



**INTERNATIONAL BULLYING
PREVENTION ASSOCIATION**



GETTING TO THE BOTTOM OF IT

Bullying Prevention
through Empathy
and Kindness

IBPA 2017 ANNUAL CONFERENCE

November 5 - 7 • Opryland Hotel, Nashville

For details or to register
Call **800-929-0397** or visit ibpaworld.org

2017 IBPA ANNUAL CONFERENCE TOPICS

Designed for advocates working to reduce incidents of bullying in their schools and communities.

CYBERBULLYING

RESTORATIVE PRACTICES

BULLYING PREVENTION ACTIVITIES

ANNUAL RESEARCH PANEL

WITH THE
VERY
LATEST
DATA!

TRAUMA INFORMED STRATEGIES

IDENTITY BASED BULLYING

LEGAL ASPECTS OF BULLYING PREVENTION

BULLYING AND SUICIDE

GET
INSIGHT
GET
INSPIRED

STUDENT-LED SESSIONS

MANY MORE!

2017 IBPA KEYNOTE PRESENTERS

Leading experts begin and end our conference with featured presentations of relevant topics.

Laughing Just for the Health of It Monday, 8:15 am - 9:30 am

Humor and laughter are crucial aspects of both personal health and healthy relationships with others. In this session, we will explore the numerous influences that laughter has on us and look at strategies for how we can find more humor in our daily lives, therefore increasing our strength, patience, and even job satisfaction as a result. We will also discuss the benefits of humor in our work with youth.



Karen Vadino is a Motivational Speaker, Humorist, Trainer and Consultant. In her years of work as a human service professional, Karen's experience has often been rooted in the field of chemical dependency, both as a licensed clinician and as a certified prevention specialist. She has extensive experience working with children and families, as she previously worked as a clinician and supervisor in Children's Services group homes and a Children's Psychiatric Hospital. Karen has also been a part-time instructor in Social Work, Sociology, Juvenile Justice and Human Development at Youngstown State University, Penn State University and Westminster College. She has been recognized nationally, speaking and sharing her insights with thousands of people every year. Karen has been described as "one of those rare people who can make you laugh and cry in the same moment."

Emotionally Intelligent Bullying Prevention Tuesday, 11:15 am - 12:30 pm

Emotions drive our thinking and decisions, the quality of our relationships, our physical and mental health, and everyday performance. When emotions are ignored, suppressed or acted-out all students are jeopardized. In my presentation, I will discuss our Center's evidence-based approach to social and emotional learning, RULER, and the research we've conducted, which shows that schools must meet the real emotional and social developmental needs of students for bullying to decrease, for effective teaching and learning to take place, for positive relationships to form and for students to fully express their talents.



Marc Brackett, Ph.D., is Director of the Yale Center for Emotional Intelligence and Professor in the Yale Child Study Center. His research focuses on the role of emotional intelligence in learning, decision making, relationship quality, wellbeing, performance, and school climate. He is the lead developer of RULER, an evidence-based approach to social and emotional learning that has been adopted by over 1200 public, charter, and private schools across the world. For the last five years he has worked with Facebook to develop tools that help adults and children develop emotional intelligence and prevent bullying.



QUESTIONS?

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INTERNATIONAL BULLYING
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BY THE NUMBERS



Check out the highlights of the conference, and see just how much there is to experience.

40 WORKSHOPS	5 STUDENT-LED SESSIONS
12 POSTER SESSIONS ON SUNDAY AFTERNOON	
9 TED INSPIRED SPEED LEARNING SESSIONS	13 HOURS TO EXPLORE EXHIBITS
1 LIVE PERFORMANCE OF "HOW TO MAKE A DIFFERENCE" STUDENT PLAY	
UP TO 20 CONTACT HOURS AVAILABLE	4 PRE-CONFERENCE HALF-DAY SESSIONS TO CHOOSE FROM (TICKETED EVENTS)
1 LIVE PERFORMANCE OF "HOW TO MAKE A DIFFERENCE" STUDENT PLAY	
1 STOP FOR BULLYING PREVENTION PROFESSIONAL DEVELOPMENT	

IBPA 2017 NASHVILLE SCHEDULE

We're adding more ways to interact and opportunities to network all the time!

Sunday, November 5, 2017

Preconference Sessions (ticketed events)	8:00 am – 5:00 pm
Poster Sessions	3:00 pm – 7:00 pm
Registration	3:00 pm – 8:00 pm
Social Media Panel	4:00 pm – 5:15 pm
Exhibit Hall Reception	5:00 pm – 7:00 pm

Monday, November 6, 2017

Registration	7:00 am – 5:00 pm
IBPA Members Hot Breakfast	7:00 am – 8:15 am
Exhibit Hall	7:30 am - 4:00 pm
Continental Breakfast	7:30 am – 8:15 am
General Session	8:15 am – 9:30 am
Workshops	10:15 am – 11:30 am
Lunch	11:30 am – 12:30 pm
Workshops	12:30 pm – 1:45 pm
Workshops	2:15 pm – 3:30 pm
Research Panel	3:45 pm – 5:00 pm

Tuesday, November 7, 2017

Registration	7:00 am – 5:00 pm
Exhibit Hall	7:00 am – 10:00 pm
Self-Care Breakfast	7:00 am – 7:45 am
Continental Breakfast	7:30 am – 8:00 am
Workshops	8:00 am – 9:15 am
Exhibit Hall Break	9:15 am – 9:45 am
Workshops	10:15 am – 11:30 am
General Session	11:45 am – 12:45 pm
Lunch	12:45 pm – 1:45 pm
Workshops	1:30 pm – 3:30 pm



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INTERNATIONAL BULLYING
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SUNDAY, NOVEMBER 5

Getting started

THANK YOU TO OUR SPONSORS



Ford Motor Company Fund



Olweus Day Preconference Session 8:00 am – 4:00 pm \$95

Each year, certified OBPP Trainers-Consultants gather to network, to share experiences from their work, hear OBPP updates and review new tools and research. Program updates and research will be reviewed and discussed along with works of other invited guests. You must be a certified OBPP trainer/consultant to attend this session. **(Lunch on your own, 12:00 pm – 1:15 pm)**

Restorative Practices Preconference Session 8:00 am – 4:00 pm \$95

This workshop will explore the application of using the “restorative practices” in a school or community setting. Restorative Practices (RP) include not only a philosophical set of beliefs but also include a range of both proactive (preventative) approaches to build community and reactive (responsive) responses to “wrong-doing”. This workshop will also describe and demonstrate practices along the RP continuum including affective statements, questions, conversations, circles and formal conferences. Learn how to (re)think traditional responses to disruptive classroom behavior, student-to-student disagreements and even staff to staff conflicts. **(Lunch on your own, 11:30 am – 12:45 pm)**



Lee Rush, M.Ed., is the executive director of justCommunity, Inc., a non-profit organization based in Quakertown, PA. that provides training and consultation services to communities, schools and organizations in the area of youth development, community mobilization strategies, student assistance programs and restorative practices. Rush is also an instructor and consultant with the International Institute for Restorative Practices, the world’s first graduate school dedicated solely to Restorative Practices.

