

Teaching Public Speaking Skills to Dyslexic Learners: 4-H Partners with The Gow School

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Cooperative Extension Service/4-H Youth Development



4-H Clubs meet the basic needs of youth The four H's (head, heart, hands and health) represent four basic human needs: independence, belonging, generosity and mastery. Research indicates that youth whose basic needs are met in positive ways are likely to grow into active citizens and contributing members of their families and communities.

The Public Presentation Program



FIX A FLAT TIRE

1. Free space
2. Remove tire from bike
3. Remove air tube
4. Deflate air tube
5. Find & mark hole
6. Scratch hole
7. Patch hole
8. Put tube back
9. Put tire back
10. Pump tire

The history of RAP

GOOD RAPPERS
WILL SMITH
R KELLY
LL COOL J

MIDDLE RAPPERS
EMMINEM
2PAC
BIGGY SMALLS

BAD RAPPERS
YELLA
EASY E
BEASTIE BOYS
LIL WAYNE

Autosocial
1. Disrespectful language
2. Promotes violence
3. Sexual against women
4. Rival rappers cannot co-exist

More than words

N.W.A

EMINEM

RAP PHENOMENON

Free style music
Positive advice
Identity and success
From the ghetto
From gang life

4-H Public Presentations

4-H Mission: To create supportive learning environments in which diverse youth and adults reach their fullest potential as capable, competent and caring citizens.

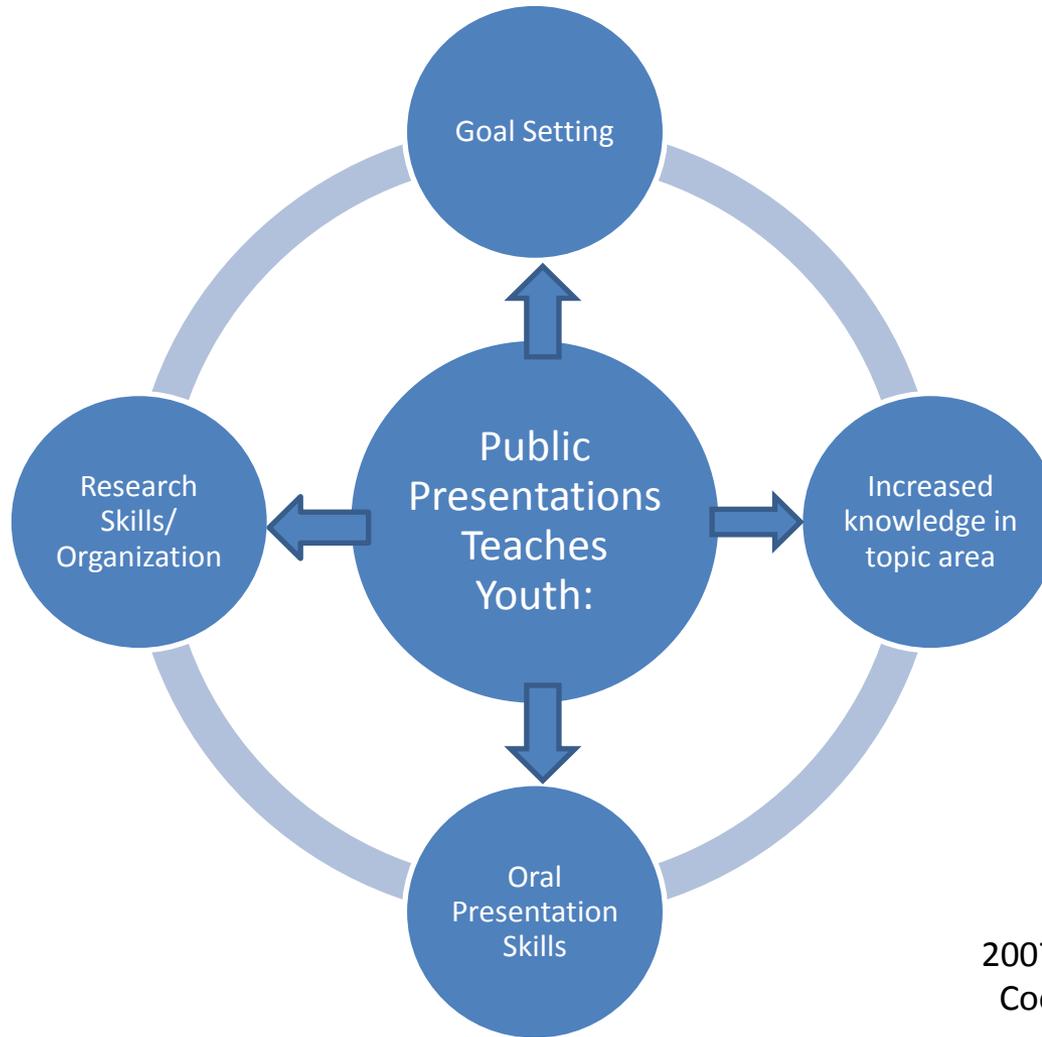
Public Presentations Objective:

