NEXT GENERATION OF MS DATA ANALYTICS PROGRAMS - VISION

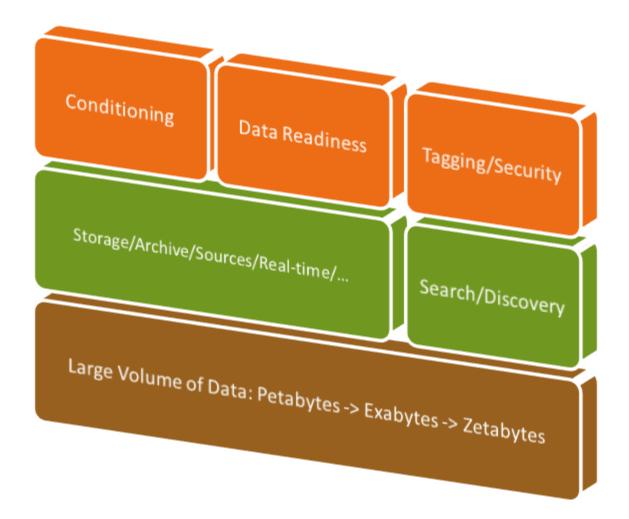
James Baldo Jr., Ph.D. Director - MS Data Analytics Program Harry Foxwell, Ph.D. Associate Professor Ioulia Rytikova, Ph.D. Associate Professor and Associate Chair for Graduate Studies





3 June 2019

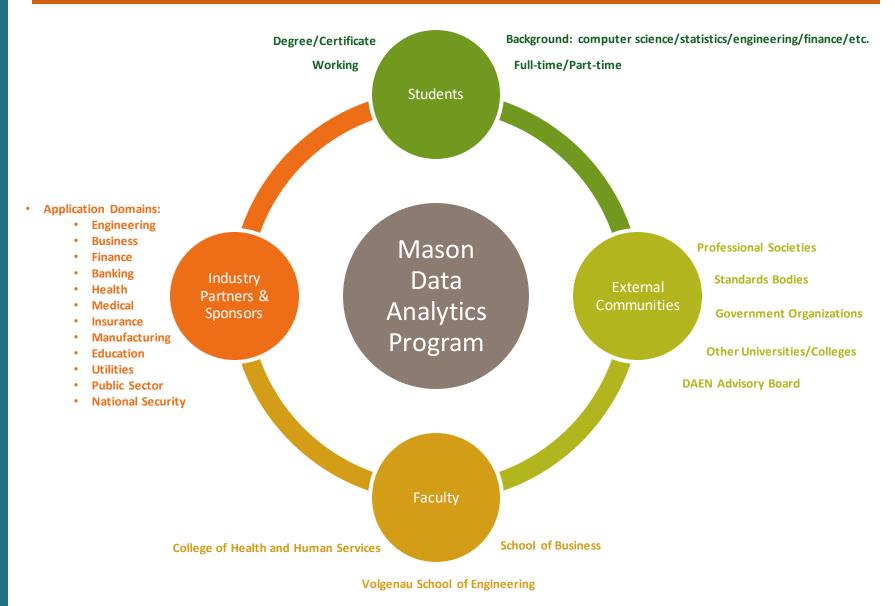
OVERVIEW OF THE CHALLENGES – DATA – PREPARING STUDENTS



Data Science											
Big Data	Data	Descriptive	Predictive	Prescriptive	Explicit	Implicit	Deep				
	Analytics	Analytics	Analytics	Analytics	Analytics	Analytics	Analytics				

Data Centric/Driven	 Data Lake – variety & veracity Data Catalog Data Conditioning & Pollution Data Security
Services	 Set of common micro services Service development Service versioning
Application Hosting	 Need Elastic Compute Need Shareable Data Need Access to Common set of Services

GMUMS DATA SCIENCE PROGRAM PERSPECTIVE - PEOPLE



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COURSE TOPIC AREAS – IN SUPPORT OF NEXT GENERATION DATA SCIENTIST PROFESSIONALS