Noon Bullying Prevention Best Practices 8:00 am \$65

Following definitions of bullying and cyberbullying, participants will learn specific techniques and strategies that will help them develop a better understanding of offline and online bullying behavior. They will review research-based best practices and learn practical guidelines for implementing a whole-school approach to preventing peer abuse. Participants will also discuss myths about bullying, ways to acknowledge positive behavior, and to empower bystanders to help targets of bullying. The presentation will give participants practical ways to ensure that their schools have peaceful learning environments where positive and respectful behaviors are practiced in order for all students to achieve academic success as well as personal and interpersonal success.



Dawn Jaeger is a school social worker with AEA 267 in Iowa. Recognized as the 2012 Iowa School Social Worker of the Year, Jaeger has 20 years of experience in the field of bullying prevention and provides training in Positive Behavior Interventions and Supports, the Olweus Bullying Prevention Program, Check and Connect, School Wide Information Systems and other culture and climate issues.

Kathleen Lockard, Olweus technical assistant consultant, is from Afton, Iowa and offers a wealth of knowledge and experience with implementing bullying prevention programs.



You Can't "Unfriend" Everyone: Interrupting and Responding to Bias 1:00 pm - 5:00 pm \$65

Hateful rhetoric and incivility can be commonplace in our society. Have you ever heard something prejudiced but weren't sure how to respond? Or tried to intervene in bullying but aren't sure you were effective? Or gotten angry at a family member who said biased things, but froze up when you tried to respond? This workshop will examine identity, explicit/implicit bias and how this affects the way we interact with others. It will also focus on empowering participants with identifying practical skills and strategies to help prepare you to challenge and respond to biased behaviors.



Erin Beacham is the Education Director in the Southeast Region of the Anti-Defamation League. In this position Erin develops, manages and implements the ADL's education programs. These education programs include: A World of Difference Institute® the premiere anti-bias trainings for students, counselors, teachers, law enforcement and the community, No Place for Hate® the year-long anti-bullying campaign, as well as Holocaust education. Erin has a Bachelor of Arts in Psychology and African American Studies from Guilford College and a Master of Arts in Peace and Conflict Studies from the University of North Carolina at Greensboro.

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MONDAY, NOVEMBER 6

Power Walk through Opryland 6:45 am – 7:30 pm

Get your day off on the right foot with a fast paced walk through Opryland to get your heart rate up before a day of learning.

IBPA Membership Breakfast and Meeting 7:00 am – 8:00 am

Current IBPA members will receive an invitation to this warm breakfast and membership meeting. This is a popular event that provides members an opportunity to connect with each other and board members.

Registration Open 7:00 am – 4:00 pm

Exhibits Open 7:30 am – 4:00 pm

Visit our exhibitors to learn more about their products and services.

Continental Breakfast 7:30 am – 8:15 am

Opening Keynote 8:15 am – 9:30 am

Laughing Just for the Health of It

Humor and laughter are crucial aspects of both personal health and healthy relationships with others. In this session, we will explore the numerous influences that laughter has on us and look at strategies for how we can find more humor in our daily lives, therefore increasing our strength, patience, and even job satisfaction as a result. We will also discuss the benefits of humor in our work with youth.



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Monday Morning Sessions 10:00 am - 11:15 am

A1. PBIS: How Trauma Informed Care and Bullying Prevention Programs are Intertwined

PBIS: How Trauma Informed Care and Bullying Prevention Intertwine Positive Behavior Supports & Interventions is a required platform of any effective bullying prevention program. PBIS is also the platform being used in a very exciting research project being undertaken by the Bozeman School District in Bozeman Montana, entitled SAFE-TI (School & Family Engagement-Trauma Informed). What place does trauma informed care have in bullying prevention and intervention?? Join the Project Director for this engaging workshop.



Laura St. John (M Ed, Counseling) began her career in domestic violence and crisis counseling. For 15 years she has been the Student Assistance Coordinator in the Bozeman Schools creating socio-emotional supports for students and promoting Safe and Welcoming School Communities. She is Project Director for SAFE-TI (School and Family Engagement-Trauma Informed), a National Institute of Justice \$3.3 million grant to research "What Keeps Schools Safe". She is a certified Olweus Bullying Prevention Program trainer. laugh and cry in the same moment."

A2. Student Led Session: No Place For Hate: How education efforts are helping to make kind cool

During my freshman year of high school, I was nominated to serve on a cyber-bullying panel sponsored by the Anti-Defamation League where we discussed the effects of online hatred and what we as students can do to prevent it. For one of the very first times, I was able to speak up for my peers and to give a voice to those who may not have had the courage to use their own. At that moment, I saw the power of being an ally. I continued to work with the ADL through national and local leadership opportunities, traveling to Washington D.C. as a representative and eventually to Israel as an ADL Campus Leader. The ADL taught me the power of education and why investing in students can make a difference in local and international communities.



Jayla Moody is currently studying journalism, global development studies and French on the Honors International Track at Mercer University in Macon, Ga. Jayla pursues her interest in social justice and international development through her work with The Anti-Defamation League and her role as a No Place For Hate delegate at her university. She publishes a bi-weekly column, Moody Musings, in The Mercer Cluster. This past year, she won Best Column in The Georgia Press Association's Better College Newspapers Awards. She is also a Peer Educator for Mercer AWARE, an organization that educates students on mental health, relationships, bullying and stress.

A3. Research Panel: Cyberbullying in Young Children

This panel discussion will be moderated by Elizabeth Englander, PhD and highlight work being done in the field specific to cyberbullying in young children. Panel members will share their vision for where the field should go and ideas for important research needed for the future. Don't miss this opportunity to learn about current and future projects on this important topic.



Dr. Sheri Bauman is a professor and director of the Counseling graduate degree program at the University of Arizona. Prior to earning her doctorate in 1999, Dr. Bauman worked in public schools for 30 years, 18 of those as a school counselor. She is also a licensed psychologist although she is not in practice at this time. Dr. Bauman conducts research on bullying, cyberbullying, and peer victimization. She also studies teacher responses to bullying. She is the recipient of two grants from the National Science Foundation. She has given presentations on topics related to bullying/cyberbullying at local, state, national, and international conferences. She is currently analyzing data from her National Science Foundation longitudinal study, and working on two co-authored books: Mental Health in the Digital Age (with Dr. Ian Rivers, Brunel University, London) and Group Counseling with Persons with Disabilities (with Linda Shaw and Paul Bourgeois, University of Arizona).

A4. What Happens when a Fed, a Filmmaker, and a Physician Join Forces: The Physicians Campaign to End Bullying

We represent a collaborative of physicians/healthcare providers and multi sector children's advocates who believe bullying poses a significant public health challenge and recognize that healthcare providers are on the front lines to respond to this call. We believe it takes an innovative and structured approach to making collaboration work across government, private sector, nonprofit and communities to address the complex nature of bullying in our society.



