APNA Education Council
Interactive Panel

APNA 30th Annual Conference
Hartford, CT
October 20, 2016

Disclosures

• APNA Education Council has no financial relationships to disclose

Objectives

• Overview of council structure and overall goals
• Introduction to and review of Sub-Committee work and accomplishments
• Discussion of future council overall goals
• Structured breakout sessions divided by Sub-Committee workgroups
APNA Education Council provides expertise to advise the APNA Board of Directors on matters relating to all aspects of education and psychiatric mental health nursing including undergraduate, graduate, post graduate, continuing education and patient education.

- Respond to identified needs of APNA members
- Provide feedback to APNA Board of Directors
Education Council Leadership

• Education Council Co-Chairs
  Chair: Barbara Jones Warren, PhD, PMHCNS-BC, FAAN
  Ohio State University
  Associate Chair: Donna Rolin, PhD, APRN, PMHCNS-BC
  University of Texas at Austin

• APNA Board Liaison
  Pat Black, APNA Education Director

Leadership Transition

Education Council Co-Chairs

Chair: Diane Esposito, PhD, ARNP, PMHCNS-BC
  Nova Southeastern University
  Associate Chair: Shirlee Davidson, MS, RN
  Independent Practitioner, Educator, and Consultant

Steering Committee Members

• Cynthia Archer-Gift
• Tari Dilks
• Diane Esposito
• J. Carol Elliott
• Marian Farrell
• Ruth Fiedler
• Nancy Hanrahan
• Mary Johnson
• Maureen Killeen
• Brenda Kucirkka
• Barbara Limandri
• Pamela Lusk

• Ann Mitchell
• Patricia O'Brien
• Linda Oakley
• Eula Pines
• Donna Rolin
• Amanda Schuh
• David Sharp
• Carole Shea
• Joyce Shea
• Jamie Stevens
• Barbara Warren
Branches of the Council

- Graduate
- Undergraduate / Pre-Licensure
- Continuing Education

Undergraduate/Pre-Licensure Branch

Co-Chairs
David Sharp, PhD, RN
Louisiana College
Diane Esposito, PhD, ARNP, PMHCNS-BC
Palm Beach Atlantic University

Undergraduate/Pre-Licensure Active Members

- Barbara Buxton
- Shirley Davidson
- Linda Ewald
- Sandra Gamble
- Todd Hastings
- Ann Harms
- Beth King
- Barbara Kovac
- Brenda Kucirka
- Marla McCall
- Janet Merritt
- Leslie Miles
- Melissa Neathery
- Karen Pounds
- Grace Sadowa Witasowicz
- Taci Simms
- Janet Standard
- Jill Steinke
Undergraduate/Pre-Licensure Responsibilities

• Provide leadership into projects being carried out by workgroups operating to complete major project charged by APNA Board of Directors
• Provide means by which APNA could assist educators teaching PMH Nursing in undergraduate programs through the production of a teaching toolkit

Undergraduate/Pre-Licensure Session Objectives

• Update on major project charged by APNA BOD
  – Information on the Toolkit that has been developed to assist teaching PMH content in undergraduate programs
  – Infuse pertinent PMHN content into undergrad curriculum to cover range of healthcare settings
• Crosswalk document aligning
  – APNA/ANA Scope & Standards of PMHN
  – AACN BSN Essentials
• Formulate new areas of interest in undergraduate education
• Discuss transitional changes to leadership of group

Education Council
Graduate Branch

Overview of the Graduate Education Council
Co – chairs: Carole Shea, Pam Lusk

Congratulations Carole Shea!

Monthly phone calls - 3rd Monday of each month - 2016 accomplishments
Member bridge – minutes, discussions councilsupport@apna.org

Introductions –
Our work/ interest in Graduate Education (location, experience, goals)
Type of program: Online, Brick & Mortar, Hybrid

Discussion from Graduate Ed. 4 Hour Pre-Conference Workshop
Graduate Branch

Thanks to all who attended our monthly calls!
(and the 24 participants at APNA GEC Interactive Break Out Session 2015)

- Jim Adams
- Susie Adams
- Sherley Belizaire
- Shirley Belvedere
- Sue Dawson
- Tari Dilks
- Laura Dzurec
- Marian Farrell
- Dorothy Fields
- Loise Fields
- Janice Goodman
- Candace Knight
- Pam Lusk
- Angela McBride
- Tina McKennie
- Mary Moller
- L.D. Oakley
- Carole Shea
- Joyce Shea
- Mark Soucy
- Anita Thompson Heistermann
- Scott Zhiem

