



## National External Peer Review of Assessment Network Forum

12<sup>th</sup> November, 2014

Park Royal Hotel, Melbourne Airport

### ***'Assuring Grades across Course Boundaries'***

The inaugural Peer Review of Assessment Network Forum will be of keen interest to university and other Higher Education Providers concerned with sharing and disseminating good practice in the peer review of assessment across different contexts. With the new proposed Higher Education Standards Framework, emphasis has been placed on the importance of external referencing in assuring standards across the higher education sector.

**Aim:** This Forum aims to: (1) provide a forum for sharing and disseminating good practice in external peer review of assessment across different contexts; (2) identify key academics experienced in external peer review of assessment, and (3) provide professional learning opportunities for academics and benchmarking partners. This Forum is open to academics interested in peer review of assessment at the discipline level and national level; Chairs of Academic Senates/Boards; Quality Directors; and Deputy Vice Chancellors (Academics) across the higher education sector.

Program	
Time	Session and Aims
8.45am	Tea/coffee
9.00am	<b>Introduction and aims of the External Peer Review Forum</b> <i>Professor David Sadler, University of Tasmania</i>
9.10am	<b>Higher Education Standards Framework and Peer Review</b> <i>Aim: To provide participants with an up-to-date on the national standards, as well as the proposed Higher Education Standards Framework</i> <i>Professor Richard James, Pro Vice-Chancellor (Academic), The University of Melbourne &amp; member of the Higher Education Standards Panel</i>
9.30am	<b>Peer review of assessment is core to assuring standards</b> <i>Aim: To provide participants with TEQSA's role in assuring standards are met through the peer review of assessment</i> <i>Michael Wells, TEQSA Commissioner</i>
9.50am	<b>Higher Education Standards Panel Research Fellow</b> <i>Aim: To provide participants with an overview of the planned national consultation on the</i>

	<p>ways in which institutions can demonstrate to themselves and the regulator that their engagement in alternative, disaggregated and distributed delivery methods for award courses is compliant with the current and proposed Higher Education Standards Framework.</p> <p><i>Emeritus Prof Christine Ewan, HESP Research Fellow</i></p>
10.15am	<p><b>Assuring the quality of achievement standards and their valid assessment in Australian Higher Education using peer review</b></p> <p><i>Aim: To provide participants with an overview of his Senior Fellowship with the OLT</i></p> <p><i>Emeritus Prof Geoff Scott, University of Western Sydney</i></p>
10.45am	<p><b>What happened to achievement standards?</b></p> <p><i>Aim: A true quality assurance program (for any product or enterprise) works to constant standards, not just getting peer consensus from occasion to occasion. How can we be rigorous in doing this?</i></p> <p><i>Prof Emeritus Royce Sadler, The University of Queensland</i></p>
11.15am	<p><b>Morning tea</b></p>
11.30am	<p><b>Panel Discussion: Comparing different models of peer review of assessment: Future directions for the Australian Higher Education Sector</b></p> <ul style="list-style-type: none"> <li>• Quality Verification System</li> <li>• Inter-institutional Review</li> <li>• Achievement Matters</li> <li>• External Examiner System</li> </ul> <p><i>Aim: To provide participants with information on the current models of peer review of assessment</i></p> <p><i>Prof Pip Pattison, Deputy Vice-Chancellor (Education), The University of Sydney</i></p> <p><i>Prof Kerri-Lee Krause, Interim Deputy Vice-Chancellor (Education), University of Western Sydney</i></p> <p><i>Prof Chris Rust, Oxford Brookes University</i></p> <p><i>Assoc Prof Mark Freeman, The University of Sydney</i></p> <p><i>Emeritus Prof Geoff Scott, The University of Western Sydney</i></p>
12.30pm	<p>Lunch and networking</p>
1.00pm	<p><b>Keynote: Developing a Community of Practice for the peer review of assessment</b></p> <p><i>Aim: To provide participants with information on the ASKe and the importance of developing a community of practice for the peer review of assessment</i></p> <p><i>Prof Chris Rust, Oxford Brookes University</i></p>
1.50pm	<p><b>Challenges and opportunities for Private Providers: Building bridges, expanding pathways</b></p> <p><i>Aim: To provide participants with information on the challenges and opportunities for non-university higher education providers (NUHEPs)</i></p> <p><i>Dr George Brown, StudyGroup</i></p>
2.30pm	<p>Afternoon tea</p>
2.50pm	<p><b>External networks in peer review of assessment</b></p> <p>Provide a summary from the State-based workshops and group activity on the establishment of external networks in peer review of assessment.</p> <p><i>Aim: To open discussion on how to establish external peer review networks at the national, disciplinary and interdisciplinary levels</i></p> <p><i>Dr Sara Booth, University of Tasmania</i></p> <p><i>Emeritus Prof Geoff Scott, University of Western Sydney</i></p>
3.50 pm	<p><b>Institutional and national initiatives in peer review of assessment and achievement standards</b></p> <p>Discuss institutional and national initiatives in peer review of assessment and achievement standards.</p> <p><i>Aim: To provide participants with information an institutional models of peer review of</i></p>

	<i>assessment and national initiatives in peer review of assessment and achievement standards.</i> Prof Kerri-Lee Krause, University of Western Sydney TBC other participants
5.00 pm	<b>Network Forum summary close</b>
6.30pm	<b>Networking Dinner</b>