Marlene Seltzer, MD is the founder and director of Beaumont Children's anti-bullying initiative -- No Bullying Live Empowered (NoBLE). Prior, she spent 16 years in private practice as an obstetrician gynecologist, with a specific interest in the psychosocial issues of medicine. Dr. Seltzer is an assistant professor at the Oakland University William Beaumont School of Medicine and a co-course director for their formal mentoring program, Promoting Reflection and Individual growth through Support and Mentoring (PRISM).

Lee Hirsch is a film director, producer and social entrepreneur. His acclaimed documentary BULLY was released in 2012. Hirsch subsequently launched THE BULLY PROJECT: a social action campaign to leverage the power of the film to inspire parents, educators and students around the globe. In partnership with numerous organizations, foundations and educators, The Bully Project highlights solutions that both address immediate needs and lead to systemic change that can improve school climate and promote SEL.



Ingrid Donato is Chief, Mental Health Promotion Branch, Center for Mental Health Services/SAMHSA. She has over twenty years experience in the mental health field in inpatient, outpatient, community, and research settings. She oversees administration of mental health promotion/illness prevention grant programs, initiatives, technical assistance centers, and national evaluation efforts that promote behavioral health of children/families. She's SAMHSA's Bullying Prevention lead, a member of Federal Partners in Bullying Prevention, and on the Editorial Board for <http://www.stopbullying.gov>.

Sharon Simpson-Joseph, Esq. is the Collaborative Consultant of the social action campaign The Bully Project. She has served vulnerable populations for twenty years as an advocate, executive director, author and speaker. A graduate of Stanford Law School and member of the California Bar, she has applied the principles of transformative justice and radical compassion throughout her social change journey. Her work includes a decade of service in the war against the human trafficking of children.



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A5. The Blame Game or Sharing the Blame?: Hearing Stakeholders Talk about Each Other: A Critical Discourse Analysis of School Bullying.

Using critical discourse analysis (CDA), this session examines variations in how three groups of stakeholders perceive bullying, and represent themselves in relation to others in bullying discourses. The session objectives are:

- Illustrating the application of CDA as a theoretical framework and tool for studying bullying.
- Discussing implicit biases and power differentials in relationships among non-student stakeholders.
- Exploring potential remedies for identified challenges/problems. The subtheme categories are Workplace and
- Prevention/Intervention Strategies



Dr. James Brown is an assistant professor at Indiana University School of Social Work. Before this, Dr. Brown spent 13 years as a school social worker in Michigan Public Schools. James has published journal articles on bullying and recently completed the evaluation of a large urban school system that no longer uses a whole bullying program but instead an a-la-carte approach in addressing school bullying.

Dr. Isaac Karikari holds a PhD from Indiana Univ., MSW from Univ. of Utah, and B.A. from KNUST, Ghana. Dr. Karikari is a visiting lecturer and research specialist affiliated with the Indiana University Sch. of Social Work, and the Division of Mental Health and Addiction, Indiana Family and Social Services Administration. Dr. Karikari was introduced to bullying research in 2014 and since then continues to explore value-added ways to contribute to the field.



A6. Resilience Can Be Taught! 10 Tools to Motivate ANY Student

Discover 10 tools to help you foster resilience in all of your students! Studies have shown that students who learn resilience have reduced aggressive behavior and less bullying behavior. Students emotionally show more internal control and less social stress and anxiety. Whether you work with students in one-on-one, small group, or classroom settings, you'll gain the skills you need to deliver the life-changing power of resilience to students of any background and learning style.



Christian Moore is a renowned author, speaker, and licensed clinical social worker who consults with thousands of school districts on lowering dropout rates, improving school climate, preventing bullying, and closing the achievement gap by teaching social and emotional education. Christian obtained a masters degree and became a social worker in education, youth corrections, and a homeless program, and created the WhyTry organization to address the need for a new approach.

A7. Why Employers Don't Take the Bull(y) By the Horns: An Empathic Perspective

Why do employers avoid dealing with their abrasive employees? This session will present Dr. Crawshaw's findings on why employers avoid intervening with abrasive leaders and how to empower employers to address the problem of workplace bullying from an empathic perspective.



Laura Crawshaw, Ph.D., BCC, researcher and coach of abrasive leaders, has served an international clientele of organizations over the past forty years, including over 40 Fortune 500 companies and the United Nations.

A8. TED Inspired SESSION - 3 topics 20 minutes each with 15 minutes Q&A

Wellbeing, Equity and Achievement through Innovative Teacher Capacity Building

Winner of the Premier's Award for Accepting Schools (2016) has given our school a unique perspective on working in Safe and Caring schools especially through a lens of equity and inclusion for our special needs students, innovative teaching and learning, and engaging hard-to-engage communities.

Nicole Miller is a Principal at an inner city school in the east end of Toronto, Canada. A published author and winner of the Premier's Award for Accepting Schools, Nicole believes in creative problem solving alongside staff, parents and students.

Why Pain Needs a Seat at the Policy Table

Decision makers that shape policies, strategic plans, and system initiatives are often removed and disconnected from the daily realities that students and teachers face within their schools and communities. In this presentation, key nuggets from various fields including psychology, sociology, education and neuroscience will be shared to help unpack the dynamics that perpetuate disconnection. Practical strategies to facilitate more human centered decisions and engage a compassionate sense of urgency among decision makers will be offered.



Dr. Judi Vanderhaar is a consultant for the Kentucky Department of Education. She worked in Jefferson County Public Schools (27th largest in the U.S.) conducting research, evaluation, and policy analysis around discipline, culture & climate, and equity. Judi led development of the districts first equity score card and her longitudinal study on alternative schools was published in Closing the School Discipline Gap. She is a youth mentor and change agent with a sense of urgency.

Trauma in Bullying: A Road to Healing

This session will focus on bullying as an experience of trauma. It is the goal of the researcher to bring to the forefront the idea that bullying has long term effects and how to use a trauma-focused lens when working with people who have been victimized by bullying. The presentation take away will include implications for teachers, researchers, and practitioners on how to use a trauma-informed ecological systems perspective working with issues of bullying.



Sierra Dimberg is a 3rd year doctorate student in Counseling Psychology at Arizona State University and has worked with the community and conducted research on bullying prevention efforts.

Lunch on your own 11:15 am - 12:30 pm

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Monday Afternoon Sessions 12:30 pm – 1:45 pm

B1. Rejected! Addressing Social Ostracism in Schools

We all have a fundamental need to belong and feel valued by our peers, yet most of us have experienced social ostracism at some point in our lives. Who hasn't felt excluded or invisible at school, work or a social gathering? Learn more about the latest research findings on social ostracism and get ready to participate in fun, adult-guided activities you can do with youth to foster a more inclusive, kinder and caring school community.



Trudy Ludwig is an internationally renowned children's advocate, speaker, and award-winning author of 9 children's books that help empower children to be kinder, more compassionate and inclusive in their social world.

Beth Yohe is an accomplished facilitator, consultant and training designer with over 20 years of experience. Beth works in philanthropy at the Anti-Defamation League and is an adjunct instructor for University of Colorado at Denver's Department of Education teacher licensure program.



