

Future Apprenticeships Webinar:

Using Technology to Support the Delivery of the Apprenticeship Standards

5 October 2016 10.30 am – 11.30 am



Future
Apprenticeships

The
Education
& Training
Foundation

aelp
association of employment
and learning providers

Commissioned and funded by ETF. Delivered by AELP and partners.



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Using Technology to Support the Delivery of
the Apprenticeship Standards

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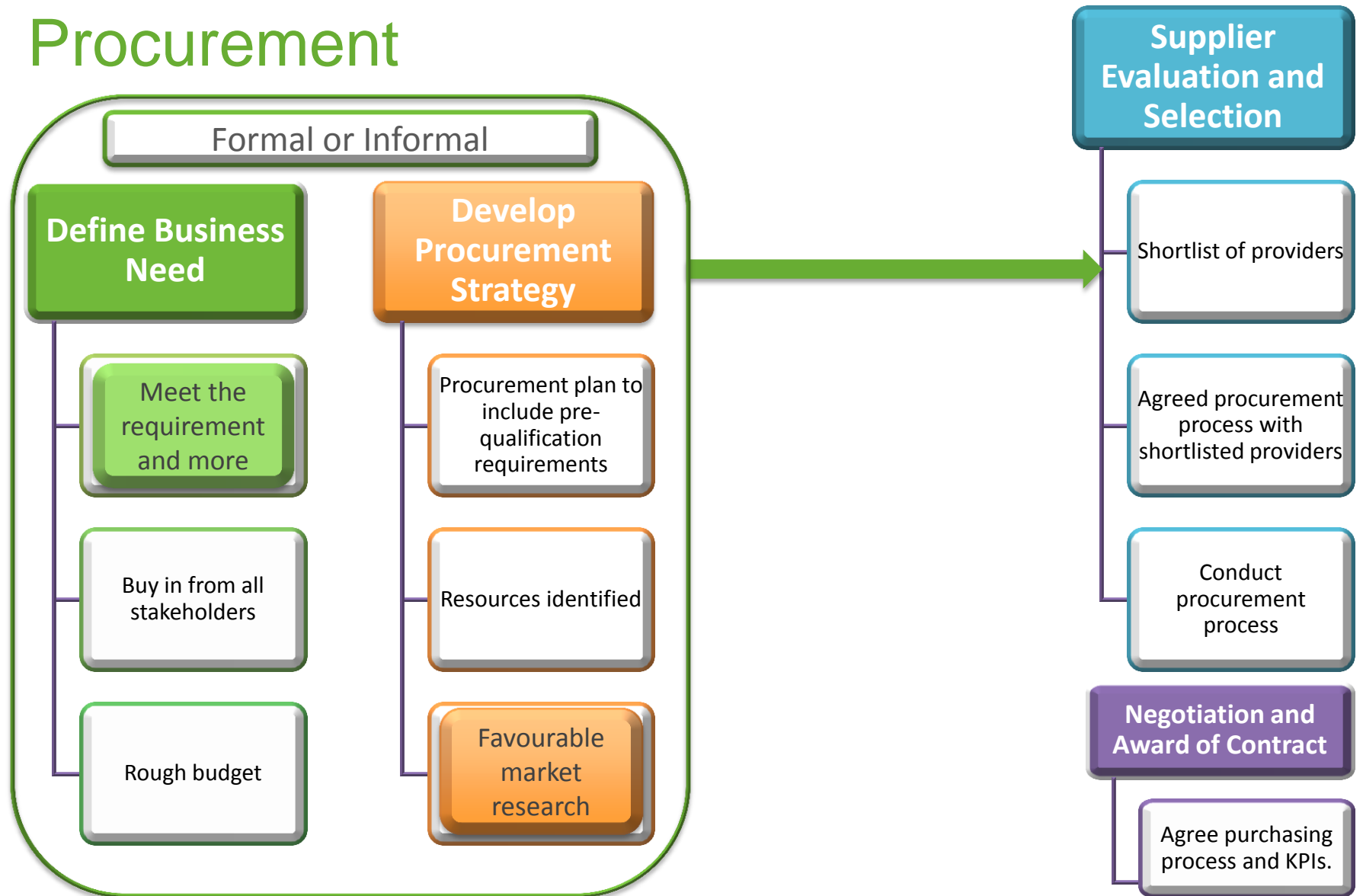
Webinar Chair: Dawn Buzzard, The Education and
Training Foundation

Facilitator: Carolyn Lewis, Managing Director, Vocational
Innovation and eLearning Marketplace Ltd

Agenda

10.30am	Welcome and introductions
10.35am	Employers' procurement of training
10.45am	Poll
10.50am	The range of technology enhancements available to providers to win over employers
11.10am	Defining your model to meet an employer's requirements and more.
11.25am	Questions
11.30am	Close

Procurement



Employers' Procurement Guide

Federation for
Industry Sector
Skills & Standards

Employer Guide:

- E-learning will reduce delivery costs.
- You will decide how your apprentice is trained.

Does the provider have the capacity to offer quality training and support?

Is the provider able to deliver training in our employees' contracted hours?

What are the delivery options – can it be tailored to meet our needs and be flexible?

How will progress be monitored and shared with us?

Is it clear that the provider's services will offer us a sound return on our investment (ROI)?

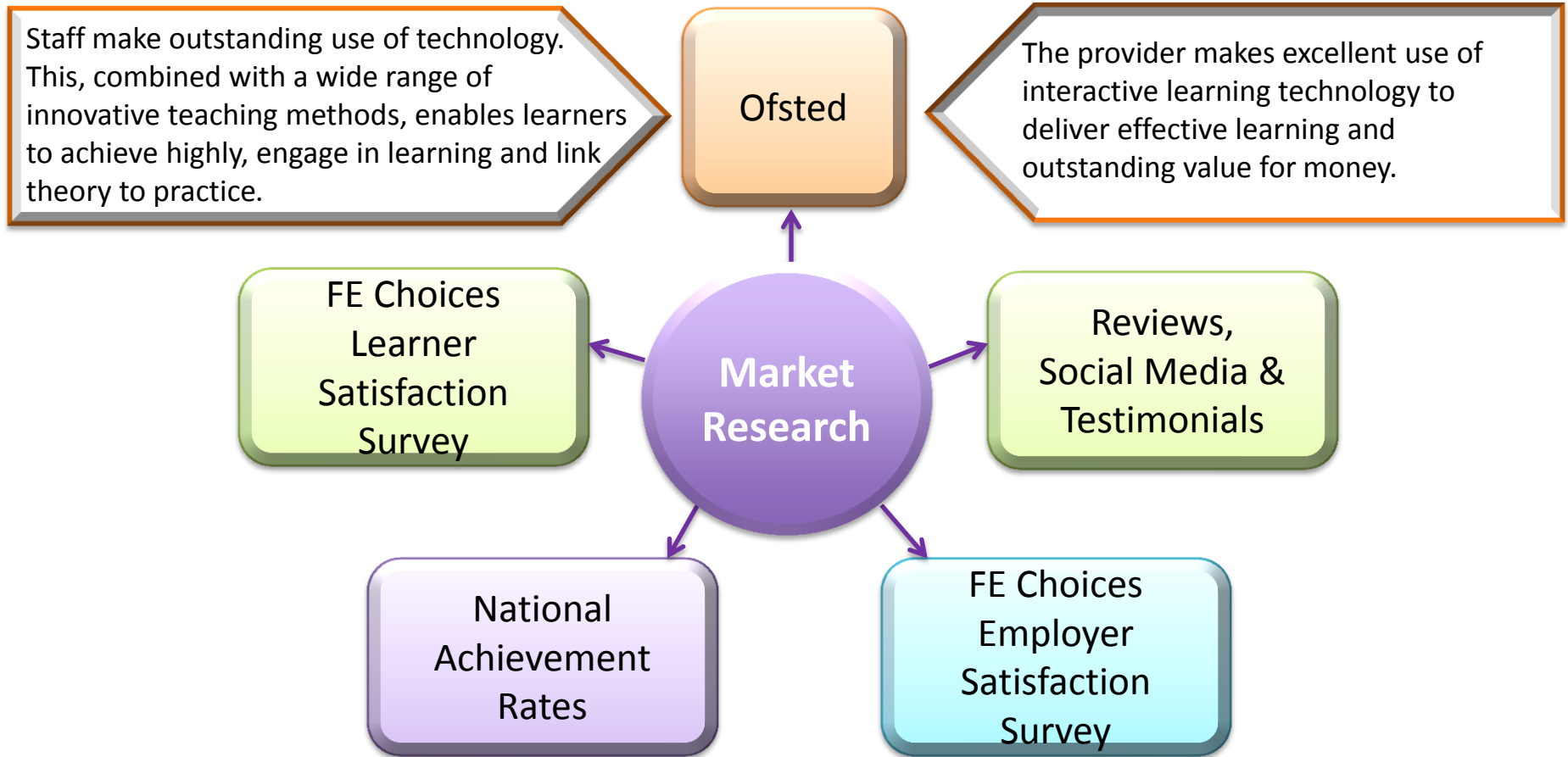
Is there a clear programme of delivery and support through the learner journey?

