

Program ASID 2013 Conference: Our Time

Wednesday 6th November 2013

7.30am	REGISTRATION OPENS				
8.45-9.50am	<p>Welcome to Country <i>Michael West :Metropolitan Local Aboriginal Land Council (MLALC)</i> Opening <i>Tina Purdon NSW Conference Convenor</i> <i>Associate Professor Angus Buchanan PhD, President ASID</i> <i>Hon John Ajaka, Minister for Ageing and Disability Services: NSW Family and Community Services, Ageing Disability and Home Care</i></p>				
9.50-10.30am	<p>Keynote Address–Mr Robert Strike & Ms Sarah Butler, Self Advocates Our Time: Lived Experience</p>				
10.30-11.00am	MORNING TEA				
11.00-11.20am	<p>Health & Well-Being Room: Ballroom 1 Chair: Linda Goddard</p> <p><i>L. Kalkman & R. Went</i> SNIPS – Cutting through the red tape! (Southern Nurses Interagency Peer Support network)</p>	<p>Community Room: Ballroom 2 Chair: Michele Wiese</p> <p><i>I. Wiesel & C. Bigby</i> Encounter in the public realm: Being recognised, becoming known, forming relationships</p>	<p>Lived Experience / Values to Practice Room: Hyde Park Room Chair: Gail Jeltos</p> <p><i>A. Hughes & R. Hughes</i> The journey to a "real life in the real world"</p>	<p>Communication Room: Phillip Room Chair: Aby Hutchinson-West</p> <p><i>G. Ottmann, K. McVilly, E. Wilson, M. Prain, J. Crosbie, J. Anderson & A. Curtis</i> Picture my future: Image-supported goal exploration for people with intellectual disabilities and other cognitive impairments or other communication issues: Presenting the outcomes of an action research study</p>	<p>Rural & Remote Issues Room: Beaumont Room Chair: Gisselle Gallego</p> <p><i>A. Dew, V. Happ K. Bulkeley, C. Veitch, M. Lincoln, A. Bundy, G. Gallego & J. Brentnall</i> Rural carers of people with a disability: Making choices to move or to stay</p>
11.20-11.40am	<p><i>J. Fairthorne & C. Fisher</i> The experiences impacting on the quality of life of mothers of children with intellectual disability and autism spectrum disorder: A qualitative study</p>	<p><i>S. Arnold, V. Devyver, V. Riches & R. Stancliffe</i> I-CAN measure Active Support outcomes: Does support change and activity increase through Active Support training?</p>	<p><i>F. Gadaw, P. Maher, M. Knox, P. O'Brien & S. Arnold</i> Person centredness and organisational cultural shift: Outcomes for people supported</p>	<p><i>J. Goodwin, K. Schach, B. Sinderberry, V. Shashi, M. Zalevsky, D. Gothelf, D. McDonald-McGinn & L. Campbell</i> Does the parental experience of diagnosis impact on their disclosure to children? A study of parents with genetic disorders</p>	<p><i>L. Smith</i> Transition to adulthood in rural and regional areas: Economical and social inclusion</p>
11.40-12.00pm	<p><i>G. Ottmann, K. McVilly, J. Anderson, J. Chapman, I. Kariyawasam, A. Roy, N. Satari & A. Stefano</i> Protecting children and adults with disabilities: Development of evidence-based policies and procedures for disability services providers</p>	<p><i>S. Hart</i> Transition with dignity</p>	<p><i>A. Thorn & L. McCarthy</i> Developing understanding: Improving empathy, communication and health care between people with a disability and medical students from University of Western Sydney</p>	<p><i>H. Korner</i> Communication At Any Time – Over Time. Implementing PDD communication books, so you have a system for life.</p>	<p><i>R. Leitner, L. Bruce, B. Chenoweth, A. Funke, J. Johnson, J. Kim, J. Milne, L., O'Connor, T. Szanta, J. Wille & M. Heaton</i> Innovations in health care: The co-creation of services by consumers, carers, professionals and the local community working together in</p>