B2. Research Panel: Algorithmic solutions to online abuse

This workshop will highlight current research specific to algorithms and bullying prevention. Come join this session to explore the role algorithms will play in future bullying prevention efforts. There will be time for questions and discussions; moderated by Dr. Sameer Hinduja.



Dr. Amy Bellmore is a Professor of Human Development in the Department of Educational Psychology at the University of Wisconsin - Madison.

B3. Cross-national Differences in Bullying

This workshop will discuss issues around comparing bullying in different cultures. What cross-national studies and surveys have been done? What issues are involved in interpreting the findings? How similar are terms in other languages to the English word 'bullying'? Is the phenomenon very similar, or substantially different, in different societies?



Peter Smith is Emeritus Professor at the Department of Psychology, Goldsmiths, University of London, U.K. In 2015 he was awarded the William Thierry Preyer award for Excellence in Research on Human Development, by the European Society for Developmental Psychology. He is currently part of a project Comparative study of cyberbullying in Qatar and the UK: risk factors, impact on health and solutions, financed by the Qatar National Research Fund (2013-2016).

B4. Creating a Culture of Compassion

From the classroom to the boardroom, creating a culture of compassion is essential to the success of every student, teacher and administrator. Join Alex Kajitani, National Teacher of the Year finalist, for a bold and honest look at how focusing on the whole child, social-emotional learning, proactive bullying prevention and effective leadership leads to organizations that thrive.



Alex Kajitani is the 2009 California Teacher of the Year, and a Top-4 Finalist for National Teacher of the Year. He is a highly sought-after keynote speaker, author, and is known around the world as “The Rappin’ Mathematician.”
www.AlexKajitani.com

B5. An Inside Job: Finding Hope and Solutions for Addressing Bullying

This session provides a structured approach to systematically set up practices for preventing bullying in schools. Participants will learn how thoughts and emotions impact interactions often defined as bullying. Participants will receive practical ideas and strategies to respond to the needs of students and help create an optimistic, hopeful, and solution-oriented perspective for both adults and for children, particularly those who experience victimization of, and display bullying behavior.



Vikki E. Hennard, PhD has over 25 years’ experience working with children in schools with an emphasis on social and emotional learning and bullying, as well as extensive experience working with the needs of students with disabilities.

B6. Bullying Prevention: Supporting Students with Disabilities

This session will be a workshop presentation that will utilize both a power point and audience engagement. Participants will review state and federal data on students with disabilities and bullying. Explore why variations in disabilities make some students more vulnerable to bullying. Discussion on the Federal laws that protect students/persons with disabilities and what school districts policies and procedures must include. Provide participants with tools on use Individual Education Plan process (IEP) to assist students with disabilities on self-advocacy, safe spaces/persons in schools.



Juanita Kirton, PhD. Special Education Advisor: Pennsylvania Department of Education, Bureau of Special Education.

James Palmiero, Ed.D. Director - Pennsylvania Training and Technical Assistance Network (PaTTAN)



Mary currently serves as the Bullying Prevention Consultant for the Pennsylvania Department of Education’s (PDE) Office for Safe Schools. Mary coordinates the PA Bullying Prevention Partnership; a statewide collaborative communicating school climate related information and resources to schools, families and communities. She oversees the PA Bullying Prevention Consultation Line, which provides support for unresolved bullying situations.

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B7. TED INSPIRED SESSION - 3 topics 20 minutes each

Safety: What the Brain Craves!

In order for students to find success in the classroom, first they must feel safe! Science behind how we learn will be paired with strategies for developing brain safety. This presentation will promote strategies to build a strong culture for learning and establish a strong platform for student engagement.

Lauren Dickson and **James Bush** with **STARS Nashville** will present this session.

Real World Safety: How we can really protect youth online and off in TODAY'S society!

Schools, organizations and communities have tried awareness campaigns, prevention programs, and other efforts to protect children from bullying and maltreatment, with some limited success. Instead, learn about Real World Safety and how using a collaborative, comprehensive, and research-based approach to teach children empathy and other related prevention skills can better protect them from all types of victimization, both online and off.



Stacy Pendarvis is the Program Director for the Monique Burr Foundation for Children, Inc. She has two Masters degrees from East Carolina University, and twenty years' experience developing and presenting child safety curricula and resources, leading community and agency projects, and educating adults and children with child safety programs. Her role at the Foundation is to oversee all program and prevention related activities, including research, curriculum and resource development, and community and professional trainings.

Brain States

Enrich your trauma awareness, sensitivity and competency. Discover the five brain states and how they are determined by one's perception of how safe the environment or particular situation appears to be. Learn how to recognize trauma affected reaction and the brain state of that person.



Kathleen McFadden of Ventnor, NJ has worked in the field of alcohol and drug prevention for 24 years, designing and presenting programs for participants, young and old. She completed graduate work in Student Assistance Counseling and facilitated groups and individual counseling with high risk kids for many years. Kathleen was trained and certified in the Olweus Bullying Prevention Program in 2006 and has trained over 25 school committees throughout New Jersey.

Monday Afternoon Sessions 2:15 pm – 3:30 pm

C1. Protecting Immigrant Students from Bullying and Harassment

As political rhetoric calls for the building of walls and deportation of immigrants, schools face the challenge of responding to students making similar remarks. This session will provide an overview of schools' obligations to create and maintain a harassment-free environment. Participants will review scenarios to identify appropriate response steps that school personnel should take to prevent, intervene in and respond to national origin harassment.



Michelle Nutter, a former teacher and Civil Rights Investigator, is the Manager of the Center for Safe Schools. She provides training and technical assistance to schools and communities on a wide array of issues that disrupt the educational process.

C2. Research Panel Resiliency

This session will share the latest research specific to resiliency.

Panel members to be announced soon.

C3. Building Protective School Communities & Preventing Bullying through Social-Emotional Learning

Increasingly, schools are being charged with the task of creating safe spaces for youth, staff/teachers, and their families. As a result, school district administrators have turned to social-emotional learning (SEL) approaches to promote protective factors that can deter violence and encourage all school members to work toward caring and inclusive communities. In this workshop, Professor Espelage will present promising SEL approaches to bully/violence prevention that adults and youth in schools can employ on a daily basis in classrooms. These strategies or skills will be situated within a discussion of how the larger school environment can support youth and adults in a constant school improvement process.



Dorothy L. Espelage, Ph.D., is Professor of Psychology at the University of Florida. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She earned her Ph.D. in Counseling Psychology from Indiana University in 1997. She advises members of Congress and Senate on bully prevention legislation.

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C4. Guerrilla Programming: The art of finessing a single session program into a school based culture shift that fosters empathy and kindness

This interactive workshop will explore the use of guerrilla programming tactics to introduce single session programming to uninterested schools, creating an atmosphere that's willing to grow into full session evidence based programs that foster empathy and kindness within the school's culture. By capitalizing on small successes and developing trusting relationships with key stakeholders, anything can be possible. Join us in a conversation about that age old question, "But how do we do it?"

Katherine Chambers has been the Director of Warren County Youth Court for the last 12 years and currently operates a model program for New York State. Chambers is currently a member of both the Regional Youth Justice Restorative Practices team for the capital district and local strategic team. She also serves as the VP for the ANYSYC and is a certified Olweus trainer. She has been the data coordinator for her agency for 6 years.

