

# *Funding and partnerships*

*“What’s in it for the student? Is it all that bad?”*

Helge Schwitters, President of  
the European students’ Union

esu  
european students' union



STUDENTS  
ANSWER  
SCISM

S  
TIME

ACCESS TO EDUCATION IS A RIGHT,  
AND MUST BE FUNDED SO THAT NO  
STUDENT IS SHUT OUT. WE ARE THE  
GLOBAL STUDENT STRUGGLE TO

#FUNDOURFUTURE

JOIN US.



Global  
Student  
Voice

*We believe that tertiary education should be a public and universal good, and for that we defend a tertiary education system free of tuition fees and any other cost, guarantee the access to every citizen of the world, regardless of their socioeconomic background....*

Bergen Declaration  
Uniting for a global student voice

*...Knowledge and education are public goods, and have the power to emancipate those who benefit from them, equipping students with the tools necessary to take power over their lives and wider society. We therefore believe that education must be a right of the people, and should not be a privilege for the few.*

«Education is a  
Human Right»

*Education is a public good that benefits all of society, not only the student as an individual. With this in mind, each state should take responsibility for ensuring that all have access to free quality education.*

Bergen, Norway, May 11-12, 2016

esu  
european students' union

Millennials [+ Add to myFT](#)

# Five charts show why millennials are worse off than their parents

Americans who came of age around the crisis have fallen behind previous generations

FT Data



96

Save to myFT

AUGUST 29, 2017 by [Lauren Leatherby](#)

Young people

## Millennials may be first to earn less than previous generation - study

- Study highlights growing intergenerational divide
- Pay squeeze on young workers predated crash



## Have baby boomers stolen the family silver?

By [Pauline Mason](#)  
Series producer, Talking Business

10 January 2017 | [Business](#)

*Commodification – Our shared enemy*

# Integrity

- *Do you share the same long-term interests?*
- *Is the industry sustainable?*
- *Are you providing the students with sufficient critical opinions on their field?*
- *Are collaborations transparent and openly communicated?*
- *Who's leading the partnership?*
- *Is the partnership serving the interests of students?*
- *Are partnerships accessible to all sectors and businesses?*

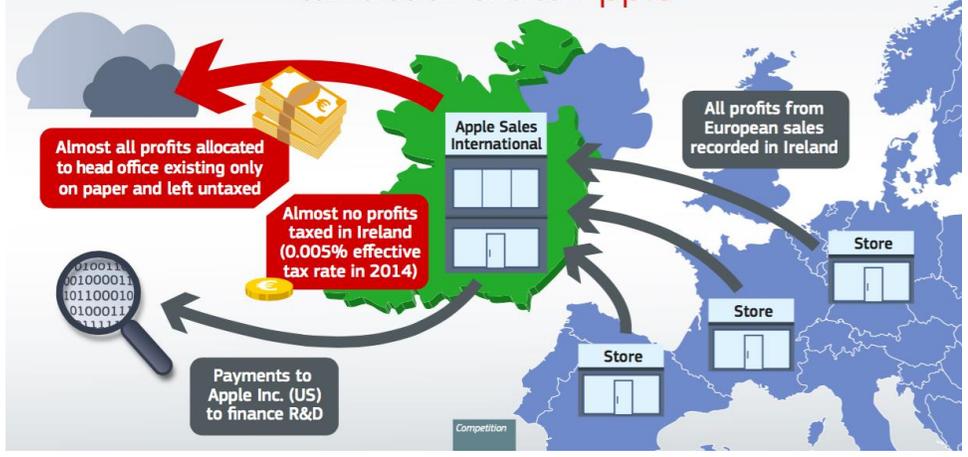
# Rather than serving some chosen companies, universities should:

- Serve and empower their communities
- Provide society with curiosity driven and groundbreaking research
- Develop, improve and foster democratic and open societies
- Passing on and archive cultural and intellectual heritag

# There are good opportunities in sustainable and just partnerships

- *Learning at the workplace*
- *Feedback mechanism of graduate performance*
- *Sharing of infrastructure*
- *Problem-solving in wider society*
- *Offer information about career opportunities*

## State aid: Ireland gave illegal preferential tax treatment to **Apple**



First African initiative to address illicit outflows says governments, multinationals and crime deprive poor countries of crucial services



A party political billboard along a Lagos highway. Nigeria's crude oil exports are often mispriced, according to a

ESU has received financial support from the European Commission through Erasmus+ Programme: KA3, Support for Policy Reform- Civil society cooperation in the field of education and training.



Co-funded by the  
Erasmus+ Programme  
of the European Union



# European Students' Union



## @ESUtwit



## ESU Brussels



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