

# COMPETENCY-BASED EDUCATION

*for Higher Ed*

*Why it works and how to start >*

[www.CBEinfo.org](http://www.CBEinfo.org)



**June 4-6, 2015**  
**Omni Interlocken Hotel**  
**Broomfield, CO**

#CBE4CC



# Welcome

Dear Conference Attendees,

Thank you for your interest in competency-based education and the lessons our partner colleges have learned as they have planned and implemented their CBE programs. Over the next few days you will have an unprecedented opportunity to hear from and cross-examine dozens of people who had to solve some of the same institutional problems you are likely to encounter as you implement your own CBE programs.

The conference is organized into five tracks that will allow you to focus on the topics of most interest to you. The sessions in each track are designed to be interactive to enable you to learn from both the presenters and from one another. The tracks include:

- Strategy and Planning (Thursday and Friday)
- Curriculum and Course Development (Thursday and Friday)
- Student Experience (Thursday and Friday)
- Program Delivery (Thursday only)
- Employer and Workforce Engagement (Friday only)

The people attending CBE4CC represent some of the more innovative thinkers on re-focusing our educational models so students are more likely to be successful in rigorous academic programs. Please use this opportunity to talk with your peers from across the country so you can learn from one another.

It is our hope that you will use the CBE4CC to begin and refine your campus's or state's planning for your own CBE programs.

-Sally Johnstone and the Executive Conference Committee



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# Opening Speaker: Jean Floten



Dr. Jean Floten  
Chancellor  
WGU Washington

Jean Floten became the first chancellor of WGU Washington in 2011. Having dedicated her career to postsecondary education, Chancellor Floten was drawn to the university's mission of expanding access to affordable higher education for all Washington residents. Under her leadership, WGU Washington has grown to more than 7,300 students and awarded more than 3,300 bachelor's and master's degrees.

Created by the Washington legislature through a partnership with Western Governors University, WGU Washington offers online, competency-based bachelor's and master's degree programs in more than 50 high-demand, career-oriented fields.

Chancellor Floten joined WGU Washington after leading Washington's Bellevue College for more than 22 years, where she developed the college from Bellevue Community College into an innovative, nationally acclaimed institution. Recognized as a leader in higher education, she is often asked to speak throughout the state and nation on technology education, funding, innovations in teaching, diversity, student access, and other education issues. Prior to coming to Bellevue College, Mrs. Floten was Executive Vice President at Edmonds Community College in Lynnwood, Washington, where she served previously as Dean of Student Services and Director of Student Programs. Mrs. Floten serves on the national community college advisory board of Educational Testing Service and has served as a member of the Board of Directors of the Bellevue Chamber of Commerce and the Key Bank Advisory Board. She was awarded an Honorary Doctor of Letters by City University in 2006 and earned Master of Science and Bachelor of Arts degrees from Portland State University.

# Schedule at a Glance

## Wednesday, June 3, 2015

4:00 - 6:00 PM ..... Registration (Atrium)

## Thursday, June 4, 2015

7:30 - 4:00 PM ..... Registration (Atrium)

8:00 - 9:00 AM ..... Breakfast (Interlocken Ballroom)

9:00 - 10:00 AM ..... Welcome to CBE (Interlocken Ballroom)

10:00 - 10:15 AM ..... Overview of Conference Framework (Interlocken Ballroom)

10:15 - 10:30 AM ..... Break

10:30 - 11:45 AM ..... Concurrent Sessions

12:00 - 12:45 PM ..... Lunch (Interlocken Ballroom)

1:00 - 2:15 PM ..... Concurrent Sessions

2:30 - 3:45 PM ..... Concurrent Sessions

3:45 - 4:00 PM ..... Break

4:00 - 5:15 PM ..... Concurrent Sessions

5:30 - 7:30 PM ..... Lightning Round Reception (Interlocken Ballroom)

## Friday, June 5, 2015

8:00 - 8:30 AM ..... Breakfast (Interlocken Ballroom)

8:30 - 8:45 AM ..... General Session (Interlocken Ballroom)