What is their quality assurance process?

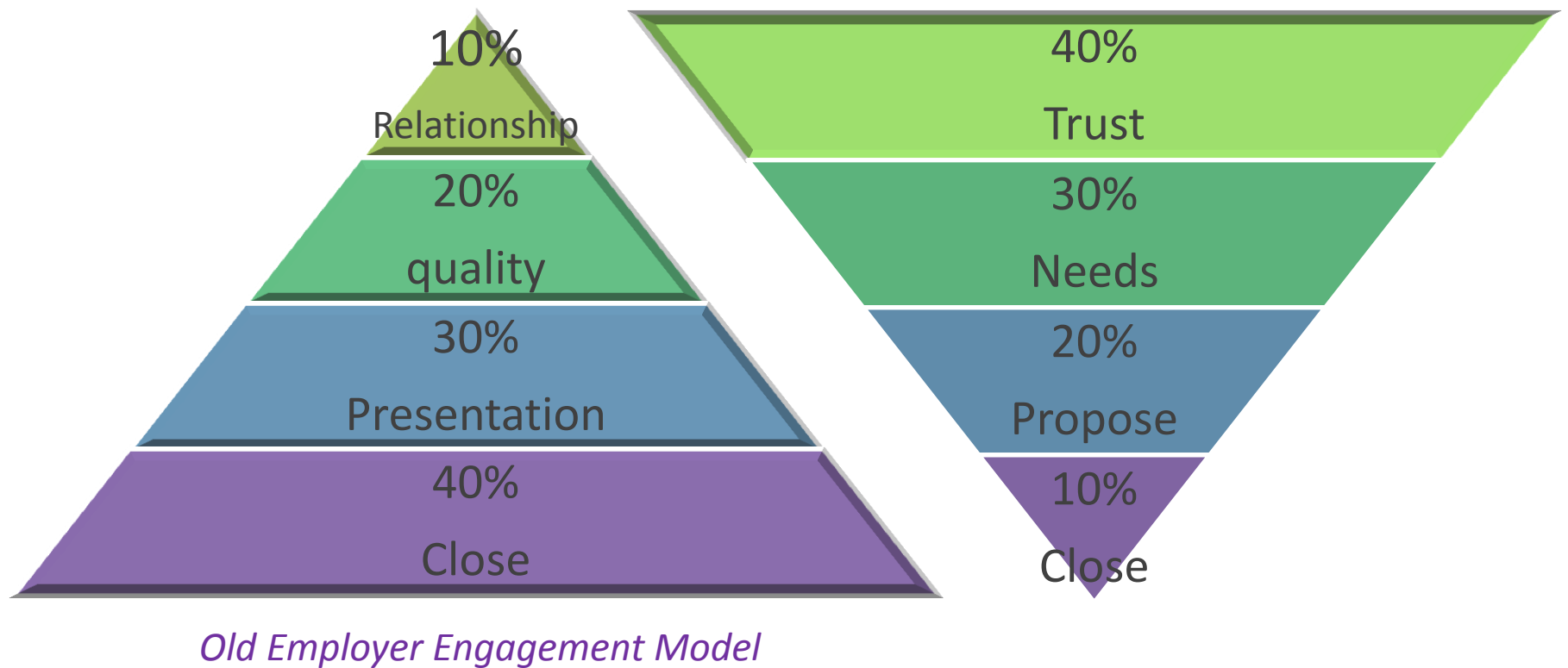
How will the end-point assessment process be managed?

What support is on offer to us and is there any added value?

Employer's Market Research



New v Old Employer Engagement Models



Apprenticeship Standards

Key Points for Employer Engagement

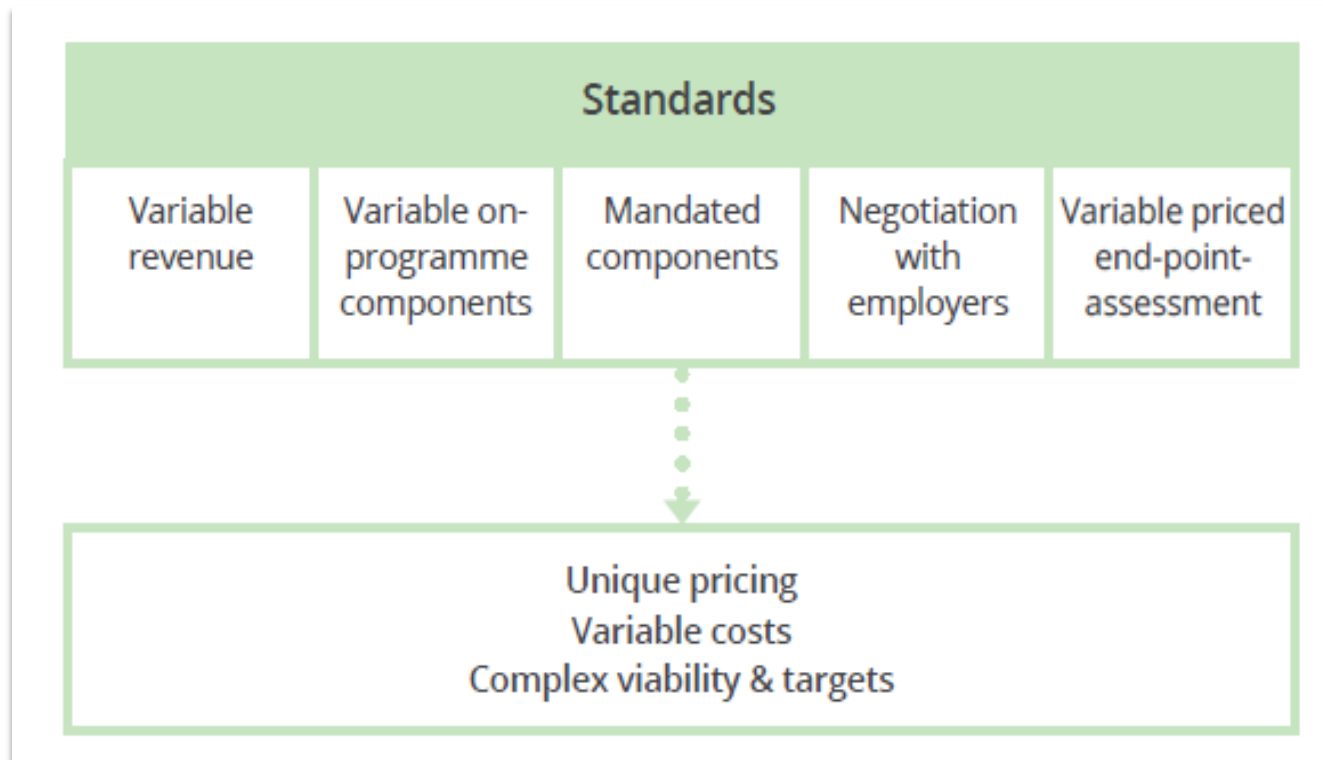
No longer an off-the-shelf apprenticeship product at a fixed-price

Discussions place apprenticeships in a much wider context of workforce development and succession planning.

