<table>
<thead>
<tr>
<th></th>
<th>Unacceptable</th>
<th>Fair</th>
<th>Good</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Title</strong></td>
<td>Unrelated to abstract content, or poorly stated.</td>
<td>Somewhat related to abstract content.</td>
<td>Key words are found within the title and abstract.</td>
<td>Title clearly describes the focus of the abstract.</td>
</tr>
<tr>
<td><strong>Purpose</strong></td>
<td>No purpose statement included in abstract.</td>
<td>Purpose statement is present, but is not clearly stated.</td>
<td>The purpose is easily identified and relates to content.</td>
<td>Purpose statement clearly describes abstract focus.</td>
</tr>
<tr>
<td><strong>Learning Objective</strong></td>
<td>No objectives stated.</td>
<td>Objectives are not stated in a measurable method.</td>
<td>Objectives are measurable and apply to content of abstract.</td>
<td>Objectives are concise, measurable, and directly related to content.</td>
</tr>
<tr>
<td><strong>Content Outline</strong></td>
<td>No outline included.</td>
<td>Outline is unclear and confusing. Lack of supporting details.</td>
<td>Uses clear detail that relates to abstract.</td>
<td>Well constructed in detail and focus. Supports learning objective.</td>
</tr>
<tr>
<td><strong>Text/Body of abstract</strong></td>
<td>Poorly written, disjointed. Spelling and grammatical errors.</td>
<td>Body of abstract does not clearly describe and support the content focus.</td>
<td>Flow of ideas easy to follow and understand. Reinforces purpose. No spelling errors.</td>
<td>Supports the purpose in a clear, concise manner. Smooth transition of ideas, no spelling or grammatical errors.</td>
</tr>
<tr>
<td></td>
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<td>Good</td>
<td>Excellent</td>
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<tr>
<td><strong>Citations and References</strong></td>
<td>No citations are noted, references missing or inappropriate.</td>
<td>Incorrectly cited, and/or not current (within 5 years).</td>
<td>Satisfactory use and citation of references provided. Most references are current and relevant.</td>
<td>References decidedly relevant, current, and correctly formatted.</td>
</tr>
<tr>
<td><strong>Relevance to infusion nursing</strong></td>
<td>No relevance conveyed</td>
<td>Not clear</td>
<td>Inferred, but not clearly stated</td>
<td>Clearly stated and articulated</td>
</tr>
</tbody>
</table>