

## Introduction to Responsive Classroom

This workshop provides an introduction to the research-based *Responsive Classroom* approach. You'll gain an understanding of the foundational principles of the approach and hear how *Responsive Classroom* practices and strategies help K–8 educators foster positive community, integrate engaging academics with the teaching of social and emotional skills, and create the conditions for positive student behavior. In addition, participants will:

- Learn the characteristics of teacher language that promote respectful, kind, and positive classroom communities
- Participate in interactive learning structures you can use with students to make lessons more engaging
- Explore interactive modeling—a structure to introduce routines and procedures in a clear and concise way
- See how the components of Morning Meeting and a Responsive Advisory Meeting can set a positive tone each day
- Examine how the *Responsive Classroom* approach to discipline can establish a calm, orderly, and safe environment for learning

In this active and interactive workshop, you will have an opportunity to discuss ideas with colleagues, experience *Responsive Classroom* strategies as an adult learner, and see video of *Responsive Classroom* teachers implementing the strategies with students in grades K–8. You will also hear from Mark L. Hansen, primary school principal at Copenhagen International School, who will answer participants' questions and talk about experiences implementing the *Responsive Classroom* approach in several school settings.

### Presenter:

Karen Poplawski is a *Responsive Classroom* Consultant for the Center for Responsive Schools (CRS). She works with schools throughout the U.S. and in the international school community to create optimal learning environments for students and travels frequently to national and international conferences to give presentations about *Responsive Classroom* strategies. Prior to joining CRS full-time, she spent seven years as a principal as well as ten years as a teacher. During her professional career, she has utilized *Responsive Classroom* principles and practices to transform both her classroom and the two schools in which she served as principal.