9:00 - 10:15 AM ..... Concurrent Sessions

10:15 - 10:30 AM ..... Break

10:30 - 11:45 AM ..... Concurrent Sessions

12:00 - 12:45 PM ..... Lunch (Interlocken Ballroom)

1:00 - 2:15 PM ..... Concurrent Sessions

2:30 - 3:45 PM ..... Concurrent Sessions

3:45 - 4:00 PM ..... Break

4:00 - 5:15 PM ..... Concurrent Sessions

5:30 - 7:30 PM ..... Lightning Round Reception (Interlocken Ballroom)

## Saturday, June 6, 2015

8:00 - 8:45 AM ..... Breakfast (Interlocken Ballroom)

9:00 - 10:00 AM ..... Track Recaps

10:00 - 10:15 AM ..... Break

10:15 - 11:15 AM ..... Campus Team Meetings

11:30 - 12:30 PM ..... Report Out and Box Lunch (Interlocken Ballroom)



# Track Overviews

## **SP** Strategy and Planning Track (Centennial E - First Floor)

Any college developing a CBE program will need strong and informed leadership. The sessions in this track will focus on topics like finance, and the use of data, as well as the evolving issues around accreditation, financial aid and federal policies.

*Recommended for: executive staff, chief academic officers, business officers, deans, institutional research leaders, campus administrators*

## **SE** Student Experience Track (Private Dining Room - First Floor)

Holistic, proactive student support is a critical factor for the success of the CBE students. In this track you can learn from best practices of innovative, advanced student support models used in competency-based education. All aspects of the student experience will be explored in-depth, from admissions to job placement, along with strategies for leveraging technology and data analytics in the race to accelerate student success.

*Recommended for: student affairs personnel, IT, institutional research*

## **C** Curriculum and Course Development Track (Centennial F - First Floor)

This track will explore an array of proven and promising practices to align curriculum and courses with state and industry competencies. Learn how CBE pioneers have developed courses, managed learning resources, and tackled tough challenges like course policy, and variable classroom paces among students. Sample courses will also be demonstrated.

*Recommended for: faculty, course developers, academic department chairs, and deans*

## **PD** Program Delivery Track (Spruce - Garden Level)

Flexible program and course delivery within existing college systems requires creative thinking and careful planning. Sessions in this track will reflect various models of CBE program delivery, from fully online to hybrid models. Participants will learn strategies to engage college stakeholders in flexible delivery systems, as well as tips for starting the conversation on faculty roles in a new delivery system.

*Recommended for: academic department chairs, administrative staff, IT staff, and learning management system staff*

## **E** Employer and Workforce Track (Spruce - Garden Level)

Employers are one of the most critical components to building effective CBE programs. Learn successful strategies of employer-CBE program partnerships. From understanding employer demand and increasing engagement, to improving opportunities for graduates, participants will be immersed in a diverse offering of employer and workforce best practices.

*Recommended for: student affairs staff, faculty, chairs, deans, career services and internship personnel*



# Conference Track Chairs

Thank you to the track chairs that helped coordinate sessions and presenters.

## **Strategy and Planning Track**

Sally Johnstone, *Western Governors University*

Nancy Thibeault, *Sinclair Community College*

## **Student Experience Track**

Christi Amato, *Sinclair Community College*

Becky Lopanec, *Western Governors University*

## **Curriculum and Course Development Track**

Suzanne Marks, *Bellevue College*

Annie Myers, *Broward College*

Nancy Thibeault, *Sinclair Community College*

## **Program Delivery Track,**

Jana Lehman, *Sinclair Community College*

Annie Myers, *Broward College*

Ed Sargent, *Edmonds Community College*

## **Employer and Workforce Track**

Sam Greer, *Austin Community College*

Dave Siefert, *Sinclair Community College*

# Support

Special thanks for your help with planning and coordinating the CBE4CC conference.