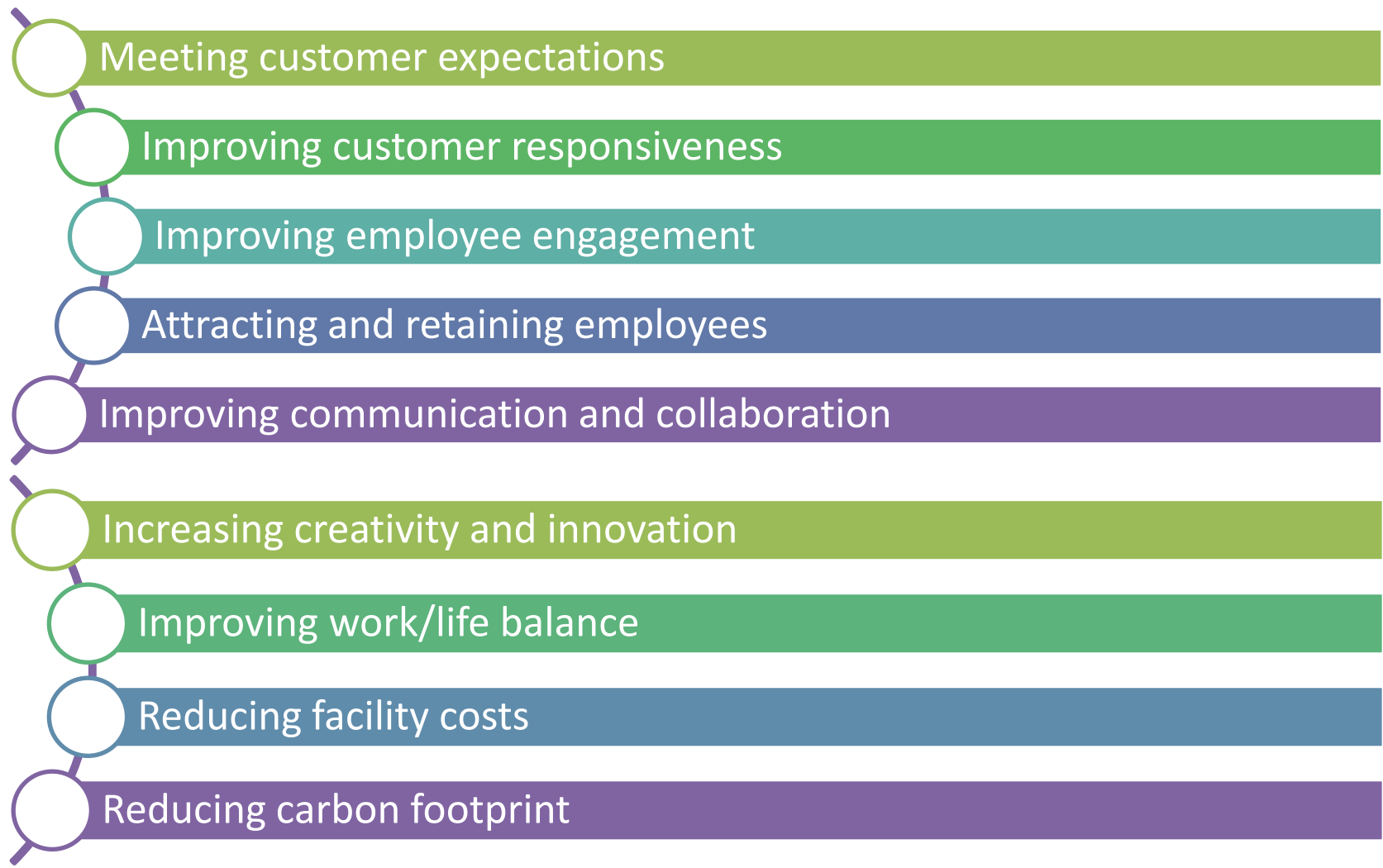
Each employer and each apprentice could have a unique apprenticeship programme and training plan.

Apprenticeship Standards

Key Points for Employer Engagement



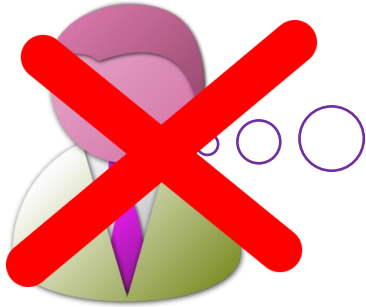
Business Growth and Sustainability



Business Growth and Sustainability



Price vs Value



What's the lowest price I can get this training for?



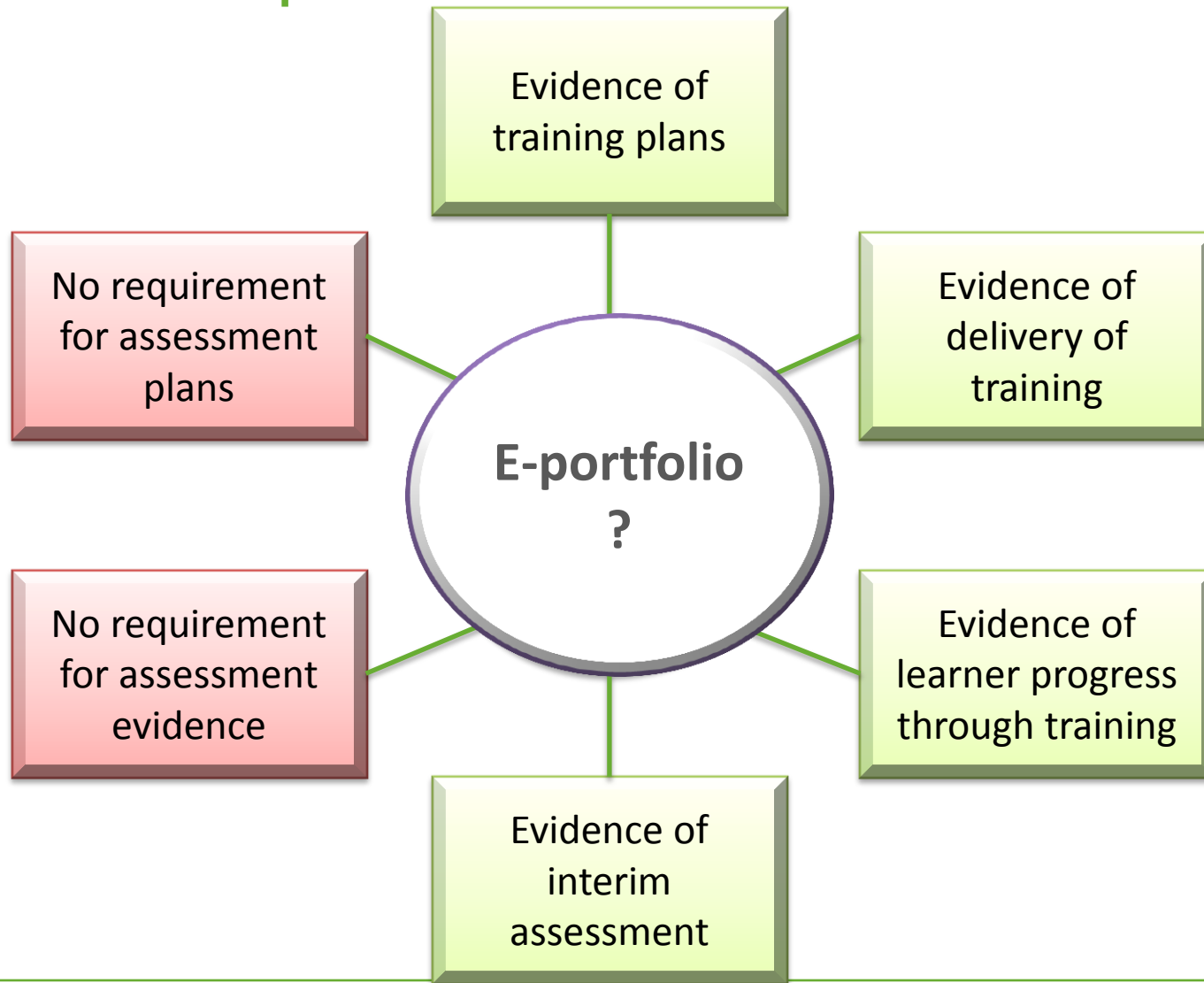
Is the training good value? What is the return on our investment?

