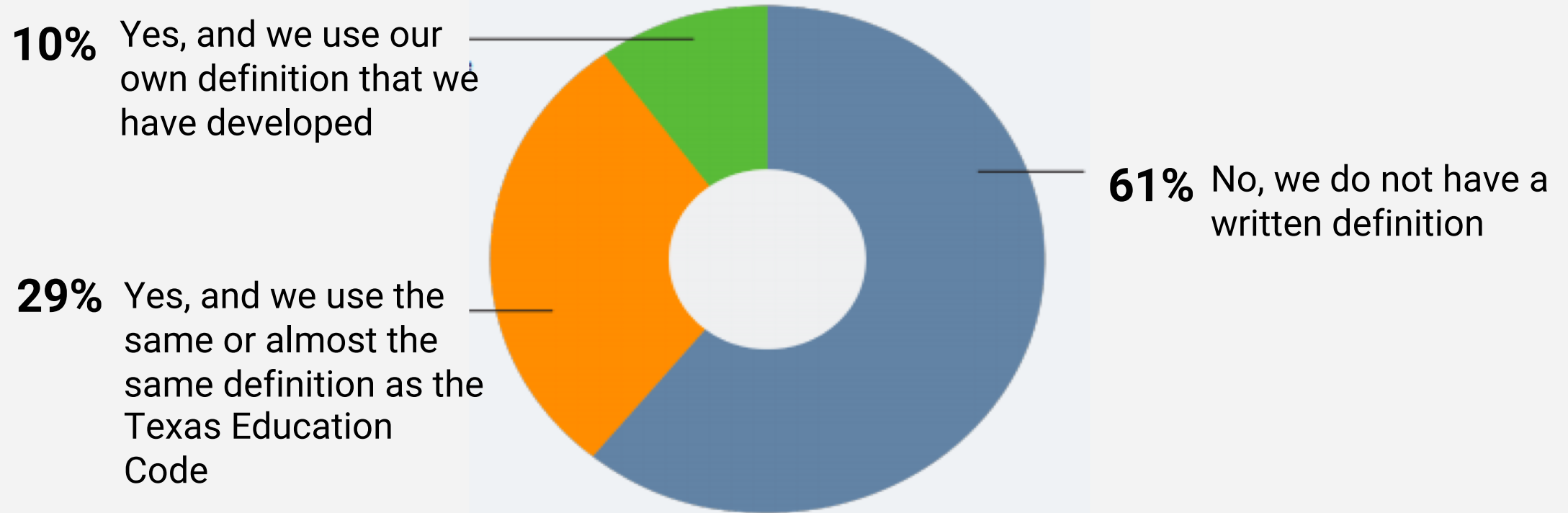# Yet, explicit open licensing policies in support of OER are limited

Institutions that have an open licensing policy (N=100)

7% Yes, we have an open licensing policy

42% No, but we are planning to develop an open licensing policy

51% No, and we don't plan to develop an open licensing policy

And many institutions lack a written definition of OER to guide their work

Institutions that have a written definition of OER (N=100)

10% Yes, and we use our own definition that we have developed

29% Yes, and we use the same or almost the same definition as the Texas Education Code

61% No, we do not have a written definition

The majority of institutions have implemented the state's course marking requirement (SB 810)

Implementation of course marking requirement (N=96)

