

Effective Standards-Based Grading Policies and Practices

Workshop content:

This institute will focus on the research-based policies and practices associated with grading and reporting student learning. Keeping in mind the challenges faced by teachers in international schools, we will review the importance of fairness and honesty in grading and outline strategies for reporting student learning progress that ensure meaningful communication between school and families. Procedures for implementing new reporting structures, especially those associated with standards-based learning and grading, will be highlighted, together with policies and practices that should be avoided due to their negative consequences for students, teachers, and schools.

Expected benefits

1. Know the advantages and shortcomings of different grading methods and their implications for classroom policy and practice.
2. Explore strategies for using professional judgment to ensure grades are fair, accurate, meaningful, and educationally sound.
3. Plan specific guidelines for implementing effective standards-based grading policies and practices at all grade levels.

Presenter:

Dr. Thomas Guskey is Professor of Educational Psychology at the University of Kentucky. A graduate of the University of Chicago, he began his career as a middle school teacher, served as an administrator in Chicago Public Schools, and was the first Director of the *Center for the Improvement of Teaching and Learning*, a national educational research center. Dr. Guskey served on the Policy Research Team of the *National Commission on Teaching & America's Future*, on the Task Force to develop the first *National Standards for Professional Learning*, and was named a Fellow in the American Educational Research Association – one of the Association's highest honors. He is the author/editor of 21 award-winning books and more than 250 book chapters and articles that have appeared in prominent research journals as well as *Educational Leadership*, *Kappan*, and *School Administrator*. He co-edited *the Experts in Assessment Series* for Corwin Press and is winner of the Millman Award honoring outstanding contributions in assessment and evaluation in education. In his work with educators throughout the world, he helps bring clarity and resolution to some of education's most challenging problems.