**Marie Minnick**

*Western Governors University*

*and*

Nancy Fisher

*Conference Direct*



# Concurrent Session Table

	Strategy and Planning	Student Experience	Curriculum and Course Development	Program Delivery	Employer and Workforce
	Centennial E	Private Dining Room	Centennial F	Spruce	Spruce
<b>Thursday, June 4, 2015</b>					
<b>10:30 - 11:45</b>	Strategy and Planning Track Overview	Student Experience Track Overview	Faculty Development Models	Delivery Models	
<b>1:00 - 2:15</b>	Institutional Buy-In Strategies	Recruiting and Admissions	Centralized ID-Led Model	Assessment Delivery and Proctoring	
<b>2:30 - 3:45</b>	Using Data for Continuous Improvement	Screening and Enrollment	Instructional Designer Support Models	Retrofitting Legacy Systems Panel	
<b>4:00 - 5:15</b>	State and Campus Challenges and Opportunities	Using Data to Improve Student Success and Retention	Course Demos	Faculty: Role, Responsibilities, and Load	
<b>Friday, June 5, 2015</b>					
<b>9:00 - 10:15</b>	Quality Assurance and Federal Policies	Round Table Discussions with Session Leaders	Round Table Discussions with Session Leaders		Developing a CBE Industry Partner Program
<b>10:30 - 11:45</b>	Finance: Budgeting, Financing, and Sustaining CBE Programs	Coaching and Mentoring	Creative Assessment Techniques		Sharing Secrets of Successful Partnerships
<b>1:00 - 2:15</b>	Sustainability Strategies	Lessons Learned in Student Support	CBE Orientation Courses		Career Services and CBE: Connecting Students and Employers
<b>2:30 - 3:45</b>	Faculty Contracts	Technology Support for Students	CBE Course Policies		Industry Partner / CBE Program Interface
<b>4:00 - 5:15</b>	Academic Planning and Strategies	Career Placement, Transfer, and Internship Support	Tips and Lessons Learned		*Special Session* Transcribing CBE Courses
<b>Saturday, June 6, 2015</b>					
<b>9:00-10:00</b>	Recap of Strategy and Planning Track (Centennial E)	Recap of Student Experience Track (Private Dining Room)	Recap of Curriculum Track (Centennial F)	Recap of Program Delivery Track (Spruce)	Recap of Employer and Workforce Track (Birch)
<b>10:15 - 11:15</b>	Campus Team Meetings Each campus team participant will receive a room assignment flyer inside of the program.				
<b>11:30 - 12:30</b>	Campus Teams Report Out - (INTERLOCKEN BALLROOM)				



**SP**

CENTENNIAL E

**Strategy and Planning Track Overview**

*Facilitated by: Linda Smarzik (Austin Community College), Nancy Thibeault (Sinclair Community College), and Sally Johnstone (WGU)*

In this opening session participants will share their specific interests. Institutional leaders will meet one another and enable conference planners to assure all topics of interest will be discussed and explored over the following 2 ½ days. Facilitators will also offer a preview of the sessions planned for this track.

**SE**

PRIVATE DINING ROOM

**Student Experience Track Overview**

*Facilitated by: Christi Amato (Sinclair Community College) and Becky Lopanec (WGU)*

This session will highlight the WGU and Sinclair student support models, and preview some of the best practices coming in the student experience track.

**C**

CENTENNIAL F

**Curriculum Development - Faculty Development Model (Bellevue and Washington)**

*Facilitated by: Suzanne Marks (Bellevue College), Dena Laney (Bellevue College), Dave Brunick (Valencia College) and Jerry Hensel (Valencia)*

This session will introduce participants to various faculty models used at two colleges when developing their CBE programs. Topics include program development, integration, faculty load, and student support. We will also discuss the challenges of creating inclusive CBE programs.

**PD**

SPRUCE

**Delivery Models**

*Facilitated by: Ed Sargent (Edmonds Community College) and Annie Myers (Broward College)*

Learn how Broward College and Edmonds Community College developed, implemented and sustained successful delivery of competency-based programs and courses within their existing colleges and systems. Presenters will discuss innovative approaches, engaging college stakeholders, and navigating the challenges and opportunities of flexible delivery of programs.

