"Perl is worse than Python because people wanted it worse."
-- Larry Wall (14 Oct 1998 15:46:10 -0700, Perl Users mailing list)

"Life is better without braces."
-- Bruce Eckel, author of ***Thinking in C++*** , ***Thinking in Java***

"Python is an excellent language[, and makes] sensible compromises."
-- Peter Norvig (Google), author of ***Artificial Intelligence***

What is Python?

An Introduction

+Wesley Chun, Principal
CyberWeb Consulting
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cyberwebconsulting.com
goo.gl/P7yzDi

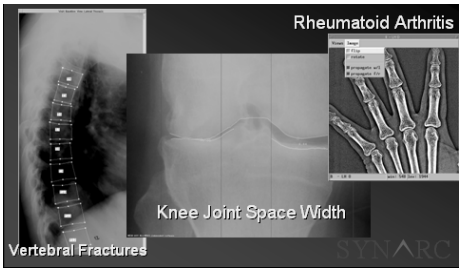
Python
is
Fun!

(I've used it at lots of places!)

slide

RocketMail

YAHOO! MAIL



NearbyNow

I'm here to give you an idea of what it is!

(I've written a lot about it!)

I've taught it at lots of places!

(companies, schools, etc.)

About You

- SW/HW Engineer/Lead
- Sys Admin/IS/IT/Ops
- Web/Flash Developer
- QA/Testing/Automation
- Scientist/Mathematician
- Toolsmith, Hobbyist
- Release Engineer/SCM
- Artist/Designer/UE/UI/UX
- Student/Teacher

- Hopefully familiar with one other high-level language:
  - Java
  - C, C++, C#
  - PHP, JavaScript
  - (Visual) Basic
  - Perl, Tcl, Lisp
  - Ruby, etc.

- Django, TurboGears/Pylons, Pyramid, Plone, Trac, Mailman, App Engine

Why are you here? You…

- Have heard good word-of-mouth
- Came via Django, App Engine, Plone, etc.
- Discovered Google, Yahoo!, et al. use it
- Already know but want formal training
- Were forced by your boss

- Safari Books Online: Top 5, Apr 2009
  1. iPhone
  2. Java
  3. Python
  4. C#
  5. PHP

Position Apr 2009	Position Apr 2004	Delta in Position	Programming Language	Ratings Apr 2009	Delta Apr 2004
1	1	=	Java	19.341%	-4.90%
2	2	=	C	15.472%	-2.28%
3	3	=	C++	10.741%	-5.25%
4	4	=	PHP	9.888%	+0.13%
5	5	=	(Visual) Basic	9.097%	+1.12%
6	9	↑↑↑	Python	6.080%	+5.07%
7	7	=	C#	4.059%	+1.92%
8	8	=	JavaScript	3.678%	+1.90%
9	6	↓↓↓	Perl	3.462%	-4.30%
10	22	↑↑↑↑↑↑↑↑↑↑↑↑	Ruby	2.569%	+2.37%

source: TIOBE Programming Community Index for April 2009 (tiobe.com)

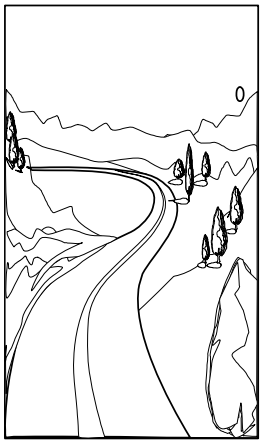
For New Programmers

- Programming should be easy enough to teach like reading & writing (CP4E)
- Young kids: start with Scratch/Tynker
- Can start with Python: age ~10 & older
- Skills you need
  - Some math background
    - Algebra, physics (problem solving)
  - Buddy who already is a developer
    - Even better if they know Python
  - Tinkerer, curious, itch-scratcher

About this Talk

- **Goal:** Introduce as much Python as one can in 30 or 60 mins

- Seminar Topics
  - Language Introduction
  - Python Object Types
  - Loops and Conditionals
  - Files, Functions, Modules
  - Object-Oriented Programming
  - Errors and Exception Handling
  - Miscellaneous



Background

- Guido van Rossum: began late '89, released early '91
  - Inherits from ABC, Modula, C/C++, LISP, ALGOL, Perl, Java, etc.
  - Named after Monty Python, not the snake ☺
- Cross-platform (Mac, PC, *ix; only need a C compiler)
  - Alternate implementations: Jython, IronPython, PyPy, Stackless, etc.
- Philosophy, Concepts and Syntax
  - Robust — Enough "batteries included" to get job done
  - Simple — Clean, easy-to-read, easier than VB?!?
  - Modular — Plug-n-play, use only what you need
  - Extensible — Can extend language to meet your needs
  - Intuitive — "Python fits your brain."
  - OOP — Object-oriented when you need it (not req'd)
  - "Pythonic" — "There's only one way to do it…."

