



ASL

Symposium I

Understanding Power

18 - 19 November, Barcelona

Traditionally, power has been construed as having influence or control over money, information and decision-making.

ECIS-ASL EduLeader Micro-Credential

Attend just one symposium, or attend all four and receive an **ECIS Teacher-Leader micro-credential**

Symposium II –

Leading Teams

London, 16-17 Jan 2016

Symposium III -

Critical Conversations

Rome, 30-31 Mar 2016

Symposium IV –

Curriculum Design

London, 13-14 Jun 2016

POWER = CONTROL?

A more desirable model is rooted in social intelligence, responsibility and cooperation.

For educators, power can be elusive and enigmatic. Knowing more about power as positive influence and how to use that in acceptable and appropriate ways is a wonderful resource to enhance and enrich a teacher's or administrator's role in schools, and beyond.

SO...

- ⇒ How can we better understand power and the dynamics of power?
- ⇒ How might we develop a greater sense of our own personal power for the good of others and our organization?
- ⇒ Can we learn to exercise different types of power through conscious attention and awareness of our motivations, choices and outcomes?
- ⇒ How do you interpret the power paradox – advancing the interests of the greater good in a socially intelligent fashion and then acting irresponsibly through deception, coercion or undue force?
- ⇒ How can we promote the responsible use of power to advance peaceful and safe “playgrounds” and societies built on cooperation and trust?

“To be human is to be immersed in power dynamics.”

Dacher Keltner, UC Berkeley

Workshop Outline

⇒ We will begin by sharing the experiences of power in different places, exercised by a variety of people for a host of reasons.

What the cohort brings from your own personal and professional portfolios of positive and negative “power” will also provide some important background to move forward.

⇒ We will address issues and develop responses by diving into the subject matter in a more informed manner.

We can identify similarities and differences and design new models to enrich the environments where we live and work.

⇒ We will look at what constitutes powerful teachers and how personal power is a resource that can be developed, sustained and renewed. Not unlike alternative forms of energy /power how might we apply these principles to personal power?

Join Dr. Gary Gruber in Understanding Power



Dr. Gary Gruber has served in every capacity in independent schools - teacher, coach, department head, head of school, parent, trustee, and grandparent. He has taught in college and university settings, co-authored a book on adolescence and published a recent one on choosing the right school for your child. Gary was the Head of School at The Shipley School in Pennsylvania, the founding head of Bosque School in Albuquerque, where he served most recently as the Interim Head of School, 2010-11. He served as the Chaplain and Department Head at Choate Rosemary Hall. He was the founding Board Chair of Monte del Sol School in Santa Fe and for the past fifteen years he has been an executive search consultant and management consultant to schools in the United States and abroad. Gary spent two years as interim Principal at the American School in London and is a founder and consultant with Leadership and Design. He holds a B.A. from Miami University, an M.Div. from Princeton and an M.S. and Ph.D. from Penn State University. Gary is based in northern New Mexico where he has been a resident for the past 21 years. His TEDex talk is available on YouTube: [Seven Decades of Learning: The Beat Goes On](#)