

Monday, June 18

6:30–8:30 a.m.	Conference Dining Room	Breakfast
8:00–9:00 a.m.	Room TBD	Registration
9:00–9:15 a.m.	Room TBD	Welcome and Overview of Quality Services The HLC staff will open the event, introduce staff members and Event Facilitators, and provide an overview of the purpose and goals of Quality Services professional development events for member institutions.
9:15–10:30 a.m.	Room TBD	Getting Started This session will highlight the context for assessment at the program and/or institutional level. The importance of aligning learning expectations with the institutional context and developing a common language will be emphasized. Similarities and differences between course and program assessment will be illustrated.
10:30–10:45 a.m.	Hallway	Break
10:45 a.m.–12:00 p.m.	Room TBD	Aligning Performance Indicators With Educational Practices This session focuses on the importance of having measurable outcomes. Participants will explore the development and application of performance indicators.
12:00–1:00 p.m.	Conference Dining Room	Lunch
1:00–1:45 p.m.	Room TBD	Curriculum Mapping Various examples of curriculum maps will be presented and linked to decisions about data collection and how they guide the evaluation process.
1:45–2:45 p.m.	Room TBD	Knowing What Students Know In this session, participants will examine various assessment methods and their appropriateness for specific levels of performance indicators.

2:45–3:00 p.m.	Hallway	Break
3:00–5:00 p.m.	Room TBD	Using Scoring Rubrics Types of rubrics will be discussed and participants will write rubrics using the outcomes developed. An interrater reliability exercise will be used to demonstrate the importance of consistent scoring across multiple raters.
5:00–6:00 p.m.	Room TBD	Reception
5:30–7:30 p.m.	Conference Dining Room	Dinner

Tuesday, June 19

6:30–8:30 a.m.	Conference Dining Room	Breakfast
8:30–9:15 a.m.	Room TBD	Developing Efficient and Effective Processes Having clear expectations for student learning is critical for an effective assessment process. In this session participants will critique a data collection process and explore considerations for efficient processes.
9:15–10:00 a.m.	Room TBD	Evaluating the Data A case study will be used to explore the importance of credible data and engaging change agents in the discussion and evaluation of evidence.
10:00–10:15 a.m.	Hallway	Break
10:15–11:00 a.m.	Room TBD	Reporting Results and Summary The focus of this session is the reporting of results appropriate for different audiences and a summary of lessons learned.
11:00 a.m.–12:00 p.m.	Room TBD	Lessons Learned This session will discuss common mistakes to avoid when developing an assessment program.
12:00–1:00 p.m.	Conference Dining	Lunch

1:00–1:30 p.m.	Room TBD	Assessing Cocurricular Activities/Institutional Objectives Examples of cocurricular processes will be provided, and the differences between cocurricular and curricular assessment will be explored.
1:30–3:00 p.m.	Room TBD	In Closing: Leading the Process Leading a cross-functional team can be challenging. This session will discuss considerations for leading a team, the role of students and engaging faculty.
