

# ENABLE – active citizenship today and tomorrow

## ENABLE 2 ACT

21-22 September 2016

Westin Hotel, Zagreb, Croatia

(Conference and gala dinner participation is free of charge to registered attendees)

ENABLE 2 ACT aims to encourage participants to review their own role, not only in preventing and diminishing the harmful effects of bullying, but also in promoting more positive on- and offline interaction as a means of fostering active citizenship from early childhood onwards.

More than a conference, ENABLE 2 ACT brings together young people and their parents and teachers, leading researchers, social and mobile platform providers, psychologists and policy makers. It offers a unique 'Exploratorium' where participants may test innovative tools as, together, they discuss, learn, debate and create.

### Programme

Note: Subject to change, final details and speaker names to be added/confirmed

### 21 September

08.30 – 09.30	<b>Registration</b>
<b>09.30 – 11.00: Plenary session</b>	
09.30 – 10.00	<p><b>Welcome address: Croatian Government representative European Commission, DG Justice representative</b></p> <p><b>Chair:</b> Janice Richardson, ENABLE Coordinator, (European Schoolnet) + a youth representative</p>
10.00 – 11.00	<p><b>3Rs to ENABLE children and young people: respect, rights, resilience</b></p> <p><i>Setting the scene: brief keynotes from 2 Think Tank members with follow-up contribution from ENABLE's head researcher; interactive discussion on holistic approaches to foster learning and leisure environments that will empower young people in the challenging on- and offline world today. The debate will raise key questions to be investigated in groups in the following session.</i></p> <ol style="list-style-type: none"> <li>1. <b>Donna Cross</b>, winner of Australian Woman of the Year 2014</li> <li>2. <b>David Finkelhor</b>, sociologist, Director of Crimes Against Children Center, USA</li> <li>3. <b>Eleni Tzavela</b>, psychologist, For Adolescent Health, Greece</li> <li>4. <b>Regina Jensdottir</b>, Council of Europe</li> <li>5. <b>Policy maker tbc</b></li> </ol> <p><b>Chair:</b> Janice Richardson, ENABLE Coordinator, (European Schoolnet) + a youth representative</p>
<b>11.00 – 11.30: Coffee break</b>	
11.30 – 13.00	<p><b>Getting to grips with the challenges</b></p> <p><i>Participants work in groups to define the challenges, formulate potential solutions and create a 5-point road map to promote digital citizenship. to share with other groups. The session closes with an interactive discussion, before road maps are posted online for wider public input.</i></p>

**13.00 – 14.30: Lunch**

**14.30 - 16.00 – Parallel sessions**

**A. Teachmeet**

**B. Toolbox for digital citizenship**

14.30 – 16.00

**A. Teachmeet:** Youth, parents and teachers lead 20-minute sessions on hot issues of the moment; participants “visit” three themes each.  
*The list of themes will be provided during the lunch break.*

14.30 – 16.00

**B. Toolbox for digital citizenship:** in the Exploratorium, try out the tools and platforms that empower young people in and out of school (*Ken Corish, Ellen Stassart, Andrew Williams*), or participate in one of the scheduled sessions to experience for yourself innovative new technology.

Use the Exploratorium tools to create an activity plan and submit it for the **ENABLE CHALLENGE**: a prize to be awarded in the final session on 22 September for the best: 1) roadmap, 2) activity plan, 3) innovative idea.

*The list of Exploratorium booths is provided in the conference programme.*

**16.00 – 16.30: Coffee break**

**16.30 - 18.00 –Parallel workshops**

**A: Bullying, the inside story**

**B: Meet ENABLE’s associate partners** (also today’s biggest platform providers)

**C: Peer support – good practice from diverse fields**

16.30 – 18.00

**A. Bullying – the inside story**

Panel discussion, looking at ENABLE approaches, including viewpoints of youth, parents, teachers and support services

**Chair:** Ken Corish, *South West Grid for Learning*

**B. Meet ENABLE’s associate partners**

After a brief introduction, a QA session to look at the role and opportunities that today’s platforms and services can offer in promoting active digital citizenship

**Chair:** Janice Richardson, *European Schoolnet*

**C. Peer support – good practice from diverse fields**

The Diana Award on lessons learned in more than a decade of promoting peer support. Participants work in world café style groups to build guidelines for broader positive peer interaction applications.

