

## Monday, February 13<sup>th</sup>

8:00 - 9:00 am	TBD	<b>Registration &amp; Continental Breakfast</b>
9:00 - 9:15 am	TBD	<b>Welcome &amp; Overview of Quality Services</b> HLC Staff will provide an overview of the Quality Services offerings for member institutions, focusing specifically on the goals and deliverables of workshops like this one.
9:15 - 10:30 am	TBD	<b>Getting Started</b> This session will highlight the context for assessment at the program and/or institutional level. The importance of aligning learning expectations with the institutional context, developing a common language will be emphasized. Similarities and differences between course and program assessment will be illustrated.
10:30 - 10:45 am	TBD	<b>Break</b>
10:45 - 11:45 am	TBD	<b>Aligning Performance Indicators with Educational Practices</b> This session focuses on the importance of having measurable outcomes. Participants will explore the development and application of writing performance indicators.
11:45 - 1:00 pm	TBD	<b>Lunch</b>
1:00 - 1:30 pm	TBD	<b>Curriculum Mapping</b> Various examples of curriculum maps will be presented and linked to decisions about data collection and guide the evaluation process.
1:30 - 2:30 pm	TBD	<b>Knowing What Students Know</b> In this session, various assessment methods will be examined and their appropriateness for specific levels of performance indicators. Types of rubrics will be discussed and participants will develop rubrics and engage in an inter-rater reliability exercise.
2:30 - 3:30 pm	TBD	<b>Using Scoring Rubrics</b> Types of rubrics will be discussed and participants will write rubrics using the outcomes developed. An interrater-reliability

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exercise will be used to demonstrate the importance of consistent scoring across multiple raters.

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**3:30 – 3:45 pm**      **TBD**

**Break**

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**3:45 – 4:30 pm**      **TBD**

**Using Scoring Rubrics (continued)**

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**4:30 – 5:00 pm**      **TBD**

**Developing Efficient and Effective Processes**

Having clear expectations for student learning is critical for an effective assessment process. In this session participants will critique a data collection process and explore considerations for efficient processes.

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## Tuesday, February 14<sup>th</sup>

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**8:30 - 9:00 am**      **TBD**

**Evaluating the Data**

A case study will be used to explore the importance of credible data and engaging change agents in the discussion and evaluation of evidence.

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**9:00 - 9:45 am**      **TBD**

**Reporting Results and Summary**

The focus of this session is the reporting of results appropriate for different audiences and a summary of lessons learned

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**9:45 - 10:00 am**      **TBD**

**Break**

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**10:00 - 11:00 am**      **TBD**

**From Data to Meaning to Action**

*Dr. Vic Borden – Professor of Educational Leadership & Policy Studies at Indiana University*

This presentation focuses on the effective use of data to support student learning outcomes assessment. Dr. Borden will describe and illustrate the various ways in which data are used to support the assessment and improvement cycle. He will provide guidance for ensuring the integrity of data, and for understanding the types of analyses and presentation formats that can be used for different stages of assessment, different types of programs (small, large), and ultimately, to enact program improvement and support institutional effectiveness.

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**11:00 - 12:00 pm**      **TBD**

**Lessons Learned**

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**12:00 - 1:00 pm**      **TBD**

**Lunch**

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<b>1:00 - 1:30 pm</b>	<b>TBD</b>	<b>Assessing Co-Curricular Activities/Institutional Objectives</b> Examples of co-curricular processes will be provided and the differences between co-curricular and curricular assessment will be explored.
<b>1:30 - 3:00 pm</b>	<b>TBD</b>	<b>Leading the Process</b> Leading a cross-functional team can be challenging. This session will discuss considerations for leading a team, role of students, and engaging faculty.

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