Graduate Responsibilities

- Assure that psychiatric mental health nursing undergraduate and graduate education receives proper attention and focus by APNA
- Submit proposals to be reviewed for pre-conference and interactive panel sessions at the APNA Annual Conference
- Identify and compile a database of current psychiatric mental health undergraduate and graduate education programs and a contact person for each
- Develop a plan for aligning psychiatric nursing education with the Consensus Model for APRN Regulation: Licensure, Accreditation, Certification, and Education
- Report psychiatric-mental health nursing education issues to the APNA Board annually for dissemination to the membership
- Make recommendations on issues referred to the council by the Board of Directors

Graduate Goals & Projects in the Next Year

- Update of list of Advanced Practice Psychiatric/Mental Health Programs (please sign up to help validate in your state)
- Results of the survey of the whole APNA Education Council Steering Committee and Advisory Panel… requesting ideas for ongoing priorities for each sub-committee:
  - “What I would like the Graduate Education Committee to have as Work Goals”
  - Teaching psychotherapy for nurse practitioner students - continues to be the #1 response
  - Develop psychotherapy workshops, online courses and supervision sessions for nurses. Many psych NPs have not had intensive psychotherapy education and it is needed.
  - Ways to creatively incorporate psychotherapy into graduate education. Creative online delivery methods.
Graduate Ongoing Future Priorities and/or Projects

1. Continue to provide presentations on how to teach psychotherapy in graduate nursing programs, including online programs
2. Develop guidelines and scenarios to be used in simulation coursework
3. Address the need for leadership, advocacy and policy curricular content specific to psychiatric nursing in preparation for the ANCC certification exam
4. Create collaborative models to prepare graduate students for integrative, inter-professional practice
5. Outline graduate-level competencies for suicide prevention
6. Design post-master’s bridge programs for CNSs and NPs who are seeking to expand their practice to meet the requirements for a “family focus” (Mary suggests this family focus should include content on substance abuse, mental illness and primary care across the lifespan)

Graduate Suggested Work Groups

- Teaching psychotherapy/ Clinical supervision
- Simulation in Graduate Education
- Leadership, advocacy, policy in PMHNP graduate programs
- Inter-professional/ integrative models/ opportunities for students
- Graduate level – suicide prevention competencies
- Bridge programs – adult PMHNP to Family PMHNP (lifespan)
- Online graduate PMHNP programs- challenges/ opportunities
- Hybrid programs/ challenges/opportunities
- Other graduate education interest

Education Council
Continuing Education Branch

Co-Chairs
Amanda Schuh, PhD, RN, PMHNP-BD
Mayo Clinic Health System
Jamie Stevens, MSN, APRN, PMHNP-BC
Community Health Center, Waterbury, CT
Continuing Education Sub-Committee Members

- Amanda Schuh MN
- Jamie Stevens CT
- Eric Akins ND
- Cynthia Archer-Gifford
- Jennifer Band T
- Pat Black VA
- Michelle Blackmore IS
- Barbara Bonney VT
- Catherine Cook CA
- Deborah Cook ND
- Elizabeth Cook NY
- Joelle Feldinger WI
- Suzanne Goetz ME
- Teresa Gorloos VA
- Panana Greene TX
- Candace Haranahali HI
- Sharon Harshman MI
- Edward Hargis DI
- Deborah Holbrook VA
- Celeste Johnson TX
- Cynthia Kane Yauress CA
- Deborah Klasny
- Barbara Linzischi GB
- Sherry Lindsey FL
- Agnieszka Machiulski ME
- Pamela Marcus MD
- Elaine Mathews CA
- Ann Marie Microwave CA
- Betty Morgan WA
- Michelle Nadler-Abel CA
- Joy Nicosia TX
- Deborah Oestreich CT

Continuing Education Branch

- Mission
  - To assist APNA in advancing the discipline of psychiatric-mental health nursing by meeting the continuing education needs of all members (both RNs and APRNs)

- Goals
  - To provide a broad variety of educational programs related to psychiatric nursing, incorporating the expertise of APNA members
  - To use innovative and multifaceted methods of delivering those programs, including face-to-face sessions at the annual conference, webinars, printed CEU activities and online certificate programs

Continuing Education Projects

- Survey Results Review to Update Educational Content
- Suicide Competencies for RNs
  - Facilitator training group 1 completed
  - Upcoming facilitator group to start in Fall
- Psychiatric RN and APRN Roles in Integrated Care
- Self-care practices for Psychiatric Nurses
- Strategies for dealing with manipulative or disruptive client behaviors
- Responding to cultural differences in psychiatric settings
- Collaborative work with other APNA Councils
In Conclusion

The Education Council would like to thank all of the members of the following
– Steering Committee
– Sub-Committees & Workgroups
– Advisory Panel
– APNA staff
for all their hard work & for the opportunity to serve in PMHN leadership roles!

Interactive Breakout Sessions

• Choose and attend one of the following sessions
  – Undergraduate/Pre-Licensure
    • (stay here in) *Room _____
  – Graduate
    • *Room _____
  – Continuing Education
    • *Room _____