Through a progressive series of communication activities, to help 4-H youth develop poise, gain self-confidence before a group, express ideas clearly, learn how to respond to questions, and gain subject matter knowledge

Targeting Skill Development

- Choosing and researching a topic or process
- Organizing ideas or a process within a framework
- Improving oral communication
 - Articulation, pace, volume
 - Vocabulary, expression of ideas, grammar
- Developing visual aids/props/materials
- Managing time and audience response
- Developing confidence and poise
- Gracious acceptance of critical analysis

Research Shows Benefits to Youth



2007 NC State University
Cooperative Extension

Public Presentations Evidence

2007 study at the U-Wisconsin (Extension)

- 73% felt confident expressing themselves creatively
- 77% were comfortable helping younger or less experienced people with projects
- 72% were comfortable discussing their work with judges or critics

Anecdotally: the most impact-ful program in 4-H

Evaluation

Danish System

- evaluation based on the “ideal” standard for the presenters’ **age, experience, ability, and developmental level**
- Evaluation is not based in comparison or competition
- Feedback is immediate, positive and supportive

Volunteers: Trained volunteers act as evaluators

Framework: Positive Youth Development

- Experiential learning; hand-on
- Youth-Adult Partnerships; Mentoring



Positive Youth Development and 4-H

- **4x** more likely to make *contributions to their communities* (7-12)
- **2x** more likely to be *civically active* (8-12)
- **2x** more likely to make *healthier choices* (7)
- **2x** more likely to participate in *Science, Engineering and Computer Technology programs* during out-of-school time (10 – 12)
- Source: “Tufts Study”, <http://bit.ly/4-HTuftsStudy>

Working 4-H Presentations into Gow's Curriculum

- Introductory Assembly
- Choosing Types and Topics
- Research and Plan
- Posters & Visual Aids
- Practice, Practice, Practice
- Video Tape
- Final touches
- Presentation Day

