

## **PC4 Certification with the Center for Effective Reading Instruction: Advancing Excellence in Educator Preparation and Effectiveness**

Chair: Louise Spear-Swerling, Ph.D.

This symposium will present an overview of CERI's newly refined certification structures, requirements, and application/renewal processes.

### **The Relationship Between the International Dyslexia Association (IDA) and the Center for Effective Reading Instruction (CERI)**

Thomas G. Bordenkircher, Ph.D.

This presentation provides an overview of the legal and functional relationship between IDA and its subsidiary, CERI. Attendees learn about the roles and responsibilities of each organization with regard to advancing the mission of IDA and how the organizations function independently and in collaboration with each other. Attendees are also introduced to the new and improved CERI website.

Knowledge and Practice Examination for Effective Reading Instruction (KPEERI)

Suzanne Carreker, Ph.D.

The presenter discusses content of the KEERPI and how to register and prepare for the examination.

### **Certification Structures and Requirements**

Erin Washburn, Ph.D.

Emily Binks-Cantrell, Ph.D.

Presenters provide an overview of CERI's newly refined certification structures, requirements, and fees. Included in this presentation is an overview of how to apply online, how to apply through the Alternate Route application process, and how to engage the CEU process for renewal purposes.

### **Questions and Answers with the CERI Board of Directors**

Louise Spear-Swerling, Ph.D.

Audience members have the opportunity to ask clarifying questions of the CERI Board of Directors.

Track: Clinical

Level: Beginner, Intermediate, Advanced



Clock Hours: 3.25

ASHA CEUs: 0.325

*Disclosure: Louise Spear-Swerling, Thomas G. Bordenkircher, Erin Washburn, and Emily Binks-Cantrell have no relevant financial relationships to disclose. All speakers serve as volunteer board of director members for the Center for Effective Reading Instruction.*