

# RON SHEFFIELD POSTER JUDGING FORM

Author's Name: \_\_\_\_\_

Poster Title: \_\_\_\_\_

		Points allowed	Poster score
<b>I. Scientific/Educational Merit (60 points)</b>			
A	<b>Hypothesis or Need for Educational program</b> Does poster effectively describe/illustrate the hypothesis reasons or need behind the effort?	0-15	
B	<b>Sound Research or Educational Practices</b> Is the research methodology and statistics used in this project/study sound and appropriate? Are the educational methods used in this project appropriate for the audience? Are there a variety of delivery approaches for different learning styles?	0-20	
C	<b>Presentation</b> Is this presentation of research findings or educational effort adequate for readers to gain an understanding?	0-10	
D	<b>Results</b> Are the results of this research or educational effort clearly stated? Does the poster present new and innovative information that has merit to the scientific or Extension community?	0-15	
<b>II. Poster Presentation (30 points)</b>			
A	<b>Text and Graphics</b> Uses good combinations of text and graphics to explain the message. (Presents one to three main points, etc.)	0-5	
B	<b>Ease of Reading Text and Graphics</b> Is the print each too small (on graphics or text) to read easily? Are the graphics easy understand or are they confusing and takes some effort to interpret? Are concise, easy to understand sentences used?	0-10	
C	<b>Is the Information on the Poster Organized and Balanced</b> Is the poster not crowded and has a logical order?	0-10	
D	<b>Color and Contrast</b> Is the poster visually attractive to readers and uses good color and contract?	0-5	
<b>III. Follows Presentation/Mounting Instructions: (10 points)</b>			
A.	Title, author name(s), affiliations, and address appear on the poster.	0-5	
B.	Abstract appears on the poster.	0-5	
<b>TOTAL POINTS</b>		0-100	