

eTwinning: Where Education Meets Democracy

Conference Programme

24-26 October 2019

**Mandelieu-la-Napoule
France**



eTwinning



Erasmus+

24-26 October 2019 > Mandelieu-la-Napoule, France

eTWINNING ANNUAL CONFERENCE 2019

What kind of society will our children live in tomorrow? How can they fully participate in the society of the future? The answer lies to a large extent in education. Education plays a crucial role in shaping the world and its citizens. Schools must be places where pupils are educated to have an active role in the society and be prepared for **democratic participation**.

eTwinning, the Community for Schools in Europe, since 2005 has helped more than 700,000 teachers and millions of pupils to work together in European collaborative projects, harnessing their cultural differences and planting the seeds of their European citizenship.

During the 2019 annual Conference, which will take place in **France from 24th to 26th October 2019**, more than 500 teachers from across Europe will explore how eTwinning can contribute to:

1. fostering a culture of democratic participation in schools;
2. developing students' values, attitudes, skills, knowledge and critical understanding that will enable them to participate actively in democratic life;
3. exploring ways to support teachers to help young people grow into active and responsible citizens.

Plenary sessions, networking activities and fifty different workshops will guide participants through a journey towards the point where education meets democracy. This will happen by sharing best practices, exploring new ways of teaching and being inspired by the members of the eTwinning community.

Thursday · 24 th October 2019	
15:30 - 16:00	Transfers from hotels in Cannes to Conference venue
15:30 - 17:00	REGISTRATION AND WELCOME COFFEE
17:00 - 17:45	Plenary Session I ■ Welcome to the Conference <ul style="list-style-type: none"> • Welcome Address, Jean-Marc Merriaux, French Ministry of Education and Youth, Head of the Department for Digital Education • Welcome Address, Jean-Marie Panazol, Réseau Canopé, Managing Director • Opening speech, Sophia Eriksson Waterschoot, European Commission, Director for Youth, Education and Erasmus+ • Greetings from National Representatives • Greetings from eTwinning Friends
17:45 - 18:30	Plenary Session II ■ Keynote address Schools as democracy labs, Isabel Menezes , Professor at the Faculty of Psychology and Education Sciences, University of Porto, Portugal
18:30 - 19:00	BREAK
19:00 - 20:30	Prize Award Ceremony
20:30 - 22:00	Democratic Participation dinner

Where: Hotel Pullman Cannes Mandelieu, 605 Avenue du Général de Gaulle
06210 Mandelieu-la-Napoule, France

When: 24-26 October 2019

Friday · 25 th October 2019	
9:00	Orientation for workshops at registration desk
9:30 - 11:00	Workshop Session I
11:00 - 11:30	COFFEE BREAK
11:30 - 13:00	Workshop Session II
13:00 - 14:00	LUNCH
14:00 - 15:00	Workshop Session III
15:00 - 15:30	COFFEE BREAK
15:30 - 16:30	Workshop Session IV
16:45 - 20:00	Transfer – Free time
20:00	Walking dinner at La Plage restaurant Majestic Barrière

Saturday · 26 th October 2019	
9:30 - 11:00	Democratic Participation: Interactive learning activity
11:00 - 11:30	COFFEE BREAK
11:30 - 12:00	What can we bring back to school: Report from the interactive learning activity
12:00 - 13:00	How can we influence school systems to be more democratic? Experts, teachers and policy makers will exchange good practices and inspirational examples
13:00 - 13:15	Closing by Dr. Markus Rester , European Commission, Head of Sector – Online Education Platforms



Workshop Rooms	Session 1 9:30-11:00	Session 2 11:30-13:00	Session 3 14:00-15:00	Session 4 15:30-16:30
Riviera A			eTwinning Schools: towards a shared leadership model (Irene Pateraki)	Learning online with your colleagues – mainstreaming online professional development at school (Nair Carrera Martínez, Guillermo Medrano, Markus Rester, Celeste Simões)
Riviera B	Stories that Move – Discussing diversity and discrimination (Karen Polak)	Participatory Democracy at the House of European History (Laurence Bragard)	GPS: an assessment tool for citizenship education (Sampermans Dorien)	GPS: an assessment tool for citizenship education (Sampermans Dorien)
Riviera C	Partner finding fair up to 11 years old	Partner finding fair 12-19 years old	Good governance and participative democracy (Lysiane André)	Good governance and participative democracy (Lysiane André) in French
Les Iles A	Empower young students to disrupt hate speech (Sabrina Vorbau)	Speak – Nobody else can tell your story (Siobhán Keenan Fitzgerald)	In Europe – Catching history in the act (Harri Beobide)	In Europe – Catching history in the act (Harri Beobide)
Les Iles B	Winners and runners up, age category 12-15	Winners and runners up, age category 16-19	The EOL Project: Developing Democratic Competencies and Social Skills through Language Learning (Jonas Erin)	Democracy and Finance: voting with your money (Martin Schmalzried)
Les Iles C	Winners and runners up, age category up to 6	Winners and runners up, age category 7-11	Democratic participation in making future plans for the community (Álfhildur Leifsdóttir)	Democratic participation in making future plans for the community (Álfhildur Leifsdóttir)
AZUR	Speak up: a debating society (Antonietta Calò)	Promoting the culture of equality and shared responsibility in schools (Sophia Arnaouti)	Coding and Computational Thinking as means to foster democracy and empowerment in schools (Guttormsgaard Vibeke, Sevik Kristine)	Spreading the word about the Global Goals (Carmen Mellado Álvarez, Dolores Rodríguez Estacio)
CONSEIL	eTwinning et Erasmus+ : quelles synergies ? Les opportunités et articulations du programme Erasmus+ (L'agence Erasmus+ France, Education Formation & NSS, Réseau Canopé)	Fake News, Democracy, Digitalization and Radicalization (Felix Unogwu, Rafi Faroq)	Become an active citizen! (Olivera Nedić)	Zero tolerance to bullying (Elena Lazarova, Tsvetanka Stoyanova)
EXECUTIVE 1	How to involve the local community in the school life? (Brendan Colleran)	Cittaslow towns' councils of children (Sabine Storme)	My childhood and my future are in your class (Duygu Efetürk)	Critical thinking with Europeana: the use of primary sources as an effective technique to spot fake news and form independent opinion (Milena Popova)
EXECUTIVE 2	Student participation works (Deckers Lieselot)	Student participation works (Deckers Lieselot)	Favoriser l'apprentissage avec la mentalité de croissance (Delphine Cury, Cudby Stephen) in French	Décoder les médias et déjouer les infox avec "Déclic' Critique" (Sébastien Rochat) in French
EXECUTIVE 3	Learning democracy by living democracy – aula (Daniel Schumacher)	Learning democracy by living democracy – aula (Daniel Schumacher)	Mindfulness and English: a well being journal to improve well being at school (Chiara Sabatini)	Update critical thinking skills in the age of the digital world (Julijana Novakovic)
EXECUTIVE 4	"Miss, am I going to go to heaven?" Teaching and dealing with controversial issues in the classroom (Elena Papamichael)	Project design for leaders (Edgars Bajaruns)	Cogito ergo sum. Literacy – where are you going? (Joanna Waszkowska)	Synergien zwischen eTwinning und Erasmus+ (Frederic Bayersburg) in German



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