How much time is my apprentice going to be away from the workplace?

Is the off-the job training flexible to fit around our work commitments?

What are the benefits of us using this provider over another?

Evidence Requirements



The Blend - Online

Marketing

Website
Social media
CRM

E-newsletters
Video testimonials

Sales

Blended model
journey demo

Added value
demo
Electronic
sign-up

Recruitment

Website
Social Media

Apps/Games
Electronic
sign-up

Induction

Video clips
Interactive
content

Quizzes
Electronic
forms

Off-the Job Training

Interactive
content
Simulations

Video
Webinars

Interim Assessment

Games
Quizzes

Interactive
video
E-portfolio

The Blend - Online

Support

Forums
Chat

VOIP
FAQ
SMS

Performance Management

Learning
management
system (LMS)

E-portfolio

Funding Management

Management
information
system

Added Value

LMS for all
staff:
Document
sharing

CPD
Managing
staff training

Added Value

Training for
all staff:
Short courses

Professional
qualifications

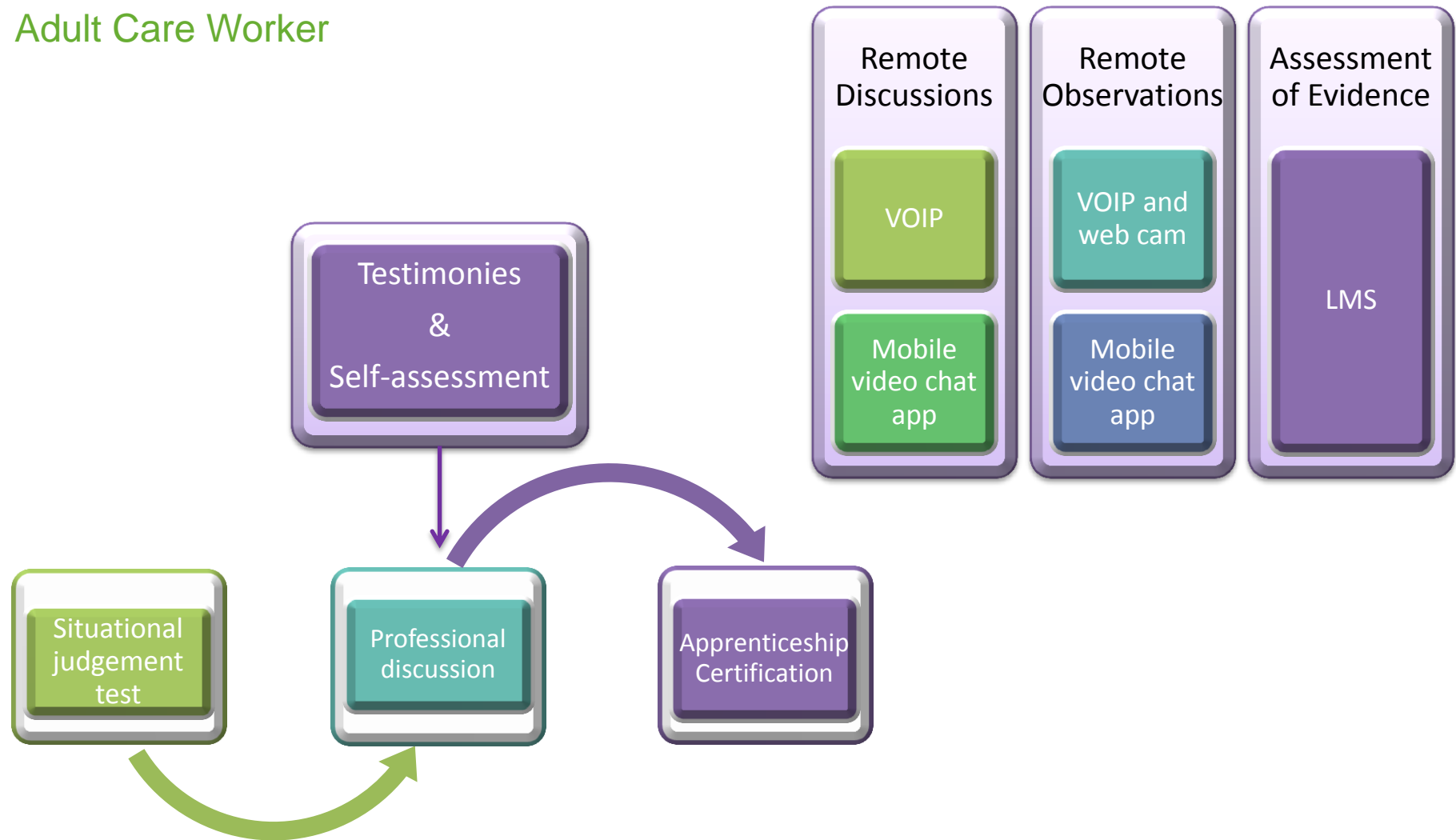
Added Value

Employer
guides

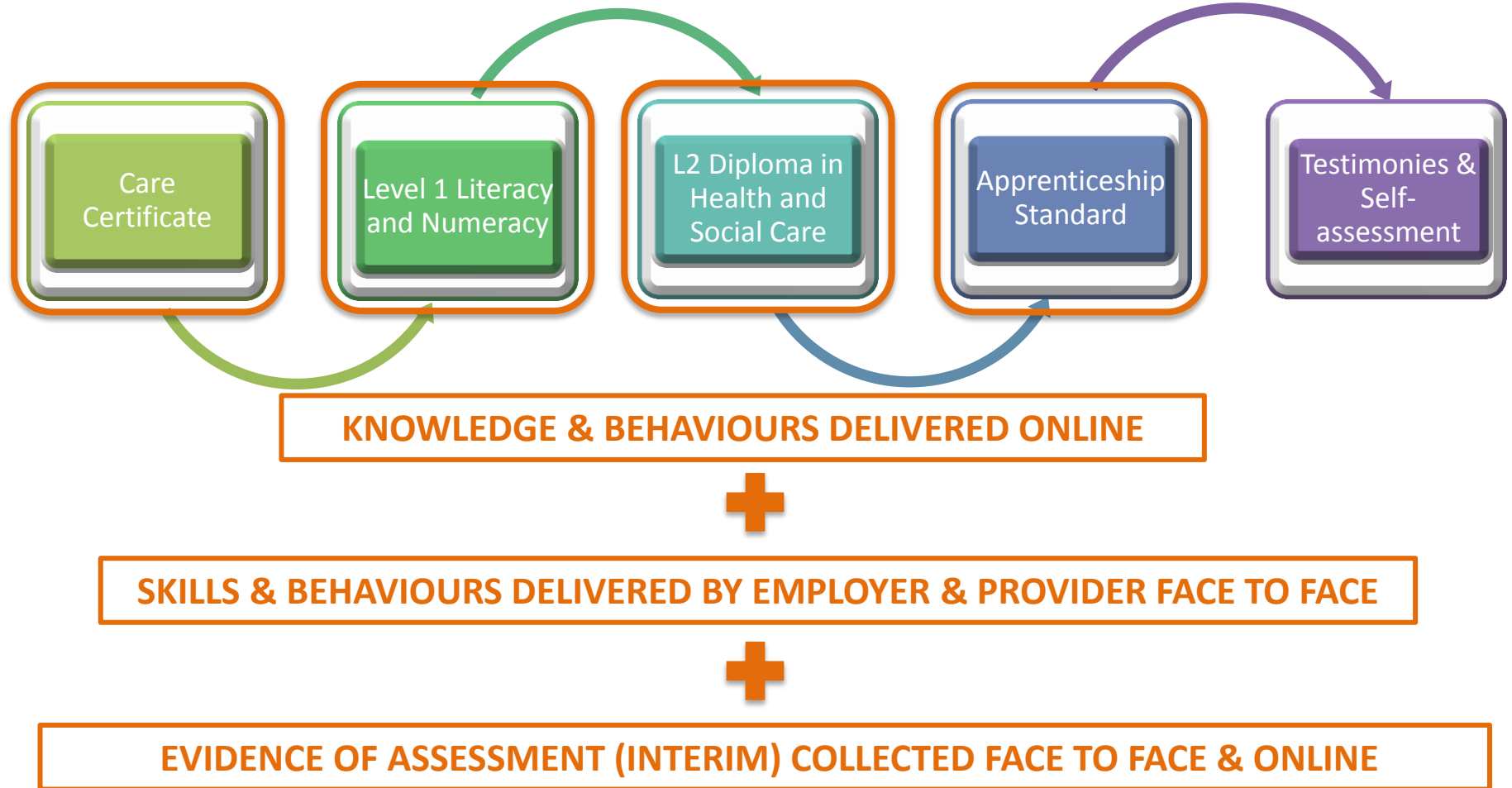
ILT enabled
business
improvement

End Point Assessment

Adult Care Worker

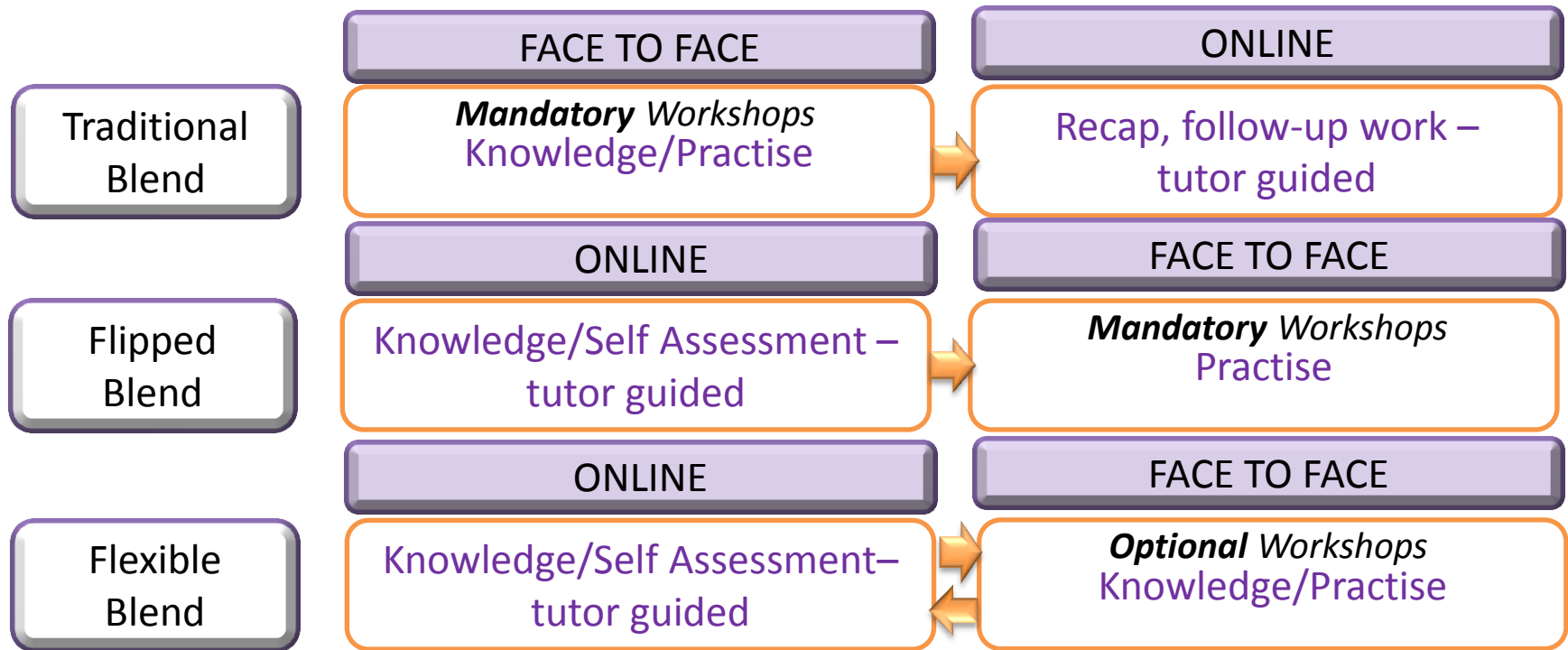


Planning the Blend



Planning the Blend

RULE: The apprentice must spend at least 20% of their time on off-the-job training



Planning the Blend

Apprenticeship Standard Blended Delivery Plan - Apprenticeship Standard for Adult Care Worker

Plan Overview		Contributing Knowledge and Understanding	