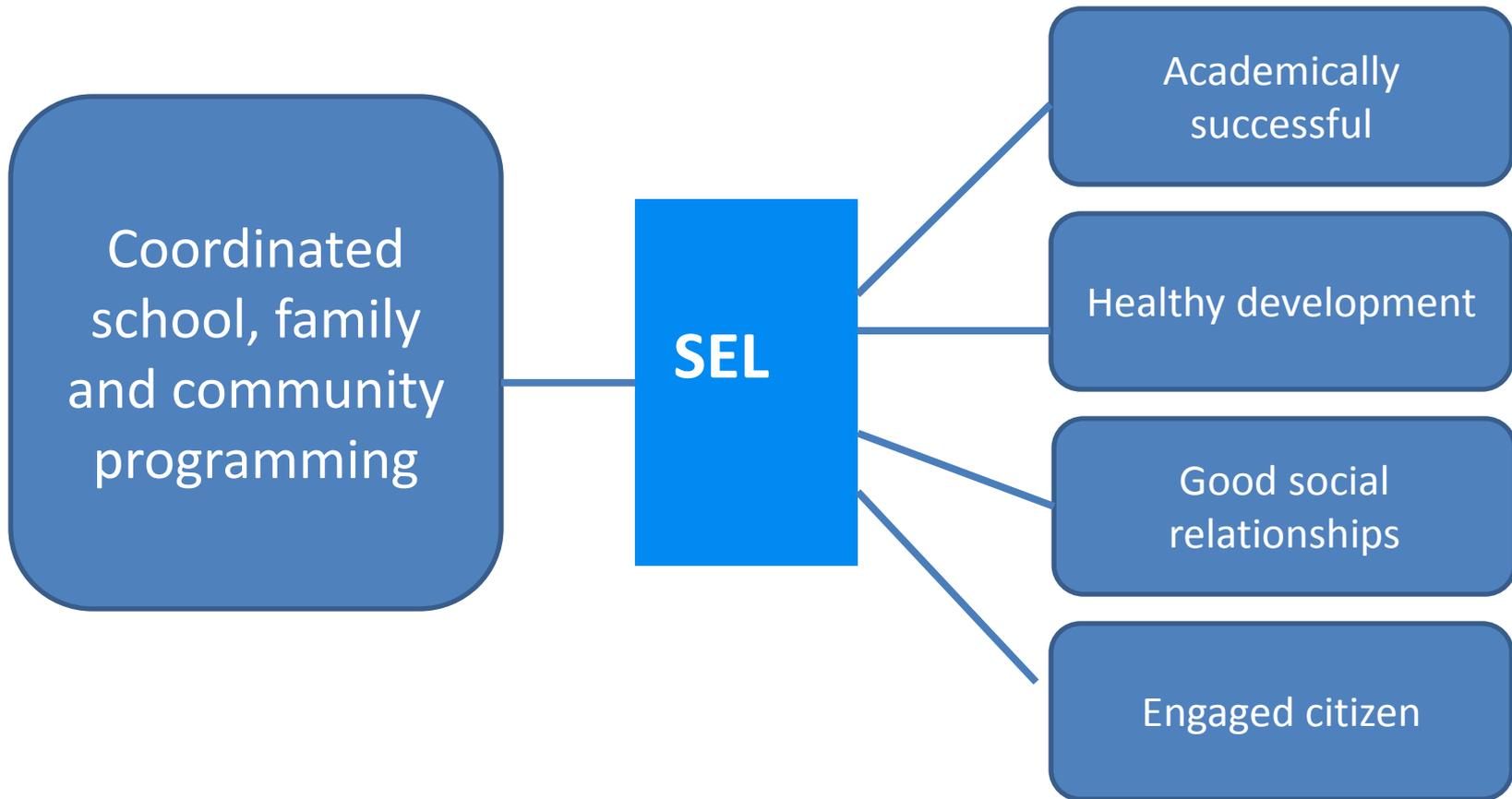
Speaking of Practice . . .



