

PHONICS BOOKS FOR TEENS (finally)!

FEBRUARY
2016

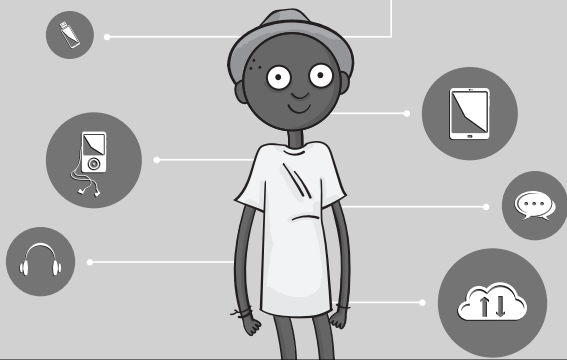
EVERYONE READING CONFERENCE – NEW YORK CITY

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PHONICS BOOKS FOR TEENS (finally)!

FEBRUARY 2016 EVERYONE READING CONFERENCE - NEW YORK CITY SDLBACK.COM

TODAY'S WORLD



BUT WHAT ABOUT READING ?



"Nearly half of Americans ages 18-24 read no books for pleasure."

READING AT RISK: A SURVEY OF LITERARY READING IN AMERICA, NATIONAL ENDOWMENT OF THE ARTS, 2004

FEW TAKE THE TIME TO READ



START



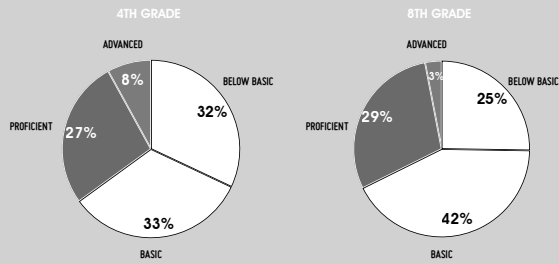
FINISH

“Teens and young adults spent only 7-10 mins/day on voluntary reading, about 60% less time than the average American.”

-DEPARTMENT OF LABOR

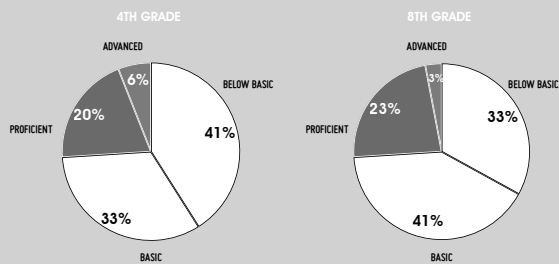
TERL Phonics

2015 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)



Over 60% of Students are Reading Below Level

2015 (NAEP) STATS FOR NEW YORK



Over 70% of Students are Reading Below Level

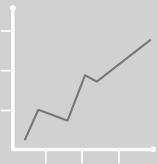
FIVE CRITICAL READING COMPONENTS



- PHONEMIC AWARENESS
- PHONICS
- COMPREHENSION
- VOCABULARY
- FLUENCY

NATIONAL READING PANEL

RESEARCH SHOWS



- Phonemic Awareness and Phonics are Critical to Reading Success
- Adults who lack basic phonemic awareness do not get beyond a fourth-grade reading level, if they even reach that. (Hood and Router, 1988)

TERL Phonics

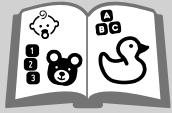
BUT WHAT ABOUT TEEN EMERGENT READERS?



- Phonemic Awareness and Phonics Primarily Taught in Grades Pre-K to 3
- Many Teens Who Struggle to Read Are Not Getting Phonics Instruction

TERL Phonics

AND WHEN THEY DO?



- MATERIALS OFTEN NOT AGE-APPROPRIATE
- PRIMARY ILLUSTRATIONS
- BABYISH STORYLINES

TERL Phonics

It's a

LITERACY REVOLUTION

We're Tired of Illiterate Teens.
ARE YOU?

~~BABY
BOOKS
FOR
TEENS~~

TERL: PHONICS

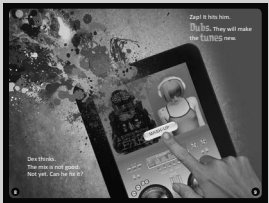
THE NEW DECODABLE TEXT FOR TEENS



WOW!