					metropolitan and regional areas to improve health and wellbeing
12.00-12.20pm	<i>J. Chivers</i> Improving the sexual health of people with intellectual disability. A study of the training and resource needs of sexual health and HIV clinicians in NSW	<i>D. Skalicky</i> The future under DisabilityCare: A health care perspective of the NDIS	<i>J. Gordon, T. Mears & G. Dates</i> My experience of the flexible therapy program	<i>C. Quilliam, C. Bigby & J. Douglas</i> Paperwork in group homes and disability services: For what purposes?	<i>R. Barton, J. Ragen, A. Dew, K. Bulkeley, M. Lincoln, A. Bundy, C. Veitch & G. Gallego</i> A rural private therapy framework to support the delivery of high quality, sustainable and accessible services to rural people with disability
12.20-12.40pm	<i>G. Whatnell</i> Creating a positive hospital experience. Empowering individuals with Down syndrome, their families and health professionals to create positive hospital experience. The development and implementation of a DVD and resources	<i>F. Brown, B. Matthews & M. Knox</i> Getting a real life in a real place: The impact of person centred thinking approaches on the lives of people living with intellectual disabilities	<i>D. Grego, M. O'Connell & T. Ellife</i> Living life: healthy, happy and engaged	<i>F. Coluccio, M. Kennedy, S. Urrutia, E. Coghlan & R. Dickson</i> Enhancement of the independent living support initiative (ILSI): Sharing our experience and learnings at UnitingCare Disability	<i>S. Robinson & D. Notara</i> Connected maps: results of a project to build belonging and connection for children with disability in the NSW Tweed Valley
12.40-1.30pm	LUNCH Meet the Editor& Publisher of <i>Research and Practice in Intellectual and Developmental Disabilities (RAPIDD)</i> at ASID Stand				
1.30-2.25pm	Keynote Address – Dr Angela Novak Amado PhD, Institute on Community Integration, University of Minnesota <i>BUILDING INCLUSIVE COMMUNITIES: FRIENDSHIPS, Relationships, and Community Belonging</i>				
2.30-2.50pm	Health & Well-Being Room: Ballroom 1 Chair: Henrietta Tripp <i>R. Lenroot, L. Lien & E. Messersmith</i> Developing a drug treatment to address intellectual disability in Down syndrome: A clinical study in Australia	Community Room: Ballroom 2 Chair: Peter DiRita <i>S. Balandin, F. Kydland & J. Morka-Danielsen</i> Sharing an interest: Encouraging social interactions using Flickr	NOTE: 2.30- 3.15pm Our Time World Café – What does Choice mean to you? Room: Hyde Park Room <i>Facilitated by Prof. Patricia O'Brien, Centre for Disability Studies, University of Sydney & Dr Angela Novak Amado, Institute on Community Integration, University of Minnesota</i>	Challenging Behaviour, Mental Health & Justice Room: Phillip Room Chair: Haley Purdon <i>E. Garde & M. Di Marco</i> Working together to make positive behaviour support strategies meaningful: Importance of team work	Ageing & End of Life Room: Beaumont Room Chair: Trevor Parmenter <i>M. Wiese, A. Dew, R. Stancliffe, G. Howarth, S. Balandin</i> Ethical issues for staff providing care to people at the end of life
2.50-3.10pm	<i>P. Ray & D. Dossator</i> Group Stepping Stones Triple P in schools. An evaluation of a parenting program for children with developmental disabilities in the school setting	<i>C. Wilson, H. Robertson, S. Blackwell & K. Prattley</i> Healthy relationships: Having fun while learning to be safe		<i>A. Hutchinson-West & K. Hull</i> Joining their team - shifting the focus with person centred behaviour support	<i>E. Evans, A. Bhardwaj, B. Turner, J. Trollor, H. Brodaty, P. Sachdev, P. Schofield, D. Mowat, W. Wen, J. Crawford, T. Iacono & J. Torr</i> Mental health in older people with intellectual disability and their family carers: The Successful Ageing in Intellectual Disability (SAge-ID) study
3.15-3.40pm	AFTERNOON TEA				
3.40-4.00pm	Health & Well-Being Room: Ballroom 1	Communication Room: Ballroom 2	Lived Experience / Values to Practice	Challenging Behaviour, Mental Health& Justice	Rural & Remote Issues Room: Beaumont Room