Why (not) Python?

- Advantages
  - ➔Simple Syntax
  - ➔Rapid Development
  - ➔High-level data structures
  - ➔Object-Oriented
  - ➔Exception Handling
  - ➔Functional Programming
  - ➔Memory Management
  - ➔Extensible (C/C++/Java)
  - ➔Many libraries: NW, DB, GUI, MT, XML, RE, OS/FS, Math, Web; plus 3rd-party
  - ➔Grassroots community
- Disadvantages
  - ➔Generally slower than compiled languages
  - ➔Idiosyncratic idioms
  - ➔Obscure syntax? Naaah!!
  - ➔No marketing force… mostly word-of-mouth
  - ➔No world domination… yet! (Happening slowly.)

`www.tiobe.com/index.php/content/paperinfo/tpci`

Built for Non-Programmers

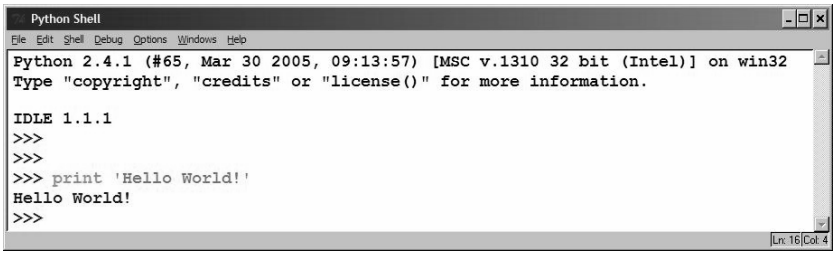
- Educational language syntax
- Works well for school-aged children
  - Syntax, memory management, data structures, object-oriented programming… such issues get in way of learning concepts
  - C++ and Java deter interest and students
  - Python: retention, morale, understanding
  - Probably the "best" 1st language
- Imagine what it means for seasoned programming professionals?

Some Newbie Resources

- Published Books
  - *Hello World! Computer Programming for Kids & Other Beginners* (Sande, Sande: 2009)
  - *Invent Your Own Computer Games with Python* (Sweigart: 2010)
  - *Python Programming for the Absolute Beginner* (Dawson: 2010)
  - *Learning with Python: How to Think Like a Computer Scientist* (Downey, Elkner, Meyers: 2002)
  - *Learn Python the Hard Way* (Shaw, 2010)
- Online Books, Tutorials, Environments, etc.
  - How to Think Like a Computer Scientist (Downey, Elkner, Meyers)
  - Learning to Program (Gauld)
  - LiveWires Python course
  - A Byte of Python (Swaroop)
  - Instant Hacking: Learning to Program with Python (Hetland)
  - Snake Wrangling for Kids (Briggs)
  - Computer Programming is Fun! (Handy)
  - *Karel the Robot* clones: Guido van Robot, RUR-PLE

Interactive Interpreter

- Running Python's interpreter from the default IDE: IDLE



- Starting from the cmd-line; can also run scripts (`.py` extension)

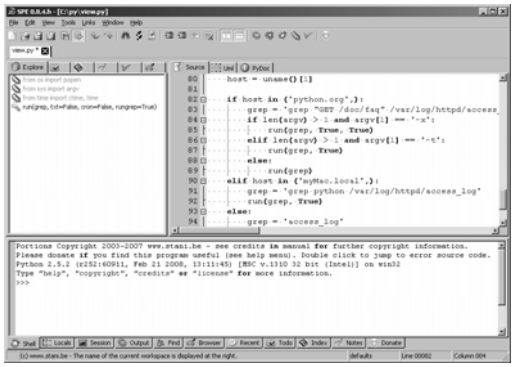
```
$ python     # or C:\> python
Python 2.6.2 (r262:71600, May 12 2009, 23:46:27)
[GCC 4.0.1 (Apple Inc. build 5465)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>>
>>> print 'Hello World!'
Hello World!
```


What You Just Saw

- `>>>` ← this is the Python *prompt*
  - Enter any Python command after it
- Use `print` to display output to users
  - Use `print()` in Python 3
- To exit interactive interpreter
  - Ctrl-D from IDLE or *ix command-line
  - Ctrl-Z from a DOS/command shell
- Integrated Development Environment: developer tools
- Interactive interpreter: testing, debugging, hacking, experimenting regardless of IDE use or otherwise

