

# *Does your child have a reading problem?*



## **A Reading Problem Checklist**

If you check off more than a few of these signs and symptoms, it is likely that a vision problem exists.

- Takes "hours" to do homework that should take a few minutes.
- Skips words or lines while reading. Often overlooks or mis-reads short words.
- Rubs eyes, red eyes or gets headaches in the afternoon.
- Poor concentration when reading.
- Cannot comprehend material that has just been read. Must re-read to obtain meaning.
- Falls asleep or gets tired when reading, especially toward end of the school day.
- Slow-hesitant reading even when re-reading material.
- Attention span shortens when doing intense close-up work
- Must use finger or marker to hold place while reading.

## **A vision-reading link?**

About 20 percent of children and adults have vision problems that make reading very difficult. Their ability to focus, aim, track or scan a line of print is not up to the hard work of reading. All these visual abilities, plus critical visual-perceptual skills must work well for reading to be fast, efficient and fully comprehended.

In this workshop on vision and reading, you will learn about the many studies which state that certain vision problems should be treated first, before tutoring or special instruction.

You'll learn to test for and identify these problems yourself, plus have time to ask questions about the special people in your life.

**Henry Ettinger, O.D., FCOVD**

**March 14, 2017 10:30 – 11:40AM  
CUNY GRADUATE CENTER – T05  
34<sup>TH</sup> Street at Fifth Avenue**