Amanda West is the Assistant Director of the Council for Prevention and has been there for over 10 years. West is a certified Olweus trainer as well as a Bridges out of Poverty trainer. She chairs her Hometown vs Heroin and Addiction Coalition.

C5. Evidence-Based Bullying Prevention Tools

Health Resources and Services Administration (HRSA)'s National Bullying Prevention Initiative recently created two new resources: a self-assessment tool and a change package to help states and communities achieve improvements in their bullying prevention efforts. This presentation will give participants an overview of the best practices in bullying prevention used to inform these tools, how to use the tools in prevention efforts, and how they can reduce bullying in a broad range of communities and environments.



Helga Luest is a senior manager of communications with Abt Associates where she is managing editor of SAMHSA News for SAMHSA/HHS and project director providing communications management services to support HRSA's National Bullying Prevention Initiative. She has worked with many federal agencies and national nonprofit organizations providing strategic counsel and communications support. Helga was appointed to the Maryland Governor's Family Violence Council and serves on the U.S. Congressional Victims' Rights Caucus Advisory Group.

Maureen Perkins is a Project Officer and a Public Health Analyst in the Health Resources and Services Administration's Maternal and Child Health Bureau. She is a member of the Injury and Violence Prevention Team and works on HRSA's Bullying Prevention Initiative and StopBullying.gov. Earlier, she served as a Program Analyst with the National Highway Traffic Safety Administration. She received her Master's in Public Health from St. Louis University.

C6. Kindness, Friendship, and Learning to Get Along

Early childhood educators often refer to children in their classroom as, “friends.” But, how do we teach the core principles of kindness and friendship within the ECE classroom? This session explores formal and informal opportunities to teach about developing positive social interactions. Identifying how to create and sustain relationships will be explored along with examples for dramatic play, art, literacy, and whole group times will be shared.

Leigh Anne Kraemer-Naser has experience as an Early Childhood, Elementary, and Middle School educator. She served as the Director of Curriculum and Programming for The Ophelia Project and is currently the owner and director of Curriculum Solution Center, LLC.

C7. How Social Media, Organizations, and Schools can Collaborate to Prevent Bullying

In solving any major societal problem, collaboration is key. This workshop will bring together a social media company, online safety expert, and a teacher to discuss what can and is being done to stop cyberbullying and address it on a case-by-case basis.



Anne Collier is founder of iCanHelpline.org and executive director of its parent, California-based nonprofit The Net Safety Collaborative. She founded its predecessor, NetFamilyNews.org, in 1999. For nearly 10 years, she was co-director of ConnectSafely.org, which she co-founded with tech journalist Larry Magid in 2005. Anne serves on the Trust & Safety advisory boards of Facebook, Twitter, Snapchat and ASKfm and has served on three national task forces on youth and Internet safety.

As After School Vice President, **Jeff Collins** manages strategic partnerships, public relations, and legal affairs. After School is the largest teen-focused social network with millions of teen users. Collins' efforts have helped bring new activities, information, and opportunities to users in areas such as mental health, education, civic engagement, sexual education, and social change. Jeff was formerly Senior Counsel for Global Policy at Chevron and White House National Security Council Director in the Obama Administration.



An educator for 15 years, **Matt Soeth** is co-founder of #iCANHELP, a national nonprofit organization that teaches students, educators and parents about responsible online behavior and how to delete online negativity. Before taking up his role as co-creator and manager of iCanHelpline's 2015-'16 pilot, Matt was a high school tech coordinator and student leadership teacher in northern California and served as the Technology Coordinator for the California Association of Directors of Activities (CADA), developing technology curriculum for activity directors in California and across the United States. For his #iCANHELP public service work, Matt has been recognized by the Washington, D.C.-based Family Online Safety Institute for creating a safer internet for high school and middle school students.

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MONDAY, NOVEMBER 6



C8. Student led TED Inspired Sessions - 20 minutes each followed by 15 minutes Q&A

Shared Squared

Teens are increasingly sharing personal information on social media sites, a trend that is likely driven by the evolution of the platforms teens use as well as changing norms around sharing. "Shared...Squared" brings awareness to over sharing personal information online and offline with a unique youth perspective helping teachers reduce bullying with a positive impact.



Lauren Marie Galley is a 22-year-old award winning teen mentor, TEDx Speaker, Amazon Best Selling Author, 2017 UN Youth Delegate & President of Girls Above Society.

Sit With Us: Creating a More Kind and Inclusive School Community

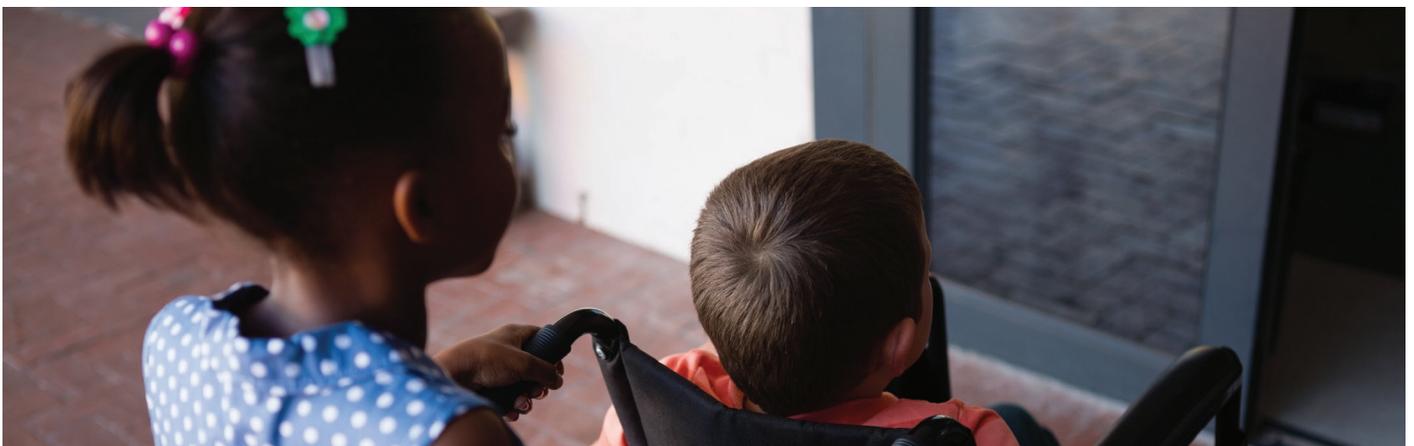


Sixteen year old **Natalie Hampton** is a Los Angeles high school junior, anti-bullying activist, app developer, and the Founder/CEO of Sit With Us, Inc.

School Culture and Bullying



Lizzie Sider is an 18 year old Top 40 Nashville Music Chart recording artist, who was bullied in elementary school. She turned to songwriting to overcome her pain. Lizzie has visited over 350 schools nationwide to visit with students about her bullying experience and theirs. Her Bully Prevention Video Package is in over 3,400 schools with over 2,250,000 students, worldwide. She has been a presenter, writer and speaker for NCEA, AASA, AFSA and National PTA.



