**Students in an inquiry classroom......**

Demonstrate a sense of ***wonderment*** and ***curiosity. Question*** (verbally and non-verbally) and make utterances as they seek to know and ***understand*** more.

***Collect, analyse*** and ***interpret*** information and new ideas in order to make sense of new learning.

***Defend their point of view***.

***Play with ideas and possibilities***, understanding that there is often not just one way to do something.

***Construct meaning*** by building on existing ideas as a way to come to new understandings.

***Experiment*** and ***investigate*** new ideas and possibilities.

***Make connections*** with concepts, ideas and knowledge between subject areas, in their life and in the world.

***Problem solve*** *and* ***think critically.***

Make ***choices*** in their learning with regard to how and what they learn, leading to ***developing independence***.

Look to work ***collaboratively*** with others as a way to socially construct meaning.

***Communicate*** their learning, ideas and understanding in a variety of ways.

***Reflect*** in order to establish where they are in their learning, dispositions and understanding

Have ***perseverance*** in their learning by not giving up and instead try to overcome challenges.

Take ***risks*** with their learning.

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