



LEARNING AND DEVELOPMENT CENTER

Real Science. Real Hope.
childmind.org

The Child Mind Institute's Learning and Development Center is dedicated to giving students the tools and support they need to manage their learning difficulties and succeed in school.

OUR APPROACH

Neuropsychological & Educational Evaluations

We work closely with young people age 5 to 25 to complete comprehensive and individualized evaluations using up-to-date norm-referenced measures. We tailor our assessment to the questions parents and schools want answered.

Neurodevelopmental Evaluations

Geared toward children age 1-5, we pair a neuropsychologist and our speech-language pathologist to work together to assess social-emotional, cognitive, speech-language, and adaptive functioning.

Feedback about the Results

Our evaluations always include a thorough, user-friendly report with priority recommendations and diagnoses.

- **Parents:** We share the information and data we gather and work with parents to determine a road map for successful learning.
- **Students:** We meet with adolescents about the results and send child friendly letters to the students to document their strengths and areas of struggle.
- **Educators:** Our neuropsychologists offer free consultations with schools to debrief on the results and establish a plan to help each student succeed. We strive to produce reports that are accessible and user-friendly for parents and teachers and that serve as practical and effective tools for schools to implement.

After the Evaluation

We follow up with families on outcomes to assist them in implementing our recommendations and offer support with the process. Our team works closely with a dedicated group of anxiety specialists, behavioral therapists and child and adolescent psychiatrists who are on site and available to provide additional services and treatment.

OUR FOLLOW-UP

OUR TEAM

Our clinical team includes five licensed neuropsychologists, a licensed speech and language therapist, and an educational specialist.

Extensive training

All our neuropsychologists have completed post-doctoral training in pediatric neuropsychology assessment measures and we use current editions of all testing instruments.

Specialty training

All LDC clinicians are trained in the administration of the ADOS-2 and the ADI-R, two gold standard measures used in the evaluation of autism. We also are all trained in the use of objective and projective techniques.

To request
an appointment,
please call us at
212.308.3118.

To learn more, visit
childmind.org/LDC.

OUR TEAM



Matthew Cruger, PhD

As the Senior Director of the Learning and Development Center with over fifteen years of experience in psychoeducational assessment and ten years since completing his post-doctoral specialization, Dr. Cruger has special interest in learning disorders, ADHD and teens transitioning to college or other post-high school experiences. He is expanding the provision of remediation and post-evaluation services including organization skills training, academic coaching and after school homework programs for students.



Dominick Auciello, PsyD

With over fifteen years in the field, Dr. Auciello completed his specialization in 2001, working as a neuropsychologist for over twelve years. In addition to an interest in autism, learning disorders and ADHD, Dr. Auciello administers CogMed, a computerized working memory training program, and runs an intensive writing remediation summer program for middle school students, as well as weekly writing tutoring for students throughout the year.



Michael Rosenthal, PhD

With over five years in the field, Dr. Rosenthal completed his post-doctoral fellowship in 2012. He has special interest and training in evaluating preschool children, children with autism and pediatric concussion as well as learning disorders and social-emotional challenges. He provides specialized interventions to help children and adolescents with autism spectrum disorders as well.



Yael Rosenbaum, PhD

With over three years in the field, Dr. Rosenbaum completed an advanced two-year pediatric neuropsychology post-doctoral fellowship in 2012. She has special interest in evaluating children with ADHD, learning disorders, as well as individuals with primary emotional struggles that are affecting school and everyday functioning. She is licensed in both New York and New Jersey.



Rachel Cortese, MS, CCC-SLP

An American Speech & Hearing Association (ASHA) licensed speech-language therapist and a New York state certified teacher of speech and language disabilities, Ms. Cortese specializes in speech and language disorders including speech production problems, specific language impairment, and associated conditions, such as learning disorders and autism. A former middle school teacher with a background in mental health, Ms. Cortese brings over 10 years of combined classroom, clinical, and alternative therapeutic experience to her individual work with each student.



Ken Schuster, PsyD

A former music teacher and a computer programmer, Dr. Schuster is completing the second year of his neuropsychology fellowship. He came to the Child Mind Institute with extensive experience in assessing learning disorders and other cognitive conditions and provides organizational skills interventions as well as writing remediation.

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The **Child Mind Institute** is dedicated to transforming mental health care for children everywhere. Founded by Dr. Harold S. Koplewicz and Brooke Garber Neidich, our organization is committed to finding more effective treatments for childhood psychiatric and learning disorders, building the science of healthy brain development, and empowering children and their families to get help, hope, and answers.