Keynote Research Panel: Program Evaluation 3:30 pm – 5:00 pm

Leading researchers in the field will present their latest research at this annual event. Larry Magid with Connect Safely will facilitate this session which provides you the opportunity to ask questions of the panel members and learn about the amazing work being done specific to program evaluation.



Dorothy L. Espelage, Ph.D., is Professor of Psychology at the University of Florida. She is the recipient of the APA Lifetime Achievement Award in Prevention Science and the 2016 APA Award for Distinguished Contributions to Research in Public Policy, and is a Fellow of APS, APA, and AERA. She earned her Ph.D. in Counseling Psychology from Indiana University in 1997. Over the last 20 years, she has authored over 140 peer reviewed articles, five edited books, and 30 chapters on bullying, homophobic teasing, sexual harassment, dating violence, and gang violence. Her research focuses on translating empirical findings into prevention and intervention programming and she has secured six and half million dollars of external funding. She advises members of Congress and Senate on bully prevention legislation.

Peter Smith is Emeritus Professor at the Department of Psychology, Goldsmiths, University of London, U.K. In 2015 he was awarded the William Thierry Preyer award for Excellence in Research on Human Development, by the European Society for Developmental Psychology. He is currently part of a project Comparative study of cyberbullying in Qatar and the UK: risk factors, impact on health and solutions, financed by the Qatar National Research Fund (2013-2016).



Dr. Jeff Sprague is a Professor of Special Education and Director of the University of Oregon Institute on Violence and Destructive Behavior. He directs research and demonstration projects related to positive behavior interventions and supports, multi-tiered support systems, school safety, alternative education, juvenile delinquency, and bullying prevention. His research activities encompass applied behavior analysis, positive behavior supports, functional behavioral assessment, school safety, youth violence prevention, and juvenile delinquency prevention.

Larry Magid is president and CEO of ConnectSafely.org and founder of SafeKids.com. He also serves as on-air technology analyst for CBS News and writes for the San Jose Mercury News, Forbes, Huffington Post and other publications. He is on the advisory boards of the Internet Education Foundation, Family Online Safety Institute, PBS Kids and the Markkula Center for Applied Ethics Digital Ethics as well as safety advisory boards for Facebook, Comcast, Google and Snapchat.



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TUESDAY, NOVEMBER 7



Calming Kid's Yoga 7:00 am - 7:45 am

This fun session is part presentation and part yoga class designed for adults to learn techniques that can help students focus, build their confidence, promote relaxation, and develop a keener sense of body awareness. The number of children practicing yoga in the United States is rapidly growing. Learn how to help children and youth explore and learn through a yoga class filled with games, songs, and fun yoga and meditation poses. No yoga experience required!



Kim DeMoss began her journey with yoga in 2008, while living overseas. She fell in love with how yoga can bring peace and balance to the mind. Kim has both a 200 hour RYT certification and a 100 hour Yoga Fit for Warriors Trauma Yoga certification. She has published several articles about yoga and teaches children's yoga classes. Kim loves watching young yogis grow their practice and explore the world of yoga.

Jan Urbanski, Ed.D. is Director of Safe and Humane Schools at Clemson University where she oversees the Olweus Bullying Prevention Program and related initiatives focused on building positive connections and reducing bullying and violence. Dr. Urbanski has 24 years of school district experience as a prevention specialist, elementary teacher, and professional school counselor. She has also authored several publications and curriculum related to bullying prevention.



Registration Open 8:00 am - 4:00 pm

Exhibits Open 7:30 am - 11:00 am

Continental Breakfast 7:30 am - 8:00 am

D1. Using the Lens of Trauma to Understand the Effects of Bullying

The National Institute for Trauma and Loss in Children describes "trauma" as any real or perceived experience that leaves people feeling hopeless, helpless, and fearing for their life/survival, their safety. Using that definition, bullying is a traumatic experience; therefore, we must use trauma-informed interventions with those involved in a bullying incident. In this session participants will explore the concept of trauma, learning how to intervene with those traumatized by a bullying incident.



Julie McDaniel-Muldoon, PhD, is a Student Safety and Well-Being Consultant for Oakland Schools in Michigan. She is a certified trainer for Bully-Free Schools and a certified trainer for the National Institute for Trauma and Loss in Children.

D2. Student-led School Climate Change

This session will highlight the myriad ways in which students and educators across the nation are working together to measure and build positive school climate. Participants will hear directly from a panel of student leaders about what it takes to dream up and create a vision for a kinder, more inclusive and empathetic school community. Through students sharing stories, examples, and experiences, we can unite our work and empower students and school professionals to advocate and develop data driven solutions for their needs.



Nikki Staubli is a program manager at Facebook for their initiative, inspirED, and has been with the company for over 10 years. She began her career on the Community Ops team as a founding member of Facebook's Child Safety vertical, initially focused on the tools that help keep people safe. Later at Facebook Nikki was able to launch the Bullying Prevention Hub in 52 countries, and has been a long-time supporter of the work IBPA is doing. This past year, Nikki led all of InspirED's Youth Engagement Leadership Lab (YELL) events where students go back to their schools ready to create positive change. InspirED has hosted 5 events to date with an additional 5 more scheduled through the end of the academic year! Students active with InspirED will present this workshop with Nikki.

D3. Connect to Kids

As a Blue-Ribbon School, Ponderosa Elementary, a Title I school with 60 languages and 72% free and reduced lunch, created an Excellence Team which is the driving force in creating a positive school climate and culture. By filtering their work through an equity lens, this team ensures inclusive excellence and equity by empowering their colleagues to reflect on instructional practices, their own culture, relationships, data, and SEL skills needed for students to succeed.



Kami Guarino has served as an assistant principal for the past seven years at Ponderosa Elementary School in Colorado. In addition, she spent ten years in public education as a school counselor in a progressive college prep high school in New York. Her passion is for ensuring all students regardless of their background or culture are provided the opportunity to meet success academically and socially. She resides in Colorado with her husband and four children.

D4. You Can't Read a Book and Run From a Lion at the Same Time

Many youth are "running from lions" in their life as they face a myriad of challenges and threats due to their life circumstances. This session covers the neurological impact of stress and cortisol as well as the importance of emotional safety and positive connections. Examine how emotions play a huge role in behavior/decisions and learn proven strategies to help youth change perspective, increase positive behaviors and stop running so they can start learning.



Tara Brown: 'The Connection Coach', is an award-winning educator, author and international speaker whose 30-year professional journey has taken her from rural Florida to gang territory in California and to one of the largest high schools in Tennessee. Her international engagements have included Dubai and Beirut, training both educators/students. Tara believes strongly that a major key to decreasing bullying is the ability to connect and build positive relationships with students in the school community.