**SP**

CENTENNIAL E

**Institutional Buy-In Strategies**

*Facilitated by: Tom Nielsen (Bellevue College), Carin Gordon (Valencia College) and Mark Curtis Chavez (Lone Star College)*

Each college planning to develop CBE programs must engage its own community in culturally appropriate ways. After hearing about the different approaches taken by Bellevue, Valencia, and Lone Star, participants will be able to share their own approaches and sort out what might work for them.

**SE**

PRIVATE DINING ROOM

**Recruiting and Admissions**

*Facilitated by: Jessica Stumpff (Sinclair Community College), Zorica Wacker (Bellevue College), and Mary Kohls (Austin Community College)*

Adopters of CBE should be ready to court the post-traditional learner. How do you make your programs attractive to this audience? What are the most effective ways to build enrollment, fast? How do you involve key stakeholders? Presenters will address these questions by discussing the most successful strategies from each college's recruitment plan—from prospect engagement to student enrollment.

**C**

CENTENNIAL F

**Centralized Instructional Designer Led Model - Sinclair Community College**

*Facilitated by: Annie Swihart (Sinclair Community College), Nancy Thibeault (Sinclair Community College), and Sue Merrell Daley (Sinclair Community College)*

Attendees will learn about Sinclair's comprehensive CBE curriculum development and course development processes, including: development of the competencies for their IT programs; mapping competencies to courses and to learning activities and assessments; and development of CBE courses.

**PD**

SPRUCE

**Assessment Delivery and Proctoring**

*Facilitated by: Adel Leo (WGU) and Jana Lehman (Sinclair Community College)*

Testing security and assuring student identity is particularly important in CBE programs. This session offers two proctored testing models (Sinclair Community College and Western Governor's University). The presenters will give you an understanding of secure online test delivery methods and scalable online and on-site test scheduling processes. They lead discussions on the challenges and solutions and give you the opportunity to plan how you can update your testing system.

**SP**

CENTENNIAL E

**Using Data for Continuous Improvement***Facilitated by: Jason Levin (WGU) and Ellen Wagner (Sage Roads Solutions)*

CBE programs offer institutions information about student success and the efficacy of learning resources in unprecedented ways. The challenge is how to use this information to improve the services and materials offered to students. Presenters will share both the Western Governors University's approach to data use in decision-making and the national, multi-institutional Predictive Analytics Reporting framework. Participants will be able to explore how they may want to incorporate data into their own continuous improvement strategies.

**SE**

PRIVATE DINING ROOM

**Screening and Enrollment***Facilitated by: Jessica Stumpff (Sinclair Community College), Zorica Wacker (Bellevue College), and Ed Sargent (Edmonds Community College)*

With the adoption of competency-based education comes the pressure to enroll a more prepared, tech-savvy, and focused student. Three colleges have addressed this challenge by implementing comprehensive, technology-driven screening and enrollment processes designed to increase student success. Presenters will share adaptable tools for measuring college readiness, assessing computer literacy, orienting students, and aligning disjointed enrollment and advising processes.

**C**

CENTENNIAL F

**Instructional Designer Support Model (Broward and Austin)***Facilitated by: Ninghua Han (Austin Community College), Yi Zhang (Broward College) and Mary Kohls (Austin Community College)*

Participants will be introduced to Austin and Broward's instructional designer supported course development models that have been tested over the past two years. Detailed information about the CBE course structure, course design models, and mapping of industry competencies will be shared. Examples of building CBE course shells with a unit-based structure that includes pre- and post-assessments will be given.

**PD**

SPRUCE

**Retrofitting Legacy Systems Panel***Facilitated by: Jody Laflen (Bellevue College), Tom Nielsen (Bellevue College) and Annie Myers (Broward College)*

CBE is about more than delivering courses and supporting students. Many college systems are affected by the flexible delivery of CBE courses and programs. Learn how several colleges found innovative solutions for the CBE pathway through services like registration, financial aid, student affairs, and more.

