



Preliminary Agenda

Session length: 3 hours. **Start time:** 2.00 - 5.00 pm

Time	Duration	Session
2.00 pm <i>Introduction and ice breaker (10 mins)</i>		
SECTION 1: INTRODUCTION TO WORK-BASED ASSESSMENT (25 mins)		
2.10 pm	5 mins	70:20:10 model of learning
	18 mins	Work-based assessment – Challenges, importance and evidence
	2 mins	Learning and assessment cycle
SECTION 2 –GOAL SETTING (20 mins)		
2.35 pm	5 mins	Planning for learning
	15 mins	Activity 1 – videos + Nadia’s LNA Activity
SECTION 3 – GATHER EVIDENCE (90 mins)		
2.55 pm	25 mins	Challenges and solutions of WBA
	25 mins	Activity 2 – Mini-CEX encounter, video and group discussion
3.45 pm Afternoon tea – 15 mins		
4.00 pm	10 mins	Recap on activity and main points
	30 mins	Activity 3 – Nadia’s PQR – Video, written PQR and role play
SECTION 4 – WRAP UP: PROGRESS REPORTS (15 mins)		
4.40 pm	5 mins	Pulling it all together
	5 mins	Activity 4: Nadia’s Mid-Year Progress Report
	5 mins	Summary and conclusion

Key messages

- Making work-based learning and assessment a holistic way of gathering evidence about a trainee to assess performance. The tools are not just stand-alone and time consuming additional requirements
- Planning and assessment should be relevant, focussed and based on the opinions of both parties.
- Using available (limited) resources and time to complete WBA in the most efficient way
- Reviewing the evidence collected during the rotation makes progression more useful. Gathering evidence about the trainee and providing regular feedback helps to ensure there are no surprised in the end of rotation report