



# POWER OF PARTNERSHIP FOR ILLUMINATING BELIEFS AND VALUES: RETHINKING SYSTEMS OF LEARNING

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**The Center for Global Engagement's** mission is to broaden worldviews and promote global understanding for the JMU community by cultivating, facilitating and supporting global engagement at home and abroad.

**OUR VALUES:**

- **Global Learning**
- **Innovation**
- **Advocacy**
- **Collaboration**
- **Sustainability**
- **Open-mindedness**





# What are some of the most difficult challenges of our times?



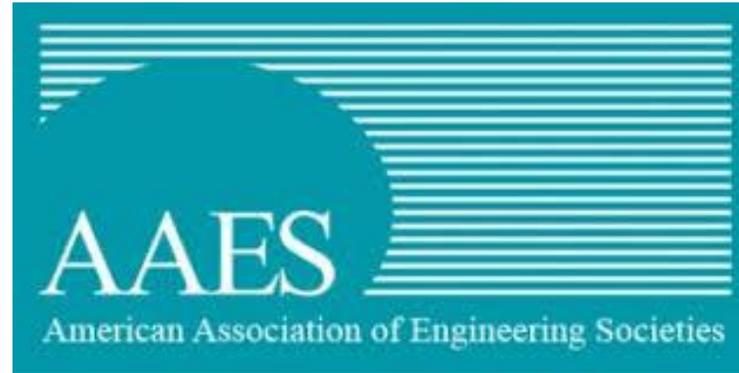
# Four Key Questions

1. What are some of the most difficult challenges of our time?
2. How can we bring our students to a greater sense of awareness of who they are and how they become who they are in a global context?
3. How will we know when our efforts and partnerships have made an impact?
4. How would knowing more about how people become who they are help us with these challenges?

How are our partnerships addressing these challenges?



# Many institutions are calling upon us to change and make change.



Rethinking Education  
Towards a global common good?





1. How can our partnerships facilitate the development of awareness of self and other and a sense of connectedness as humans?

- Summit on the Globally Sustainable Self



2. How do we know our projects and curricula are having an impact on students and communities? How do we know if they are not?

- Innovative assessment tools and strategies: Beliefs, Events, and Values Inventory



*"How we understand ourselves, others, and the larger world must change."*

## The Summit Series:

- Generates models for transforming systems of learning
- Builds cross-disciplinary scholar-practitioner bridges
- Represents a context for cutting-edge social science research

# Examples of Summit Collaboration



- Global Studies Curriculum
- Oxford University Press Book
- Colonial Academic Alliance “Engaging Difference” Grant
- Applied Global Studies Certificate Program
- ACE/MEXT COIL Grant

## GLOBAL STUDIES CURRICULUM



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*The quest for meaning rests on the foundation of being able to recognize one's needs—physical, emotional and social—and the capacity to reflect on those in order to be able to make meaning in a resilient way that leads balance in life. —Paine 2019*



**MALMÖ  
UNIVERSITY**



# Applied Global Studies Certificates Provide a Bridge Between:

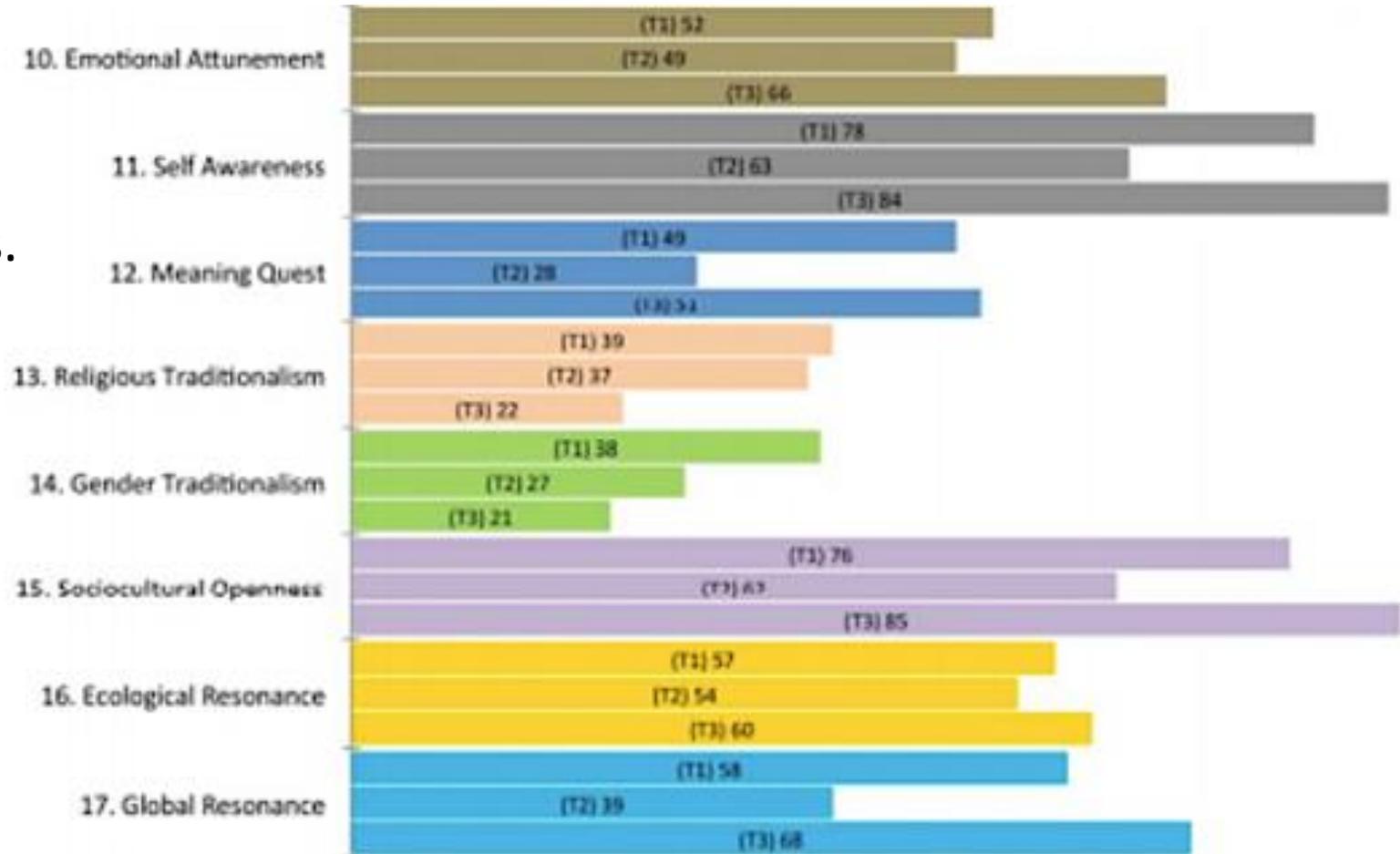
- **Global Content Knowledge : Knowledge of the Self**
- **Connects Students and Faculty across Programs, Countries, and Shared Learning Experiences**
- **Institutional Values: Context for Expressing Values**