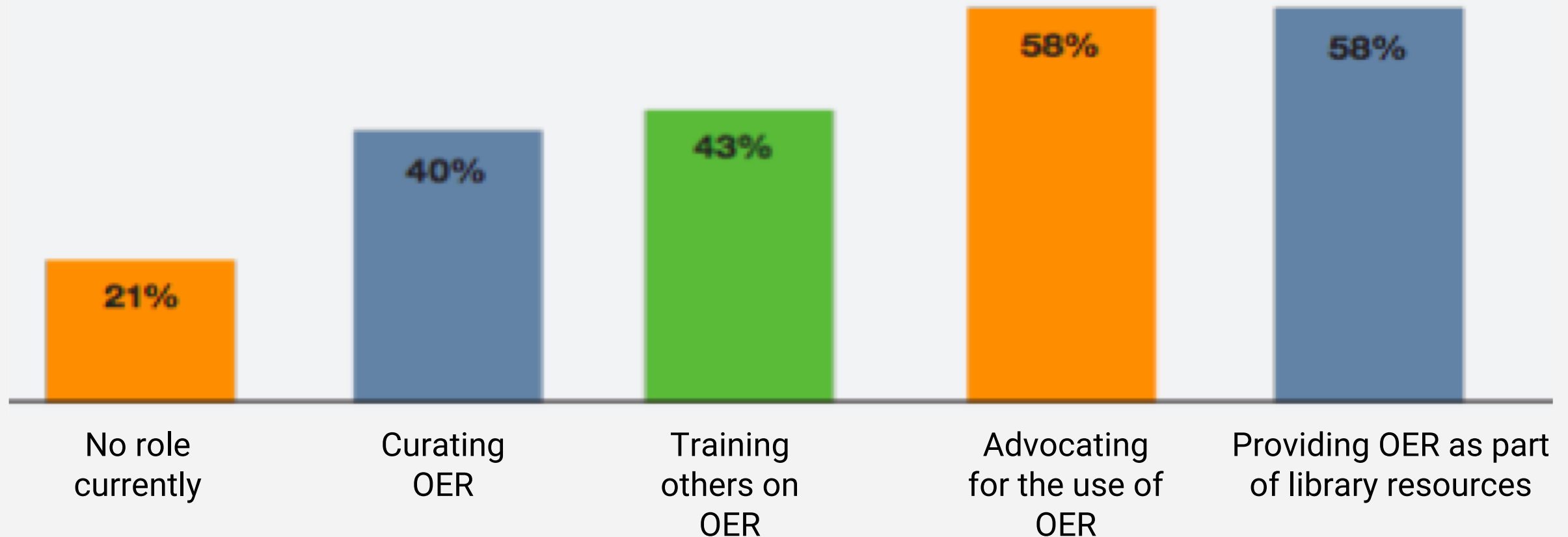|	
Listed as OER through the campus bookstore	41%
Notation/description provided under the individual course listing	29%
OER search field provided on the course schedule landing page	9%
Links to all OER courses provided on the landing page	7%
OER search field provided on subsequent pages (not on the landing page)	4%
Other	4%
Not applicable, not yet implemented	*39%*

Although, terms used to mark courses vary, and several institutions do not use the term "OER"

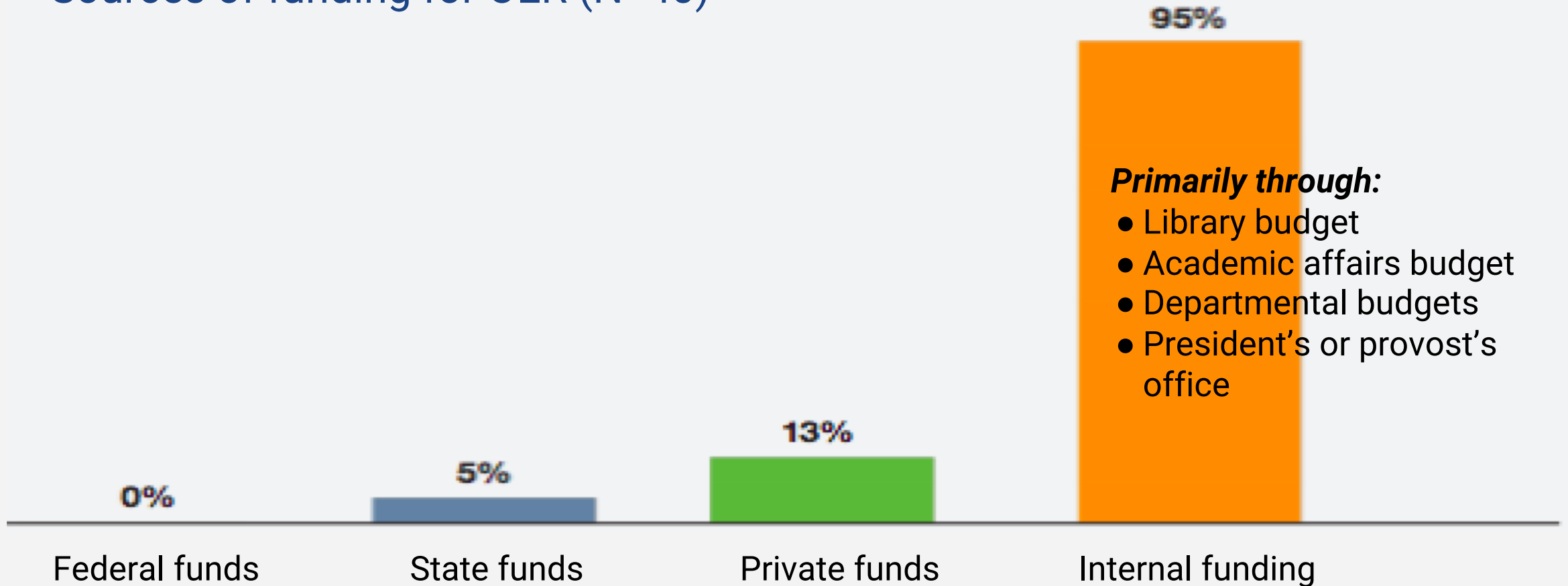Terms used to mark OER courses in course schedules or listings (N=50)

