



NYSaeyc™

ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

2016 Annual Conference

- Schedule
- Workshop Categories
- Speakers
- Workshop Descriptions
- Exhibitors
- Hotel Floor Plan

Stay up-to-date with changes, cancellations, and special event information by following us @NYSAEYC!
#nysaeyc2016AC



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NYSAEYC Mission Statement

The New York State Association for the Education of Young Children’s mission is to promote excellence in early care and education services for NYS children and families through education, advocacy, and the support of the profession.

Conference Partners



First Time Attendees and Students – The Hospitality Information Center is the place to get your questions answered (located in Port Chester). Please also feel free to join the Orientation Sessions offered both Friday and Saturday mornings, listed under Student Events.

Your Certificate of Participation can be found on the last page of this program!



NYSAEYC President's Welcome Letter

Lynda Merchant, MS Ed.

On behalf of the NYSAEYC Governing Board and staff, I would like to extend a very warm welcome to all of our 2016 NYSAEYC Annual Conference attendees. I hope you will find this conference to be a rewarding and exhilarating experience! I know I enjoy it immensely.

Each year our staff and volunteers endeavor to provide each of you with a rich professional development experience that supports you in your work and continued professional growth. This year's conference is no exception, and I know you will find it to be a fantastic event. Whether you are spending 1, 2, or 3 days with us, you will have the opportunity to hear from national speakers on important issues confronting our field, the importance of fostering children's creativity, meeting their developmental and learning needs through play, and the role of arts education. And with more than fifty sessions offered each day, you will be able to tailor your conference experience to meet your professional development needs. There is no question that each day is packed full and busy, but I also encourage you to take the time to network and visit with the exhibitors who help make our field what it is today.

I would also ask that while you are here, if you are not already, to consider becoming a member of AEYC. There are many benefits that provide ample reason to join which you can learn about by visiting the NYSAEYC booth. There is one reason you may not have considered, and I ask that you do. We all know the critical importance of the work we do each and every day. And now others, business leaders, law enforcement officials, state and national leaders, are also beginning to understand. A big part of the work NAEYC and NYSAEYC do, at the national and state level, is to educate decision makers about high quality early education; and the supports needed to ensure early childhood programs and professionals are supported and have the resources they need to implement high quality programs for young children. This is an exciting time rich with opportunity to educate our state and national leaders. We have all heard the expression "there is strength in numbers," and it is true. So I ask you, what better time to join, and encourage your colleagues to join, AEYC? Numbers do count, and your voice, your membership matter!

Thank you for choosing to attend the NYSAEYC Annual Conference. In closing, I would ask that you take the time to reflect upon the importance of the work you do and to thank each other for the good work you all do on behalf of young children and their families. Too often we do not stop in the chaos of the day to thank those who work hard to ensure there is time in a child's life for experimentation, exploration and discovery. We have proven that there is a way to make play work in a quality, educational program.

It is my hope that you are able to return to your homes energized and invigorated by the content, information, and resources provided at this conference. Again, welcome, and enjoy your time in Rye!

Lynda
NYSAEYC Board President

NYSAEYC Staff

Kristen Kerr
Executive Director

Avril Mills
Professional Development Coordinator

Sneh Modi
Membership and Affiliate Relations Coordinator

Aimee Pryba
Events and Communications Coordinator

John Doemel
Financial Coordinator

Executive Committee

Lynda Merchant, President

Deborah Fitzgerald, President-Elect

Marsha Dumka, Vice-President

Dorothy Bridge, Treasurer

Joyce Guimaraes, Recording Secretary

Mary Ellen Bardsley, Finance

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Contactus@nysaeyc.org

www.nysaeyc.org

Affiliate Participation

We would like to extend our sincerest thanks to the AEYC Affiliates who dedicated their time and resources to the Annual Conference!

Hospitality: Suffolk AEYC

On-Site Presenters: Rochester AEYC

Student Events: Mid-Hudson AEYC and New York City AEYC

Conference Information

Exhibitor Hours

Friday: 9:30 am - 6:00 pm
Saturday: 8:00 am - 1:30 pm

Networking Opportunity

Exhibit Hall, Grand Ballroom and Assembly
Friday: 9:30 - 10:30 am

Special Exhibitor Showcase Hours

Friday: 12:00 - 1:30 pm
Saturday: 12:00 - 1:30 pm

Please be sure to visit with every exhibitor, and take advantage of all they have to offer! Many will have prize drawings and items for purchase!

Conference Hospitality

Thursday: 1:00 - 6:00 pm
Friday: 8:00 am - 4:00 pm
Saturday: 8:00 am - 12:00 pm

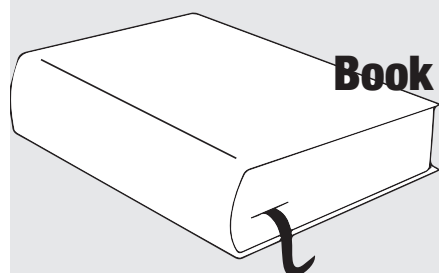
You will find Conference Hospitality near registration. Our affiliate, Suffolk AEYC, will be there and happy to assist you!

Breakfast and Lunch Sales in Executive Lounge off of the Lobby

Friday & Saturday: 7:30 am - 1:30 pm

Book Seller

We would like to welcome **Beth Strand**, Barefoot Books Ambassador, as our book seller this year! Please visit Booth # 21 to purchase our keynotes' titles as well as early childhood titles by independent publishers!



Book Signings

Thursday: 8:30 pm
Judy Schachner, NY Times
#1 Author and Illustrator
of *Skippyjon Jones* Series!
Westchester Ballroom

Friday: 12:00 pm
Judy Schachner
Exhibit Hall, Grand Ballroom

Items to Note for Conference Attendees:

- We ask that you please wear your name badges at all times. Admittance to all conference activities will be by name badge.
- A Hilton Westchester floor plan may be found on PAGE 43 of this program.
- A message board with up-to-date conference information and workshop cancellations is located near conference registration in the Westchester Ballroom Assembly area.
- To deposit or collect lost and found items, please visit the Hospitality table on the landing near registration.
- Questions? Comments? Positive Feedback? Please feel free to stop any NYSAEYC staff, board members, or conference volunteers. They can be recognized by their identifying name badges.

Complete These Four Things to Make the Most of Your Time at the Conference!

- Read the program and plan your day.
- Select at least one session that will give you new ideas.
- Plan a backup workshop to attend in case your first choice fills up.
- Leave the conference with concrete plans to implement what you have learned.

EIP Recipients!

Please note the following: EIP requires documentation of successful course completion for all EIP recipients. You must have the Certificate of Participation completed (found at the very back of this program). This certificate will provide the necessary documentation required for EIP that you have attended the conference. Payment of your award will be denied without proof of attendance.

Conference Schedule

Thursday, April 7th

9:00am – 5:00pm Pre-Conference Meetings
 1:00pm – 6:00pm Conference Registration
 6:30pm – 7:30pm Welcome to Westchester Networking Dinner
 7:30pm – 8:30pm Welcoming Keynote Judy Schachner
 (Open to all registered attendees.)

Conference Registration is located in the Westchester Ballroom Assembly. Please visit this area to view our message board which lists conference information and updates.

Friday, April 8th

6:30am – 5:00pm Conference Registration
 6:30am – 9:30am Breakfast Sales
 7:00am – 8:00am Early Bird Sessions (page 13)
 8:30am – 9:30am Opening Keynote Speaker Dr. Marcy Guddemi
 9:30am – 6:00pm Exhibit Hall Open
 9:30am – 10:30am Networking in the Exhibit Hall
 10:30am – 12:00pm Sessions (pages 14-16)
 10:30am – 12:00pm Featured Session with Judy Schachner
 11:30am – 1:30pm Lunch Sales
 12:00pm – 1:30pm Exhibitor's Showcase and Student Poster Session
 1:30pm – 3:00pm Sessions (pages 16-19)
 1:30pm – 5:00pm Featured Session with Tom Copeland,
 sponsored by VOICE/CSEA
 3:30pm – 5:00pm Sessions (pages 19-20)
 6:00pm 14th Annual Champions for Children Awards
 Ceremony and Dinner

Please be sure to support our students, and visit the Student Poster Display located in Grand Ballroom North.

Convenient breakfast and lunch concessions will be available at the concession store located in the Executive Lounge directly off the lobby.

Check Out the Exhibit Hall!

- ✓ Visit all of our wonderful exhibitors
- ✓ Learn about their excellent education and resources products
- ✓ Participate in great raffles and giveaways
- ✓ Be sure to stop by the NYSAEYC booth

Saturday, April 9th

6:30am – 12:00pm Conference Registration
 6:30am – 9:30am Breakfast Sales
 7:00am – 8:00am Early Bird Sessions (page 21)
 8:00am – 1:00pm Exhibits Open
 8:30am – 10:00am Sessions (pages 21-23)
 8:30am – 12:00pm Featured Speaker Keith Pentz, Sponsored by Kaplan
 10:30am – 12:00pm Sessions (pages 23-25)
 10:30am – 12:00pm Featured Session Wolf Trap Institute for Early Learning
 Through the Arts
 10:30am – 12:00pm Featured Session Tom Copeland,
 Sponsored by VOICE/CSEA
 12:00pm – 1:30pm Exhibitor's Showcase and Student Poster Session
 11:30am – 1:30pm Lunch Sales
 1:30pm – 3:00pm Sessions (pages 25-27)
 1:30pm – 3:00pm Featured Speaker Keith Pentz, Sponsored by Kaplan
 3:30pm – 4:30pm Closing Keynote Wolf Trap Institute for
 Early Learning Through the Arts

Stay Up-to-Date on Program Changes and Cancellations



Follow us @NYSAEYC on Twitter!

Student Events

Hospitality Room

Port Chester

Friday, 7:30 am – 4:00 pm

Saturday, 7:30 am – 12:00 pm

(The Student Hospitality Room is closed during the Student Poster Session.)

Welcome, Students! Visit the hospitality room to grab a snack, network with other students, and plan your conference agenda!

Student Welcome/Orientations

As emerging professionals in the field of early education, this is the place to meet other students, share tips for navigating the Conference, plan how to transfer what you learn at the Conference to what you are studying, and connect with NYSAEYC.

Friday, 7:30 – 8:30 am

Saturday, 7:30 – 8:30 am

Student Poster Presentation

Grand Ballroom North

Friday, 12:00pm – 1:30pm

Blocks! Imagine, Create, Learn, Sara Castagnino, Monica Kenney, Samantha Smith
Faculty Sponsor: Beth Starks, Jamestown Community College

Don't Stress the Mess, It's How We Learn, Marisa Covell, Courtney Spencer
Faculty Sponsor: Beth Starks, Jamestown Community College

To What Extent Do Parents Value Social-Emotional Development in an Increasingly Academic World?, Kelly Howe
Faculty Sponsor: Tracy Galuski, SUNY Empire State College

Student Poster Presentation

Grand Ballroom North

Saturday, 12:00pm – 1:30pm

Water, Water Everywhere, Rachel Bayer
Faculty Sponsor: Emilie Kudela, Ph. D., Associate Professor, SUNY Cortland

How Will the Art of Using a Story String Help Preschool Students Create More Complex Oral Story Narratives?, Jannet Mey
Faculty Sponsor: Karen S. Berliner, MS.Ed, SDL, Brooklyn College-CUNY

Will Preschoolers' Ability to Communicate and Connect with Each Other and Adults Improve as a Result of Working with Clay?, Jessa Clendenen-Hellman
Faculty Sponsor: Karen S. Berliner, MS.Ed, SDL, Brooklyn College-CUNY

Why Fingerprint? How are Tactile, Sensory-Based Art Experiences Beneficial to Young Children's Development?, Karen Steele
Faculty Sponsor: Karen S. Berliner, MS.Ed, SDL, Brooklyn College-CUNY

What Impact Will Gender Neutral Lessons Have on Preschool Children's Views of Career Roles?, Kiera Whalen
Faculty Sponsor: Karen S. Berliner, MS.Ed, SDL, Brooklyn College-CUNY

Student Event Coordinators:

Mid-Hudson AEYC: Eric Gidseg, Linda Martini, Beth Mindes

New York City AEYC: Ellen Cerniglia, Susan Schapiro, Gabriel Guyton

Student Event Sponsors:

Child Care Council of Orange County, Inc.

Community Playthings

Jamestown Community College

Lakeshore

NAEYC

NYSAEYC

SUNY Cortland

SUNY Empire State College

We would like to extend our deepest gratitude to the students who will be presenting at this year's conference. We appreciate the time and effort they have dedicated to their presentations, and we wish them well as emerging leaders and professionals in the field of early education.

**Pre-Conference
Events
Thursday,
April 7, 2016**



Higher Education Forum (By invitation)

Contact: Jeanne Galbraith, jeanne.galbraith@cortland.edu

9:00am – 4:00pm, *John Brundage*

The New York State Association for Early Childhood Teacher Educators (NYSAECTE), New York State ACCESS and the NYSAEYC Higher Education Committee are sponsoring their annual New York State Higher Education Conference. Dr. LaRue Allen, Raymond and Rosalie Weiss, Professor of Applied Psychology, New York University Steinhardt will be the keynote speaker. The title of her presentation is: "Transforming the Workforce for Children Birth through Age 8: A Unifying Foundation: Implications for NYS Higher Education". Research presentations by Dr. Katherine Sinsabaugh from SUNY Orange and Maria Persons from CUNY Graduate Center will also be featured. Information about the new publication, Handbook of Early Childhood Teacher Education (Routledge, Editors: Dr. Leslie J. Couse & Dr. Susan Recchia) will be highlighted. A roundtable discussion about survey results of the study on Early Childhood Higher Education in New York State will be included in the program. The higher education organizations will hold separate membership meetings immediately following the conference.

Pyramid Preschool Module (By invitation)

Contact: Avril Mills, amills@nysaeyc.org

9:00am – 5:00pm, *Town of Rye II*

The Center on the Social Emotional Foundations for Early Learning (CSEFEL)

Preschool MODULE 1

Promoting Children's Success: Building Relationships and Creating Supportive Environments

This one day training on the first of 4 Pyramid Model Preschool Modules is a must for preschool teachers and those supporting preschool teachers working with children ages 2-5 years. Topics addressed in this module: Building positive relationships with children and families; designing environments, schedules, and routines and establishing classroom rules; implementing activities that promote child engagement; modifying and adapting materials and activities to meet the individual needs of all children, including those with disabilities; providing encouragement.