Standard Topic	How to support individuals to remain safe from harm (Safeguarding)	Standard	How to support individuals to remain safe from harm (Safeguarding)
Blended model:	Monthly workshop with online delivery and interim assessment	Level 2 Diploma in HSC	Principles of safeguarding and protection in health and social care
Off-the Job Training GLH:	26	Care Certificate	Safeguarding Adults
Mapping:			
Principles of safeguarding and protection in health and social care		Safeguarding Adults	How to support individuals to remain safe from harm (Safeguarding)
Define the following types of abuse: physical abuse, sexual abuse, emotional/psychological, abuse financial abuse institutional, abuse self-neglect, neglect by others.		Explain the term "Safeguarding Adults"	What abuse is and what to do when they have concerns someone is being abused
		List the main types of abuse	
		Describe what constitutes harm	
Identify the signs and/or symptoms associated with each type of abuse.		List the possible indicators of abuse	How to recognise unsafe practices in the workplace
		Describe the nature and scope of harm to and abuse of adults at risk	
Describe factors that may contribute to an individual being more vulnerable to abuse.		Explain why an individual may be vulnerable to harm of abuse	
		List a range of factors which have featured in adult abuse and neglect	
Explain the actions to take if there are suspicions that an individual is being abused.		Explain your own role and responsibilities in safeguarding individuals	
Explain the actions to take if an individual alleges that they are being abused.			What to do when receiving comments and complaints