**Chair:** Lidija Kralj, *Croatian ENABLE coordinator*, and Louiza Jeffcoat, *SWGfL*

18.00-19.00

**Exploratorium remains open until 19.00**

**Participants are invited to a Gala Dinner at 20.00, in the Westin Hotel rooftop reception area offering a 360° view of Zagreb**

## 22 September

### 09.00 – 9.30 – Plenary session

09.00 – 9.30	<p><b>Progress review on the ENABLE CHALLENGE</b></p> <p>Top contenders will be invited to present their work, and audience can pose their own challenges and questions.</p>
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### 9.30 – 11.00: Parallel sessions

- A. Bullying, sexting and selfies, is there a link?**
- B. Child’s play – what goes on in social media and gaming environments?**
- C. Exploratorium**

9.30 – 11.00	<p><b>A. Bullying, sexting and selfies:</b> is there a link?</p> <p>Introduction by Artemis Tsitsika, <i>For Adolescent Health</i>, followed by a panel discussion between psychologists, school practitioners and health experts on self-image, empathy and group dynamics.</p> <p><b>Chair:</b> Ellie Cooper, <i>Diana Award</i></p>	<p><b>B. Child’s play</b>—what goes on in social media and gaming environments?</p> <p>After a brief introduction by Martin Schmalzried (COFACE), an interactive discussion on challenges and opportunities these platforms offer. Output: recommendations for providers and families</p> <p><b>Chair:</b> Elizabeth Milovidov, <i>European Schoolnet</i></p>	<p><b>C. Exploratorium</b></p> <p>After a brief keynote, participants continue investigating apps and tools, and participate in a scheduled Exploratorium session*</p> <p>Note: This is the final opportunity to submit ENABLE Challenge entries.</p> <p><b>Led by:</b> Ken Corish &amp; Andrew Williams, <i>SWGfL</i></p>
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### 11.00 – 11.30 Coffee break

### 11.30 – 13.30 – Plenary session

11.30 – 13.00	<p><b>So what’s new, and what is the way forward?</b></p> <p>Five invited observers (including ENABLE Think Tank members) give their views on the key ideas, issues and recommendations from session discussions, <del>proposing</del> <a href="#">proposing a</a> road map of practical actions. ENABLE Challenge contenders present their work, with challenges and questions from conference participants.</p>
13.00 - 13.30	<p><b>Presenting the ENABLE CHALLENGE winners</b></p> <p><b>Chair:</b> Alex Holmes, <i>Diana Award</i>, and youth representative</p>

### 13.30 – 14.30 Lunch break and official close of the conference

### 14.30-16.00: Optional sessions:

- A. Organised visit to a Zagreb school using the ENABLE approach**
- B. Group discussions: present your theme and objectives**

14.30 – 16.00	<p><b>A. School visit: ENABLE in class</b></p> <p>Lidija Kralj leads a group observation session, describing</p>	<p><b>B. Group discussions</b></p> <p>Participants are invited to put forward their own topic and objectives by 12.00 on 21 September. A list will be provided at the</p>
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	objectives and outcomes and creating the link between ENABLE observers and the class teacher(s). <b>Your guide:</b> Lidija Kralj, <i>Croatian ENABLE coordinator</i> .	opening session on 22 September, enabling participants to sign up to their selected group. <b>Chair:</b> Niels-Christian Bilenberg and Jonas Ravn, <i>Cyberhus</i> .
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## 16.00 Networking: coffee and refreshments

### **\*Scheduled sessions in the Exploratorium include:**

**Group chat:** Using this innovative medium, Niels-Christian Bilenberg and Jonas Ravn, *Cyberhus* help participants investigate new applications of this platform being successfully used in Denmark with vulnerable youth.

**YouTube channel for learning:** *Portugal's PantallasAmigas* presents creative ways of using YouTube for fun, child-centred learning.