Getting Python on your Computer

- Unix (Linux, Mac OS): already installed
- PCs, source, and other downloads
  - python.org or corepython.com
- Other IDEs
  - SPE (pictured)
  - PythonWin
  - Eclipse + PyDev
  - Komodo
  - WingIDE
  - PyCharm



Common Beginner Gotchas

- Code delimited by indentation not braces { }

```
if x > 10:
    return "'x' is greater than 10"
else:
    return "'x' is less than 10"
```

  - Similarly, no extraneous characters (`;` , $, …)
- No switch-case, private class members, ++/−−, static type checking, anonymous blocks, etc.
- True division: `1/2 == 0.5` (not `0`)
- Freaky-looking floats: `1.1` → `1.10000000001`
- Single element tuple needs comma: `(None,)`

Objects

- **Allocated on assignment: Dynamic/Duck Typing**
- **Additional refs (aka aliases) similar to pointers**
- **Call by Reference, Call by Value? Neither. Both.**
- **Memory Management: Reference Counting**

- **Standard Types**
  - Numbers (3-8)
  - Strings (2-3)
  - Lists
  - Tuples
  - Dictionaries
  - Sets (2)
- **Other Types**
  - **None**
  - Files
  - Functions/Methods
  - Modules
  - Type/Classes
  - miscellaneous

Variables and Expressions

```
>>> 4 + 6 * 5        # math ops like other langs
34
>>> a = 4 + 6 ** 2   # no declaration needed
>>> a
40
>>> a = 'Python'     # auto garbage collection
>>> b = 'is cool'
>>> a + b            # ops can be overloaded
'Pythonis cool'
>>> a = a + ' ' + b  # reassignment no problem
>>> a
'Python is cool'
>>>                  # useful interactive tool
```

Numbers

- Integers (no size limit except for VM)
  - `-680, 0o237, 0xDEADBEEF, 64-0x41, 0b110`
- Floating point real numbers (IEEE-754 C double)
  - `-97.65, -3.14159, -6e2, 0.1`
- Complex numbers
  - Composed of real and imaginary parts (floats)
  - `11.65-5.55J, 4J, -3e2+8.73J, 0.1-2.3e4J`
- Also `long`, `bool`, `Decimal`, `Fraction`, `Rational`, etc.
- Other modules: `math`, `cmath`, `random`, `operator`

Standard Operators

```
+     -     *     / // %     **
<<    >>    &     |     ^     ~
==    >=    <=    <     >     !=
is    is not    and   or    not
```

- Grouping expressions in ( ) okay as usual
  - `**` means exponentiation, % means modulus/remainder
- `/` means true division in 3.x and classic division in 2.x
  - Use `//` for standard integer floor division
- Assignment using single equals (`=`)
  - Augmented assignment `+=, -=, *=,` etc. (no `++` though)

Strings ' ' " " ''' '''

- Strings are sequences of characters (single/double quotes)
- Format operator (%) for `printf()`-like functionality
- Triple quotes allow special characters like newlines

```
>>> s = 'Python'
>>> s * 2
'PythonPython'
>>> s = s * 2
>>> s
'PythonPython'
>>> s[4:6]
'on'
>>> s[-1]
'n'
>>> s[-4:-1]
'tho'
>>> s[:6]
'Python'
```

```
>>> '%s is number %d' % (s[:6], 1)
'Python is number 1'
>>> s = s[:6] + ' is cool'
>>> s
'Python is cool'
>>>
>>> hi = '''hi
there'''
>>> hi
'hi\nthere'
>>> print hi
hi
there
```


Lists [ ] and Tuples ( )

- Lists are ordered sequences of arbitrary objects
- Mutable (values can be updated)
- Can have lists of lists, i.e., multidimensional indexing
- Tuples similar but immutable (no value updates allowed)
- "List comprehensions" allows for quick logical building of lists

- Common list methods:
  - *list*`.sort()` `# "sort" list contents in-place`
  - *list*`.reverse()` `# reverse a list in-place`
  - *list*`.append()` `# append item to list`
  - *list*`.remove/pop()` `# remove item(s) from list`
  - *list*`.extend()` `# extend a list with another one`
  - *list*`.count()` `# return number of item occurrences`
  - *list*`.index()` `# lowest index where item is found`
  - *list*`.insert()` `# insert items in list`

