

# WORKSHOP AGENDA



HIGHER LEARNING COMMISSION

EMERGING LEADERS IN ASSESSMENT | SEPTEMBER 24-25, 2019 | DETROIT, MI

*Aligning learning expectations with the institutional context and developing a common language for understanding learning outcomes are fundamental to good assessment work. Individuals with new responsibilities for assessment and those seeking to refresh their assessment skills and knowledge learn about terminology and processes that are fundamental to assessing student learning in this basic skills workshop.*

## Tuesday, September 24

7:30 – 8:30 a.m.	<b>Breakfast Available</b>
8:00 – 8:30 a.m.	<b>Registration</b>
8:30 – 8:40 a.m.	<b>Welcome &amp; Overview of Quality Services</b> HLC Staff will open the event, introduce the event leader and staff, and provide an overview of the purpose and goals of Quality Services professional development events for member institutions.
8:40 – 10:15 a.m.	<b>Getting Started</b> This session will highlight the context for assessment at the program and/or institutional level. The importance of aligning learning expectations with the institutional context and developing a common language will be emphasized. Similarities and differences between course and program assessment will be illustrated.
10:15 – 10:30 a.m.	<b>Break</b>
10:30 – 11:45 a.m.	<b>Aligning Performance Indicators with Educational Practices</b> This session focuses on the importance of having measurable outcomes. Participants will explore the development and application of writing performance indicators.
11:45 a.m. – 12:45 p.m.	<b>Lunch</b>
12:45 – 1:45 p.m.	<b>Curriculum Mapping</b> Various examples of curriculum maps will be presented and linked to decisions about data collection and guide the evaluation process.
1:45 – 2:45 p.m.	<b>Knowing What Students Know</b> In this session, participants will examine various assessment methods and measures and their appropriateness for specific levels of student performance.
2:45 – 3:00 p.m.	<b>Break</b>
3:00 – 4:45 p.m.	<b>Knowing What Students Know (cont.)</b>

## Wednesday, September 25

7:30 – 8:30 a.m.	<b>Breakfast Available</b>
8:30 – 9:15 a.m.	<b>Developing Efficient and Effective Processes</b> Having clear expectations for student learning is critical for an effective assessment process. In this session participants will critique a data collection process and explore considerations for efficient processes.
9:15 – 10:00 a.m.	<b>Evaluating the Data</b> A case study will be used to explore the importance of credible data and engaging change agents in the discussion and evaluation of evidence.
10:00 – 10:15 a.m.	<b>Break</b>
10:15 – 11:00 a.m.	<b>Reporting Results and Summary</b> The focus of this session is the reporting of results appropriate for different audiences and a summary of lessons learned.
11:00 – 11:45 a.m.	<b>Lessons Learned from the Field</b> This session will include common mistakes in assessment processes and procedures that should be avoided.
11:45 a.m. – 12:45 p.m.	<b>Lunch</b>
12:45 – 1:15 p.m.	<b>Assessing Co-Curricular Activities/Institutional Objectives</b> Examples of co-curricular processes will be provided and the differences between co-curricular and curricular assessment will be explored.
1:15 – 3:00 p.m.	<b>In Closing: Leading the Process</b> Leading a cross-functional team can be challenging. This session will discuss considerations for leading a team, role of students, and engaging faculty.