Good Nutrition is Our Mission (CCR&R Staff by invitation)

Contact: Brooke Ricci, bricci@earlycareandlearning.org

2:00 – 5:00pm, *John Halsted*

This is a Train the Trainer event that is open to CCR&R staff by invitation only. CACFP trainers and other staff who work with CACFP trainers or who plan to begin delivering CACFP or regulations workshops and/or technical assistance are welcome. Participants will review basic adult learning theory and then explore the changes in the OCFS Regulations related to CACFP. Participants will be given resources and training ideas but will also share and discuss their own related curricula and technical assistance methods. Finally, participants will develop their own training plans for delivering this topic to their service area. ECLC Staff will be available to support them with this training throughout the State. The main goal is to spread this information and to engage more Child Care Centers and School-age Child Care programs.



"Welcome to Westchester"

Dinner 6:30pm

Westchester Ballroom

Fun Networking Event

Silent Auction

(Dinner included in Package A or
if pre-purchased a la carte)



Welcoming Keynote Presentation: Judy Schachner

7:30 – 8:30pm, *Westchester Ballroom*

TALK TO ME: Giving Voice to Characters and Children

This session is available to all registered conference attendees!

Take the next step in your professional development by obtaining a New York State Credential.
Promoting Excellence in Early Care and Education

Which best describes you?	The Credential for You	Credential Description	Find out more...
<i>I work with infants and toddlers</i>	New York State Infant Toddler Care & Education Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work with infants & toddlers.	Please visit our website www.nysaeyc.org
<i>I provide Early Childhood Training</i>	New York State Training and Technical Assistance Professional Credential (T-TAP)	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who provide community based training to early care and education programs and providers.	Attend: Overview of the NYS Training and Technical Assistance Professional Credential (T-TAP) (See session #107)
<i>I am the Director of an Early Childhood Program</i>	New York State Children's Program Administrator's Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for those who administer early childhood and school-age programs.	Attend: CPAC: You Can Do It! (See session #24)
<i>I am a Family Childcare Provider</i>	New York State Family Child Care Credential	Formally recognizing the value & specialized knowledge, skills & attitudes necessary for practitioners who work in a family or group family child care program	Please visit our website www.nysaeyc.org .

For additional information regarding the New York State Credentials, visit our website at www.nysaeyc.org, contact the State office at (518) 867-3517 or email us at amills@nysaeyc.org.

Lakeshore®

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14th Annual
*Champions
for Children*
Awards Ceremony & Dinner

Friday, April 8th
6:00 pm
Westchester Ballroom

*Honoring All Who Work in the Field of
Early Care and Education*

2016 Champions for Children Award Winners

Kate Dust, M.S. Ed. - Early Childhood Leader
Mary C. Hayes - Early Childhood Leader
Jacqueline P. Cady - Early Childhood Supporter
Louis Richards Hamlyn-Harris - New Professional Leader

(Dinner included in Package A or when pre-purchased a la carte)



NYSaeyc™

ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN

Become a Member of Your Professional Membership Organization

Join today and enjoy all of the benefits of a NYSAEYC member!

3-in-1

Join NYSAEYC and you become a member of the National Association for the Education of Young Children as well as local affiliate.

NAEYC

Your national early childhood professional organization.

NYSAEYC

Your state early childhood professional organization

Your Local AEYC

Your local early childhood professional organization.

- **SharedSource ECNY** (www.sharedsourceecny.org): A resource rich on-line platform for teachers, directors and professional development providers that supports quality early childhood programs through cost-savings, professional development and classroom resources, and easy links to regulations, quality standards and initiatives.
- **Mini Grants:** to implement a special classroom or program project
- **Student scholarships** to attend the Annual Conference
- **Complimentary** Annual Conference presenter registration
- Excellent **publications** and journals (e.g. Young Children, NYSAEYC journal and e-news)
- **Leadership opportunities** on the local, state and national level to serve on boards, advisory councils, statewide committees, and chapter committees. Email contactus@nysaeyc.org for more information
- Access to **the members-only section** of the NAEYC website and NYSAEYC conference website

To become a member today visit the NYSAEYC booth!

Or for more information about the many benefits and how to become a member please visit www.nysaeyc.org/member-benefits

Speakers



Welcoming Keynote
Judy Schachner
NY Times #1 Author/Illustrator

TALK TO ME: Giving Voice to Characters and Children
Thursday, April 7th, 7:30 – 8:30pm
Location: Westchester Ballroom

With over 20 award-winning picture books to her credit, Judy Schachner has learned a thing or two about creating characters that both children and grown-ups love. Come and listen to her humorous, heartfelt tale about the voices she hears in her head and the stories that give voice to her fans.

Featured Session
The Character Bible: Collecting and Collaging Your Way to Story, Voice, and Character
Friday, April 8th, 10:30am – 12:00pm
Location: Westchester Ballroom B

A collector of patterned papers, magazine photos, sketches, bits of ephemera, vocabulary words and quotes, award-winning author/illustrator, Judy Schachner, will share her process for creating books for children. It is a no pressure process that will inspire students to think outside the box and have fun with all kinds of writing projects.

Judy Schachner was born into an Irish Catholic working class family from New England. Money was as tight as their apartment was tiny and though she may not have had the easiest of childhoods, she credits her imagination with helping her survive it.

She can't ever remember a time when she was not drawing and like most budding artists she doodled on everything, including her father's bald head. She drew herself into stories where she was the smartest in her class and into a family where mothers lived to be a ripe old age.

Described by the New York Times as "...something like the James Joyce for the elementary school – set...", Judy Schachner is the #1 NY Times Best Selling Author/Illustrator of over 25 books for children including Dewey Bob, Bits & Pieces, the Skippyjon Jones series, Yo Vikings, The Grannyman and Willy and May. She has won many awards including the first E. B. White Read Aloud Award.



Opening Keynote
Dr. Marcy Guddemi
National Consultant

The Link to Academic Success: Understanding Play, the Brain, and Outdoors
Friday, April 8th, 8:30 – 9:30am
Location: Westchester Ballroom

Academic success starts with pretend play in the great outdoors! This session will focus on why all play is important, but not all play is of equal value; why the new neuroscience on brain development supports pretend play; and how the elements found in the outdoors encourage mature, intentional socio-dramatic play among children.

Marcy Guddemi, PhD, MBA, is a widely recognized expert in early education, learning through play, and developmental assessment. She's held teaching positions at many universities. In the private sector, she held corporate positions at KinderCare, CTB/McGraw-Hill, Harcourt, and Pearson. She is an active member and officer of International Play Association. Marcy is also the former Executive Director of the Gesell Institute of Child Development.



Featured Speaker
Tom Copeland
Sponsored by VOICE/CSEA
Trainer, Author, Advocate for the Business of Family Child Care

Budgeting for Child Care Programs
Friday, April 8th, 1:30 – 5:00pm
Location: John Halsted

This workshop will help both centers and homes better manage their money by creating and monitoring a budget. Participants will learn how to set and meet financial goals through a budget, control expenses, and plan ahead.

Taxes and Record Keeping – 2015 and 2016
Saturday, April 9th, 8:30am – 12:00pm
Location: John Halsted

This workshop will identify new tax rules that affect family child care providers. Participants will learn about what is deductible, the significant changes in depreciation rules, and the three most important record keeping rules for 2016.

Tom Copeland has been the nation's leading trainer, author, and advocate for the business of family child care since 1981. He is a licensed attorney and has presented hundreds of business workshops for family child care providers across the country.

Speakers



Keith Pentz
Sponsored by Kaplan
Early Learning Company
National Early Childhood
Specialist

Cuddling, Consciousness, and Cognition: The Significance of Emotional Engagement on Development and Learning

Saturday, April 9th, 8:30am – 12:00pm
Location: Town of Rye 1

Emotional engagement that stems from loving and caring interactions, the creation of relationships, and a stimulating environment has a direct and significant impact on a young child's development and learning. The shaping of a "mind" and how the child will respond to life events is forever guided by the touches, gazes, caresses, cuddling, language, songs, and playful experiences during the first years of life. The society of tomorrow is being held in our arms today!

Playful Explorations: Building a Foundation for Learning

Saturday, April 9th, 1:30 – 3:00pm
Location: Town of Rye 1

This session looks specifically at play as a strategy to facilitate and be used as a vehicle for beginning to learn any content area (STEM/STEAM - science, technology, engineering, arts, math) in the infant and toddler classroom. In addition, the session contains lots of information on how to generally enhance brain and cognitive development in infants and toddlers.

Keith L. Pentz, National Early Childhood Specialist for Kaplan Early Learning Company, has been in the field of education for over 35 years. Keith began his career by working in childcare with infants and toddlers, taught elementary students as well as Kindergarten, and then taught PreKindergarten. Following his experiences in the classroom, Keith moved on to teach at the University of Central Florida in Orlando, Florida, and he also was an Assistant Professor of Early Childhood Education at Gordon College in Wenham, Massachusetts, before beginning his career as a consultant.



Amanda Layton Whiteman

Closing Keynote

Wolf Trap Institute for Early Learning Through the Arts

Amanda Layton Whiteman

Master Teaching Artist

Akua Kouyate-Tate

Senior Director of Education

Inspiring Learning Through the Performing Arts in the Early Childhood Classroom

Saturday, April 9th, 3:30 – 4:30pm
Location: Westchester Ballroom

Discover how Wolf Trap Institute for Early Learning Through the Arts integrates the performing arts into early childhood curriculum to cultivate literacy development, creative thinking, and self-expression in young children. Participate in the process of creating child-initiated choreography through observation, discovery, and exploration of the natural world and the inherent connections to the elements of dance. Learn how New York City Wolf Trap is supporting curriculum development through interactive storytelling in New York State.

Featured Session

STORY BOXES: Looking Beyond the Book, Thinking Inside the Box

Saturday, April 9th, 10:30am – 12:00pm
Location: Westchester Ballroom B

Discover how story boxes facilitate a range of early childhood developmental domains and enhance children's learning in the classroom while utilizing a variety of learning styles and intelligences. Learn how creating a box full of found objects and a little imagination can provide dance, theatrical, and creative experiences. In this workshop, educators explore tools to enrich and extend children's literature using a form of Wolf Trap Coffee Can Theater to ignite a way of thinking that will allow the teacher to see the book beyond the page and bring it to life with creative arts experiences.

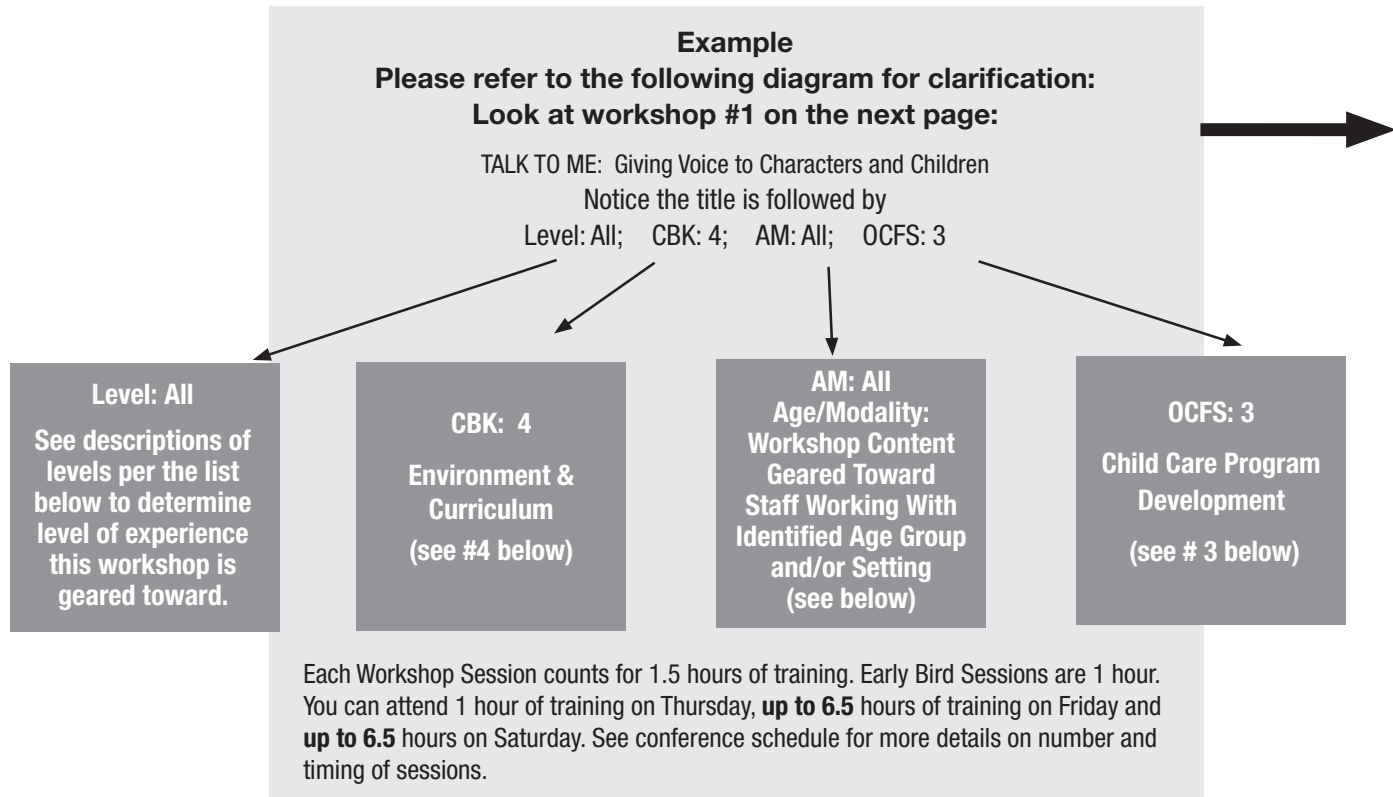
Amanda Layton Whiteman, a Wolf Trap Master Teaching Artist since 2005, provides professional development workshops and classroom residencies, integrating the performing arts with literacy, math and science. Amanda has been choreographing and teaching dance since 1998 in schools and community organizations. In 2008, Amanda founded GroundWorks Dance Ensemble. As artistic director, choreographer and playwright, Amanda's work with GroundWorks strives to develop meaningful, artistic experiences for students and professional artists through collaboration and community building. Amanda holds a BFA in Dance and a BA in Integrated Studies with a specialization in Dance Therapy from George Mason University.