List Operations

```
>>> m = ['Core', 'Programming', 9, 2006]
>>> m.append('Prentice Hall')
>>> m.insert(1, 'Pytho')
>>> m
['Core', 'Pytho', 'Programming', 9, 2006, 'Prentice Hall']
>>> m[1] = 'Python'
>>> m.pop(3)
9
>>> m
['Core', 'Python', 'Programming', 2006, 'Prentice Hall']
>>> m.sort()
>>> m
[2006, 'Core', 'Prentice Hall', 'Programming', 'Python']

>>> [i*3 for i in range(20) if i % 2 == 0]
[0, 6, 12, 18, 24, 30, 36, 42, 48, 54]
>>> f = open('myFile', 'r')
>>> data = [line.strip() for line in f]
>>> f.close()
```


Dictionaries { }

- Dictionaries are Python's only mapping type
  - Mutable, resizable hash tables
  - Mappings of keys to values
- Keys are scalar (usually strings or numbers)
- Values are arbitrary Python objects
- No key collisions allowed
- Similar to Java HashMaps and Perl hashes/associative arrays
- Common dictionary methods:
  - `d.keys()` `# iterable: keys of d`
  - `d.values()` `# iterable: values of d`
  - `d.items()` `# list of key-value pairs`
  - `d.get()` `# return key's value (or default)`
  - `d.pop()` `# remove item from d and return`
  - `d.update()` `# merge contents from another dict`

Dictionary Operations

```
>>> d = {'title': 'Core Python Programming', 'year': 2007}
>>> d
{'year': 2007, 'title': 'Core Python Programming'}
>>> 'year' in d
True
>>> 'pub' in d
False
>>> d.get('pub', 'N/A')           # KeyError if d['pub']
'N/A'
>>> d['pub'] = 'Prentice Hall'
>>> d.get('pub', 'N/A')           # no KeyError for d['pub'] now
'Prentice Hall'
>>> for eachKey in d:
       print eachKey, ':', d[eachKey]

year : 2007
pub : Prentice Hall
title : Core Python Programming
```


`if-elif-else` Statements

- **Conditional statements are what you expect**

```
# prompt, get, and check user input
data = raw_input("Enter 'y' or 'n': ").lower()

if data[0] == 'y':
    print "You typed 'y'."      # 'y' key
elif data[0] == 'n':
    print "You typed 'n'."      # 'n' key
else:
    print 'invalid key!'        # other key
```

- **Ternary Operator (aka Conditional Expressions: `C ? T : F`)**

```
smaller = x if x < y else y     # T if C else F
```

Loops

- Python has `while` and `for` loops – `while` loops are "normal"
- `for` loops more like shell `foreach`
  - Iterate over a sequence rather than as a conditional
  - `range()` was created to "simulate" a traditional `for`

```
aList = [123, 'xyz', 45.67]
>>> for eachItem in aList:
...   print eachItem
123
xyz
45.67

>>> for i in range(0, 3): # [0, 1, 2]
...   print i
0
1
2
```

```
>>> i = 0
>>> while i < 3:
...     print i
...     i += 1
0
1
2
```


Files

- Open a file and get back a file object

  `f = open(`*`file_name, access_mode`*`)`

- Most commonly-used file methods

`f.close()`	Close file
`f.read()`	Read bytes from file
`f.readlines()`	Read all lines into an iterable
`f.write()`	Write a string to file

- Example of displaying a text file to the screen

```
fp = open('data.txt', 'r')  # open file, get file object
for eachLine in fp:         # display one line at a time
    print eachLine,
fp.close()                  # close file
```

Functions

- Function declarations created with `def` statement
- Support for default and variable-length arguments
- Support for variety of invocation styles

```
def foo(x):              # create foo()
    print 'Hello %s!' % x

>>> foo('Guido')         # call foo()
Hello Guido!
```

- Functional Programming elements:
  - List comprehensions and generator expressions
  - Currying and partial function application
  - Statically-nested: Inner functions and closures
  - Anonymous Functions `(lambda)`

Importing Modules & Attributes

- Importing a module using `import` statement

```
import module_name
```

```
import string
num = string.atoi('123')
```

- Importing module attributes using `from-import` statement
  - Names brought into local *namespace*

```
from module_name import module_element
```

```
from string import atoi
num = atoi('123')
```

- Packages: allow for organizing modules using the file system

Standard Library Sampler ("B.I.")