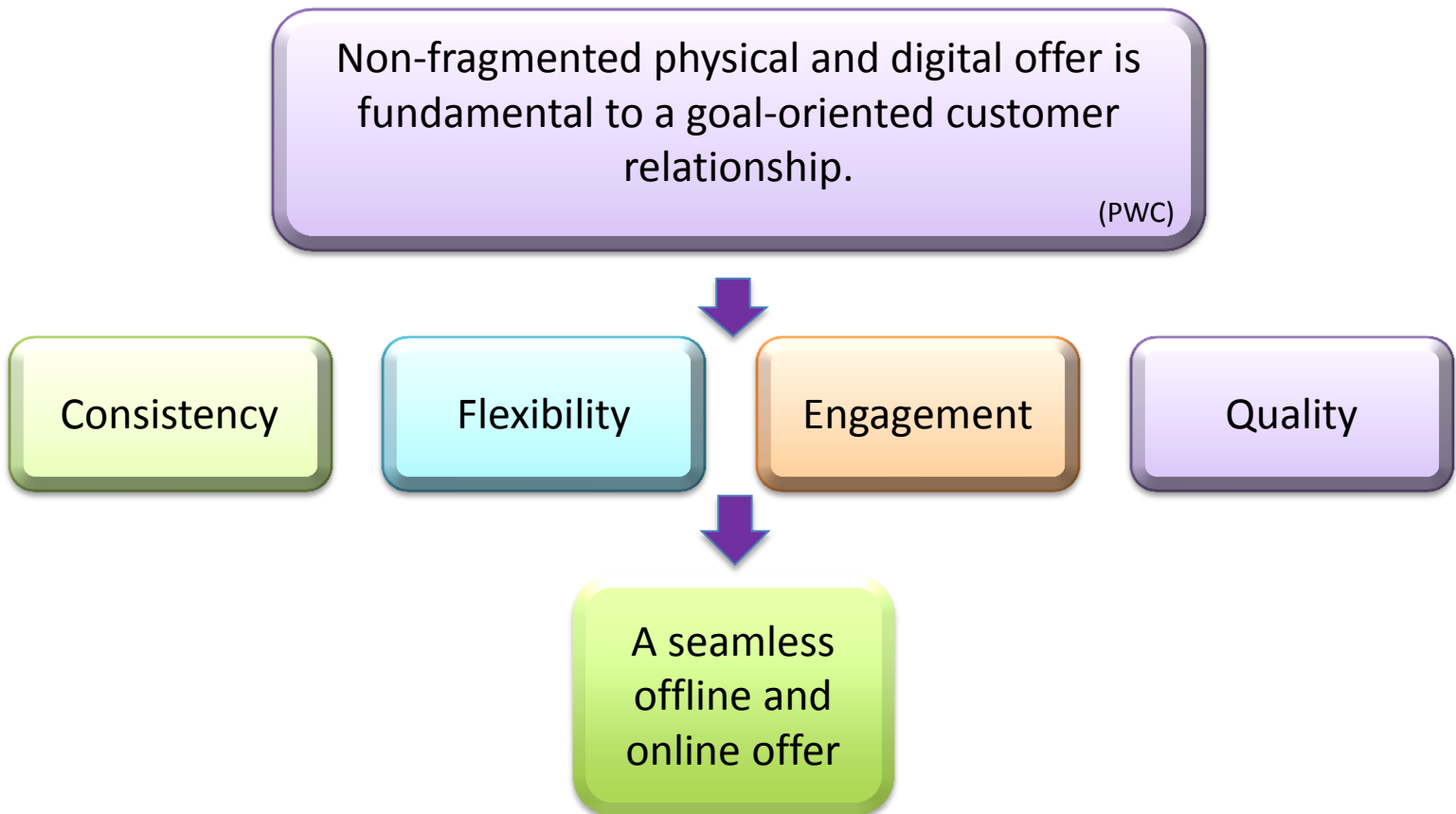
Planning the Blend

Apprenticeship Standard Blended Delivery Plan - Adult Care Worker

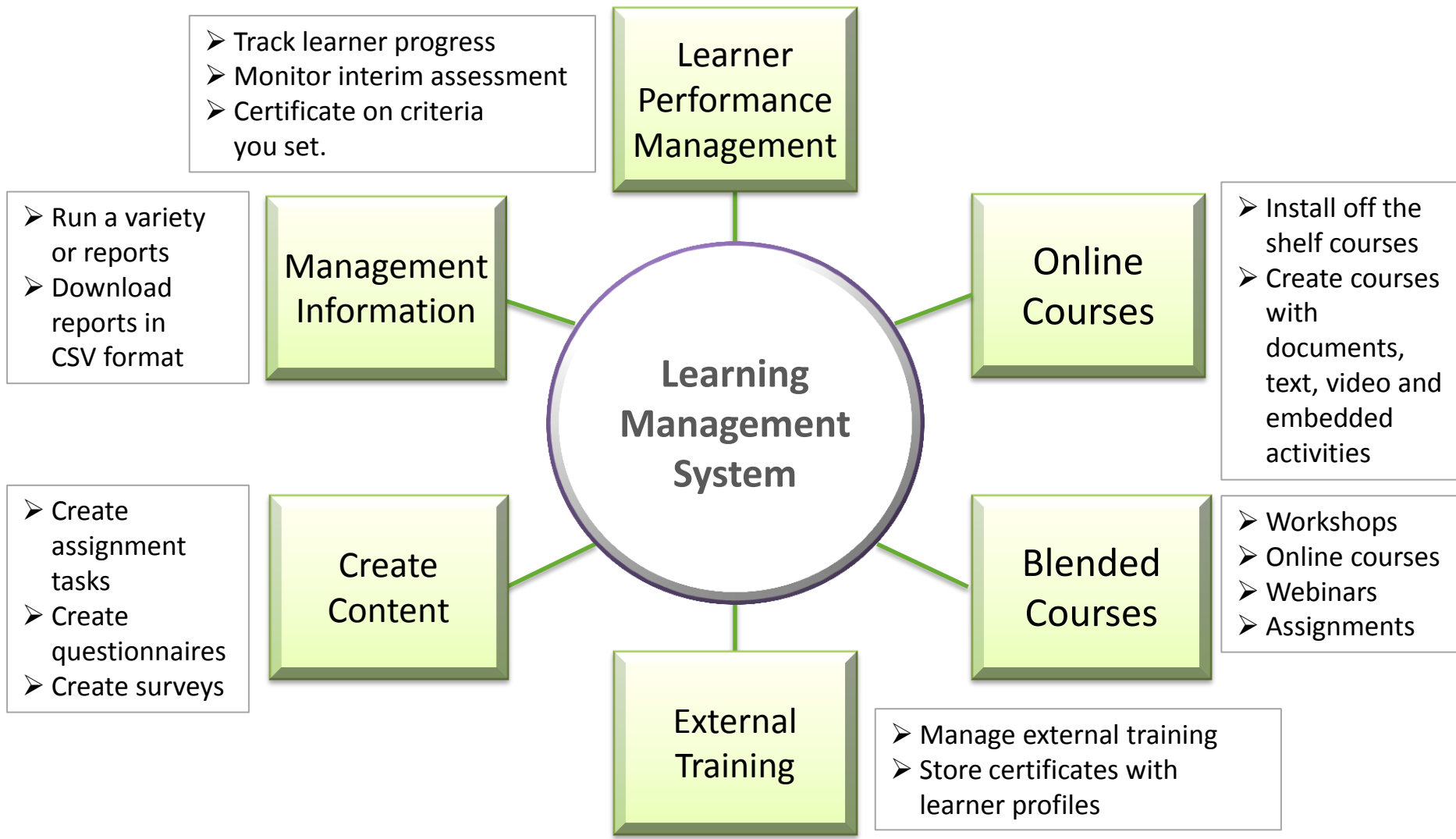
TOPIC DURATION:	1 month		TRAINERS:	Jodie Smith and Leanne Williams			GLH:	26
LEARNING OUTCOME	ONLINE LEARNING / SELF ASSESSMENT	GLH	WORKSHOP	GLH	SUPPORT/OBSERVATION	GLH	ONLINE WEBINAR	GLH
Define the following types of abuse: physical abuse, sexual abuse, emotional/psychological, abuse financial abuse institutional, abuse self-neglect, neglect by others.	<ul style="list-style-type: none"> • Safeguarding Adults Level 2 Online Course • Care Certificate Standard 10 Online Course • Safeguarding scenario video clips with embedded question/answers • Safeguarding Quiz 1 • Safeguarding Quiz 2 • Safeguarding at Work Assignment 	14	<ul style="list-style-type: none"> • Practical scenarios • Role Play • Brainstorming • Games 	6	<ul style="list-style-type: none"> • Monthly workplace visit • Online LMS/VOIP support 	4	<ul style="list-style-type: none"> • Safeguarding presentation • Q&A • Scenarios 	2
Identify the signs and/or symptoms associated with each type of abuse.								
Describe factors that may contribute to an individual being more vulnerable to abuse.								
Explain the actions to take if there are suspicions that an individual is being abused.								
Explain the actions to take if an individual alleges that they are being abused.								
Explain the actions to take if an individual alleges that they are being abused.								