Akua Femi Kouyate-Tate, Senior Director, Education - Akua joined Wolf Trap in 2001 where she oversees all of Wolf Trap's Education Programs including the nationally acclaimed Wolf Trap Institute for Early Learning Through the Arts and Wolf Trap Internship Program. She has led program development and implementation for major Education initiatives since 2001, including Wolf Trap Early Childhood STEM Learning Through the Arts, the 2010-2014, \$1.15 million grant project funded by the U.S. Department of Education Arts In Education Model Development and Dissemination Grant Program (AEMDD). As an administrator, university lecturer and professional artist, Akua has served as a grants review panelist for the National Endowment for the Arts and other arts agencies, and regularly presents at national and international conferences on arts education. She holds an M.A. in Art Management and B.A. in Dance from American University, and is a recipient of a Fulbright Foreign Scholarship Award. She has conducted post graduate studies and research on African Cultural Studies at Howard University and in West Africa.

Workshop Coding

Professional Development: What does the person who works with children need to know and be able to do? National research has demonstrated that the quality of young children’s experiences in early care and education is directly related to the specific preparation in early childhood education obtained by the adults caring for and educating them.

All workshops are sorted by the following guidelines listed below: 1.) Levels (1, 2, 3) representing level of experience; 2.) CBK # core competency areas; and, 3.) one of the eight State regulation requirements.



LEVELS

1. Commitment to early care and education. Supervised by someone at a higher level. Ability to contribute to and assure maintenance of a safe and nurturing environment.
2. Consistently exhibits practices grounded in theories of growth, development, and learning. Works cooperatively with others, establishes good mentoring relationships, and sometimes provides direct supervision.
3. Extensive academic preparation and experience in the field. Responsible for mentoring at other levels. Possesses ability to provide new resources in development of theory and innovative practice. Demonstrates mastery of developmentally appropriate practices.

CORE BODY OF KNOWLEDGE (CBK): New York State Core Competencies for Early Childhood Educators

1. Child Growth and Development
2. Family and Community Relationships
3. Observation and Assessment
4. Environment and Curriculum
5. Health, Safety and Nutrition
6. Professionalism and Leadership
7. Administration and Management

AGE/MODALITY (AM)

1. Infant/Toddler
2. Preschool
3. K-3
4. Family Child Care
5. SACC/Afterschool

STATE LICENSING REQUIREMENTS (OCFS)

A total of 30 hours of training must be completed every two years - 15 hours of such training must be received during the first six months of licensure, registration or employment by a program

Each workshop is coded by “OCFS” followed by a number representing one of the following:

1. Principles of childhood development, including the appropriate supervision of children, meeting the needs of children enrolled in the program with physical or emotional challenges and behavior management and discipline
2. Nutrition and health needs of children
3. Child care program development
4. Safety and security procedures, including communication between parents and staff
5. Business record maintenance and management
6. Child abuse and maltreatment identification and prevention
7. Statutes and regulations pertaining to child care
8. Statutes and regulations pertaining to child abuse and maltreatment

Workshop Descriptions

Please join us for the Welcoming Keynote!

Judy Schachner

Thursday, April 7th

7:30 – 8:30pm

Location: Westchester Ballroom

All registered participants welcome!

Thursday Evening, April 7th
7:30pm - 8:30pm

WELCOMING KEYNOTE SPEAKER

1 TALK TO ME: Giving Voice to Characters and Children

Level: ALL; CBK: 4; OCFS: 3; AM: ALL

Judy Schachner, Author/Illustrator

With over 20 award-winning picture books to her credit, Judy Schachner has learned a thing or two about creating characters that both children and grown-ups love. Come and listen to her humorous, heartfelt tale about the voices she hears in her head and the stories that give voice to her fans.

Location: Westchester Ballroom; Seats: 1100

“Welcome to Westchester” Networking Dinner

Thursday, April 7th, 6:30pm

Location: Westchester Ballroom

(Dinner included in Package A or if purchased a la carte)

Friday, April 8th
Early Bird
7:00am - 8:00am

2 Mandated Reporter Training: Identifying and Reporting Child Abuse

Level: 1; CBK: 3; OCFS: 6, 8; AM: 6

Lisa Chrapowicz, Executive Director of Education, EduKids, West Seneca, New York, **Credentialed Trainer**

Do you know about the responsibilities and your role as a Mandated Reporter? Child care providers are “mandated” by law to report cases of suspected child abuse and maltreatment. This training will provide information regarding identification of physical and behavioral indicators, as well as a description of the legal framework for the NYS Child Protection System.

Location: Town of Rye I; Seats: 80

3 Movement Games for Social/Academic Development

Level: 1, 2; CBK: 1, 3; OCFS: 1; AM: 2, 3

Eric Gidseg, Movement Games for Social/Academic Development, Early Childhood Educational Consultant, Highland, NY

Research (educational and neuro-biological) and experience have demonstrated the importance of movement in the education and development of young children. Additionally, there is a clear link between movement and language development. In this workshop you will learn how you can bring games, songs and chants into your work with children as well as the compelling reasons for this. Be prepared to have fun while learning activities that can enrich children's learning and development.

Location: Grand Ballroom North; Seats: 150

4 Unintended Hidden Messages in Our Early Childhood Classroom Libraries

Level: 1; CBK: 1, 2; OCFS: 3; AM: 3

Erica Vernold Miller, Ed.D., IECE/IEE Program Director, Cazenovia College and Professor Patty Cake Consulting, LLC, Cazenovia, NY

What unintended hidden messages are lurking in your classroom library? This presentation takes a critical look at the quality of the children's literature found in our early childhood classroom libraries and the unintended hidden messages that the inclusion and/or exclusion of particular texts send to our students and their families.

Location: Town of Rye II; Seats: 80

Friday, April 8th
Session 1
8:30am - 9:30am

OPENING KEYNOTE

5 The Link to Academic Success: Understanding Play, the Brain, and Outdoors

Level: ALL; CBK: 4; OCFS: 3; AM: ALL

Dr. Marcy Guddemi, National Consultant, Former Executive Director, Gesell Institute of Child Development, New Haven, CT

Academic success starts with pretend play in the great outdoors! This session will focus on why all play is important, but not all play is of equal value; why the new neuroscience on brain development supports pretend play; and how the elements found in the outdoors encourage mature, intentional socio-dramatic play among children.

Location: Westchester Ballroom; Seats: 1100

Book Signing

Thursday, 8:30 pm

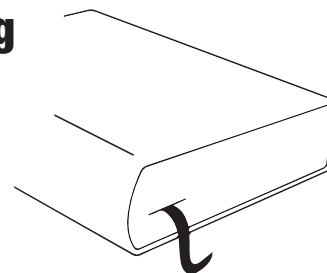
Judy Schachner

Westchester Ballroom

Friday, 12:00 pm

Judy Schachner

Exhibit Hall Grand Ballroom



FRIDAY AM Workshops, continued

Friday, April 8th
Session 2
10:30am - 12:00pm

FEATURED SESSION

6 The Character Bible: Collecting and Collaging Your Way to Story, Voice, and Character

Level: ALL; CBK: 4; OCFS: 3; AM: ALL

Judy Schachner, Author/Illustrator

A collector of patterned papers, magazine photos, sketches, bits of ephemera, vocabulary words and quotes, award-winning author/illustrator, Judy Schachner, will share her process for creating books for children. It is a no pressure process that will inspire students to think outside the box and have fun with all kinds of writing projects.

Location: Westchester Ballroom B; Seats: 280

EARLY CHILDHOOD ADVISORY COUNCIL

7 New York's Early Childhood Advisory Council: "A Conversation About Early Childhood Services System-Building in New York State"

Level: 2, 3; CBK: 6, 7; OCFS: 1; AM: ALL

Sherry Cleary, Co-Chair Early Childhood Advisory Council, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY
Patricia Persell, Co-Chair Early Childhood Advisory Council, NYS Council on Children and Families, Rensselaer, NY

The presenters will discuss and provide handouts on the work of the Early Childhood Advisory Council (ECAC) to build a high-quality system of supports and services for young children and their families. They will then lead a discussion about issues that participants are facing and how the ECAC can help them and their community initiatives succeed in their work.

Location: Poplar; Seats: 40

FAMILY CHILD CARE

8 What Will My Day Be Like Today?

Level: 1; CBK: 1; OCFS: 1; AM: 4

Teresa Adell, Group Family Daycare Provider (GFDC), Otego, NY
Each day is different when working with young children. What is your day like? This workshop will show effective ways to manage the behavior in your program by using seven basic principles while helping children learn that they are lovable and capable.

Location: Maple; Seats: 40

Please join us for the Opening Keynote

Dr. Marcy Guddemi

Friday, April 8th

8:30am – 9:30am

Location: Westchester Ballroom

INFANT TODDLER

9 The NYS Freedom of Movement Certification Program

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1

Ann Fraser, Infant Toddler Specialist, Child Care Coordinating Council of the North Country, Plattsburgh, NY **Credentialed Trainer**
Sarah Gould-Houde, Infant Toddler Specialist, CDCCCC, Menands, NY **Credentialed Trainer**

Investigate the benefits of maximum gross motor development in helping an infant to become self-confident, secure, and happy. Plan how to design care spaces to implement freedom of movement. Examine the newly established freedom of movement checklists and learn how to become a Freedom of Movement Certified program.

Location: Birch; Seats: 40

MANAGEMENT AND ADMINISTRATION

10 Learning to Love Leadership

Level: 1; CBK: 6, 7; OCFS: 3; AM: 6

Tammy Wagner, Education Specialist, EduKids, Inc, West Seneca, NY

This workshop is designed to inspire early childhood professionals to embrace leadership. By learning about different management styles, early childhood professionals will walk away with a knowledge of how to tailor their approach to the variety of situations dealt with on a daily basis in the early childhood world.

Location: Eliza Budd; Seats: 40

PROMOTING HEALTHY DEVELOPMENT

11 Partnering for Social Emotional Supports

Level: 2, 3; CBK: 1; OCFS: 1, 3; AM: 2

Elizabeth Isakson, MA, Co-Director, Docs for Tots, Melville, NY

This workshop will be addressing social emotional concerns in child care. In this program we will be discussing key ways in which partnering with other community organizations may help children at risk for social emotional difficulties, and how they may be supported.

Location: Oak; Seats: 40

SCHOOL-AGE LEADERSHIP

12 Maintain Files That Make Your Licensor Smile

Level: 2, 3; CBK: 7; OCFS: 5; AM: 5

Lori Smith, HR Coordinator & PreSchool Director, Cub Care Children's Center, Vestal, NY

Take the stress out of your next OCFS file review with this no panic approach to compliance focusing on staff orientation, employee/child documentation and file maintenance. We'll walk through a Quality Stars NY participating centers current internal system and provide you with templates, examples and resources to help you create a similar process to fit your needs.

Location: Elm; Seats: 40

Featured Session

Judy Schachner

Friday, April 8th

10:30am – 12:00pm

Location: Westchester Ballroom B

CONCURRENT SESSIONS

13 Building Family Connections

Level: ALL; CBK: 2; OCFS: 3,4; AM: 1, 2, 4

Marilyn Ballard, Trainer, Ballard Training and Consulting, Buffalo, NY
Credentialed Trainer

A strong relationship between families and caregivers is the cornerstone of a quality program. Oftentimes providers feel unappreciated and taken advantage of. We will be exploring ways both families and providers feel valued and respected. You will leave having the tools to immediately use in your program to begin building those bridges between your program and home.

Location: Westchester Ballroom C; Seats: 280

14 How to Reach Students on the Autism Spectrum and Their Parents

Level: 1, 2, 3; CBK: 1, 2; OCFS: 1; AM: 2, 3,5,6

Barbara Boroson, Scholastic Author / Professional Development Provider, Pelham, NY

This dynamic session provides practical strategies to help young students on the autism spectrum meet the behavioral, social, and many other challenges of the inclusive classroom. Through funny and compelling professional and personal anecdotes, this session also examines the precarious relationship between educators and parents, and offers effective, empathic ways to break through resistance and facilitate productive collaboration.

Location: Westchester Ballroom 4D; Seats: 90

15 A More Effective Independent Early Childhood Mentoring/ Coaching/Consulting Practice

Level: 1, 2; CBK: 6, 7; OCFS: 3, 5; AM: 7

Ellen (Jaffe) Cogan, Owner/Chief Consultant, Hilltop Early Childhood Services, Rego Park (Queens, NYC), NY

Maintaining an independent practice requires skills and knowledge beyond ECE, and clients, contracts, ownership of content, fees and payment, referrals, and definition of outcomes are some issues. Clarification before acceptance of the assignment helps us to help clients set realistic priorities and goals for our services, and we will share expertise, sample contracts, issues and questions.

Location: Robert Bartell; Seats: 40

16 What is QUALITYstarsNY?

Level: ALL; CBK: 6, 7; OCFS: 3, 5; AM: 1, 2, 4, 7

Ariel Davis, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

Mary Hayes, Quality Improvement Manager, Quality StarsNY, Brooklyn, NY

This presentation will provide a high-level overview of QUALITYstarsNY, New York State's Quality Rating & Improvement System (QRIS) and highlight what is on the horizon for 2016/17 and beyond. A panel of Quality Improvement Specialists will discuss their approach to coaching programs to improve their quality and reflect upon the skills and resources programs can leverage to achieve their goals.

Location: Town of Rye I; Seats: 80

17 Busy Brains: Brains at Work, Brains at Play

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2

Elleen Hall, Fieldwork Supervisor, Dutchess Community College, Poughkeepsie, NY

Overview of general brain development, typical development and the impact of stress and trauma. Strategies will be offered for fostering resiliency, higher level thinking skills, facilitation of learning and problem solving through play and appropriate program design. Slides of photographs of young children engaged in activities will focus small group discussions on methodologies for implementing the strategies.

Location: Westchester Ballroom 3A; Seats: 90

18 Bounces for Babies and Tunes for Tots

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2, 3, 4, 5

Hugh Hanley, ECE Music/Play Specialist, Circle of Songs, Arlington, MA

In this workshop for infant and toddler teachers we'll explore the joys and challenges of engaging these youngest children in music/ play and the many ways that they benefit from a hands-on music/ play experience in their early years. Teachers will come away with a repertoire of developmentally-appropriate bounces, songs and activities, and techniques for using them in the daily curriculum.

Location: Westchester Ballroom 1A & 2A; Seats: 150

19 Fostering Language Development

Level: 1; CBK: 4; OCFS: 1, 3; AM: 1, 2

Kathleen Kiblin, Assistant Director, ASC/ECC Child Development Center, Buffalo, NY
Credentialed Trainer

Language Development is critical to children's literacy learning. Listening carefully to children's language helps us understand their thinking. Participants will examine ways to promote children's language and thinking through the classroom environment, intentional planning and good literature.