**SP**

CENTENNIAL E

**State and Campus Challenges and Opportunities**

*Facilitated by: Mark Jenkins (Washington State Board for Community & Technical Colleges), Linda Smarzik (Austin Community College, and Paul Addison (Ivy Tech Community College)*

Regardless of the benefits to students, CBE programs must conform to both state and campus policies and practices. In Washington and Indiana, the ground work was already in place to enable the development of statewide CBE programs. At the campus level, Austin Community College did not even have a structure in place to house a CBE project beyond the department level. Hear how these projects are evolving and explore what opportunities exist in your own state or at your own campus.

**SE**

PRIVATE DINING ROOM

**Using Data to Improve Student Success and Retention**

*Facilitated by: Jason Levin (WGU), Bruce Clayton (Sinclair Community College), Christi Amato (Sinclair Community College), and Dena Laney (Bellevue College)*

In this interactive session, presenters with experience in instruction, student support, and institutional research will discuss strategies for all things data. Join the conversation on collecting, analyzing, disseminating, and utilizing data for measuring student performance and enhancing delivery of student services. Presenters will also address both technical challenges and practical considerations for colleges looking to create their own plan for data in student success.

**C**

CENTENNIAL F

**Course Demos**

*Facilitated by: Michelle Hagan Short (Ivy Tech Community College), Sue Merrell Daley (Sinclair Community College), Dave Brunick (Valencia College), and Jerry Hensel (Valencia College)*

Three CBE courses from three different institutions will be demonstrated:  
Ivy Tech – Microsoft Office Applications; supports Office Administration Certificate  
Sinclair – Computer fundamentals and Computer Literacy Assessment; ensures student mastery of computer literacy basics.  
Valencia - Database Management

**PD**

SPRUCE

**Faculty Role, Responsibilities, and Load**

*Facilitated by: Mary Kohls (Austin Community College), Nancy Thibeault (Sinclair Community College, and Steve Gance (Columbia Basin College)*

Developing and offering CBE programs necessitates changes in the traditional faculty role and responsibilities. Three colleges will share their strategies and lessons learned in securing faculty buy-in, and resolving the challenges related to course development, collaboration, clarifying roles, policy changes, payload, and more.

**SP**

CENTENNIAL E

**Quality Assurance and Federal Policies***Facilitated by: Bob Collins (WGU) and Mary Alice McCarthy (New America Foundation)*

Lately there has been a lot of confusing perspectives on the evolution of federal policies focusing on CBE. WGU's financial aid expert will share the realities of financial aid for CBE as well as his work with the National Association of Student Financial Aid Administrators' Innovative Learning Models Task Force for changes in financial aid. In addition a senior policy analyst from the New America Foundation will help you understand other federal policies that can affect how colleges offer their CBE programs.

**SE**

PRIVATE DINING ROOM

**Round Table Discussions with Session Leaders***Facilitated by: All Student Experience Track Session Leaders*

Come talk with session leaders from your favorite presentations. Round tables are a great opportunity for more in-depth conversation, and development of plans for your own campus.

**C**

CENTENNIAL F

**Round Table Discussions with Session Leaders***Facilitated by: All Curriculum Track Session Leaders*

Come talk with session leaders from your favorite presentations. Round tables are a great opportunity for more in-depth conversation, and development of plans for your own campus.

**E**

SPRUCE

**Developing a CBE Industry Partner Program***Facilitated by: Sam Greer (Austin Community College) and Dave Siefert (Sinclair Community College)*

Learn how Austin Community College and Sinclair Community College align employer-related regional stakeholders and their needs to competency-based education resulting in employers sustaining high performing workforces. You will learn how to: know who your regional stakeholders are; accurately determine employer's workforce needs; engage employers in a strategic partnership; and to determine and map jobs to CBE.

**SP**

CENTENNIAL E

**Finance: Budgeting, Financing and Sustaining CBE Programs***Facilitated by: Dennis Jones (NCHEMS) and Sally Johnstone (WGU)*

Moving into a CBE format includes real changes to campuses' usual practices, which have real financial implications both for start-up operations as well as for institutionalization. For the past three decades the National Center for Higher Education Management Systems (NCHEMS) has been working with colleges, universities, and states on finance issues. That expertise is now focusing on CBE. This session will help you think through how you will want to plan for all the financial issues associated with CBE programs for students.