The Blended Offer

SFA Funding rule: E-learning (this can be included provided it is contributory to the standard and is part of a blended learning experience involving practical learning in the workplace).



Deliver and Evidence Learning



Create Online Content

movenote

Livebooklet

Go!Animate

nearpod



Zaption

skype



YouTube

CamStudio
OPEN SOURCE

Kahoot!

slideshare

blendspace



xlearn



Google+ Docs

HTML5 POINT
PowerPoint to HTML5 Converter

flipsnack



pinnion

Jing®

Poll Everywhere



udutu
online course authoring

Google+ Hangouts

eduCanon

InfuseLearning
Every student. Any device.



videojug

POWTOON

qSnap
A QASymphony Product

iSpring®
Quiz Maker

Realtime
Board

Debut Video Capture

iSpring®

screenleap

thinglink..

Purchase Online Content

Mapped to the requirements of Standards



Open

Different clients

Powered by my learning cloud

You may work with different clients, each with their own wishes, needs and preferences.

You will find out about these by **reading client support plans and communicating with your clients** when you are together.

It is important that you follow care and support plans and understand and respect your client's wishes and preferences.

Your organisation will likely have a Code of Conduct policy. Please refer to this document for further guidance on your responsibilities to your organisation.

Please **press "Next"** to move on.

An illustration of two women. The woman on the left is wearing a dark blue shirt and has a lightbulb above her head, indicating an idea. The woman on the right is wearing a white shirt and is gesturing with her hand.

← Back Understanding your role Different clients Next →

Open

The Care Certificate Standard 1

Powered by my learning cloud

Understanding your role

Duration: 10 minutes
This unit covers:
☒ Commencing employment
☐ Your Responsibilities
☐ Code of Conduct

Understanding your working relationships

Launch

Working in partnership with others

Knowledge check

Open

Responsibilities Question

Powered by my learning cloud

Question

What do you think are some of the responsibilities you will have towards clients you support?

Please **select as many options** as you think are correct and then **press submit** to see feedback regarding your answer.

Protect their rights and promote their interests	Establish and maintain their trust and confidence
Promote their independence and protect them as far as possible from danger or harm	Respect their rights and ensure their behaviour does not harm themselves or other people
Submit	

← Back Understanding your role Responsibilities Question Next →


Purchase Online Content

Mapped to the requirements of Standards

Click on the tabs to learn more.

Using a wheelchair
Providing wheelchairs
Types of wheelchair
The Equality Act 2010
Avoid taking over

Using a Wheelchair

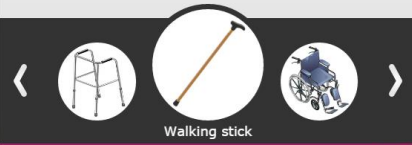



- The use of wheelchairs should not be seen as negative.
- Many people with disabilities have described how getting a wheelchair has increased their mobility to such a great extent that their lives have been significantly improved.
- They progressed from slow, painful movements with walking sticks, where everything was a tremendous effort, to suddenly being able to move themselves around at will.

i-Practice: Preparing a Wheelchair for Use

Innovation in Learning

1. Fit the front riggings into place on the wheelchair.




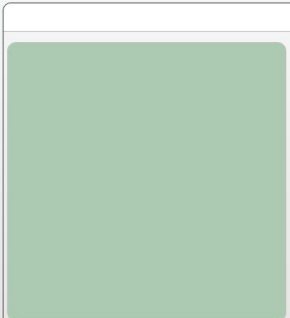

Time 00:04

Audio

i-Practice: Helping a Service User to Get Out of a Wheelchair (Assessment)

Innovation in Learning

Using the equipment, perform the operation of helping a service user to get out of a wheelchair.

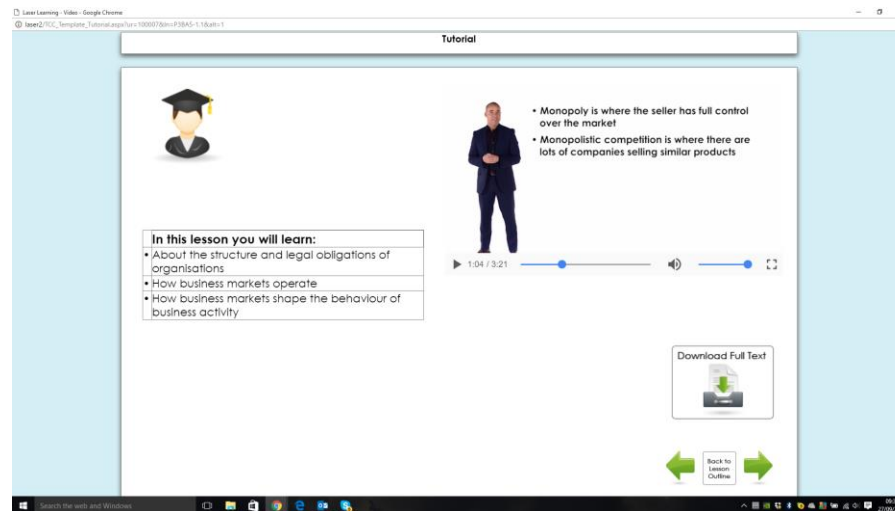
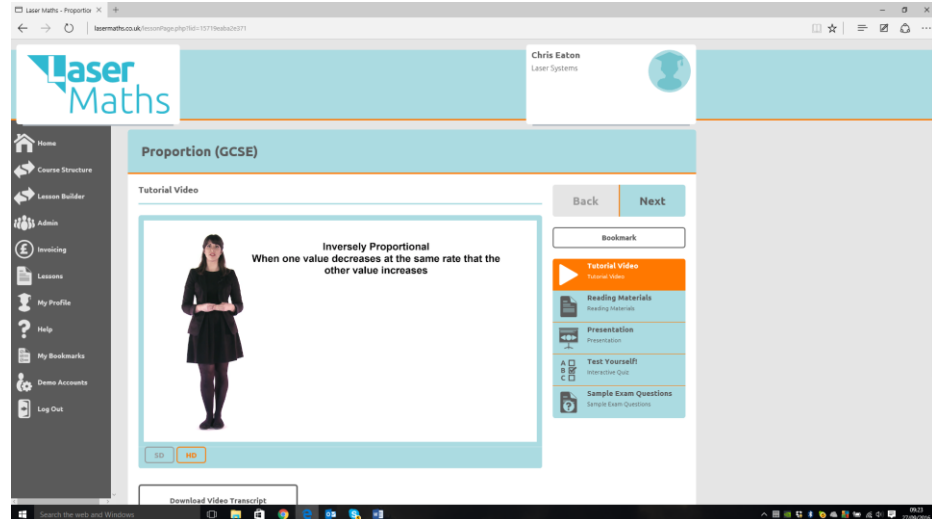
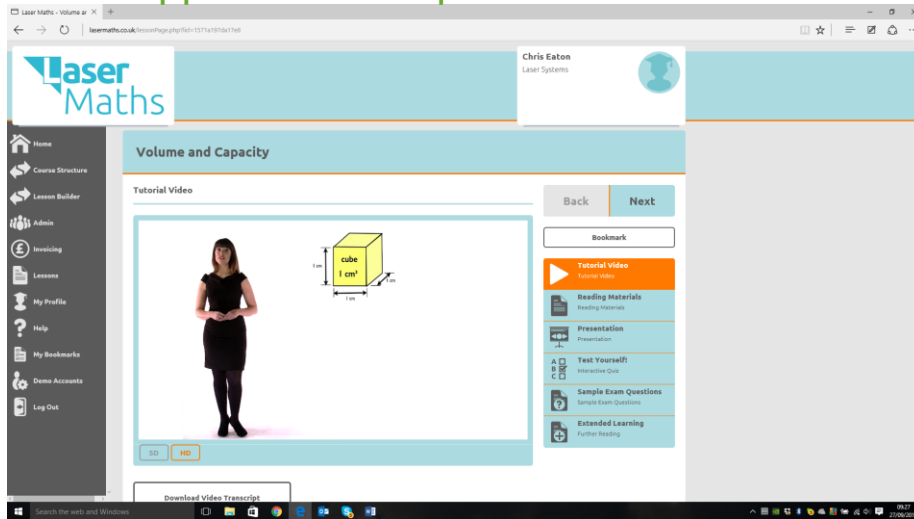