Location: Westchester Ballroom 6D; Seats: 90

20 Promoting Positive Behavior

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 2, 3,4,5,6

Sheri Klugmann, Master Trainer, Ramapo for Children, New York, NY
Children use challenging behaviors to communicate when the demands of their environment are misaligned with their social, emotional, or adaptive capacities. This session will introduce a toolbox to help educators enhance social and emotional skills and reduce exclusionary discipline practices that includes strategies for: role modeling, strengthening relationships, communicating clear expectations, establishing structures and routines, and adapting to individual needs.

Location: Town of Rye II; Seats: 80

21 STEAM IT UP: Exploring STEM Concepts through the Arts

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2, 3,4,5

Dr. Joan Koster, Faculty, SUNY Broome Community College, Binghamton, New York

This hands-on multimedia, multi-sensory workshop will present ways to design and carry out developmentally appropriate science, technology, engineering and mathematical learning activities through the arts. Participants will participate in a variety of STEAM activities and leave with an appreciation for children's need for sensory experiences, have the planning tools required, and the enthusiasm and passion for creating their own.

Location: John Brundage; Seats: 60

FRIDAY AM Workshops, continued

22 It's Your Choice: Healthy or Toxic for Children

Level: 2; CBK: 4, 5; OCFS: 2, 4; AM: 1, 2, 3, 4, 5, 6, 7

Sue Kowaleski, Coordinator, Southern Adirondack Child Care Network, Glens Falls, NY **Credentialed Trainer**

We can take steps to protect children where they live, learn and play. Understanding some of the children's products that can be harmful is the first step. Learn which materials may contribute to ill health effects, where toxicants can be found, and steps to protect children. This Eco Healthy Child Care™ workshop will prepare you to make informed choices for children.

Location: Westchester Ballroom 5D; Seats: 90

23 Music, Movement and Body Percussion

Level: 2; CBK: 1, 2; OCFS: 1; AM: 2, 3

Donna Longdon, West Side Montessori School, New York, New York Together we will explore movement in new ways. We will use music and movement as a community builder and experience using our bodies and voices to create our own body percussion orchestral pieces. Participants will have an array of activities to implement with children that will create a fun learning experience melding mind, body and rhythm.

Location: Grand Ballroom North; Seats: 150

24 Children's Program Administrator Credential: You Can Do It!

Level: 3; CBK: 6, 7; OCFS: 5; AM: 6

Lynda Merchant, President, NYSAEYC, Hastings on Hudson, NY **Credentialed Trainer**

This workshop will be an investigation of the procedure for applying for the Children's Program Administrator Credential offered by the New York State Association for the Education of Young Children. A completed portfolio will be shared and participants will explore one of the credential topics in detail.

Location: William Odelle; Seats: 40

25 Great Expectations: Reading and Writing in a Preschool Program

Level: 3; CBK: 1; OCFS: 1; AM: 2

Elaine Trotta, Director, Child Care Resources of Rockland, Spring Valley, NY **Credentialed Trainer**

During this workshop participants will review the components of literacy and discuss how they are implementing and scheduling activities throughout the day and how what they are doing relates to the foundation for the Common Core for Prekindergarten. We will focus on the learning environment, materials, interactions and observations as they relate to early childhood.

Location: John Halsted; Seats: 60

Friday, April 8th
Special Lunch Session
12:30pm - 1:15pm

SCHOOL-AGE LEADERSHIP

26 AfterSchool Works! NY Lunch and Learn

Level: 2; CBK: 6; OCFS: 5; AM: 5

Lynn Siebert, Executive Director of Child Care and Day Camp, Capital District YMCA, Albany, NY **Credentialed Trainer**

Alli Lidie, Deputy Director, AfterSchool Works! NY: the New York State Afterschool Network (ASW:NYSAN), Albany, NY

Come to this workshop to learn the value of becoming a member of AfterSchool Works! NY, how you can get more involved with ASW and most importantly, learn about our great quality initiatives such as Accreditation and Credentialing.

Location: Elm; Seats: 40

Friday, April 8th
Session 3
1:30pm - 3:00pm

ACCREDITATION BOOTCAMP

3-Hour Session

27 NAEYC Accreditation Boot Camp

Level: ALL; CBK: 6, 7; OCFS: 3, 5; AM: 1, 2, 5, 6, 7

Stephanie Dockweiler, NYS Accreditation Chairperson, NYSAEYC, Wantagh, NY **Credentialed Trainer**

Camille Lachar-Lofaro, QS2 Training and Consulting, Coram, NY **Credentialed Trainer**

Get in shape to lead your program through the NAEYC Accreditation System. Report for duty to learn: the four steps of NAEYC accreditation, timelines, portfolios: classroom and program, surveys: family and staff, the visit to your program, and we'll provide answers to all your questions!

Location: William Odelle; Seats: 40

Congratulations to our 2015-2016

Mini Grant Recipients!

Amy Schmader & Jennifer McLean, AEYC of Western NY

Sensory Station

Becky Engels, Syracuse AEYC

Wonders of Woodworking

Sori Palacio, New York City AEYC

Strengthening Social-Emotional Development

Stephanie Reyes, New York City AEYC

Compassionate Classroom Community (Pets for Kindergarten)

Carol Murray, Mid-Hudson AEYC

What shall we do on a Rainy Day?

Are you an early childhood professional with creative ideas for your work with young children? If you belong to the New York State Association for the Education of Young Children (NYSAEYC), try translating one of these ideas into an application for funding.

There may be a Mini Grant waiting for you! For more information, please visit our website www.nysaeyc.org.

EARLY CHILDHOOD ADVISORY COUNCIL

3-Hour Session

28 Using the Core Body of Knowledge (CBK) to Supervise Staff and Identify Professional Development Needs

Level: 2, 3; CBK: 6, 7; OCFS: 3; AM: ALL

Dana Benzo, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

Credentialed Trainer

The Core Body of Knowledge (CBK) provides a framework for supervisors to evaluate performance of individual staff and supports the planning of professional development to ensure that it is intentional and relevant to the strengths, interests, and needs of each teacher. Using the CBK Assessment and Professional Development Planning Tool, we will analyze various video clips to gather information to guide supervisory discussions, performance appraisals, and professional development plans. (Begins at 2pm.)

Location: Town of Rye I; Seats: 80

EARLY CHILDHOOD ADVISORY COUNCIL

29 Findings of the Higher Education Inventory

Level: 2, 3; CBK: 6, 7; OCFS: 1; AM: ALL

Sherry Cleary, Co-Chair Early Childhood Advisory Council, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

The ECAC commissioned a study of New York State's early childhood higher education and will share the findings and lead a discussion about the future of workforce development and higher education in New York. The ECAC is interested to hear what providers across the state need from our institutions of higher education to strengthen and deepen the skills that teachers and leaders need to support our youngest children in all early childhood settings.

Location: Poplar; Seats: 40

INFANT TODDLER

30 From Your Arms to Mine

Level: 1, 2; CBK: 2; OCFS: 3, 4; AM: 1, 4, 7

Colleen Farrell, M.S. Ed, Infant Toddler Specialist, Child Care Council of Suffolk, West Babylon, NY **Credentialed Trainer**

All children enter your program with a family. To best serve the infants and toddlers in your care, you must develop meaningful partnerships with their families. Throughout this session, we will first discuss the three critical qualities that families look for in a caregiver as defined by The Program for Infant Toddler Care (PITC). We will then analyze characteristics of a strong partnership and the importance of maintaining the relationship when caring for their infant or toddler. Lastly, we will discuss effective strategies for resolving conflict.

Location: Birch; Seats: 40

MANAGEMENT AND ADMINISTRATION

31 What's the Weather at Your Center? Looking at Your Organizational Climate

Level: 3; CBK: 6, 7; OCFS: 3, 5; AM: 6

Debbie Silver, Director of Professional Development, Child Care Resources of Rockland, Spring Valley, NY **Credentialed Trainer**

Each child care program has a unique personality and characteristics that affect the quality of work life for staff. This workshop, based on the work of Paula Jorde Bloom, will look at what makes up the organizational climate in your program, how to measure it and how improving it can increase staff morale, enhance program quality and perhaps even reduce teacher turnover!

Location: Eliza Budd; Seats: 40

PROMOTING HEALTHY DEVELOPMENT

32 Beyond Beautiful Smiles: Oral Health in the Child Care Setting

Level: 1, 2; CBK: 5; OCFS: 2; AM: 1, 2, 4

Melinda Clark, Associate Professor of Pediatrics, Albany Medical Center, Albany, NY

Tooth decay is the most common chronic disease of childhood and insufficient access to oral health services is a reality for many young children. This workshop will review the vital role of child care setting in the primary prevention of oral health diseases and participants will discuss best practices and opportunities for oral health promotion, screening and referral.

Location: Oak; Seats: 40

SCHOOL-AGE LEADERSHIP

3-Hour Session

33 Building Strong Leaders

Level: 3; CBK: 6, 7; OCFS: 5; AM: 5

Amanda Meeson, VP of Programming, The Leadership Program, New York, NY

Participants will assess and develop their own personal strengths and areas of growth as a leader while exploring how to effectively lead others as we work to develop a pipeline of leaders within our schools and organizations. Techniques and strategies will include observation and assessment tools, effective communication tips and recipes for developing effective and engaging team-time and professional development.

Location: Elm; Seats: 40

VOICE CSEA FEATURED SPEAKER

3-Hour Session

34 Budgeting for Child Care Programs

Level: 2; CBK: 6, 7; OCFS: 5; AM: 4

Tom Copeland, Trainer, Author, Advocate for the Business of Family Child Care

This workshop will help both centers and homes better manage their money by creating and monitoring a budget. Participants will learn how to set and meet financial goals through a budget, control expenses, and plan ahead.

Location: John Halsted; Seats: 60

Student Poster Presentation

Grand Ballroom North

Friday, 12:00 – 1:30pm

Saturday, 12:00pm – 1:30pm

FRIDAY PM Workshops, continued

CONCURRENT SESSIONS

35 Open-Ended Art: Challenges and Solutions for Directors

Level: 2; CBK: 1, 4; OCFS: 1; AM: 2

Mary Ellen Bardsley, Associate Professor, Niagara University, Lewiston, NY **Credentialed Trainer**

Despite the promotion of open-ended art in the field of early childhood, teacher-directed crafts are still pervasive in early childhood programs. This interactive presentation will explore the value of open-ended art with an eye on professional standards and respond to challenges offered by practitioners.

Location: Westchester Ballroom 4D; Seats: 90

3-Hour Session

36 Relationships and the Data Cycle

Level: ALL; CBK: 3; OCFS: 1; AM: 1, 2

Lisa Beck, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY

CUNY Support Team, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

In this workshop, participants will humanize the data cycle, by looking at the critical role relationships play in observation, recording, reflecting and planning.

Location: Westchester Ballroom 5D; Seats: 90

3-Hour Session

37 Disability Sensitivity

Level: 1, 2, 3; CBK: 1, 4; OCFS: 1; AM: 1, 2, 3, 4, 5, 6

Caroline Doty, Owner, Connect the Dots New York and Credentialed Trainer, Connect the Dots New York, Brewster, NY **Credentialed Trainer**

A fun and interactive workshop that will help participants understand first-hand some of the most typical disabilities encountered in mainstream education. Participants will learn about basic functional impairments that many people with disabilities encounter. Ideas on ways to remain sensitive to a student's disability without defining the child through the disability will be discussed.

Location: John Brundage; Seats: 60

38 Writing a Mini Grant

Level: ALL; CBK: 6; OCFS: 3; AM: ALL

Valerie Halla, Mini Grant Chair, NYSAEYC, Albany, NY **Credentialed Trainer**

2015 Mini Grant Award Winners

Do you have an idea that could turn into an exciting project but are short on funds? Then this is the workshop for you! All NYSAEYC members are eligible to apply for up to \$500 to implement a project in their classroom or program. Come find out how to apply for a NYSAEYC Mini Grant. We will guide you through the process.

Location: Robert Bartlett; Seats: 40

Featured Speaker

Tom Copeland

Sponsored by VOICE/CSEA

Friday, April 8th

1:30pm – 5:00pm

Location: John Halsted

39 New York's Child Care & Development Fund Plan for FY 2016-2018: A Closer Look Into the Impact on Child Care in New York State

Level: 1; CBK: 5, 7; OCFS: 3; AM: 6

Janice Molnar, Deputy Commissioner, NYS Office of Children and Family Services, Rensselaer, New York

The Office of Children and Family Services has submitted New York State's Child Care and Development Fund (CCDF) Plan for FY 2016-2018 to the Administration of Children and Families. The Plan focuses on the key areas addressed in the Child Care and Development Fund Block Grant (CCDBG) Act of 2014 and potential impacts on child care providers. This presentation will provide an overview of New York's CCDF Plan and proposed changes to Child Care Services in New York State.

Location: Westchester Ballroom B; Seats: 280

3-Hour Session

40 Teacher Language & Young Children's Socio-Emotional Development

Level: 2, 3; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2, 3, 4

Liege Motta, Adjunct Lecturer, The City College of New York, CUNY, New York, NY

Best practices in early childhood settings rest on a double foundation of relationships and language. Teachers have multiple responsibilities when choosing how to speak with children. We will explore these responsibilities, examine common language habits, and discuss ways to ask good questions that help develop higher-order thinking skills as well as model and scaffold clear, respectful, and responsive language.

Location: West Ballroom 3A; Seats: 90

41 New York State Pyramid Model Implementation

Level: 2; CBK: 1, 7; OCFS: 1, 3; AM: 1, 2

Patty Persell, NYS Head Start Collaboration Director, NYS Council on Children and Families, Rensselaer, NY

Learn about the statewide implementation of the Pyramid Model. The goal is to increase the number of high quality early childhood trainers and coaches providing professional development to the early childhood workforce on social and emotional practices and partnering with families to support all children in developing social skills and positive relationships.

Location: Westchester Ballroom C; Seats: 280

42 Strengthening Bonding and Attachment through Mutual Music Making for At-Risk Infants and Toddlers

Level: 1, 2; CBK: 1, 4; OCFS: 1; AM: 1

Elizabeth Schwartz, MA; LCAT; MT-BC, Raising Harmony: Music Therapy for Young Children, Mount Sinai, New York

The grownup/child bond is a critical component in early development. Mutual music making provides multi-layered opportunities to promote interaction, engagement, bonding and attachment for at-risk infants and toddlers and their grownups. This session will present current research on music and early attachment; outline specific qualities of music that foster bonding; and demonstrate music interventions and strategies that early childhood professionals can easily incorporate in their programs.