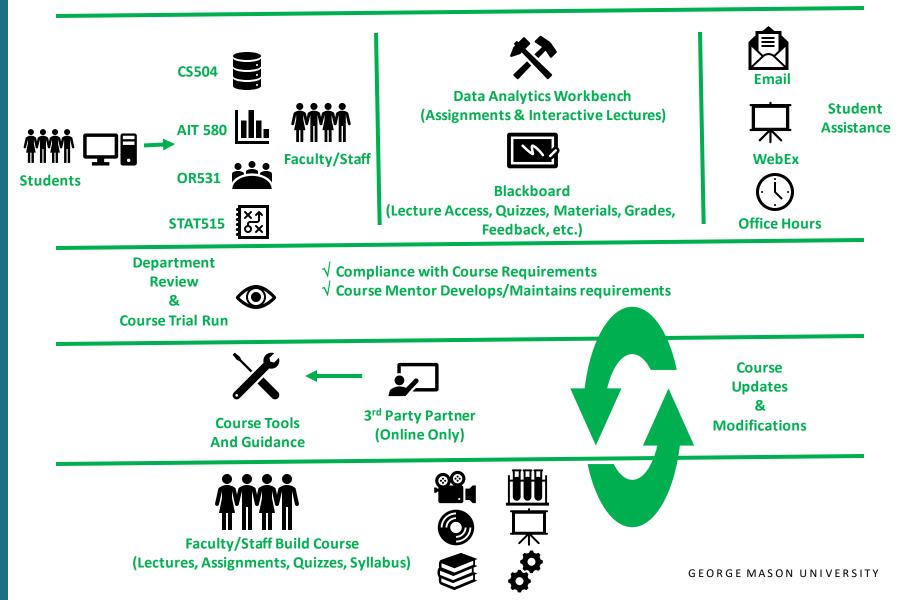
• Concentrations – Groupings

- Statistical Analytics
- Predictive Analytics
- Applied Analytics
- Business Analytics
- Cyber Analytics
- Health Data Analytics
- Data Mining
- Internet of Things
- Financial Engineering

Core Courses – Content Groupings

- Analytics Big Data to Information (AIT 580)
- Deterministic Models (OR 541)
- Data Management & Mining (CS 504)
- Applied Statistics/Visualization (STAT 515)
- Capstone Project
 - Sponsored Project
 - Extend previous Capstone Project
 - New Project
 - Faculty mentor/Project

Data Analytics Graduate MS and Certificate Program



LEARNING ENVIRONMENTS AT MASON



MS DATA ANALYTICS PROGRAM ENROLLMENT

MS Data Analytics Program Enrollment Fall Spring Fall Spring Fall Fall Fall Spring Spring Spring

SUPPLEMENTAL SLIDES

CURRENT LANDSCAPE FOR DATA ANALYTICS

• Technical

- Data
- Services
- Computing
- Process
 - Problem definition
 - Data Readiness => identification, collection, and conditioning
 - Modeling
 - Development
 - Evaluation
 - Deployment
- Roles
 - Data Scientists
 - Data Engineer
 - Data Architect

- Data Architect The data architect creates the framework that make <u>data driven</u> <u>intelligence</u> possible.
 - Details:
 - Create systems (e.g., procedures, governance, and architectures) to store, manage, process, and preserve or dispose of data.
 - Enable an organization to manage its data as an asset and increase the value it gets from its data by identifying opportunities for data usage, cost reduction, and risk mitigation.
- Data Engineer The data engineer conditions data to fit within the data architecture and transforms it to be exploitable.
 - Details:
 - Transform data into usable and computationally accessible forms.
 - They condition data through extraction/cleansing/transformation/loading (ECTL, aka: data munging), they implement data systems which separate data from application and scale as required.
- Data Scientist The data scientist creates repeatable means to draw key insight and signals from data.
 - Details:
 - Invent, perfect, or apply algorithms to extract insights from data.
 - They are specialists in a range of mathematical, computational, and visualization techniques that allow an organization to draw the greatest benefit from data holdings in terms of insight and decision advantage.