TERL: PHONICS

FEATURING FICTION TITLES



The Mix
(LEVEL ONE)

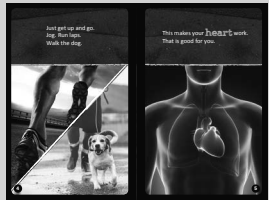


The Grim Game
(LEVEL THREE)

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TERL: PHONICS

AND NONFICTION TITLES



Fit
(LEVEL ONE)



Hope
(LEVEL THREE)

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TERL: PHONICS

WITH AGE-RESPECTFUL IMAGES & CHARACTERS



TERL: PHONICS

WIDE VARIETY OF GENRES



- Realistic Fiction
- Action Adventure
- Fantasy
- Horror
- Science Fiction
- Sports

TRUE EMERGENT TEXT FOR TEENS

	[1] DECODE		
Level	Level One	Level Two	Level Three
Readability	0–0.5	0.4–0.8	0.7–0.9
Lexile Level	BR–60L	BR–90L	BR–120L
Word Count	135–155	160–175	170–190

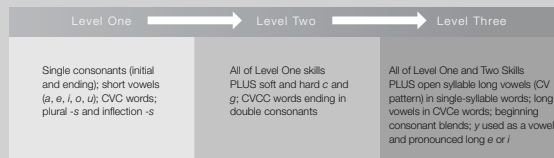
WHO SHOULD USE THIS PROGRAM



- MIDDLE AND HIGH SCHOOL STUDENTS STRUGGLING TO READ
- STUDENTS WITH LEARNING DIFFERENCES
- STUDENTS WITH SPECIAL NEEDS
- ENGLISH LANGUAGE LEARNERS

TERL Phonics

A SKILLS PROGRESSION THAT MAKES SENSE FOR TEENS



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WHY THESE SKILLS IN THIS ORDER?

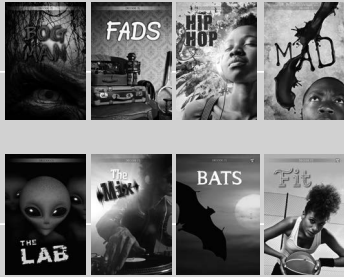


- Systematic Progression Starts with CVC Words
- Older Students Have Been Exposed to Words and Sounds for a Number of Years
- Allows Phonics Skills to be Looped Together

TERL Phonics

PHONICS IN CONTEXT

LEVEL ONE TITLES



- 6 Fiction and 2 Nonfiction Books Per Level
- High-Interest Text that Incorporates All the Skills for a Level

PHONICS SKILLS CHART FOR LEVEL ONE

BOOK	LESSON PAGE #	INITIAL SINGLE CONSONANTS	FINAL SINGLE CONSONANTS	SHORT VOWEL SOUNDS (a, e, i, o, u)	CONSONANT-VOWEL-CONSONANT (CVC) WORDS	INFLECTIONAL ENDING -s: * PLURAL -s	INFLECTIONAL ENDING -s: * THIRD PERSON SINGULAR -s
BOG MAN	26	b and m	g and n	a and o	✓		✓
FADS	31	f	d	a	✓	✓	
HIP HOP	36	h	p	i and o	✓		
THE LAB	41	l	b	a	✓		
MAD	46	m	d	a and u	✓		
THE MIX	51	d and m	x	e and i	✓		✓
BATS II	56	b	t	a	✓	✓	
FIT III	61	b, t, g, j, and r	g, n, and t	a, e, i, o and u	✓		

TERL Phonics

LOW-READABILITY FEATURES



- **SHORT, SIMPLE SENTENCES**
 - Average length of 3.9-4.4 words
- **MANAGEABLE AMOUNT OF TEXT PER PAGE**
 - 10-30 words per page
- **SHORT STORYLINES**
 - 135-190 words
- **EACH SENTENCE ON ITS OWN LINE**
- **DECODABLE WORDS PLUS HIGH-FREQUENCY WORDS**
 - Dolch Pre-K, K, 1, and 2 Word Lists

TERL: PHONICS

FOCUS ON COMPREHENSION

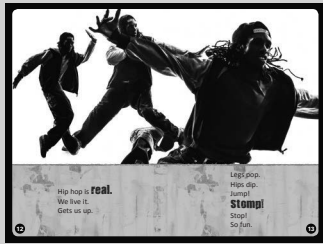


- Engaging Photos on Each Page
- Five Highlighted Special Vocabulary Words Per Book
- Book Lesson Plan with Guided Reading Questions
- Comprehension Activity
- Book Quiz



SAMPLE LEVEL ONE BOOK

HIP HOP



LEXILE BR RL 0.5 WORD COUNT 152 EXTREME HI-LO!