# The Beliefs, Events, and Values Inventory

- Created from authentic statements
- 185 Likert-scale items (4 choices) + demographics and open-ended questions
- Web-based administration and reporting
- Constructs (17 scales in 5 domains) are highly interrelated, some + and some – (and therefore should not be analyzed in isolation)
- The instrument is neutral (but of course institutions and faculty are NOT)

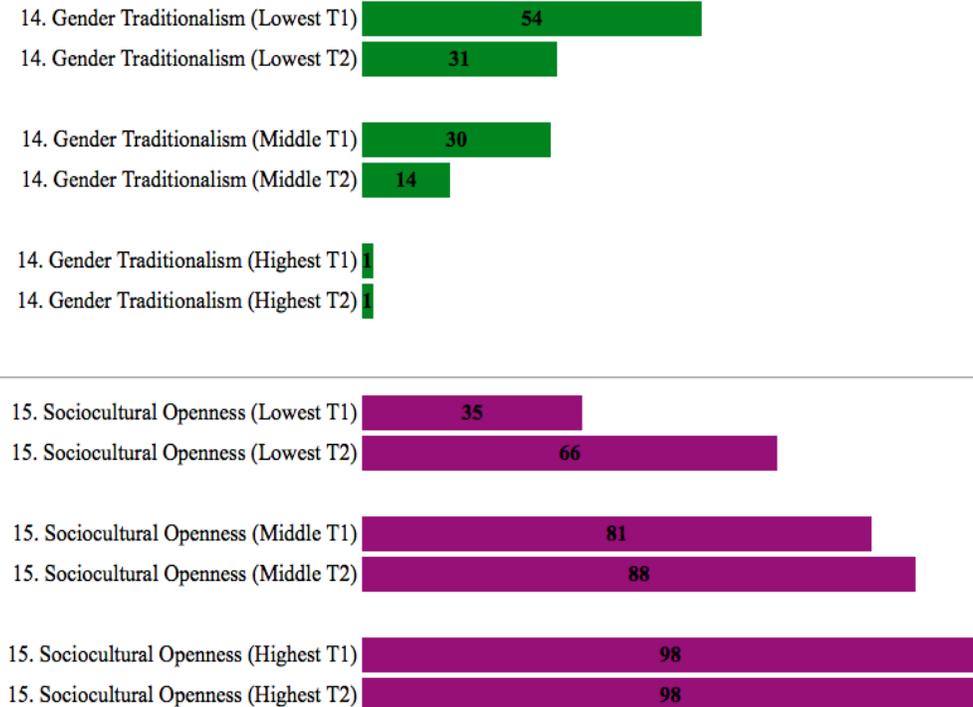
# How do we know when our models are working? Mindful and innovative assessment matters.

BEVI data from a group of study abroad participants. Data collected before, after and 6 months after the abroad experience.



“Before this program I thought that people were just born gay and there is nothing you do about it. As an ethnic minority, I understand this. But, other students from my country [who participate in this program] say gays will destroy our family structures. What do you think?”

--INU Student Seminar  
Participant to Faculty Member



# Thank you!

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