**SE**

PRIVATE DINING ROOM

**Coaching and Mentoring***Facilitated by: Mary Rospert (Sinclair Community College), Zorica Wacker (Bellevue College), and Lenaya Hogan (Spokane Falls Community College)*

Learn how to flip a reactive, disconnected advising model on its head. Coaching and mentoring for student success within a student-centric CBE program requires high-touch and proactive student support. The session will help start-up CBE programs build an efficient support model by outlining several schools' best practices of coaching to completion in a CBE program.

**C**

CENTENNIAL F

**Creative Assessment Techniques***Facilitated by: Susan Molina (Broward College), Annie Swihart (Sinclair Community College), and Suzanne Marks (Bellevue College)*

Assessment is not just about tests. Alternative assessment techniques will be demonstrated, such as scenarios, 3D simulations, and games that stimulate higher order thinking.

**E**

SPRUCE

**Sharing Secrets of Successful Partnerships***Facilitated by: Sam Greer (Austin Community College) and Dave Siefert (Sinclair Community College)*

Leveraging the earlier session entitled: "Developing a CBE Industry Partner Program", attendees will address, challenges, lessons learned and insights in creating and improving a CBE industry partner program. You will learn what it takes to develop a successful industry partner program, and/or ways to improve your industry outreach program.

**SP**

CENTENNIAL E

**Sustainability Strategies**

*Facilitated by: Linda Howdyshell (Broward College), Rich Cummins (Columbia Basin College), and Nancy Thibeault (Sinclair Community College)*

Offering CBE programs means shifting how academic and non-academic staff members work with students. This has immediate financial implications but it also has structural implications as programs beyond the initial pilot stage start adopting CBE frameworks. Each of the colleges represented in this session have faced very different sustainability challenges and have developed different solutions. Presenters will share their strategies and facilitate exploration of your plans.

**SE**

PRIVATE DINING ROOM

**Lessons Learned in Student Support**

*Facilitated by: Lenaya Hogan (Spokane Falls Community College), Cathy Maxwell (Ivy Tech Community College), and Deshonta Holmes (Lone Star College)*

When implementing your first CBE programs there are many activities that need to shift simultaneously. Learn from these pioneers what worked and what did not work to successfully support CBE students.

**C**

CENTENNIAL F

**CBE Orientation Courses**

*Facilitated by: Jessica Stumpff (Sinclair Community College), Dena Laney (Bellevue College), and Linda Smarzik (Austin Community College)*

CBE Orientation is not your typical introduction to college. When considering bringing CBE to your campus, you should also be considering how you will prepare students for success. Do they understand CBE? Are they a good fit? Can they navigate the program and the college successfully? Presenters will address how to answer these questions by demonstrating home-grown CBE Orientations, to include examples of delivery platforms, readiness tools, program engagement activities, and models for scalability and sustainability.

**E**

SPRUCE

**Career Services and CBE: Connecting Students and Employers**

*Facilitated by: Tom Ayers (Broward College) and Steve Woodard (Edmonds Community College)*

Seeking innovative ways to connect employers and students? Come explore two case studies. Participants will engage in structured dialogue around their own ideas, and will focus on planning and overcoming implementation challenges. Come with your knowledge and experiences, and expect to share in a collective vision of future success.

**SP**

CENTENNIAL E

**Faculty Contracts**

*Facilitated by: Tom Nielsen (Bellevue College), Nancy Thibeault (Sinclair Community College), and Roy Pocknee (Broward College)*

As faculty take on new roles within a CBE program, it has real implications for contracts. This is especially true in collective bargaining environments, but also for non-bargained contracts. Three colleges will share their approaches and challenges as they asked faculty to work differently with students and learning resources. Broward and Bellevue have collective bargaining; Sinclair does not. This session will let you explore what might work for you.

