

**Classroom Instruction That Works with English Language Learners Participant's Workbook** by Jane D. Hill and Cynthia L. Björk

<http://www.ascd.org/publications/books/108053/chapters/The-Stages-of-Second-Language-Acquisition.aspx>

**Figure 2.1. Sample Teacher Prompts for Each Stage of Second Language Acquisition**

Stage	Characteristics	Approximate Time Frame	Teacher Prompts
Preproduction (Entering)	<p>The student</p> <ul style="list-style-type: none"> <li>Has minimal comprehension.</li> <li>Does not verbalize.</li> <li>Nods "Yes" and "No."</li> <li>Draws and points.</li> </ul>	0–6 months	<p>Show me ...</p> <p>Circle the ...</p> <p>Where is ... ?</p> <p>Who has ... ?</p>
Early Production (Emerging)	<p>The student</p> <ul style="list-style-type: none"> <li>Has limited comprehension</li> <li>Produces one- or two-word responses.</li> <li>Uses key words and familiar phrases.</li> <li>Uses present-tense verbs.</li> </ul>	6 months–1 year	<p>Yes/no questions</p> <p>Either/or questions</p> <p>Who ... ?</p> <p>What ... ?</p> <p>How many ... ?</p>
Speech Emergence (Transitioning)	<p>The student</p> <ul style="list-style-type: none"> <li>Has good comprehension.</li> <li>Can produce simple sentences.</li> <li>Makes grammar and pronunciation errors.</li> <li>Frequently misunderstands jokes.</li> </ul>	1–3 years	<p>Why ... ?</p> <p>How ... ?</p> <p>Explain ...</p> <p>Questions requiring phrase or short-sentence answers</p>
Intermediate Fluency (Expanding)	<p>The student</p> <ul style="list-style-type: none"> <li>Has excellent comprehension.</li> <li>Makes few</li> </ul>	3–5 years	<p>What would happen if ... ?</p> <p>Why do you think ... ?</p> <p>Questions requiring more</p>

	grammatical errors.		than a sentence response
Advanced Fluency (Commanding)	The student has a near-native level of speech.	5–7 years	Decide if ... Retell ...