

2014 INSTRUCTIONS:

INSTRUCTIONS FOR:

Medical Student, Resident, Clinical, Teaching/Academic or Research POSTER PRESENTATIONS at FMF 2014.

Abstracts submitted for Medical Student, Resident, Clinical, Teaching/Academic or Research poster presentations may be accepted for display on Thursday, November 13th or Friday, November 14th during FMF.

Poster Abstracts must follow this format:

1. The word count maximum is **350** words.
2. Abstracts will not be edited. Before submitting your abstract, check carefully to make sure it contains no spelling or typographical errors. Your abstract will be used as your FMF program description.
3. The abstract should not contain charts, graphics, references, or credits.
4. Previously **published** projects are not acceptable for presentation.
5. Projects previously **presented** at FMF are not acceptable. A project previously presented **is** acceptable provided the audience is thought by the author to be substantially different. (i.e. it is acceptable to present at both CCME and FMF)
6. Abstracts may be submitted in English or French
7. The abstract title is limited to a maximum of **100** characters including spaces
8. Author names including your own may not appear in the body of your abstract

Abstract guideline:

Context: The abstract should begin with a sentence or two summarizing the rationale for the study, providing the reasoning behind the research question. **Objective:** State the primary objective of the study (e.g. "To determine..."). **Design:** State the basic design of the study (e.g., double-blind, cohort, study, survey research, before/after, program /practice evaluation, grounded theory, qualitative description, secondary data analysis). **Participants (or "Target Population"):** Explain the important eligibility criteria and key demographic characteristics of the participants. Provide sample size. **Intervention (or "Instrument"):** Describe the essential features of any intervention, key instrument, or database used to complete the study. **Outcome Measures:** State the primary outcome measures of the study or for programs the process of evaluation. **Results (or if qualitative methods- "Findings"):** Provide the main results of the study or evaluation. **Conclusions:** Report the study's conclusions that are supported directly by the study results as well as their potential implications (avoid speculation and overgeneralization).