	<p>Chair: Haley Purdon</p> <p><i>M. Lane, N. Lennox, V. Kain, E. Beckman & M. van Driel</i> What do adults with intellectual disability understand about their health and health needs? A focus group study</p>	<p>Chair: Laura Hogan</p> <p>Workshop <i>H. Turnbull, F. Burke, C. Cummins, L. Manton & K. Headley</i> Keeping it Simple: Training health professionals to use plain English and create accessible information</p>	<p>Room: Hyde Park Room Chair: Sue Read</p> <p>Workshop <i>A. Nolan & E. Cherry</i> Values and facilitation</p>	<p>Room: Phillip Room Chair: Sharon Duffin</p> <p><i>K. van Sebille</i> A mermaid's tale: A play therapy case study</p>	<p>Chair: Angela Dew</p> <p><i>C. Petzke & J. Kuek</i> Building capacity in carers to facilitate exercise programs for adults with an intellectual disability</p>
4.00-4.20pm	<p><i>S. Davis, D. Merhi, S. Durvasula, D. Traini, P. Young & S. Bosnic-Anticevich</i> What are the needs of support workers regarding respiratory medication use in people with intellectual disability?</p>			<p><i>L. Mora</i> Play therapy: Programme evaluation findings of a creative arts intervention for children with intellectual disability and emotional and behavioural difficulties</p>	<p><i>G. Gallego, R. Chedid, A. Dew, K. Bulkeley, M. Lincoln, C. Veitch, A. Bundy & J. Brentnall</i> Workforce preferences for therapists working in rural and remote areas of Australia</p>
4.20-4.40pm	<p><i>L. Marshall, K. Sanders, J. Gaynor & D. Lang</i> Safe to succeed: Importance of creating a trauma-informed environment to promote self-determination</p>			<p><i>C. Panuccio</i> Play therapy that really helped. Case study of a 5 year old girl with global developmental delay and separation anxiety</p>	<p><i>R. Leitner, B. Chenoweth & T. Szanto</i> Metro-Regional Intellectual Disability Network (MRID.net): A specialised clinical service pilot of the NSW Health Service Framework to improve health care of people with intellectual disability & their carers</p>
4.40-5.00pm	<p><i>S. Peden</i> 'Clinicians- do you see me?' Partnerships to improve health outcomes for people with an intellectual disability in Western Australia</p>			<p><i>M. Raymond</i> Self-reported patterns of substance use in offenders with intellectual disability</p>	<p><i>R. Chedid, M. Lincoln, C. Veitch, A. Bundy, G. Gallego, A. Dew, K. Bulkeley, J. Brentnall</i> How many allied health professionals are employed in the disability sector in rural and remote NSW and how often do they leave the sector?</p>
5.00-7.00pm	<p>WELCOME RECEPTION including the Launch of ASID's new journal <i>Research and Practice in Intellectual and Developmental Disabilities (RAPIDD)</i></p>				