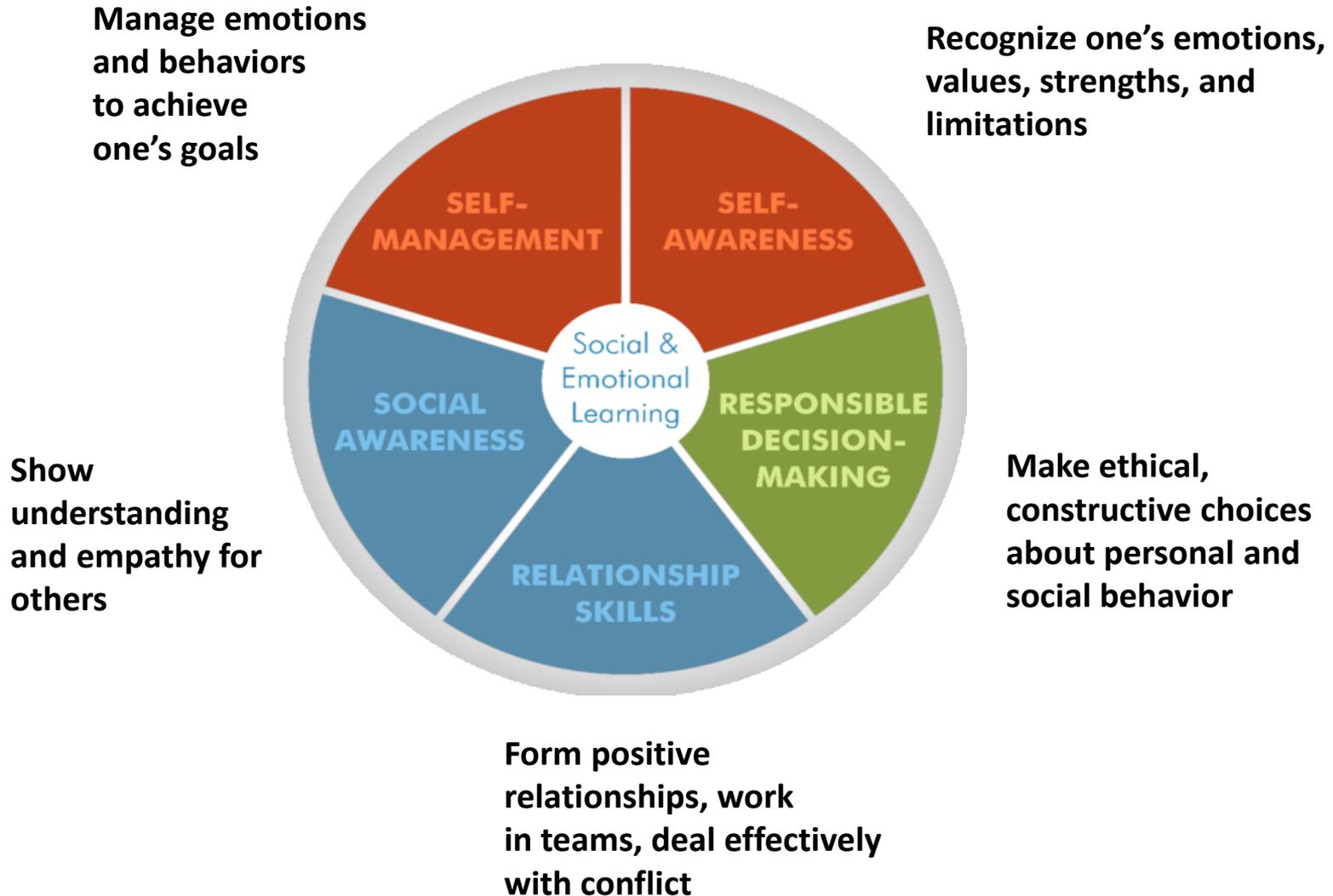
Enduring Benefits

- ❖ Positive student feedback
- ❖ Peer coaching
- ❖ Community involvement
- ❖ Positive publicity for school and 4H
- ❖ Parent/family participation
- ❖ Advancement to regional/state levels
- ❖ Enhancing college résumés
- ❖ High returns for nominal cost
- ❖ Succession of student volunteers