Module Name(s)	Description
`sys`	System data, processing, and functionality
`os` and `os.path`	Operating and file system interface
`re, json, csv`	Regex, JSON, and CSV text processing
`time, datetime, calendar`	Date and time constants and functions
`socket, SocketServer`	Socket interface & server classes (TCP, UDP)
`sqlite3`	API for SQLite databases
`subprocess`	External process management
`email`	Email/MIME construction and parsing package
`Tkinter`	Python/Tk GUI toolkit interface
`threading, multiprocessing`	High-level multithreading, multiprocessing
`pickle, cPickle, shelve`	Serialize Python objects
`{c,}math, random, fractions,…`	Various math/numeric processing
`gzip, bz2, zipfile, tarfile`	Data compression and archive files
`{ftp,pop,url,http,smtp,*}lib`	Various Internet client libraries
`xml.sax, xml.dom, xml.etree`	SAX parsing, DOM tree mgmt, ElementTree API

Object-Oriented Programming

- "Constructor"/Initializer is `__init__()`, "`self`" is "this"
- Class instantiation via function interface (rather than "new")
- Instance attrs, multiple inheritance; no overloading nor private

```
 class MyClass(object):
...     def __init__(self, data=2):
...         self.info = data
...     def times(self, x):
...         return "%d * %d is %d" % (
...             self.info, x, self.info * x)
>>>
>>> inst = MyClass(21)
>>> inst.info
21
>>> print inst.times(3)
21 * 3 is 63
```

Exceptions and `try-except`

- **Exception handling via `try-except` statement**

```
try:
     # statements to monitor
except (ErrorType1, ErrorType2,…) as e:
     # code to exec if exception occurs

try:
     fp = open('data.txt', 'r')
except IOError as e:
     print 'file open error:', e
     return False
```

- **Throw exceptions with `raise`; there is also a `finally`**

Programmer Tools

- **Debugger**
  - `pdb`
- **Profilers**
  - `profile`
  - `hotshot`
  - `cProfile`
- **Tracer/Tracker**
  - `trace`
- **Logger**
  - `logging`
- **Timer**
  - `timeit`
- **Help/Documentation**
  - `pydoc`
- **Testing**
  - `unittest`
  - `doctest`
  - **(external)** `nose`
  - **(external)** `py.test`
  - **Testing tools taxonomy** `goo.gl/Fpz0Z`

Python 2 vs. Python 3

- The What and the Why
  - Fix early design flaws
  - Some new features, many small improvements
  - Plan: develop (remainder of) 2.x and 3.x together
  - Provide transition tools (`2to3`, 2.6+)
- Key Updates (no major syntax changes)
  - `print, exec` changed to functions
  - True division: `1/2 == 0.5`
  - Performance enhancements (more iterators)
  - Type consolidation (integers, classes, obj comps)
  - Strings: Unicode default; `bytes`/`bytearray` types
- Python 3 article on InformIT
  - http://www.informit.com/articles/article.aspx?p=1328795

Additional Resources

- Published Books
  - *Quick Python Book* (Ceder, 2010)
  - *Core Python Programming* (Chun, 2006/2009)
  - *Python Fundamentals* LiveLessons DVD (Chun, 2009)
  - *Beginning Python* (Hetland, 2008)
  - *Dive into Python* (Pilgrim, 2009)
  - *Python Standard Library by Example* (Hellmann, 2011)
  - *Python Essential Reference* (Beazley, 2009)
  - *Python in a Nutshell* (Martelli, 2006)
  - *Python Cookbook* (2005 [2.x] & 2013 [3.x])
- Other Resources
  - Python Reading List(s) `goo.gl/i4u0R`
  - Python Quick Reference Guide `rgruet.free.fr#QuickRef`
  - Worldwide Python Conferences `www.pycon.org`
  - Core Python site & blog `corepython.com & wescpy.blogspot.com`
  - comp.lang.python newsgroup `groups.google.com`
  - PyPI/Cheeseshop repository `python.org/pypi`

The Zen of Python (or `import this` by Tim Peters)

1. Beautiful is better than ugly.
2. Explicit is better than implicit.
3. Simple is better than complex.
4. Complex is better than complicated.
5. Flat is better than nested.
6. Sparse is better than dense.
7. Readability counts.
8. Special cases aren't special enough to break the rules.
9. Although practicality beats purity.
10. Errors should never pass silently.
11. Unless explicitly silenced.
12. In the face of ambiguity, refuse the temptation to guess.
13. There should be one — and preferably only one — obvious way to do it.
14. Although that way may not be obvious at first unless you're Dutch.
15. Now is better than never.
16. Although never is often better than *right* now.
17. If the implementation is hard to explain, it's a bad idea.
18. If the implementation is easy to explain, it may be a good idea.
19. Namespaces are one honking great idea — let's do more of those!

Thank you!

Q&A

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