Program ASID 2013 Conference: Our Time

Thursday 7th November 2013

8.00am	Registration Opens		Australian Psychological Society Intellectual & Developmental Disability and Psychology Interest Group AGM Breakfast Meeting		
9.15-9.30am	Opening				
9.30-10.30am	Keynote Address – <i>Professor Michael Wehmeyer PhD, Special Education, University of Kansas</i> Building the Bridge to Our Time: Transition to Adulthood and the New Paradigm in Disability Supports				
10.30-11.00am	MORNING TEA				
11.00-11.20am	<p>Challenging Behaviour, Mental Health & Justice Room: Ballroom 1 Chair: Peter DiRita</p> <p><i>L. Phillips & C. Bigby</i> Why isn't it working? Supporting individuals with challenging behaviour in residential services</p>	<p>Community Room: Ballroom 2 Chair: Angus Buchanan</p> <p><i>K. Fisher, S. Robinson & S. Gendera</i> Key lessons from an evaluation of a self-directed support pilot project</p>	<p>Lived Experience / Values to Practice Room: Hyde Park Room Chair: Linda Ward</p> <p><i>H. Taverner & C. Quick</i> Let's talk: people with learning disability speak up</p>	<p>Empowerment / Rights / Ethics Room: Phillip Room Chair: Michael Arthur-Kelly</p> <p><i>J. Warren</i> Sink or swim? The role of attachment between parents and service providers</p>	<p>Employment Room: Beaumont Room Chair: Peter Smith</p> <p><i>A. Inglis & G. Rowe</i> Unlocking potential through self employment</p>
11.20-11.40am	<p><i>M. Spicer & N. Crates</i> Person centred crisis support: New evidence for the efficacy of positive crisis management strategies in the resolution of serious incidents</p>	<p><i>B. Cox & J. Hannay</i> Leaders for tomorrow: A personal journey</p>	<p><i>S. MacDonald</i> Transition from care experiences of young people with mild/borderline intellectual disability exiting non-kinship out-of-home care</p>	<p><i>T. Garrett</i> Young Consultants Group (YCG): Influencing service development</p>	<p><i>S. Miller & V. Wall</i> Social enterprise as a means of enabling people with an intellectual disability</p>
11.40-12.00pm	<p><i>D. Thompson & T. Dimopoulos-Bick</i> Creative placement and therapeutic options for clients with a diagnosis of borderline personality who also have an intellectual disability</p>	<p><i>R. Stancliffe, S. Balandin, N. Wilson, C. Bigby & D. Craig</i> Paid and unpaid caregivers' perceptions of significant change through community inclusion in the transition to retirement life-phase</p>	<p><i>K. Rogers, F. Hartnett & D. Espiner</i> My story over time: An individual's life experiences</p>	<p><i>C. Harris, J. Price & J. Chan</i> "Speaking Up" program: Empowering people with a disability to exercise their rights to make complaints and prevent abuse</p>	<p><i>K. McVilly & B. Walsh</i> NDIS workforce ready: Theory and practical mechanisms to inform the establishment of a national system for the professional certification of professionals in the disability service sector</p>
12.00-12.20pm	<p><i>J. Craig, K. Sanders & D. Lang</i> Trauma-informed behaviour analysis for young children: Treatment with a history</p>	<p><i>N. Wilson, R. Stancliffe, C. Bigby, S. Balandin & D. Craig</i> Supporting the participation of men with intellectual disabilities at Australian community Men's Sheds</p>	<p><i>A. Smith</i> Experiences of the Intellectual Disability (Compulsory Care and Rehabilitation) Act 2003.</p>	<p><i>P. Milner & B. Mirfin-Veitch</i> "I am here": Making the human rights status of people with high support needs visible through life-story</p>	<p><i>V. Riches & R. Murray</i> How feasible is person centredness in the employment context?</p>
12.20-12.40pm	<p><i>S. Davies</i> Making it live: Implementation of positive behaviour support strategies in a chaotic world</p>	<p><i>D. Craig & C. Bigby</i> "She's been involved in everything as far as I can see": Supporting the active participation of people with intellectual disabilities in community groups</p>	<p><i>J. Barrett, A. Hughes & R. Hughes</i> Using collaborative approaches to facilitate staff employment for those self managing funds: A NGO's innovative and creative approach to empowering individuals who self manage recruit and retain staff</p>	<p><i>R. Power & R. Goldin</i> Lost between two worlds: Gay, lesbian and bisexual people with intellectual disability</p>	<p><i>D. Espiner & F. Hartnett</i> Time to change: The modernisation of vocational services</p>