**SE**

PRIVATE DINING ROOM

**Technology Support for Students**

*Facilitated by: Lenaya Hogan (Spokane Falls Community College), Zorica Wacker (Bellevue College), and Christi Amato (Sinclair Community College)*

Technology is a critical facet of the college student experience. This session will focus on various technologies used in support of CBE students. From student communication, engagement, management, to tracking and reporting and lessons learned, this session will share technology secrets and recipes for success.

**C**

CENTENNIAL F

**CBE Course Policies**

*Facilitated by: Stephanie Freeman (Spokane Falls Community College), Linda Roth (Spokane Falls Community College), Annie Myers (Broward College), and Annie Swihart (Sinclair Community College)*

The self-paced, flexible start, CBE course delivery model requires development of additional unique policies. Learn about policies implemented related to intellectual property, faculty compensation, and student performance and progress.

**E**

SPRUCE

**Industry Partner / CBE Program Interface**

*Facilitated by: Mark Curtis Chavez (Lone Star College) and Sue Merrell Daley (Sinclair Community College)*

The characteristics and intended use of industry advisory boards, a long standing practice in community colleges, take on a new form in CBE course and program development. Learn how to qualify and utilize potential advisory members based on their ability to help anticipate, create, and revise CBE curricula. In addition, learn how to select an existing program for CBE, work through advisory board barriers, and address faculty curriculum team challenges in CBE program development.



**SP****CENTENNIAL E****Academic Planning and Strategies**

*Facilitated by: Mark Curtis Chavez (Lone Star College), Linda Smarzik (Austin Community College), and Annie Myers (Broward College)*

When starting a CBE program it is critical that faculty be heavily engaged in the curricular planning. They must decide what students need to know and how students will demonstrate their knowledge. At Broward College, they took an approach that unbundled the faculty roles. At Austin Community College they did not start that way. Lone Star College System took a slightly different approach. Learn the strengths and weaknesses of each approach and explore what might fit for your campus.

**SE****PRIVATE DINING ROOM****Career Placement, Transfer, and Internship Support**

*Facilitated by: Stacey Gehret (Sinclair Community College), Jessy Jones (Sinclair Community College), and Steve Woodard (Edmonds Community College)*

Join us as we discuss best practices in career development, generating student interest in experiential learning activities, and innovative ways to connect students with community and college resources, internship and job opportunities, and employers.

**C****CENTENNIAL F****Tips and Lessons Learned**

*Facilitated by: Stephanie Freeman (Spokane Falls Community College) and Ed Sargent (Edmonds Community College)*

Designing competency-based policies and procedures is essential for a successful program. Join us for a conversation around a variety of experiences and outcomes. Each facilitator will share their stories and practices.

**\*Special Session SPRUCE****Transcribing CBE Courses**

*Facilitated by: Darin Hobbs (Western Governors University)*

Come have a conversation with Western Governors University's registrar about transcribing CBE courses.



# Lightning Round Receptions

As you will notice in the program, we have receptions on both Thursday and Friday evenings from 5:30 to 7:30. These are hosted by a small number of vendors that each have products or services that the conference organizers thought would be of value to you.

**Directions:** At 5:30 each evening please make your way to the Interlocken Ballroom and collect a plate of food and your drinks. Then at 5:45 you should find a vendor station at which to sit. For the next 15 minutes you will be able to hear and ask questions about the product or service offered that is relevant to CBE programs. After 15 minutes a chime will ring and you will be able to spend 5 minutes refreshing your refreshments and choose another vendor station at which to sit. This process will repeat five times.

We hope the food and drinks will be able to serve as an evening meal for many of you. We also hope you will learn about some new tools and services to help you with your CBE planning.

## Thursday Evening

ellucian®

Blackboard®

FLAT WORLD  
LEARN ON™



ProctorU

 CENGAGE  
Learning®

 examity  
BETTER TEST INTEGRITY.

## Friday Evening

PEARSON

WILEY

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PROJECT

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# CBE4CC

Develop a CBE model for your campus

Strategy and Planning  
Employer and Workforce  
Curriculum  
Student Experience  
Program Delivery



# WESTERN GOVERNORS UNIVERSITY

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