

IMSE Comprehensive Orton-Gillingham Training

When:	September 24 - 28, 2018
Time:	7:30 am to 8:00 am Sign In 8:00 am to 3:30 pm Training
Where:	Everyone Reading 11 Broadway, Suite 868, New York, NY 10004
Tuition:	\$1,175.00

The IMSE Comprehensive course is a hands-on, interactive, and personalized class that provides a complete understanding of IMSE's enhanced Orton-Gillingham method and the tools necessary to apply it in the classroom as well as the importance of a Structured Literacy program. After participating in this training, teachers will have an understanding of the structure and foundation of the English language. Teachers will have an awareness of how to assess and teach students with dyslexia as well as students in all three tiers of RTI. Teachers will be able to evaluate and teach students in phonological skills, phonics/word recognition, spelling, writing, fluency, vocabulary, and comprehension.

Texts, Readings, Instructional Resources Provided By IMSE

- *Recipe for Reading* by Nina Traub and Francis Bloom
- *Interventions for All: Phonological Awareness* by Yvette Zgonc
- Phoneme/Grapheme Card Pack
- Syllable Division Cards
- *Syllable Division Word Book* by the Institute for Multi-Sensory Education
- *Assessment Manual* by the Institute for Multi-Sensory Education
- *Training Manual* by the Institute for Multi-Sensory Education

Learning Objectives

Upon completion of this course, the participant should be able to:

1. Be aware of the foundation and structure of the English language.
2. Gain basic knowledge about students with reading disabilities including dyslexia.
3. Understand how ELL students can best learn English
4. Identify the various types of assessments, be able to administer the PAST and IMSE assessments, and understand the components to write an assessment report.
5. Implement structured literacy strategies for phonological awareness, phonics, word recognition, writing, spelling, fluency, vocabulary, and comprehension.
6. Apply self-editing techniques for written expression.
7. Adapt and differentiate instruction based on assessment and student need.
8. Demonstrate knowledge of syllabication patterns and types for encoding/decoding.
9. Integrate multi-sensory strategies to teach non-phonetic sight words.
10. Create structured weekly lesson plans.

Use this link for more information and registration: <https://orton-gillingham.com/training/3614/>