12.40-1.30pm LUNCH	12.40-12.55pm 1.00-1.30pm	Official Book Launch - <i>Transition to Retirement: A Guide to Inclusive Practice</i> – Stancliffe, Wilson, Gambin, Bigby & Balandin ASID Members Meeting in Boardroom 3			
1.30-2.15pm	Keynote Address – Associate Professor Keith McVilly PhD, School of Psychology, Deakin University Positive Behaviour Support: Consolidation & Moving Forward				
2.15-2.25pm	ASID Awards				
2.30-2.50pm	Challenging Behaviour, Mental Health & Justice Room: Ballroom 1 Chair: Sam Arnold <i>L. Webber, B. Richardson & K. McVilly</i> The relationship between behaviours of concern and restraint and seclusion use	Lived Experience / Values to Practice Room: Ballroom 2 Chair: Nathan Wilson <i>L. Lewis, M. Furneaux, J. Grainda & P. Simpson</i> Transforming the paradigm: an inclusive research project into the lives of people with disabilities living in the city – from PhD focus group to inclusive research and writers' group	NOTE: 2.30-3.15pm Our Time World Café – What does Control mean to you? Room: Hyde Park Room <i>Facilitated by Prof. Patricia O'Brien, Centre for Disability Studies, University of Sydney & Dr Angela Navak Amado, Institute on Community Integration, University of Minnesota</i>	Education Room: Phillip Room Chair: Roger Stancliffe <i>F. Rillotta & T. Rozengarten</i> The Up the Hill project: Why is participating in university life a valued activity in the lives of people with an intellectual disability in Australia?	Ageing & End of Life Room: Beaumont Room Chair: Michele Wiese <i>K. Glaetzer, J. Wells & J. White</i> Palliative care is everybody's business - Self-Directed Learning Package for disability support workers
2.50-3.10pm	<i>B. Bowen & S. Kemp</i> Te Whare Tapa Whā: Building trauma informed systems of care together	<i>A. Ackland & C. Furner</i> Our time to shine: Defining ourselves in moving forward on our journey		<i>M. Arthur-Kelly, G. Farrell, J. Neilands, P. Foreman, G. Lyons, T. De Bortoli & D. Bennett</i> Building capacity in special education programs: Insights from two professional development projects through the lens of implementation science	Empowerment / Rights / Ethics <i>P. Frawley & B. Naylor</i> Human rights in closed environments: understanding the conflicts and tensions in applying human rights in residential institutions.
3.15-3.40pm	AFTERNOON TEA				
3.40-4.00pm	Official Launch – Ethical Review of Research in the Disability Services Sector – Northcott & ASID NSW/ACT				
	Employment Room: Ballroom 1 Chair: Vivienne Riches <i>P. Tuckerman</i> Strategies for achieving high employment outcome rates for people with an intellectual disability	Lived Experience / Values to Practice Room: Ballroom 2 Chair: Harmony Turnbull Workshop <i>L. Hogan</i> Help me to be more involved in my life! Activities of daily living participation opportunities for people with an intellectual disability living in supported accommodation	Challenging Behaviour, Mental Health & Justice Room: Hyde Park Room Chair: Michele Wiese Workshop <i>N. Crates & M. Spicer</i> Person centred crisis support: Evidence based interventions for the safe and effective resolution of crisis that can preclude the use of aversive and restrictive practices	Empowerment / Rights / Ethics Room: Phillip Room Chair: Julie Deane <i>B. Mirfin-Veitch, S. Gates, K Heine, K Diesfeld & M. Henaghan</i> "I just think you need a really good lawyer": Adults who have an intellectual disability and their experiences of the New Zealand legal system	Family Room: Beaumont Room Chair: Deb Espiner <i>P. Minnes, M. Villeneuve, J. Versnel, B. Isaacs, A. Loh, A. Perry & J. Weiss</i> Promoting parent professional partnerships for inclusion: Perspectives of parents and professionals in training

4.00-4.20pm	<i>A. Goyer</i> "Orderly STEP's": Part time employment as a 'rite of passage' in the transition from student to employee			<i>D. Jenkins & P. Frawley</i> Making rights reality: Advocacy, counselling and support for sexual assault victims with a cognitive impairment	<i>G. Andrews & T. Carney</i> Intellectual disability: Post World War II NSW institutionalisation to contemporary deinstitutionalisation: The lived experience
4.20-4.40pm	<i>P. Smith</i> Disability employment and post placement support. It's back to front!			<i>S. Robinson</i> Feeling safe, acting safe: strategies used by people with intellectual disability to keep safe at home	<i>N. Man, G. Llewellyn & C. Wade</i> Prevalence of parents with intellectual disabilities in Australia
4.40-5.00pm	<i>J. Li, M. Krishnasamy & D. Tan</i> Employment for youth with intellectual disability in Singapore			<i>P. O'Brien, M. Knox & Members of the Inclusive Research Network, Centre for Disability Studies, University of Sydney</i> We like to keep learning: An inclusive research approach to exploring the educational experiences of people with intellectual disabilities	<i>R. Hardy</i> Talking taboo: Building the capacity of parents and carers to support people with intellectual disability in the area of sexuality and relationships

6:45pm – 11:30pm CONFERENCE DINNER Star Room Darling Harbour

Program ASID 2013 Conference: Our Time

Friday 8th November 2013

8.00am	REGISTRATION OPENS
8.30-9.20am	Keynote Address – <i>Professor Sue Read PhD, School of Nursing & Midwifery, Keele University</i> Journeys without maps: A loss and intellectual disability perspective
9.20-10.10am	Keynote Address – <i>Professor Eric Emerson PhD, Centre for Disability Research, Lancaster University, UK & Centre for Disability Research and Policy, University of Sydney</i>