Location: Westchester Ballroom 1A & 2A; Seats: 150

43 Yogarate

Level: 1, 2, 3; CBK: 1, 5; OCFS: 1; AM: 2, 3,4,5

Ron Shuali, President, Creator, Author, Shua Life Skills, Highland Park, NJ

(Pronounced Yoga-Rah-Tay) The participants will be introduced to a movement system that incorporates age appropriate martial arts and yoga while teaching essential life skills like respect and belly breathing. The Yogarate class begins with the high-energy & respect-filled martial arts class and will flow smoothly into yoga with sun salutations finished with a calming meditation. By the end of the workshop, the participants will be able to teach a full 30 minute Yogarate class. Namastahyah!

Location: Grand Ballroom North; Seats: 150

3-Hour Session

44 Multilingual Matters for Early Childhood Educators

Level: 1, 2; CBK: 2, 3; OCFS: 3, 7; AM: 1, 2, 3,4,5,6

Teresa Signorelli, Clinic Director, Marymount Manhattan College, New York, NY

The proposed talk will address the differences in mono- versus bilingual language development, the knowledge and skills needed to work with children from multilingual/multicultural backgrounds, an overview of legal and best-practices issues, and best practices for assessment such as ethnographic interviewing and dynamic assessment.

Location: Westchester Ballroom 6D; Seats: 90

45 Using Pretend Play as a Valuable Tool for Children's Learning

Level: 2; CBK: 1, 4; OCFS: 1, 3; AM: 2

Diana Webb, Early Childhood Consultant, Rochester Childfirst Network, Rochester, NY **Credentialed Trainer**

Children need pretend play to work out problems and develop strong social/emotional, language and cognitive skills. In this workshop we will discuss and experience pretend play and process all of the wonderful things that can be learned when children have time for self-directed, imaginative play.

Location: Maple; Seats: 40

46 Green Cleaning, Sanitizing and Disinfecting in Early Care and Education

Level: 2; CBK: 5, 7; OCFS: 7; AM: 6

Carol Westinghouse, President, Informed Green Solutions, East Burke, VT

Kerri S. Welch, Development Director, Informed Green Solutions, White Plains, NY

Research has shown that some cleaning products used in child care programs contain chemicals that can cause asthma or trigger asthma episodes as well as other health issues. Children are particularly vulnerable to health effects from exposure to chemicals in cleaning products because of their size, stage of development and behaviors. Learn how to keep your facility cleaned, sanitized and disinfected without using hazardous products that are associated with asthma.

Location: Town of Rye II; Seats: 80

Friday, April 8th
Session 4
3:30pm - 5:00pm

EARLY CHILDHOOD ADVISORY COUNCIL

47 Membership in the Aspire Registry: Tools for Career Growth

Level: 2; CBK: 6; OCFS: 5; AM: 7

Amy Ludwig, Outreach and Communications Coordinator, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

Diana Diaz, Aspire Registry Administrator, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

Credentialed Trainer

This workshop will provide an overview of The Aspire Registry for New York's early childhood workforce. During this interactive presentation, we will highlight how to use the tools available to Aspire members to support career growth. Topics will include: using the Aspire Statewide Training Calendar, moving up the Career Ladder, and the value of a Professional Development Record.

Location: Poplar; Seats: 40

INFANT TODDLER

48 Responsive Caregiving

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1

Jolie Ludwig, Infant Toddler Specialist, Family Enrichment, Johnson City, NY **Credentialed Trainer**

Responsive care-giving involves the creation of a safe, structured environment with predictable routines and interesting materials to explore, utilizing sensitive, caring and dependable interactions with consistent adult caregivers. During this training participants will define responsive caregiving, identify the benefits of responsive caregiving, discuss strategies for providing responsive caregiving and explore ways to connect responsive caregiving practices to instructional support strategies. They will role play the characteristics of being a responsive caregiver during routines and then reflect upon and plan their own practice.

Location: Birch; Seats: 40

MANAGEMENT AND ADMINISTRATION

49 Step by Step - Creating an Informative and OCFS Compliant Parent Handbook

Level: 1, 2; CBK: 2, 7; OCFS: 4, 5; AM: 6

Deborah Fitzgerald, Executive Director, Cub Care Children's Center, Vestal, NY **Credentialed Trainer**

Your parent handbook is an important reflection of your program, home-based or center-based, and should be a professional and thoughtful resource for families. Join us today to improve your parent handbook. We will be reviewing first impressions, welcome letters, handbook structure, mission, vision and philosophy, OCFS requirements and more. If planning ahead, please bring your handbook to this session.

Location: Elija Budd; Seats: 40

Workshop
Descriptions

Visit our book seller, Beth Strand, Barefoot Books Ambassador, at Booth 21 in the Exhibit Hall! She is offering titles from Judy Schachner as well as independently published books!

FRIDAY PM Workshops, continued

PROMOTING HEALTHY DEVELOPMENT

50 Child Development: Developmental Surveillance, Screening and Referral in Early Care and Learning

Level: 1, 2; CBK: 1, 3; OCFS: 1; AM: 1

Melissa Passarelli, Project Director of Developmental Screening, Docs for Tots, Melville, NY

Dina Lieser, Co-Director, Director of Community Pediatrics and Ambulatory Pediatrics, Docs for Tots and Nassau University Medical Center (NUMC), Melville, NY

We will share proven techniques, supports and tools to promote improved practices around developmental screening in child care. Our presentation will emphasize the relationship between early screening and referral school readiness and lifelong health as will techniques for improved communication with the medical home and enhanced parent engagement.

Location: Oak; Seats: 40

CONCURRENT SESSIONS

51 Self Care: The Secret to Success for You and Your Staff

Level: 3; CBK: 6, 7; OCFS: 1, 3; AM: 6

Beth Bierko, Co-Owner, The Rivertown Center for Yoga & Health, Dobbs Ferry, NY

Scott Bierko, Co-Owner, The Rivertown Center for Yoga & Health, Dobbs Ferry, NY

As caregivers tending to the needs of young children, families, and those we employ or work with, we can forget to take care of ourselves, leaving us feeling stressed, depleted, even burned out. Experience six simple things to do to feel great and learn why offering these to your staff will benefit you, them and the children you serve.

Location: Grand Ballroom North; Seats: 150

52 Playing the Assessment Game

Level: 1; CBK: 1, 3; OCFS: 1, 3; AM: 2

Debra Johnson, Education Coordinator, Penfield Early Learning Center, Penfield, NY

We will learn some basic games that can be used in a variety of ways to assess skills as they are being played. Games will include board games, and movement games that can be played with older toddlers, preschoolers and Kindergarteners.

Location: Robert Barttell; Seats: 40

Member Benefit SharedSource ECNY

A resource-rich platform for all working in the field of early care and education!
Visit the NYSAEYC booth to learn how it will save you time and money!

53 Crafting a Case for Collaborative Early Childhood Inclusive Classroom Settings: A Mosaic of Differentiated Instruction for Diverse Learners

Level: 1; CBK: 1, 4; OCFS: 1, 3; AM: 3

Sharon Medow, Professor, Pace University School of Education, New York, NY

This interactive workshop will provide participants opportunities to explore inclusion as a holistic pathway for supporting young children's diverse abilities, interests, explorations, and discoveries through experiential learning. Classroom applications, literacy strategies, project based explorations, infusing hands-on activities that embed differentiation as a framework that underpins teaching and learning as reciprocal processes will be shared.

Location: Westchester Ballroom 4D; Seats: 90

54 Sing It!: Exploring Folk Music in the Early Childhood Classroom

Level: 1; CBK: 1, 4; OCFS: 1; AM: 2

Caroline Moore, Early Childhood Advisor, EC Preschool Music and Art June Program Director, Summer Music Study Program Director, The Diller-Quaile School of Music, New York, NY

Ingrid Ladendorf, Early Childhood Advisor, Rug Concerts Program Director, Summer Music Institute Director, The Diller-Quaile School of Music, New York, NY

In this workshop, we will explore the natural abilities of the very young child singer, and will showcase activities designed to build community, develop musical understanding, explore personal expression, and support the development of healthy, age-appropriate singing. World folk repertoire will provide the foundation for musical games and dances, ear-training exercises, movement, and singing. Come prepared to make music!

Location: Westchester Ballroom 1A & 2A; Seats: 150

55 Reignite Your Passion for Teaching and Learning

Level: 1, 2, 3; CBK: 6, 7; OCFS: 3; AM: 1, 2, 3, 4, 5, 6, 7

Chenoa Ruecking, Continuing Education Program Manager, University of Wisconsin-Platteville, Platteville, WI

"Education is not the filling of a pail but the lighting of a fire" -William Butler Yeats. Reignite your passion for teaching and learning in order to fan the flames of knowledge for the children in your care. Learn how joining an online learning community of your peers will help you to rediscover your love of learning and help you earn your NYS Infant-Toddler, Family or Children's Program Administrator Credential. Join us as we demonstrate the virtual classroom via web-conferencing.

Location: Maple; Seats: 40

56 The Elements of a High Quality Program

Level: ALL; CBK: 7; OCFS: 3; AM: 1, 2, 3, 4, 7

JoAnn Toth, Quality Improvement Specialist, QUALITYstarsNY, Capital District Region, NY **Credentialed Trainer**

Kathy Moss, Quality Improvement Specialist, QUALITYstarsNY, New York City Region, NY

Using the QUALITYstarsNY standards as the basis for our discussion, we will explore the elements of a high quality program. Participants will gain basic knowledge of the standards and understand how they can be used to enhance quality programming for children and their families.

Location: Town of Rye II; Seats: 80

Saturday Workshop Descriptions

Saturday, April 9th
Early Bird
7:00am - 8:00am

57 Put Your Mask on First

Level: 1; CBK: 5, 6; OCFS: 3; AM: 3

Theresa Francois, Owner, TJ Says, Queens Village, New York

We live in a stressful time. As teachers/caregivers, many people and situations vie for our attention. In this workshop, attendees will identify their personal stressors, recognize the symptoms of stress, participate in stress reduction exercises, and learn specific tips to de-stress their lives.

Location: Town of Rye II; Seats: 80

58 Movin' in the Morning: Large-Motor Music/Play Movement Activities for Toddlers and Preschool

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2, 3, 4, 5

Hugh Hanley, ECE Music/Play Specialist, Circle of Songs, Arlington, MA

Start the day with movement activities from the early childhood oral tradition. Bring your video recording device so you can learn them and use them in your early childhood classroom.

Location: West Ballroom 1A & 2A; Seats: 150

59 Say It, Don't Think It

Level: 2; CBK: 4, 6; OCFS: 1, 3; AM: 2

Kim Stewart, Child Center Director, Family Help Center, Buffalo, New York

Have you ever worked in a team where you feel like you do it all and your team watches you do it? This workshop will help its participants learn communication tips to get your team moving. Through interactive games, lively discussions, and taking a look in the mirror, participants will gain the skills to direct staff, listen to others effectively, and feel like their classroom teams can accomplish anything together!

Location: Town of Rye I; Seats: 80

Saturday, April 9th
Session 1
8:30am - 10:00am

EARLY CHILDHOOD ADVISORY COUNCIL

3-Hour Session

60 Intentional Curriculum Planning Using the NYS Early Learning Guidelines

Level: 1, 2; CBK: 1, 3; OCFS: 1; AM: 1, 2, 4

Dana Benzo, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY **Credentialed Trainer**

Committed early childhood educators use the lens of child development to help chart the individual and unique path experienced by each child in the classroom. Using the NYS Early Learning Guidelines as a tool, we will analyze the development of children through video clips and then brainstorm intentional learning experiences to optimally facilitate their growth.

Location: John Brundage; Seats: 60

EARLY CHILDHOOD ADVISORY COUNCIL

61 Building a Career As a Coach

Level: 2, 3; CBK: 6; OCFS: 3; AM: 1, 2, 4, 6

Helen Frazier, Coach Coordinator, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

In this session we will discuss what makes coaching an effective form of professional development; the types of early childhood coaches (Master Teacher and other embedded coaching models, short term, long term coaches); developing your practice as a coach using the NYS Coaching Competencies and Powerful Interactions as a coaching model; and sustaining your career as a coach.

Location: Poplar; Seats: 40

INFANT TODDLER FEATURED SPEAKER

3-Hour Session

62 Cuddling, Consciousness, and Cognition: The Significance of Emotional Engagement on Development and Learning

Level: 1, 2; CBK: 1; OCFS: 1; AM: 1

Keith Pentz, National Early Childhood Specialist, Kaplan Early Learning Company

Emotional engagement that stems from loving and caring interactions, the creation of relationships, and a stimulating environment has a direct and significant impact on a young child's development and learning. The shaping of a "mind" and how the child will respond to life events is forever guided by the touches, gazes, caresses, cuddling, language, songs, and playful experiences during the first years of life. The society of tomorrow is being held in our arms today!

Location: Town of Rye I; Seats: 80

PROFESSIONALISM AND LEADERSHIP

63 Leading a Center Where Hope Grows

Level: 3; CBK: 2, 6; OCFS: 1, 4; AM: 6

Kate Dust, Vice President of Education and Staff Development - EduKids, Inc., Early Childhood Instructor, Buffalo State College, West Seneca - Buffalo, NY

Leading a center does not just include making sure plug covers are in place and paperwork is in order. Leading a center includes strategies where hope, happiness and health grows for all. Who you are as a leader of a center that supports changes in children's lives, difficulties your families face and the struggles of our profession has profound impact. Children, staff and families grow strong under your leadership building skills in resilience and optimism.

Location: Eliza Budd; Seats: 40

PROMOTING HEALTHY DEVELOPMENT

64 Developing an Individualized Plan of Care for a Child with Special Health Care Needs

Level: 2, 3; CBK: 5, 7; OCFS: 2, 4, 5; AM: 1, 2, 3, 4, 5

Dina Lieser, Co-Director, Director of Community Pediatrics and Ambulatory Pediatrics, Docs for Tots, Melville, NY

This interactive workshop will partner Health Care Providers, Child Care Health Consultants and Early Care Providers to develop Individualized Health Care Plans for children with special health care needs. Special consideration will be provided to medication administration and communication with the child's medical home.

Location: Oak; Seats: 40

SATURDAY AM Workshops, continued

SCHOOL-AGE

65 Cooperative Games and Activities

Level: 2; CBK: 1, 4; OCFS: 2, 3; AM: 2, 3,4,5

Jane Brown, Executive Director, Child Care Resources of Rockland, Inc., Spring Valley, NY

Move and groove for the full 90 minutes of this workshop. Come ready to practice activities for preschool and/or school age children. Identify activities to use in your classroom that will encourage more cooperation among the children and share your cooperative activities with others.

