Think about this…

E.D. Hirsch stresses four principles about reading comprehension:

- Reading is **knowledge dependent**. Background knowledge determines the extent to which you understand text.

- Reading is **vocabulary dependent**. The more words you know, the more you understand.

- Reading ability is **cumulative**. As it accumulates it gives the reader a larger fund of experiences and language to draw upon when confronting new text.

- Strategy instruction must have as its aim the acquisition of **knowledge/vocabulary**.