

AGENDA



Emerging Leaders in Assessment Workshop | July 17–18, 2017 | Oak Brook, Illinois

Monday, July 17

6:30–8:30 a.m.	Conference Dining Room	Breakfast
8:00–9:00 a.m.	Hallway	Registration
9:00–9:15 a.m.	Room Name TBD	Welcome and Overview of Quality Services HLC staff members will open the event, introduce the staff and facilitators, and provide an overview of the purpose and goals of Quality Services professional development events for member institutions.
9:15–10:30 a.m.	Room Name TBD	Getting Started This session will highlight the context for assessment at the program and/or institutional level. The importance of aligning learning expectations with the institutional context and developing a common language will be emphasized. Similarities and differences between course and program assessment will be illustrated.
10:30–10:45 a.m.	Hallway	Break
10:45 a.m.–12:00 p.m.	Room Name TBD	Aligning Performance Indicators With Educational Practices This session focuses on the importance of having measurable outcomes. Participants will explore the development and application of writing performance indicators.
12:00–1:00 p.m.	Conference Dining Room	Lunch
1:00–1:45 p.m.	Room Name TBD	Curriculum Mapping Various examples of curriculum maps will be presented and linked to decisions about data collection and guide the

evaluation process.

1:45–2:45 p.m.	Room Name TBD	Knowing What Students Know In this session, participants will examine various assessment methods and their appropriateness for specific levels of performance indicators.
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2:45–3:00 p.m.	Hallway	Break
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3:00–5:00 p.m.	Room Name TBD	Using Scoring Rubrics Types of rubrics will be discussed and participants will write rubrics using the outcomes developed. An interrater-reliability exercise will be used to demonstrate the importance of consistent scoring across multiple raters.
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Tuesday, July 18

6:30–8:30 a.m.	Conference Dining Room	Breakfast
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8:30–9:15 a.m.	Room Name TBD	Developing Efficient and Effective Processes Having clear expectations for student learning is critical for an effective assessment process. In this session participants will critique a data collection process and explore considerations for efficient processes.
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9:15–10:00 a.m.	Room Name TBD	Evaluating the Data A case study will be used to explore the importance of credible data and engaging change agents in the discussion and evaluation of evidence.
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10:00–10:15 a.m.	Hallway	Break
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10:15–11:00 a.m.	Room Name TBD	Reporting Results and Summary The focus of this session is the reporting of results appropriate for different audiences and a summary of
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		lessons learned.
11:00 a.m.–12:00 p.m.	Room Name TBD	Lessons Learned From the Field
12:00–1:00 p.m.	Conference Dining Room	Lunch
1:00–1:30 p.m.	Room Name TBD	Assessing Co-curricular Activities/Institutional Objectives Examples of co-curricular processes will be provided and the differences between co-curricular and curricular assessment will be explored.
1:30–3:00 p.m.	Room Name TBD	Leading the Process Leading a cross-functional team can be challenging. This session will discuss considerations for leading a team, role of students, and engaging faculty.