Location: Grand Ballroom North; Seats: 150

VOICE/CSEA FEATURED SPEAKER

3-Hour Session

66 Taxes and Record Keeping - 2015 and 2016

Level: 2; CBK: 6, 7; OCFS: 5; AM: 4

Tom Copeland, Trainer, Author, Advocate for the Business of Family Child Care

This workshop will identify new tax rules that affect family child care providers. Participants will learn about what is deductible, the significant changes in depreciation rules, and the three most important record keeping rules for 2016.

Location: John Halsted; Seats: 60

CONCURRENT SESSIONS

67 Becoming Your Best Self: The Social and Emotional Value of Play

Level: 2; CBK: 1, 3; OCFS: 1, 3; AM: 2

Fern Fisher, LCSW, Fern Fisher Child Development and Early Education Workshops, New York, NY **Credentialed Trainer**

Play skills help children become the articulate, creative, critical and flexible thinkers they will need to be to learn in school, manage in the world and lead fulfilling lives. Through playful activity we will discover ways teachers can facilitate play, foster interactive learning, increase communication, nurture resilience, support self-regulation and observe the benefits of social and emotional learning.

Location: William Odelle; Seats: 40

3-Hour Session

68 Pedagogy of Care: Creating Cultures of Caring

Level: 1, 2, 3; CBK: 1, 6; OCFS: 3, 4; AM: 1, 2,4

Carol Garboden-Murray, Director, Bard College Nursery School, Annandale on Hudson, NY **Credentialed Trainer**

Caring is the well spring of curriculum excellence. The Pedagogy of Care starts at the sink - with diaper changing, hand washing and serving food - and although these tasks are perceived as simple or mundane, caring contains the hidden power to transform our teaching into the highest educational practice. Through interactive reflection we will discover ways to define the Pedagogy of Care and show that caring and teaching are inseparable.

Location: Town of Rye II; Seats: 80

Exhibitor's Showcase

Grand Ballroom and Assembly

Saturday, April 9th

12:00pm - 1:30pm

69 Coaching Tools to Ignite and Sustain Staff Development

Level: 2; CBK: 6, 7; OCFS: 3, 4; AM: 6

Emilie Gay, Quality Improvement Specialist, QualitystarsNY, Brooklyn, NY **Credentialed Trainer**

Learn coaching tools that will help you provide support and guidance to teachers moving through a change process towards greater effectiveness. Learn the three types of listening and asking powerful questions.

Location: Robert Bartell; Seats: 40

70 The Bank Street Curriculum: Equality, Inclusion, Reflection, and Nurturing a Community

Level: 2; CBK: 1, 4; OCFS: 1, 3; AM: 1

Kristina Satchell, Educational Coordinator, Columbia University Early Head Start, New York, New York

Gabriel Guyton, Instructor, Bank Street College of Education, New York, New York

Using presentation and small groups, we will offer teachers a foundation in the philosophical and methodological fabric of the Bank Street Developmental-Interaction Approach (DIA), emphasizing whole-child, relationships, environment, and teachers' roles. Additionally, we provide practical methods to integrate DIA practice into daily interactions and environments in infant/toddler classrooms to create equal, inclusive and reflective learning environments.

Location: Maple; Seats: 40

71 Author Studies with Preschoolers

Level: 2; CBK: 2, 4; OCFS: 3; AM: 1, 2

Valerie Halla, Lead Teacher, Westminster Early Childhood Programs, Buffalo, NY **Credentialed Trainer**

Learn how to get children familiar with children's books and their authors. Ideas will be given and brainstorming in small groups will be done.

Location: Westchester Ballroom 4D; Seats: 90

72 Brighten the Day with Music/Play

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2, 3, 4, 5

Hugh Hanley, ECE Music/Play Specialist, Circle of Songs, Arlington, MA In this workshop we'll engage in a variety of music/play songs and activities and explore why they are beneficial to young children at different stages of their development from birth to age 6. We'll examine the ways that teachers can use these activities in the curriculum and in their daily interactions with children.

Location: West Ballroom 1A & 2A; Seats: 150

73 Lifestyles of High Quality Early Childhood Programs and the Role of Continuous Quality Improvement

Level: ALL; CBK: 6, 7; OCFS: 3,5; AM: 1, 2, 4, 6, 7

Mary Hayes, Quality Improvement Manager, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

Ariel Davis, Project Coordinator, QUALITYstarsNY, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

What distinguishes high quality programs from the rest? This presentation will review the key principles of continuous quality improvement and discuss how program culture and specific practices can set the bar for success and make the difference for children, families and staff. Current QUALITYstarsNY participants will enrich the discussion with reflections on their experiences and the strategies that helped them achieve their goals.

Location: Elm; Seats: 40

74 Improv in the Classroom: Be a Stand-Up Teacher!

Level: 1; CBK: 1, 4; OCFS: 1, 3; AM: 1, 2

Nancy Picart, Director, Small Wonders Child Care, Hauppauge, NY
The prepared classroom environment is a crucial element when teaching very young children. Spontaneous and improvisational activities entice children's curiosity which enables them to approach new things in a positive way. This workshop will focus on music/movement and active play for educators which will encourage them to work with children as they joyfully explore their world with newly discovered resilience.

Location: Birch; Seats: 40

75 Relationships and the Data Cycle –Focus on Observation and Recording

Level: ALL; CBK: 3; OCFS: 1; AM: 1, 2

Zoraima Rosario-Rolon, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY
Steve Castar, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY
In this workshop, participants will discuss how to use observation and recording to build stronger relationships with children.

Location: Westchester Ballroom C; Seats: 280

3-Hour Session

76 “That’s Just for Girls”: Challenging and Engaging Gender Stereotypes, Expression, and Play in Early Childhood

Level: ALL; CBK: 1, 4; OCFS: 1, 3; AM: 2, 3, 4, 5

Katherine Schaffer, Research Associate, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY
In this workshop, we will talk about gender identity development in young children. Through discussions of how rigid gender roles and stereotypes can limit children's growth and self-expression, we will collectively develop and role-play strategies to facilitate expansive gender performances and limit the perpetuation of gender stereotypes. We will also discuss how to work with family members who are struggling with their children's gender non-conforming dress or behaviors.

Location: West Ballroom 6D; Seats: 90

77 Family Feud: A Mandated Reporter's Review

Level: 2; CBK: 5, 7; OCFS: 6, 9; AM: 1, 2, 3,4,5,6

Heather Schwegler, Board Member, Family Child Care Association of NYS, Albany, NY

Sue Kowaleski, Board Member, Family Child Care Association of NYS, Albany, NY **Credentialed Trainer**

Do you think you know everything you need to know as a mandated reporter? Test your knowledge and review the responsibilities in a game show format. And remember...never, ever shake a baby! Come join the feud!

Location: Westchester Ballroom B; Seats: 280

78 Set Up for Success: Making the Most of your Toddler Classroom

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1

Amber Stacy, Center Director, EduKids Inc., Cheektowaga, NY
This workshop will focus on setting up your toddler environment for success and bringing out the best in your terrific twos! This workshop will include a presentation on the use of thoughtful classroom arrangement, a balanced classroom schedule design, appropriate expectations, and dynamic activities to promote engagement while preventing challenging behaviors. Small group discussions on common toddler challenges and guiding behaviors will also be included.

Location: Westchester Ballroom 3A; Seats: 90

3-Hour Session

79 Engaging Your Mind through Creativity in Learning in Child Care

Level: 1; CBK: 1, 4; OCFS: 1, 3; AM: 4

Dr. Olga Zbarskaya, Director of Policy, Research, and Program Development, Cardinal McCloskey Community Services, Bronx, NY **Credentialed Trainer**

The goal of this presentation is to offer various techniques that should be incorporated in child care and professional development for the child care providers to promote their creative abilities and involvement. The offered methods evolved from many years of quantitative and qualitative research, conducted by the author, on learner engagement and creativity.

Location: Westchester Ballroom 5D; Seats: 90

Saturday, April 9th
Session 2
10:30am - 12:00pm

EARLY CHILDHOOD ADVISORY COUNCIL

80 Strengthening Families from the Beginning: Introducing the New York State New Parent Kit and Website

Level: ALL; CBK: 1, 2; OCFS: 1, 3; AM: 1

Susan E. Perkins, Senior Associate, Early Childhood Initiatives, Albany, NY

Now New York State babies can come with instructions. Introducing the New Parent Kit, with materials to guide parents' ability to build a nurturing, healthy relationship with their young child. This session includes a chance to view the components of the Kit, and the new companion website, as well as inform the distribution process and content of the website.

Location: Poplar; Seats: 40

FAMILY CHILD CARE

81 Getting Organized

Level: ALL; CBK: 7; OCFS: 5, 7; AM: 4

Bonnie Caldwell, Early Learning & Care Representative, CSEA, Amherst, NY

Wendy Nashid-Jackson, Early Learning & Care Representative, CSEA, NY

Providers are responsible for lots of paperwork! This class will help you become more organized to stay in compliance with OCFS, CACFP, and DSS regulations and procedures. We will help you set up an organized system that will allow you to compile your documents and forms required by the state while easing the stress.

Location: Maple; Seats: 40

Featured Speaker

Keith Pentz

Sponsored by Kaplan Early Learning Company

Saturday, April 9th

8:30am – 12:00pm

1:30pm – 3:00pm

Location: Town of Rye I

Workshop
Descriptions

SATURDAY AM Workshops, continued

FEATURED SESSION

82 STORY BOXES: Looking Beyond the Book, Thinking Inside the Box

Level: ALL; CBK: 4; OCFS: 3; AM: ALL

Amanda Layton Whiteman, DC/MD/VA Wolf Trap Master Teaching Artist, Wolf Trap Institute for Early Learning Through the Arts, Vienna, VA

Akua Kouyate-Tate, Senior Director of Education, Wolf Trap Institute for Early Learning Through the Arts, Vienna, VA

Discover how story boxes facilitate a range of early childhood developmental domains and enhance children's learning in the classroom while utilizing a variety of learning styles and intelligences. Learn how creating a box full of found objects and a little imagination can provide dance, theatrical, and creative experiences. In this workshop, educators explore tools to enrich and extend children's literature using a form of Wolf Trap Coffee Can Theater to ignite a way of thinking that will allow the teacher to see the book beyond the page and bring it to life with creative arts experiences.

Location: Westchester Ballroom B; Seats: 280

PROFESSIONALISM AND LEADERSHIP

83 Good Leadership: Prerequisite for High-Quality Programs

Level: 3; CBK: 2, 6; OCFS: 3; AM: 6

Toni Liebman, Early Childhood Consultant, self employed, New York, NY **Credentialed Trainer**

According to the Core Body of Knowledge, "providing vision, expressing high expectations and demonstrating mutual respect for all parties are hallmarks of great leadership." In a session combining lecture, discussion and activities, participants will examine and assess their leadership behavior and formulate new ways to improve the climate of their centers.

Location: Eliza Budd; Seats: 40

PROMOTING HEALTHY DEVELOPMENT

84 Increasing Nutrition and Physical Activities in Your Child Care Program

Level: 1, 2; CBK: 5; OCFS: 2; AM: 1, 2, 4

Phyllis Trigg, MA, RDN, CDN-Eat Well Play Hard with Day Cay Homes Nutritionist, Child Care of Nassau, Garden City, NY

Dana Youkilis, MS, RD-Farm to Pre-School Nutritionist, Child Care Council of Nassau, Garden City, NY

This workshop will address screen time reduction, improved nutrition, increased physical activity and breastfeeding promotion in childcare and the convergence of healthy living practices. Participants will learn about tools and techniques to achieve OCFS standards for promoting healthy practices in the early care and learning environment

Location: Oak; Seats: 40

SCHOOL-AGE

85 Guiding and Supporting School-Age Behavior

Level: 1, 2; CBK: 1; OCFS: 1, 3; AM: 4, 5

Darla Fulmer, FDC/SACC Registrar, Child Care Council of Dutchess & Putnam, Inc., Poughkeepsie, NY **Credentialed Trainer**

Why do children "misbehave?" Why do I have behavior problems in my classroom? In this workshop, we will discuss these questions and explore ways in which we can prevent and manage these challenges. We will look at how the physical environment and program structure can affect the children's behavior and examine the basic program elements. By making just a few changes, it is possible to change the dynamics of your group.

Location: Birch; Seats: 40

CONCURRENT SESSIONS

86 Learn & Play: Using Music and Movement to Educate, Entertain and Inspire Young Children

Level: 1; CBK: 1, 4; OCFS: 1, 3; AM: 2

Beth Bierko, Co-Owner, Beth & Scott and Friends, Yorktown Heights, NY

Scott Bierko, Co-Owner, Beth & Scott and Friends, Yorktown Heights, NY

Come experience the joy of music. Learn how music and movement are critical tools for brain development, learning and fun. Gain confidence using music and movement to teach curriculum, assist in classroom management and build community among students, staff and families.

Location: Grand Ballroom North; Seats: 150

87 Getting Ready for QUALITYstarsNY: How to Prepare Your Program for Success in New York's Quality Rating & Improvement System (QRIS)

Level: ALL; CBK: 6, 7; OCFS: 3; AM: 1, 2, 4, 7

Joyce Guimaraes, Quality Improvement Specialist, NY Early Childhood Professional Development Institute (PDI), Mamaroneck, NY

Credentialed Trainer

Karin Sperb, Quality Improvement Specialist, NY Early Childhood Professional Development Institute (PDI), New York **Credentialed Trainer**

Wondering how to get your program ready for QUALITYstarsNY? In this session, two Quality Improvement Specialists will discuss their approaches towards preparing programs for successful Self-study and Rating experiences and leveraging existing resources for program improvement. A panel of current QUALITYstarsNY participants will add invaluable insight to the session by discussing their first-hand experiences and offering helpful strategies and "lessons learned."

Location: Elm; Seats: 40

88 Including Children with Differing Abilities in Your Classroom

Level: 3; CBK: 2, 4; OCFS: 1, 3; AM: 2

Stephen Hernandez, Associate Dean for Grants and Teacher Performance Assessment, Hofstra University, Hempstead, NY

The move towards inclusion and the increased enrollment of young children with disabilities in early childhood settings has added another dimension to the challenges of running a successful early childhood program. This presentation will discuss the best practices and identified strategies that early childhood teachers can employ in order to address the needs of diverse learners in their classroom.