SAMPLE LEVEL TWO BOOK

BUZZ



LEXILE BR RL 0.4 WORD COUNT 162 EXTREME HI-LO!

SAMPLE LEVEL THREE BOOK

IN THE ZONE



Jill plays ball in a wheelchair. She can spin fast. She gets the ball in the net.



Cole and Vin are in wheelchair basketball, too. They like to race.

LEXILE 20L RL 0.7 WORD COUNT 177

EXTREME HI-LO!

TEACHER SUPPORT

LESSON, ACTIVITIES, AND QUIZ FOR EVERY BOOK

TERL Phonics

TEACHER SUPPORT

BOOK LESSON PLAN

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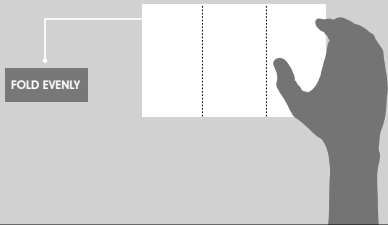
PHONICS STRATEGY — LETTER HUNT

- Skim Your Book
- Look for Words that Contain the Letter *B*
- Partner Share



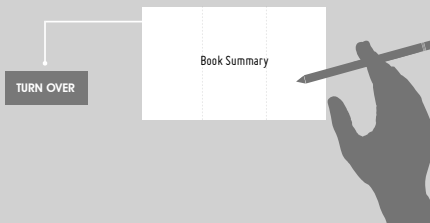
COMPREHENSION STRATEGY — VISUALIZATION

- Provide 5x8 index cards to students
- Have students fold cards into 3 parts
- Read a book, and stop one-third of the way through
- Have students draw what is happening
- Then have them write a 1–2 sentence caption



COMPREHENSION STRATEGY — VISUALIZATION

- Repeat this at two-thirds of the way through the book
- Repeat again at the end of the book
- Have students exchange cards and discuss
- After sharing, have students turn their cards over
- Have them write a summary of the book on the back of the card



TERL: PHONICS

THE NEW DECODABLE TEXT FOR TEENS



GRADES: YA
LEXILES: BR-120L
RL: 0-0.9
Phonics-based
Texts!

WOW!



QUESTIONS & COMMENTS

FOR MORE INFORMATION



JILL HANEY
AUTHOR AND CONSULTANT
JILL@SDLBACK.COM

SADDLEBACK EDUCATIONAL PUBLISHING

RESOURCES FOR STRUGGLING LEARNERS



• contact@sdlback.com
• 888-SDL-BACK
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TERL: TEEN EMERGENT READER LIBRARIES

WE HAVE A SIGHT-WORDS BASED TERL TOO!



WHAT WE'RE EXCITED ABOUT



LIFESKILLS IN ACTION — Nonfiction/Fiction Flipbooks

GRADES 6-12, ADULT, ELL LEXILES 130L-170L RL 1.3-1.8

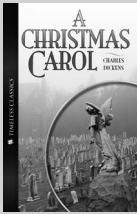
WHAT WE'RE EXCITED ABOUT

RL: 1.0 to 2.0

LEXILE: 250L

RL: 3.1 to 5.2

LEXILE: 500L



| 2 |
The Day Gets Colder

Scrooge took a long look at his clock. He was another strange fellow. He had a large family and hardly any money. Yet he was always cheerful.

The clerk greeted two men who came in after that bell. He showed them to Scrooge's office.

"Good afternoon!" one of the men said.

11

| 2 |
The Day Gets Colder

After Scrooge's children had been taken away from him, they were dead, with their father, in Scrooge's opinion. They had been sent away to their heads, and never to him.

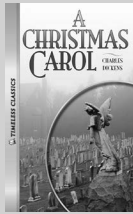
"Scrooge and Marley," I believe," said one of the gentlemen, looking at the list. "The son, of—?"

"No, Marley has been dead these seven years," Scrooge said. "He died every year ago and his wife."

"No, well, Mr. Scrooge, then," said the gentleman, looking at the list. "It is a good thing the poor. They suffer greatly in the winter months. Many cannot afford their children's education. It is a pity that the poor cannot afford to."

"No, Marley has been dead these seven years," Scrooge said. "He died every year ago and his wife."

12



DIFFERENTIATED CLASSICS

ADAPTED AT TWO LOW LEVELS!

GRADES 3-12

LEXILES 140L-250L

RL 1.0-2.0