	Conceptualising and measuring outcomes				
10.10-10.30am	Feedback from World Café - Professor Patricia O'Brien PhD, Centre for Disability Studies, University of Sydney & Dr Angela Novak Amado PhD, Institute on Community Integration, University of Minnesota				
10.30-11.00am	MORNING TEA				
11.00-11.20am	Empowerment / Rights / Ethics Room: Ballroom 1 Chair: Patsie Frawley <i>J. Deane, P. Vasquez, G. Pudney & J. Fesic</i> Leadership forward: Leading towards inclusion	Community Room: Ballroom 2 Chair: Heather Dunn <i>R. McConkey, S. Dowling & D. Hassan</i> The impact of Special Olympics Project Unify in India and four European countries	Health & Well-Being Room: Hyde Park Room Chair: Laura Hogan <i>V. Thompson, R. Stancliffe, A. Broom & N. Wilson</i> Clinicians' perspectives on the use and usefulness of sexual knowledge assessment tools	Education Room: Phillip Room Chair: Peter Smith <i>M. Villeneuve, P. Minnes, J. Versnel, N. Hutchinson, E. Frankel, C. Chateaud & C. Dionne</i> Collaborating for educational inclusion of young children with developmental delays and disability during entry to school	Ageing & End of Life Room: Beaumont Room Chair: Marie Knox <i>G. Jeltos, M. Wiese & R. Stancliffe</i> End-of-life care: The experiences of a community living service
11.20-11.40am	<i>K. Kay</i> The right to say "I Do": Should it be marriage, commitment ceremony, de facto relationship or nothing?	<i>G. Potter, C. Van der Burgt & C. Wieman</i> How to ditch the parents: Connectors for independent living	<i>E. Walker, F. Crawford & H. Leonard</i> Seeking belonging: How parents of daughters with Rett syndrome facilitate friendship and community involvement	<i>I. Jackson & M. Bezzina</i> Leadership engagement: A strategy for including students with disabilities	<i>S. Brandford & S. Todd</i> Last days of life in a disability service for people with intellectual disability in NZ - snapshot
11.40-12.00pm	<i>S. Anderson & C. Bigby</i> Building positive, included identities: The experience of engagement in self-advocacy by adults with an intellectual disability	<i>N. Hagiliassis, E. Wilson, R. Campaign, M. Caldwell, J. McGillivray, J. Graffam, M. Bink & R. Cummins</i> The experience of negative attitudes towards people with intellectual disability: Preliminary findings from the I in 4 Poll	<i>C. Elrick, C. Freeman, A. Burrell & C. Waters</i> USYD Touching Base sexuality and disability project	<i>P. O'Brien, F. Gadow, M. Rivas, E. Doukakis, N. Lally, M. Knox & A. Mills</i> Inclusive education at the University of Sydney: Tertiary education for people with intellectual disability	<i>S. Wark</i> Avoiding the same mistakes: What we can learn from the experiences of ageing with an intellectual disability in the USA, UK and Ireland
12.00-12.20pm	<i>C. Bigby, P. Frawley & P. Ramcharan</i> Self advocacy and inclusion: The significance of self advocacy in building individual, social and political inclusion of People with an Intellectual Disability	<i>L. Hamilton</i> Lake House: Finding home within a group home	<i>S. Davis, D. Merhi, S. Durvasula, D. Traini, P. Young & S. Bosnic-Anticevich</i> Developmental disability, respiratory disease and medication use: A complex picture	<i>J. Neilands</i> Parent and teacher perspectives on partnership features which assist the transition of young children with disabilities to school	<i>A. McGhee, M. Brough, G. Marston & J. Mays</i> Exploring disability support worker knowledge in the support to older people living in supported accommodation
12.20-12.40pm	<i>P. Frawley, J. Slattery, A. Hiscoe, C. Bigby & P. Ramcharan</i> Self advocacy speaking up over the years: Looking back and learning for the future	<i>A. Buchanan & D. Van Aalst</i> Enablers and barriers to social inclusion: Perspectives of young adults with intellectual disabilities	<i>K. Patterson & S. McIlwaine</i> CAREABILITY: The Carers S.O.N.G. book exploring resilience and self-care for the older parent carers of adult children with a disability using the soundtrack of their lives – their song, their story	<i>B. Paior-Smith</i> Why I love going to my school	