Location: Westchester Ballroom 4D; Seats: 90

89 Integrating Early Identification, Behavioral Support, and Social Emotional Learning Efforts within a Multi-Tiered Framework

Level: 1, 2; CBK: 1, 3; OCFS: 1; AM: 2, 3

Chris Huzinec, Director of Research Review360, Pearson Clinical Assessment, Spring, Texas

Young children who have challenging behavior are highly likely to continue to have problems with socialization, school success, and mental health concerns into adolescence and adulthood. This presentation examines how behavioral assessments, best practices in classroom management, evidence-based behavioral supports, and social/emotional learning instruction can be coordinated within a program wide positive behavioral support system to improve student outcomes.

Location: Robert Barttell; Seats: 40

90 **Yogapalooza with Bari Koral: How to Immediately Incorporate Yoga Into Your Classroom with Music, Beloved Activities, Tips, Tools and Creative Relaxation**

Level: ALL; CBK: 1, 4; OCFS: 1, 3; AM: ALL

Bari Koral, Yoga, Music & Movement Specialist and Child/Family Recording Artist, New York City, NY

A trip to the moon? Yoga with a Dancing Bear?! Discover a wonderful world of songs and activities that expose children to yoga & movement. At our session, we will turn from caterpillars into butterflies, pop like popcorn, grow from seeds into apple trees, sleep like ponies in the barn and much more. We will learn many powerful & fun breathing tools you can use everyday to help children self soothe, self regulate, relax and focus. Everyone will be encouraged to participate in the fun while we play songs that build confidence, strength, balance and coordination. We'll end our workshop with some relaxation that help children (and adults!) recharge, improve social skills, transitions and increase emotional well-being. Guaranteed to get you moving, this fun session features music and well as open discussion.

Location: Westchester Ballroom 1A & 2A; Seats: 150

91 **Curb Appeal**

Level: 1, 2; CBK: 4, 6; OCFS: 4, 5; AM: 4

Connie Neuroth, Community Education Coordinator, St. Lawrence Child Care Council, Ogdensburg, New York **Credentialed Trainer**

First impressions are lasting impressions! What do parents see, hear and smell at that initial contact? Come learn practical ideas- based on parent feedback- on how to present yourself and your day care more professionally. Case studies, group activities and discussion.

Location: West Ballroom 5D; Seats: 90

92 **Relationships and the Data Cycle –Focus on Family Engagement**

Level: ALL; CBK: 3; OCFS: 1; AM: 1, 2

Stefanie Straker, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

Grace Nam, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

In this workshop, participants will discuss concrete strategies to build family engagement in the data cycle on an individual, classroom and program level.

Location: Westchester Ballroom C; Seats: 280

93 **Hidden Hazards on the Playground**

Level: 1, 2; CBK: 5; OCFS: 1, 3; AM: 1, 2, 3, 4, 5

Heather Sweet, Center Educator/ Certified Playground Safety Inspector, CDCCCC, Menands, NY **Credentialed Trainer**

Supervising children as they explore their physical skills on the playground is one crucial part to ensuring their safety. Playground safety needs to be assessed on a regular basis. Discover ways to enhance the safety of your programs playground while continuing to encourage children's physical development.

Location: West Ballroom 3A; Seats: 90

Please join us for our Closing Keynote!

Wolf Trap Institute for Early Learning

Through the Arts

Saturday, April 9th

3:30 – 4:30pm

Westchester Ballroom

94 **Meeting High Standards in a Play-Based Program**

Level: 2; CBK: 1, 4; OCFS: 1, 3; AM: 2

Jackie Zaita, Early Childhood Specialist, Child Care Council of Suffolk, Commack, NY

Emily Torres, M.S. Ed., Bilingual Early Childhood Specialist, Child Care Council of Suffolk, Commack, NY **Credentialed Trainer**

Is Pre-K the new Kindergarten? Are you feeling pressured by parents, directors or administrators to meet the NYS Pre-K standards? Join us to explore how to apply those standards in a playful, developmentally appropriate program. We will also discuss how to communicate the connection between standards and play.

Location: William Odelle; Seats: 40

Saturday, April 9th

Session 3

1:30pm - 3:00pm

FAMILY CHILD CARE

95 **Employee Handbook**

Level: ALL; CBK: 7; OCFS: 5; AM: 4, 7

Ed Gresco, Early Learning & Care Representative, CSEA, Albany, NY

Bonnie Caldwell, Early Learning & Care Representative, CSEA, Buffalo, NY

This class will help you identify the difference between an independent contractor and an employee. Participants will learn the Federal/ New York rules to follow when hiring employees. Participants will gain the knowledge they need to create an employee handbook that includes employee qualifications, hiring process, pay/benefits, job responsibilities, and employee policies.

Location: Maple; Seats: 40

INFANT TODDLER FEATURED SPEAKER

96 **Playful Explorations: Building a Foundation for Learning**

Level: 1, 2; CBK: 1, 4; OCFS: 1, 3; AM: 1

Keith Pentz, National Early Childhood Specialist, Kaplan Early Learning Company

This session looks specifically at play as a strategy to facilitate and be used as a vehicle for beginning to learn any content area (STEM/ STEAM - science, technology, engineering, arts, math) in the infant and toddler classroom. In addition, the session contains lots of information on how to generally enhance brain and cognitive development in infants and toddlers.

Location: Town of Rye I; Seats: 80

PROFESSIONALISM AND LEADERSHIP

97 **Advancing Racial Equity in Early Childhood Policy & Practice**

Level: 1, 2; CBK: 1, 6; OCFS: 1; AM: 2, 3, 4, 6

Megan Madison, Doctoral Student, Brandeis University, New York, NY

New research on racial colorblindness, implicit bias, and microaggressions is shedding light on some of the ways well-intentioned people perpetuate social inequalities--often unconsciously. In this session, we will review this literature and then use that knowledge to develop best practices and action plans, enabling participants to better align their intentions with their impact going forward.

Location: Elija Budd; Seats: 40

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SATURDAY PM Workshops, continued

SCHOOL-AGE

98 Transition Techniques

Level: 1, 2; CBK: 4; OCFS: 1, 3; AM: 5

Erin Broderick, School Age Educator, CDCCCC, Menands, NY
Credentialed Trainer

Transitioning children from one activity to the next can be tricky. Come learn some techniques to help transition your children more effectively. Participants will learn what makes transitions successful, how to introduce transitions, and get to participate in some exciting transition activities.

Location: Birch; Seats: 40

CONCURRENT SESSIONS

99 Migration Studies in Preschool: A Metaphor for the Student's Journey

Level: 2; CBK: 4; OCFS: 3; AM: 2, 3,4

Elizabeth Carlson, Head Teacher, Hollingworth Preschool, Teachers College, Columbia University, New York, NY

Autumn is a time when change is in the air for many creatures, including preschoolers. A curriculum examining animal migration can support children's awareness of their own educational journeys. This workshop will explore the content of migration studies of monarch butterflies, humpback whales, puffins, and sea turtles and advantages offered by each.

Location: Westchester Ballroom 4D; Seats: 90

100 A Partnership: Working with Parents of Children with Challenging Behaviors

Level: 2; CBK: 2; OCFS: 1; AM: 2

Dennis Conheady, Mental Health Consultant, Self-employed, Rochester, NY

We will look at family systems, parent expectations of the child care provider and how to develop a positive relationship with parents. You will practice what to ask, say and do at a parent conference.

Location: Westchester Ballroom B; Seats: 280

101 Birth-2 Certification Trends and How to Support Our Educators

Level: ALL; CBK: 6, 7; OCFS: 3, 7; AM: 1, 2, 3, 4, 5

Christina Cowens Gholson, M.Ed, Lead Advisor Career Development Services Center, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

This workshop will cover trends in Birth-2 Certification as well as some of the barriers and facilitators that educators currently face. In addition, the presentation will outline materials and strategies that support teachers seeking Birth-2 certification in New York State.

Location: Poplar; Seats: 20

102 Enhancing Readiness, Pre-Writing, and Pre-Keyboarding Skills with Technology

Level: 1; CBK: 1; OCFS: 1; AM: 2

Diane Eldridge, RN, COTA/L, Handwriting Without Tears, Cabin John, MD

Technology can be embraced and used to enhance handwriting skill development. This session identifies the importance and benefits of explicit handwriting instruction, provides multi-sensory strategies to help children build handwriting skills, and provides hands-on, developmentally appropriate teaching strategies to enhance handwriting instruction with current technology.

Location: Westchester Ballroom 6D; Seats: 90

103 Art from the Heart: Hands-On Art that Promotes Critical and Creative Thinking

Level: 2; CBK: 1, 4; OCFS: 1, 3; AM: 3

John Funk, Clinical Professor / Education Manager, University of Utah / Discount School Supply, Salt Lake City, UT

This workshop is a Make and Take workshop where the participants create six art projects that encourage critical and creative thinking. Participants will learn about developmentally appropriate art projects, how to set up hands-on art projects, and how art can support learning standards.

Location: John Halsted; Seats: 60

104 Get Your Game On!

Level: 1; CBK: 2, 4; OCFS: 1, 3; AM: 2

Lenny Grozier, Professor, SUNY Broome Community College, Binghamton, NY

Participants will explore the power of play-based instruction through the implementation of cooperative learning games and identify the developmental benefits for young children. Several low-cost and do-it-yourself game ideas will be made available along with tips for enhancing family partnerships in the learning journey.

Location: Town of Rye II; Seats: 80

105 Relationships and the Data Cycle –Focus on Emergent Curriculum

Level: ALL; CBK: 3; OCFS: 1; AM: 1, 2

Eva Kovacs, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

Sarah Longwell-Stevens, Early Childhood Coach, NY Early Childhood Professional Development Institute (PDI), Brooklyn, NY

In this workshop, participants will discuss how to use data about the whole child to create meaningful, engaging curriculum.

Location: Westchester Ballroom C; Seats: 280

106 Transitions: Time for a Change

Level: 3; CBK: 1; OCFS: 1; AM: 2

Vicki Messina, Special Needs Consultant, Westcop, Elmsford, NY

Transitions can be difficult for all involved. This training provides specific strategies and suggestions to make transitions within the classroom easier for everyone. Participants will receive handouts when they attend the training.

Location: Elm; Seats: 40

107 Overview of the New York State Training and Technical Assistance Professional Credential (T-TAP)

Level: 3; CBK: 6, 7; OCFS: 5; AM: 6

Avril Mills, Professional Development Coordinator, NYSAEYC, Albany, NY

Dana Benzo, Project Coordinator, NY Early Childhood Professional Development Institute (PDI) /CUNY, Brooklyn, NY **Credentialed Trainer**
Come to this information session on the New York State Technical Assistance Professional Credential and learn about the different endorsements available to providers of professional development. This session will give participants information on the development and evolution of this credentialing system as well as the goal of improving and assuring the quality of professional development in our state.

Location: Oak; Seats: 40

108 Music in Make-Believe: Developing Creativity through Children's Stories & Folktales

Level: 1; CBK: 1, 4; OCFS: 1; AM: 2

Caroline Moore, Early Childhood Advisor, EC Preschool Music and Art June Program Director, Summer Music Study Program Director, The Diller-Quaile School of Music, New York, NY

Marissa Curry, Director of the Early Childhood Program, The Diller-Quaile School of Music, New York, NY

Musical make-believe is an exciting setting for learning, and serves all developmental areas. When we enliven stories, we ignite the imagination through singing, movement and improvisation. Come celebrate the young child's natural propensity for music, by expanding your ability to facilitate collaborative, joy-filled, storytelling experiences. We will explore character, mood, movement, form, and will transform your day!

Location: Grand Ballroom North; Seats: 150

109 Keeping It Real in the Early Childhood Classroom: Authentic Assessment, Accountability and Achievement in a Common Core Climate

Level: 3; CBK: 3, 4; OCFS: 1, 3; AM: 3

Aki Ohseki, Assistant Professor, Mercy College, Dobbs Ferry, New York
In this interactive presentation, participants will critically examine the current educational climate that is pushing young children toward standardized curriculum and assessment. Discussion topics will include reimagining what achievement and accountability should be in early childhood, and collaboratively exploring strategies for keeping assessment practices (and thereby, instruction) authentic, meaningful and developmentally appropriate.

Location: John Brundage; Seats: 60

110 Powerful, Playful, Poetry

Level: 3; CBK: 3, 4; OCFS: 1, 3; AM: 3

Lynne Panagakos, Adjunct Assistant Professor of Early Childhood; Suffolk County Community College, Teaching Assistant; Special Education Department, Oceanside High School, Oceanside, New York
Participants will engage in hands-on poetry and literacy activities to enhance their classrooms. The presentation is constructed to align with the NYS Common Core Learning Standards including but not limited to Domain 4; Communication, Language and Literacy and Part B; Reading Standards for Literature, in addition to critical thinking skills and reading strategies, all to promote both higher order thinking skills and autonomy.

Location: Westchester Ballroom 3A; Seats: 90

111 "Help Me to Help Myself": Fostering Independence in Early Childhood Education

Level: 1, 2; CBK: 1, 3; OCFS: 1, 3; AM: 1, 2, 4

Teresa Perez, Lead Teacher, CA Technologies, Islandia, NY

We will discuss the Montessori approach to guiding children towards independence. We will offer strategies for teachers on how to adapt these ideals for their own programs. We will demonstrate how to use observations to guide our instruction and eliminate obstacles that may be hindering a child in achieving independence. This workshop will include video clips, pictures and group discussions.

Location: William Odelle; Seats: 20

112 Children in Temporary Housing and Early Childhood Education Programs

Level: 1; CBK: 2, 7; OCFS: 3, 7; AM: 2

Jennifer Pringle, Project Director, NYS-TEACHS, Advocates for Children of New York, New York, New York

This presentation will give an overview about enrolling and serving children experiencing homelessness in early childhood education programs. It will explore: the impacts of homelessness on young children; strategies child care, Head Start, and pre-k programs can use to better connect children experiencing homelessness with early childhood programs; and collaborative strategies they can use with community partners to better support children experiencing homelessness.

Location: Robert Bartell; Seats: 40

113 Jazz For Young Children - The Jazzy Gingerbread Man and Other Jazzy Tales

Level: 2, 3; CBK: 4; OCFS: 1; AM: 2, 3

Louise Rogers, Music Specialist, Medical Center Nursery School, New York, NY

Susan Milligan, Storyteller, Medical Center Nursery School, Edgewater, NJ

Explore activities and techniques for teaching jazz to young children in this hands-on interactive workshop for both music and classroom teachers. Jazz basics such as scat singing, rhythmic patterns, and the blues will be introduced in this unique blending of storytelling and jazz.