DATA SCIENCE ROLES CHALLENGES

Some Organizations and Frameworks attempting to define data science roles:

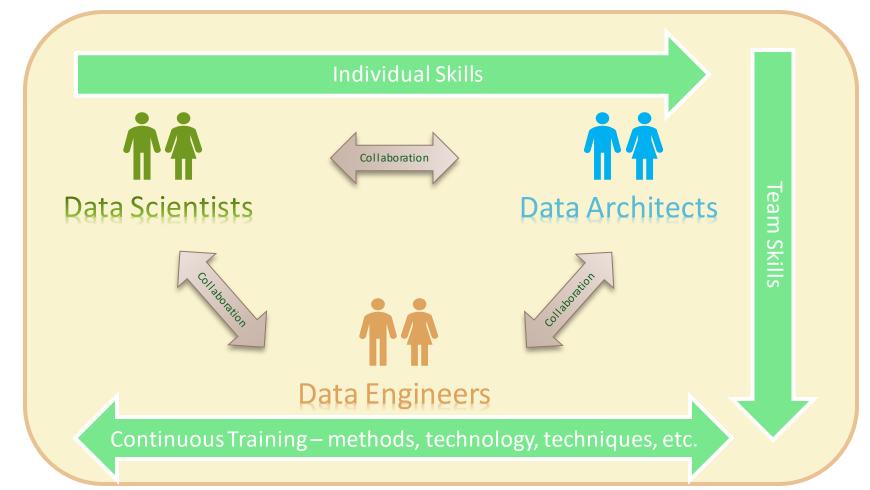
- National Institute for Science and Technology (NIST)
- EDISON Project 2-year project started in September 2015 funded by the European Union's Horizon 202 research and innovation program
- SAIC system integrator extended CRISP-DM model
- Springboard data science education company
- Gartner

ull Time/Title Only	Search for Number of Job Postings (dice.com 10Jun18)		EDISON	NIST	SAIC
Data Science Research	1	Data Science Research			
Data Scientist	526	Data Scientist			
Data Architect	457	Data Architect	\checkmark		
Data Analyst	731	Data Analyst			
, Data Science Programmer	0	Data Science Programmer			
Data Engineer	577	Data Engineer			

Springboar

DATA SCIENCE – ROLE CONTEXT

Evolutionary Impact: data science usage growth and team size growth



FOUNDATION AREAS FOR NEXT GENERATION DATA SCIENCE PROFESSIONALS

Mathematical & Statistical Foundations

Behavior & Event Processing

Data Storage & Management Systems

Data Quality Enhancement

Data Modeling & Representation

Deep Analytics, Learning & Discovery

Simulation & Experiment Design

High-performance Processing & Analytics

Analytics & Computing Architecture & Infrastructure

Networking, Communication, Interoperation

Social Issues: Privacy, Security & Trust

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COURSES - INSTRUCTORS

Objectives

- Course uniformity across sections
 - Still provides instructor with ability to augment course content (e.g., lectures, quizzes, assignments, etc.)
- Tools
 - Virtual Online Labs Data Science Workbench Concept
 - Tools Loaded
 - Assignments Loaded Instructors have support for designing and implementing assignments for environment
 - Metrics to show assignment progress, completion, problems, self-instruction/assistance, dashboard for visualization
- Online Courses
 - Online courses should be evaluated for being converted to online
 - Online Course Structure:
 - Uniformed with other department courses
 - Still provides instructor with ability to augment course content (e.g., lectures, quizzes, assignments, etc.)
 - Online Courses are not static course updates and modifications based on student feedback and faculty insights/observations
 - Online Course Monitoring
 - Missed assignments, quizzes, low marks, etc., should generate alerts to instructor/teaching assistant
 - Online Assistance
 - Blackboard
 - Email
 - WebEx
 - Etc.