12.40-1.30pm	LUNCH Official Book Launch - <i>The History of Self Advocacy in Victoria "Speaking up over the years"</i> – Reinforce Self Advocacy, La Trobe University & RMIT				
1.30-2.15pm	Keynote Address – Emeritus Professor Trevor Parmenter PhD, Sydney Medical School, University of Sydney & Honorary Professor Faculty of Education & Social Work and Faculty of Health Sciences, University of Sydney. Adjunct Professor School of Rural Medicine, University of New England Beyond introspection and navel gazing: Challenges for the study of intellectual disability?				
2.15-2.25pm	Announcing the ASID 2014 Conference				
2.30-2.50pm	Empowerment / Rights / Ethics Room: Ballroom 1 Chair: Sharon Duffin <i>D. McGrath, F. Brown, J. Park, D. King & C. Marchiori</i> Real lives real places: Person centred thinking within a human rights framework – from research to practice	Challenging Behaviour, Mental Health & Justice Room: Ballroom 2 Chair: Sam Arnold <i>L. Webber, P. Fitzpatrick, B. Richardson & F. Lambrick</i> Beyond best practice: How government and disability services can collaborate to provide high quality human services without restraint and seclusion to people with a disability who show behaviours of concern	Family Room: Hyde Park Room Chair: Julie Deane <i>S. Collings & G. Llewellyn</i> How children see their social worlds when they have a parent with intellectual disability: Anarratives approach	Education Room: Phillip Room Chair: Rebecca Barton <i>L. Davies & M. Purmer</i> The iModeling™ Project: A social development group program for children with autism and an intellectual disability	Ageing & End of Life Room: Beaumont Room Chair: Roger Stancliffe <i>G. Williams</i> The service capability assessment to provide end of life care: how we know we are able to safely care for a person who wishes to die at home
2.50-3.10pm	<i>A. Aagaard, F. Brown & Express Yourself Self Advocacy Group</i> Express yourself is standing up to bullies	<i>C. Tinlin</i> The plan is good, we've trained the staff but it's still not working...	<i>L. Hitchin</i> An insight into the hidden world of young carers: The central issues faced by young carers today	<i>C. Gauci, P. O'Brien, G. Jeltos, M. Knox, F. Gadow & B. O'Connor</i> On being a person centred champion	<i>T. Parmenter, R. Hussain, M. Janicki, M. Knox, C. Leggatt-Cook, S. Wark, M. Cannon & M. Edwards</i> Enablers and impediments to successful ageing-in-place
3.10-3.40pm	AFTERNOON TEA				
3.40-4.00pm	Lived Experience / Values to Practice Room: Ballroom 1 Chair: Linda Ward Workshop <i>K. Ellem, S. Robinson, L. Chenoweth & S. MacDonald</i> Beyond case study approaches to representing voice and authority for people with an intellectual disability: Narrative rich research	Challenging Behaviour, Mental Health & Justice Room: Ballroom 2 Chair: Keith McVilly <i>J. Govett, T. Kremser, S. Thompson & J. Trollor</i> A review of mental health services for people with an intellectual disability	Health & Well-Being Room: Hyde Park Room Chair: Heather Dunn Workshop <i>M. Spicer & D. Pullen</i> The 'Be Healthy Tool Kit' is a health behaviour change resource that is accessible to people with cognitive and communication impairments	Education Room: Phillip Room Chair: Ian Jackson <i>M. Villeneuve, P. Minnes, J. Versnel, N. Hutchinson, E. Frankel, C. Chateaud & C. Dionne</i> Entering school: Structural and process components of transition promoting inclusion of young children with developmental disabilities	Workshop Room: Beaumont Room Chair: Angela Dew JIDD Editor's Workshop <i>I. Dempsey</i> Editors' Workshop: publishing in the Journal of Intellectual & Developmental Disability
4.00-4.20pm		<i>J. Govett, T. Kremser, S. Thompson & J. Trollor</i> An analysis of the capacity of the		<i>J. Bowers & D. Evans</i> Accessing school curriculum: Implications for teachers in an era	

		mental health workforce in NSW to work with people with intellectual disability		of the Australia curriculum	
4.20-4.40pm		<i>J. Govett, T. Kremser, S. Thompson & J. Trollor</i> E-learning: a way forward to enhance capacity of mental health workforce in NSW to work with individuals with intellectual disability		<i>M. Howe & M. Campbell</i> Everyone Everyday Disability Awareness Program (EEDAP): An Australian curriculum teaching resource being trialled and evaluated in Canberra primary schools	
4.40-5.00pm		<i>S. Howlett, J. Trollor & T. Florio</i> Linking disability and mental health data: Improving mental health outcomes for persons with an intellectual disability		<i>L. Marshall, J. Gaynor & D. Lang</i> Reliable Evidence Based Outcomes Optimization Technologies (REBOOT): Technology infrastructures and decision-support to increase positive outcomes	
5.00pm	CONFERENCE CLOSING SESSION				