Location: West Ballroom 1A & 2A; Seats: 150

114 Communicating Effectively

Level: 2; CBK: 2, 6; OCFS: 3; AM: 6

Cecilia Scott-Croff, Executive Director, Borough of Manhattan Community College Early Childhood Center Inc., New York, NY
Credentialed Trainer

The presentation covers relationships and creating an inclusive classroom. An interactive discussion group that focuses on creating a cohesive work environment.

Location: Westchester Ballroom 5D; Seats: 90

Saturday, April 9th
3:30pm - 4:30pm

CLOSING KEYNOTE

115 Inspiring Learning Through the Performing Arts in the Early Childhood Classroom

Level: ALL; CBK: 4; OCFS: 3; AM: ALL

Amanda Layton Whiteman, DC/MD/VA Wolf Trap Master Teaching Artist, Wolf Trap Institute for Early Learning Through the Arts, Vienna, VA

Akua Kouyate-Tate, Senior Director of Education, Wolf Trap Institute for Early Learning Through the Arts, Vienna, VA

Discover how Wolf Trap Institute for Early Learning Through the Arts integrates the performing arts into early childhood curriculum to cultivate literacy development, creative thinking, and self-expression in young children. Participate in the process of creating child-initiated choreography through observation, discovery, and exploration of the natural world and the inherent connections to the elements of dance. Learn how New York City Wolf Trap is supporting curriculum development through interactive storytelling in New York State.

Location: Westchester Ballroom; Seats: 1100

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12:00-1:30	Visit the Exhibitor Showcase & Lunch		
1:30-3:00			
3:30-5:00			Free Prizes!
Time	Saturday		
7:00-8:00			
8:30-10:00			
10:30-12:00			
12:00-1:30	Visit the Exhibitor Showcase & Lunch		
1:30-3:00			
3:30-4:30	Closing Keynote		

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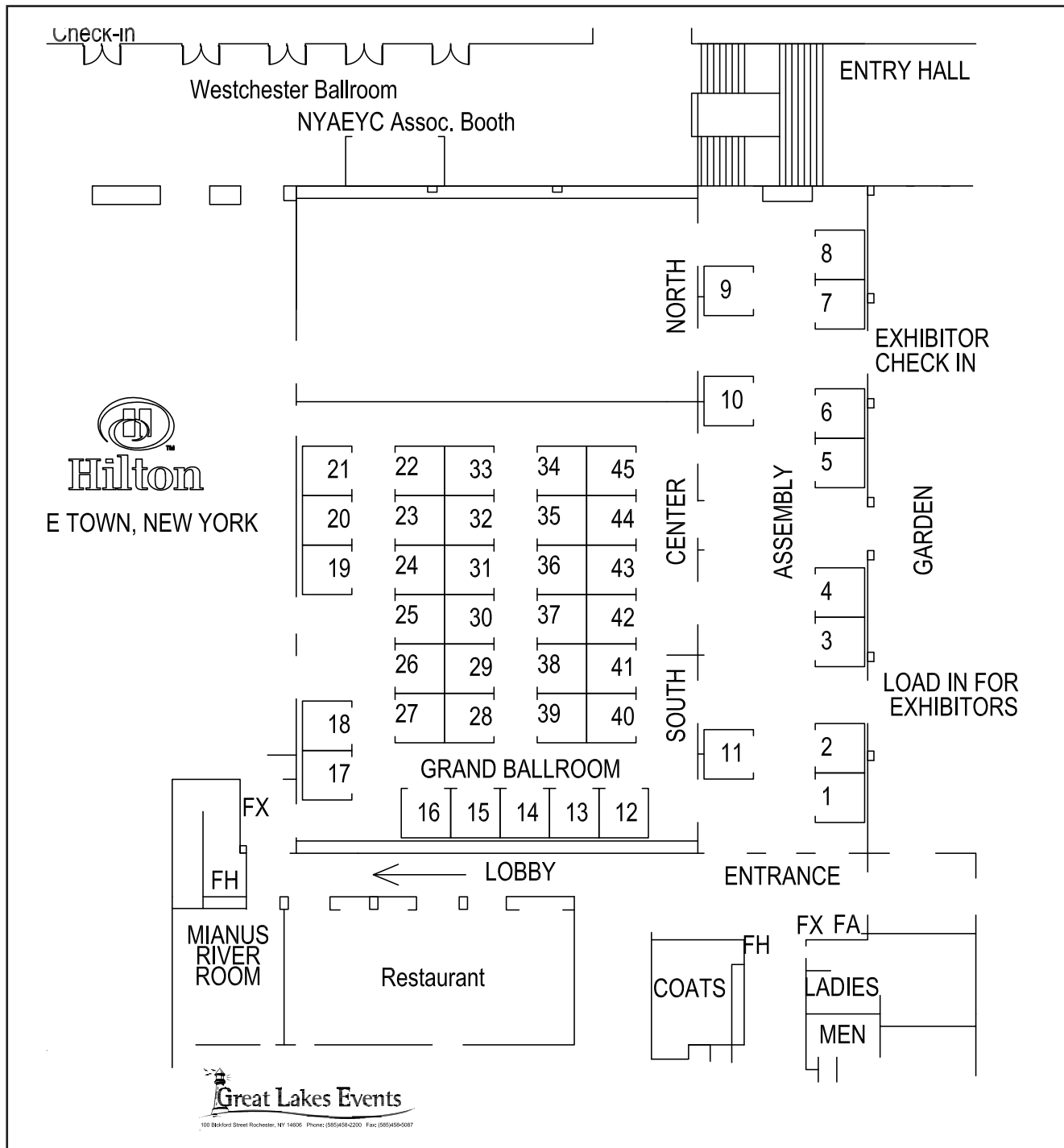
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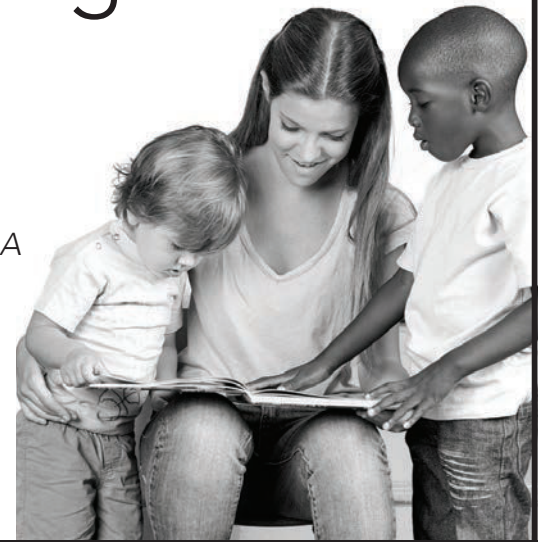
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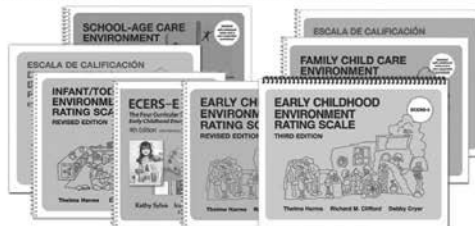
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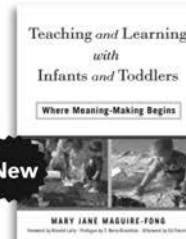
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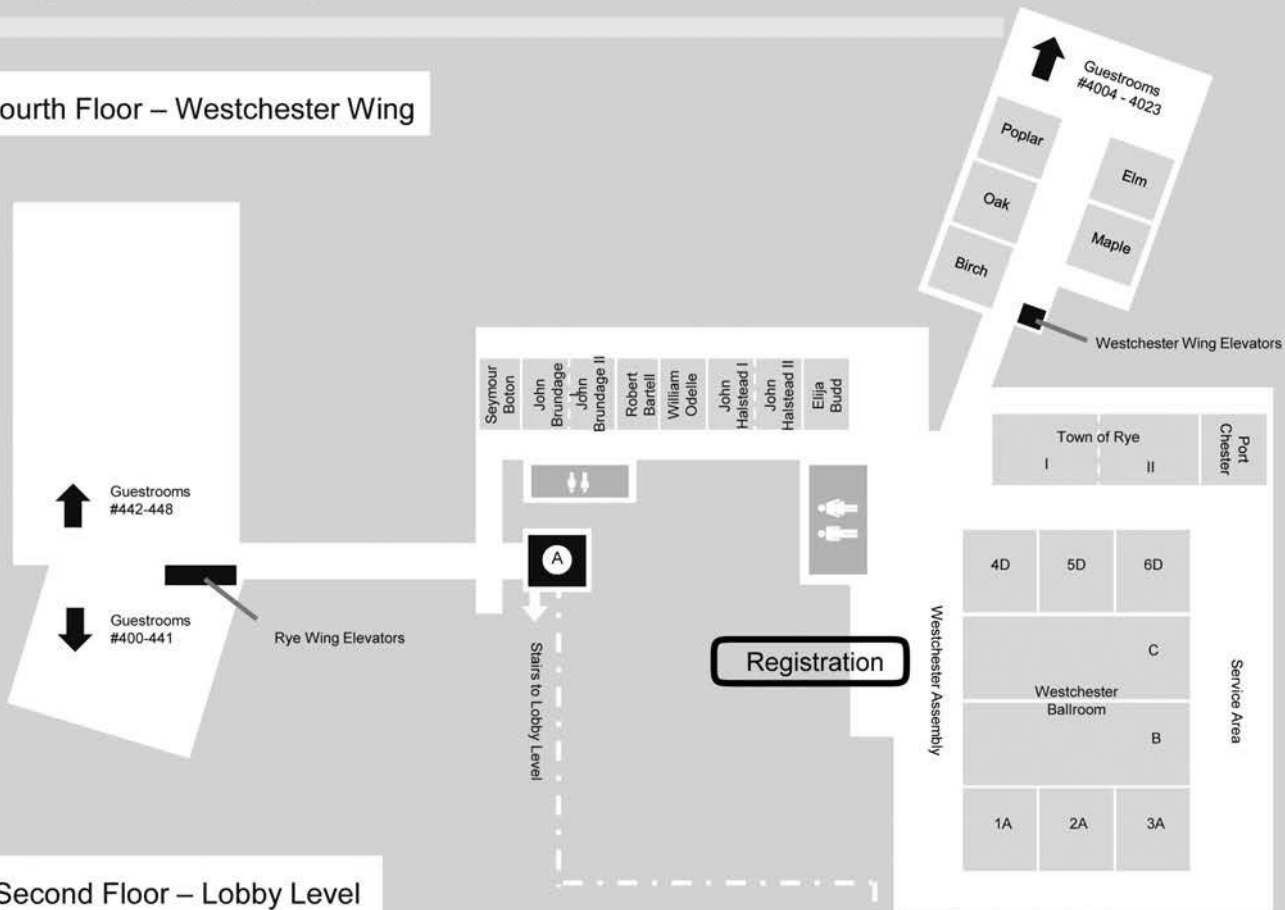
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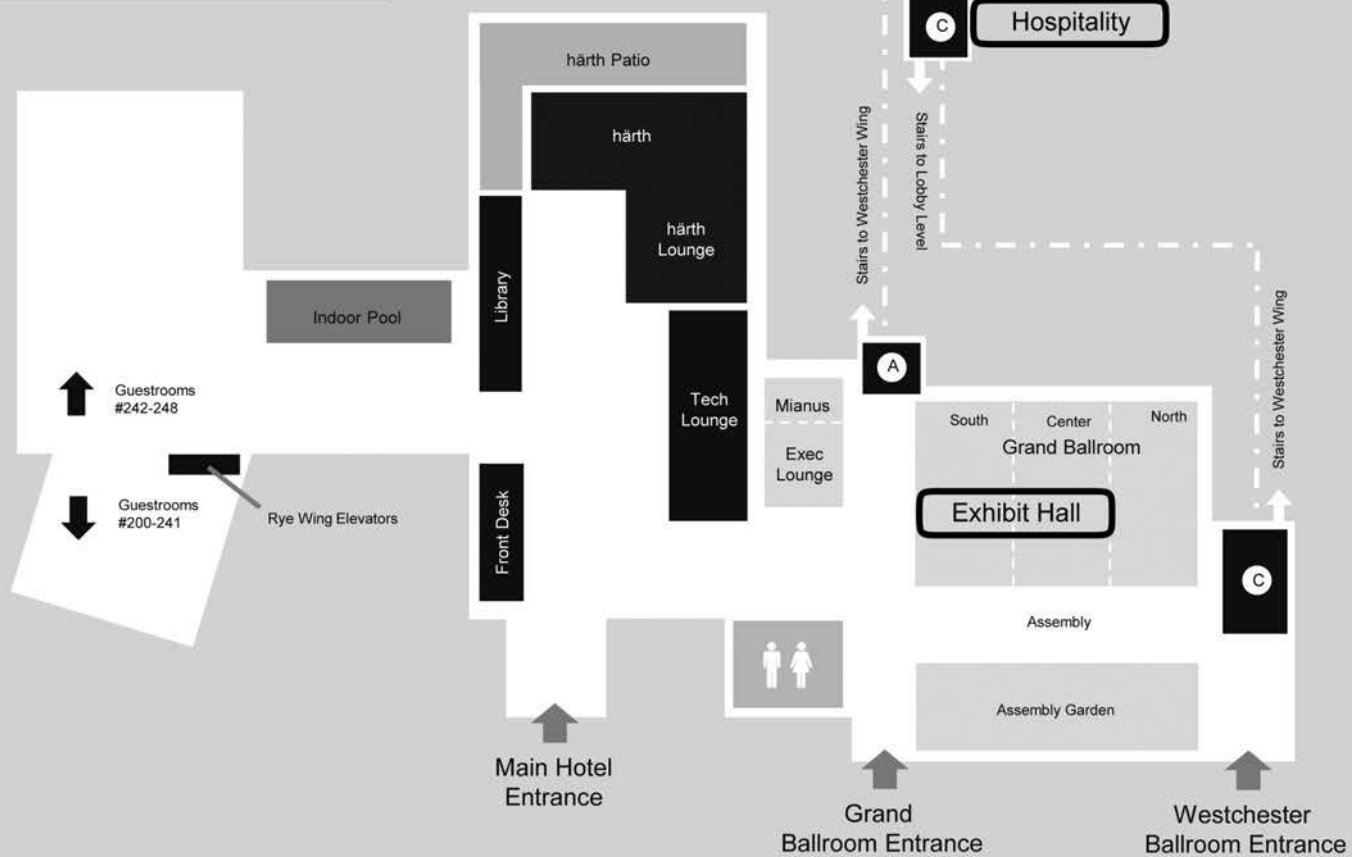
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