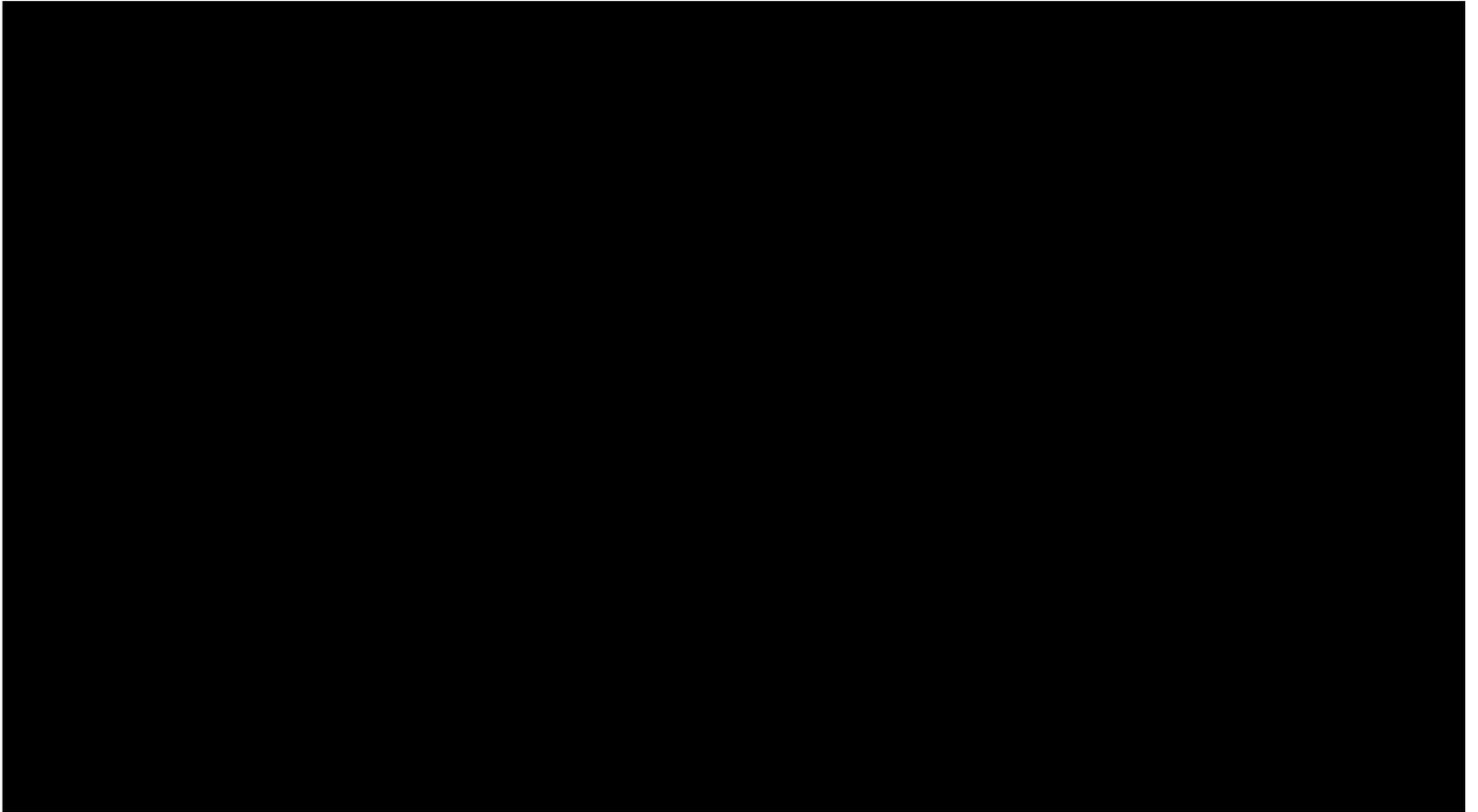
Public Presentations in a Social-Emotional Framework



5 Core Competencies



Game Day





4H – School Partnership Road Map



Contact State Cooperative Extension Office (4H)

- Plan for a “give and take” relationship. What can you or your school offer to promote 4H’s program?
- Participate in 4H public speaking planning (Join the committee!).

Plan for Integrating the 4H public speaking program into your school curriculum.

- Train Teachers
- Schedule calendar
- Recruit adult evaluators from your school community

Roll out to students/families

- Introduce at a special assembly
- Youtube.com is a good source for model presentations. Your 4H office might also recommend members to model a presentation live.
- Include 4H Members/staff
- Request 4H to help with your assembly planning.

Plan, Prepare and Practice with the students. Schedule incremental deadlines for:

- Choosing a topic
- Organizing ideas and talking points
- Developing suitable introduction and conclusion
- Making or collecting visual aids, materials , props
- Practice, practice, practice !!

Public Speaking Events

- Offer your school as a location, if possible.
- Add volunteers from your school as hosts, set-up and break-down crews, refreshment providers, signage providers, etc.
- Community service hours may be awarded to student volunteers.
- Contact local media for coverage

Outcomes

- For assessment
- For grading
- For reporting
- For college resumes
- Next level competition?

Celebrate!

- Publicize within or without school
- Track outcomes
- Present awards
- Recognize volunteers

Revise the program as needed and plan for next year.

- Serving on the county committee will help you to integrate with 4H smoothly.

Thank You!