No textbook required	Affordable	Zero cost	Free	Low cost	OER
6%	8%	12%	18%	24%	66%
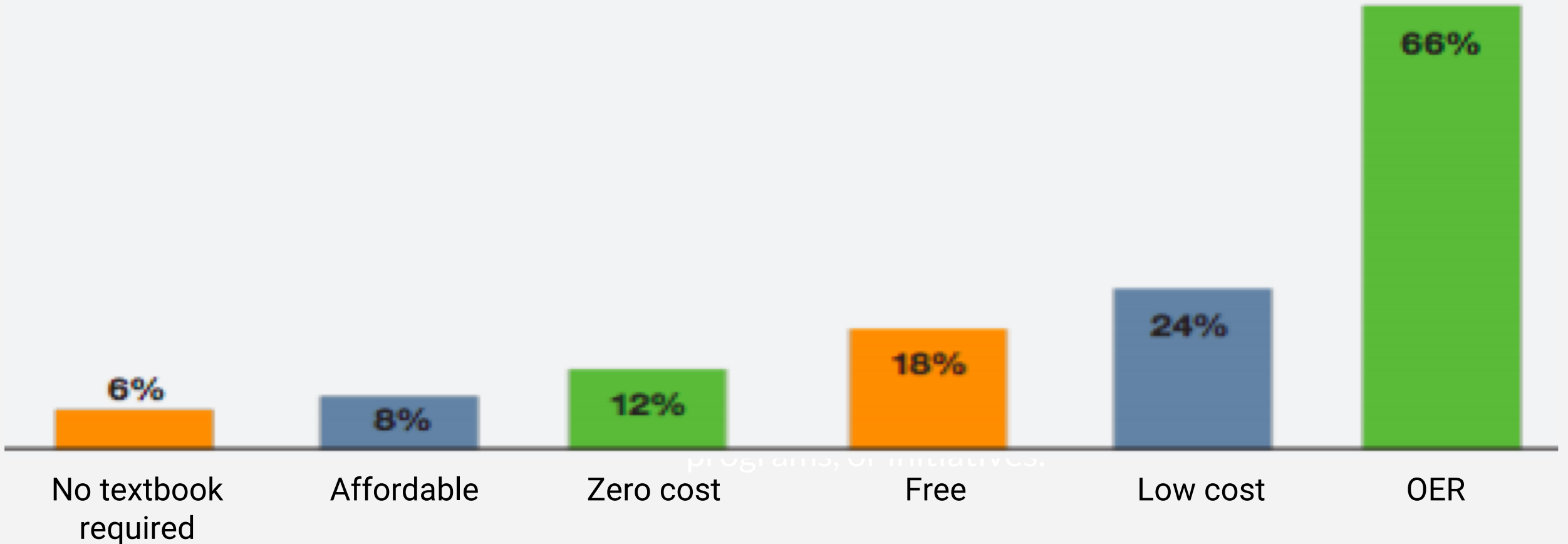
Library staff play an important role in enabling OER

Roles that libraries/library staff play in supporting OER (N=98)

No role currently	Curating OER	Training others on OER	Advocating for the use of OER	Providing OER as part of library resources
21%	40%	43%	58%	58%

Libraries also serve as a key source of funding for OER

Sources of funding for OER (N=40)

95%

Primarily through:
- Library budget
- Academic affairs budget
- Departmental budgets
- President's or provost's office

0%

5%

13%

Federal funds

State funds

Private funds

Internal funding

Analysis of institutions leading the way in OER reveal best practices

Looking across institutions that have <u>both</u> policies and programs in support of OER (n=9) revealed that they tend to:

- Have a centralized OER committee/office

- Allocate funding to OER, and prioritize funding for faculty use of OER

- Offer faculty incentives to encourage use of OER

- Have library staff who are trained on OER

- Collect data on the impact of OER

Key implications from the survey center on operational supports that will enable institutions to…

- **Create standardized language** and definitions around OER;

- **Develop formal policies in support of OER** programs, including language that specifies open licensing within intellectual property guidelines and employment contracts;

- **Identify new, external sources of funding** for their OER work

- **Develop or identify effective OER training** and incentive programs for faculty; and

- **Curate OER to expand the range of course subjects,** particularly in career and technical education, for which OER are available and can support full, zero-textbook cost credentials in these fields.

The full report on survey findings available at
www.thecb.state.tx.us/oerTexas

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