Time 00:09

Audio

Purchase Online Content

Mapped to the requirements of Standards



Managing the Blended Model

Welcome to your Skillseez training portal.
Your course enrolments are detailed below.




To go to the Skillseez Forum select the banner below

Skillseez Training Forum

Ask questions Join in discussions Share ideas Suggest resources

Total Number of Courses

2 Enrolled Courses	0 Completed Courses	0 Course Questions
-----------------------	------------------------	-----------------------




Eating Disorders

This awareness course gives an insightful overview to eating disorders. It describes the physical and psychological symptoms of anorexia, bulimia and binge eating disorder, and the possible cause...

[Read More](#)

Status	Content	Last Entered	Enrolled	
Not Started	1 Module	-	04 Oct 2016	Start



Support for Mobility Blended Course

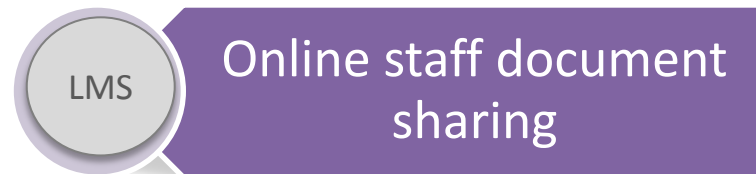
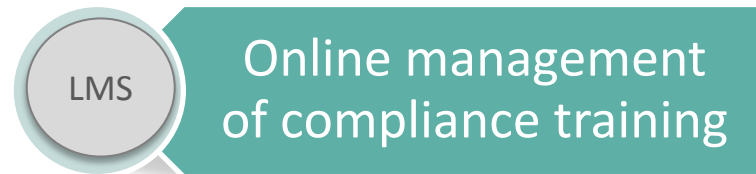
This Support for Mobility Level 2 course, from the Health and Social Care Level 2 and 3 suite of online courses, is mapped to UK National Occupational Standards - H/601/9024 and Unit PL1/2/OQ/019.

[Read More](#)

My Progress

Status	Content	Last Entered	Enrolled	
In Progress	9 Modules	04 Oct 2016	04 Oct 2016	Resume

Added Value for the Employer



Opportunities for the Provider

LMS

Add an e-commerce store to your LMS

LMS

Sell a package of training to an employer

LMS

Sell online training globally

LMS

Deliver live webinar sessions globally

LMS

Resell off the shelf online courses

LMS

Offer employer use of your LMS

Questions



Putting the learner at the heart of innovative vocational provision

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carolyn@elearningmarketplace.co.uk



Future
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The
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Future Apprenticeships Staff Support Programme

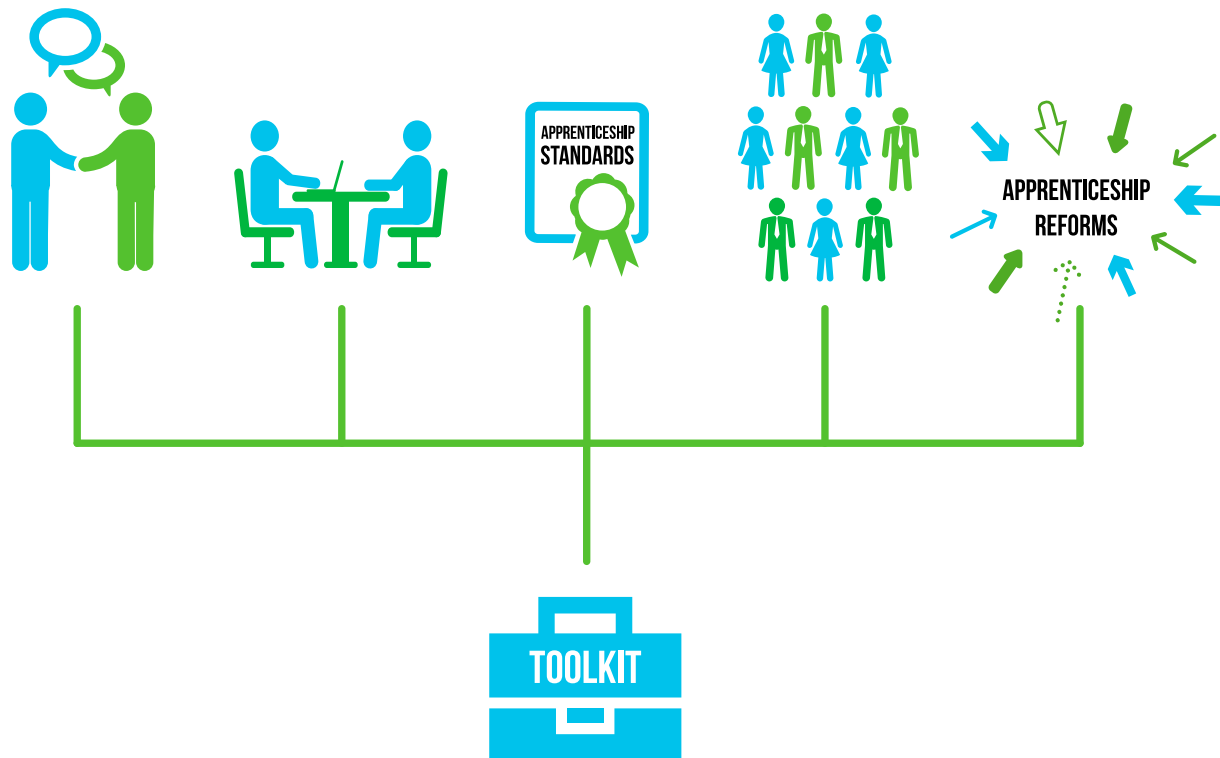
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Future
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5 Strands



www.futureapprenticeships.org.uk

Future Apprenticeships Webinars

3 Nov [Apprenticeships Reforms](#)
TBC, SFA

8 Nov [Levy Updates](#)
Sarah Stear, SFA



Strategic Partner



Media Partner



Towards an Inclusive Skills Strategy

Tuesday, 1 November 2016
The Palace Hotel, Manchester



Website Now Live!

For more information or to book your place please visit:

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