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D5. Making Socially-Accepting Inclusive Classrooms: Strategies to Foster Positive Peer Interactions

This practical, skills-based workshop draws on the work of the MOSAIC (Making Socially-Accepting, Inclusive Classrooms) Approach. The workshop provides educational practitioners with an overview of how educators can positively influence peer dynamics and peers' social devaluation, exclusionary behaviours, and reputational bias. Workshop participants will leave with a set of strategies that can be applied in their particular contexts to promote a culture of kindness, empathy and inclusive behaviours.



Miriam Miller is an educational consultant committed to bringing social and emotional learning (SEL) to the forefront of the education community. Miriam works with educational institutions and organizations to support on-going professional learning in the areas of emotional literacy, school safety, and intervention/prevention initiatives. Miriam is a researcher with the Social, Emotional and Educational Development lab at the University of British Columbia. She is currently completing her doctoral studies at the University of British Columbia.

D6. There is Strength in Numbers

School-wide bullying prevention programs are vital to school climate. This presentation will give you key elements on creating a program as well as give you data to support the benefits. This presentation will also give you suggestions and examples on how the community can report bullying.

Dr. Jodi Green is a middle school principal in Gallatin, TN. She has been an administrator for 10 years, after teaching in both rural and suburban settings. She has a passion for positive culture and strives to make students feel loved and safe.

D7. Using Literature and Film to Generate Empathy in Students

Authors Michael Buchanan and Diane Lang will discuss the impact of books and movies on the empathy and behavior of students. Anecdotal evidence gathered from the writing pair's journey with *The Fat Boy Chronicles* is supplemented with research showing the connection between the empathy we feel and the stories we read and watch. Resources for the class are presented along with suggested books and movies that work for all age groups.

Diane Lang's co-authored novel and movie *The Fat Boy Chronicles* deals with the issues of bullying and teen obesity. Many schools around the country use the novel in high school English, Reading, and Health classes. Lang also co-authored with Buchanan the memoir *Stealing First—The Teddy Kremer Story*. The writing pair were writers on documentaries *Spiral Bound* and *Nature Matters*, films that examine the impact of the arts and nature on today's youth.

Michael Buchanan's co-authored novel, *The Fat Boy Chronicles*, won the National Parenting Publication's Gold Award, Mom's Choice Award of Excellence and NY Champion of Character Literature Award. The novel and movie is used by schools nationwide.



D8. The Power of Peer- the role of young people in tackling bullying



Katie Collett is Senior Anti-Bullying Project Manager at The Diana Award, a London-based charity whose aim is to continue Princess Diana's belief in the power of young people to shape attitudes and change behaviours. The Diana Award Anti-Bullying Ambassadors Programme has empowered over 23,000 young people across the UK and internationally with the confidence, skills and knowledge they need to tackle bullying in their schools and communities. Katie also manages corporate partnerships with companies such as Vodafone and ASOS to expand The Diana Award's anti-bullying work to include a focus on digital resilience, online safety, self-esteem and body confidence. She has previously worked at research company Populus and the Department for Education in Westminster.

Tuesday Morning Sessions 9:45 am – 11:00 am

E1. Making empathy count by promoting kindness and compassion in schools

Does empathy result in kindness? Research shows that empathy by itself has a mixed connection to prosocial behavior toward peers. This research-based presentation will guide participants to a greater understanding of how empathy can be developed and harnessed to lead to more kindness, including through the key strategy of promoting Compassion in students. The session will combine relevant research findings with implications for prevention/intervention, delivered through a combination of presentation and experiential exploration.



Jillian Lao is working on her 9th year as a school counselor at Hilltop Elementary School, located in Burien, Washington. Prior to her work as a school counselor, she worked for two years as a behavior interventionist for the Kent School District. She earned her Master of Education in School Counseling in 2007 from Western Washington University.

After a decade as a school counselor and social worker, **Dr. Brian Smith** got his PhD at the University of Washington focused on school-based interventions. For the last decade he has been a Research Scientist at Committee for Children in Seattle, where his primary role is synthesizing and translating education and psychology research to inform the development of effective bullying prevention and Social Emotional Learning programs for schools.



E2. Student led Move2Stand Program

Move2Stand is an interactive training program of STARS that challenges students to examine their attitude towards bullying. Students from Nashville schools will present this session that will get you out of your seat and inspired to take back tools and strategies to your school or community.

Students from Hendersonville and Beach High Schools will present this workshop.

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E3. Research Panel on Research to Inform School Bullying Prevention Efforts

This session will highlight current research projects specific to school bullying prevention efforts in schools. This workshop will provide plenty of opportunity for questions and discussion.

A panel of professionals working on research projects specific to school bullying prevention will present this workshop moderated by Dr. Jeff Sprague.

E4. Bias-Based Bullying and Cyberbullying Since 2014: New Research

Recent media reports have revealed dramatic increases in bias-based bullying. Bias-based bullying and cyberbullying involves, or occurs within, the context of bias or prejudice. Examples include bullying focused on a student's sexual orientation or gender identity, religion, ethnicity, gender, or race. This presentation reports data on 1,272 subjects gathered between 2014 and 2017, and how we have translated these findings into programs for use with children in K-12 schools.



Elizabeth Englander is a professor of Psychology and the founder and Director of the Massachusetts Aggression Reduction Center at Bridgewater State University, a Center that delivers anti-violence programs, resources, and research. She is a nationally recognized researcher and expert in the area of bullying and cyberbullying, childhood causes of violence, aggression and abuse, and child development. She has a particular expertise in technological aggression and how it interacts with aggression in general.

Meghan K. McCoy, Ed.D. is the Program Coordinator at MARC, the Massachusetts Aggression Reduction Center, at Bridgewater State University and is a Part time Instructor of Psychology. She received her BA from Long Island University, her M.Ed. from BSU, and her Ed.D. from Northeastern University. In her work at MARC, she trains students, faculty, administration, and parents about issues related to bullying and cyberbullying prevention, recognition, and intervention.



E5. Bullying Prevention and Online Safety on Facebook

Facebook considers safety its most important responsibility. Attend this workshop to learn all about Facebook's approach to online safety and the policies, tools, programs and resources Facebook provides so you can prevent bullying as well as control your online safety.



Karuna Nain, Global Safety Policy Programs Manager, Facebook. Nain is the global safety programs manager at Facebook. She oversees the development and implementation of Facebook's safety policy programs throughout the world. Prior to this role she managed safety policy programs for teens and women in India.

E6. A Timely Solution for Disability Bully-Harassment in Secondary Schools

Three learning objectives will include a short lecture on finding solutions for disability harassment; interactive demonstrations of six scenarios of harassment situations with take-along handout scripts; and discussions with different participants performing in the role of neutral bystanders after each harassment scenario. Workshop Session will cover primarily the subtheme category: Disability with or without Identities of Sexuality and Gender. Ancillary categories include: Prosocial Bystander Intervention Strategies; Led by Student-Peers; and Carry-over Impact into Workplaces.

Jerome Holzbauer, PhD has worked professionally as a rehabilitation counselor and educator in Milwaukee Public Schools. He earned his doctorate in rehabilitation psychology from UW-Madison in 2001 after he successfully had come to terms with experiences of workplace harassment due to his disability of cerebral palsy. He (co)authored seven peer-reviewed articles and presented across the country on disability harassment issues. He currently advocates for the rights of people with disabilities.

Dr. Jessica Penwell Barnett is an Assistant Professor at Wright State University, where she works at the intersections of sexuality, gender, and disability. Dr. Barnett's work explains the social processes through which characteristics, such as disability, are devalued and the mechanisms through which persons marked with such characteristics are marginalized and oppressed.



E7. Dramatic Discovery: Using Theater and Film as a Gateway to Bullying Prevention

This interactive workshop will demonstrate the power of using film based presentations to engage students on how to become effective Upstanders. Participants will learn strategies for creating a safe space where students can examine their roles in bullying situations, identify realistic responses, and develop ideas to help establish a more positive school climate.

Greg Shamie is the Director of Staff Development at The Leadership Program, having been with the company for 15 years. An internationally recognized facilitator and speaker, Greg has worked as a lead presenter with the YMCA, National AfterSchool Association, BOOST, National Conference on Bullying. Greg enjoys working with both students and professionals, empowering them to develop positive pro-social skills to advance in all aspects of life.

Senior Director of Curriculum and Resource Development, **Lucille Rivin** has worked at The Leadership Program for nearly 20 years, previously managing our OJJDP and SAMHSA/NREPP model program Violence Prevention (VPP) Leadership Skills program. Lucille then oversaw expanded programs in arts, bullying prevention, character education, advisory, and more.

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E8. Bullying Investigation: Legally Compliant?

Would your bullying investigation hold up in court? Our school district grappled with this question, spending two years consulting with legal experts. We developed a systematic investigation process used by our school district. From state law, to school policy, to investigation protocol and google forms--we did it all. In this session, we will share our investigation process and what we have learned from this work.



Mary Wisniewski, B.S., Exercise Science, Masters of Secondary Education with an Administrative License, Assistant Principal at Elkhart Northside Middle School, member of Elkhart Community Schools Bullying Investigation Task Force, member of Elkhart Community Schools School Safety Task Force, was chosen to attend the Sprigeo Westlake premiere professional development symposium for school administrators. I was one of twelve administrators across the United States chosen to attend this symposium.

Jill Balcom, Masters of Elementary Education with an Administrative License, Principal of Bristol Elementary School Pre K-6, member of Elkhart Community Schools Bullying Investigation Task Force



Jean Abraham Milfort, Assistant Principal at Elkhart Central High School, Masters of Education and Administrative License, member of Elkhart Community Schools Bullying Investigation Task Force.

Keynote 11:15 am - 12:30 pm

Emotionally Intelligent Bullying Prevention

Emotions drive our thinking and decisions, the quality of our relationships, our physical and mental health, and everyday performance. When emotions are ignored, suppressed or acted-out all students are jeopardized. In my presentation, I will discuss our Center's evidence-based approach to social and emotional learning, RULER, and the research we've conducted, which shows that schools must meet the real emotional and social developmental needs of students for bullying to decrease, for effective teaching and learning to take place, for positive relationships to form and for students to fully express their talents.



Marc Brackett, Ph.D., is Director of the Yale Center for Emotional Intelligence and Professor in the Yale Child Study Center. His research focuses on the role of emotional intelligence in learning, decision making, relationship quality, wellbeing, performance, and school climate. He is the lead developer of RULER, an evidence-based approach to social and emotional learning that has been adopted by over 1200 public, charter, and private schools across the world. For the last five years he has worked with Facebook to develop tools that help adults and children develop emotional intelligence and prevent bullying.

Lunch on your own 12:30 pm – 1:30 pm

Tuesday Late Afternoon Sessions 1:30 pm – 3:30 pm

F1. Bullying and Suicide: A Better Understanding

Too many times we hear “he was bullied to death” or “bullying caused her suicide”. Learn about the complex relationship between bullying and suicidal behavior. This session will focus on research that has been done to help us understand that bullying is a risk factor for suicide, it does not cause it. Learn about circumstances and outcomes to make better decisions about what actions to take to prevent bullying and behaviors related to suicide.



Nancy Buyle has worked at the MISD for 17 years providing leadership, service and support to educators in Michigan. Areas of focus are: school safety, crisis response, suicide prevention, bullying prevention and mental health promotion. She also leads the county's suicide prevention coalition and is an associate of Strategic Alternatives to Prevention Education (SAPE). SAPE has developed the comprehensive research-based Circle of Support for Learning: Bully-Free Schools. She has an MA in Counseling and Mental Health.

F2. Restorative Practice in Lieu of Criminal Prosecution

Cross systems collaborations between the Juvenile Justice System and the San Diego County Office of Education allows for a more restorative approach to bullying behavior. By utilizing restorative justice in lieu of traditional Juvenile Justice responses, we obtain better outcomes for our youth engaged in bullying behavior.



Lisa Weinreb Delgadillo is a Deputy District Attorney in San Diego County and is currently the Chief of the Juvenile Branch of the District Attorney's Office. She has been a prosecutor for 23 years and has worked in the area of child abuse, domestic violence, gang prosecution, insurance fraud and juvenile law.

Ms. Weinreb is an adjunct Professor at California Western School of Law where she teaches Trial Practice, Advanced Criminal Prosecution, White Collar Crime, Forensic Evidence and Culture & the Criminal Justice System. Ms. Weinreb has instructed for the California District Attorneys Association, the National Institute for Trial Advocacy and the National District Attorneys Association.

Mara Madrigal-Weiss, M.Ed., M.A., currently serves as the Coordinator of Student Mental Health and Well-being for the San Diego County Office of Education (SDCOE). At present Ms. Weiss is leading the Student Mental Health Initiative for the SDCOE and Project Cal-Well a SAMSHA funded federal grant to increase student access to mental health and build positive school climates (Now Is The Time NITT AWARE). Her other area of expertise is in cross system collaboration and information sharing practices among youth serving partners including but not limited to law enforcement, protective services, probation, mental and behavioral health providers resulting in trauma informed enhanced service delivery for students and their families.



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F3. Empathy and Kindness: The How, the Why, and the Domino Effect

Bully behaviors can be decreased by use of proactive measures to create a culture of kindness. Traditional discipline systems, often times encouraged by school systems, can actually hinder the process by falsely meeting the child's need for attention. Audience members will have deeper understanding how and why teaching empathy and kindness has large impact on decreasing bullying and how subconsciously a domino effect occurs.



Ms. Carly DesOrmeaux is attaining her Masters of Science in Counseling from Southeastern Louisiana University. She will complete her Masters in December of 2017. Within her practicum and internship experience thus far, she has worked with many students regarding the importance of empathy and kindness. She believes that empathy and kindness are qualities that cannot be overlooked when working with any student and are crucial to a student's positive social emotional growth and development.

Mrs. Lindsay Cambre is a Professional School Counselor who has worked with thousands of students in Southeast Louisiana the past 12 years. She earned her Master's in School Counseling at LSU, is a National Certified Counselor, National Certified School Counselor, a Licensed Professional Counselor, and the 2008 Multi-Level School Counselor of the Year (LSCA). The past two years she has focused on the social emotional learning of students by establishing a culture of kindness.



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