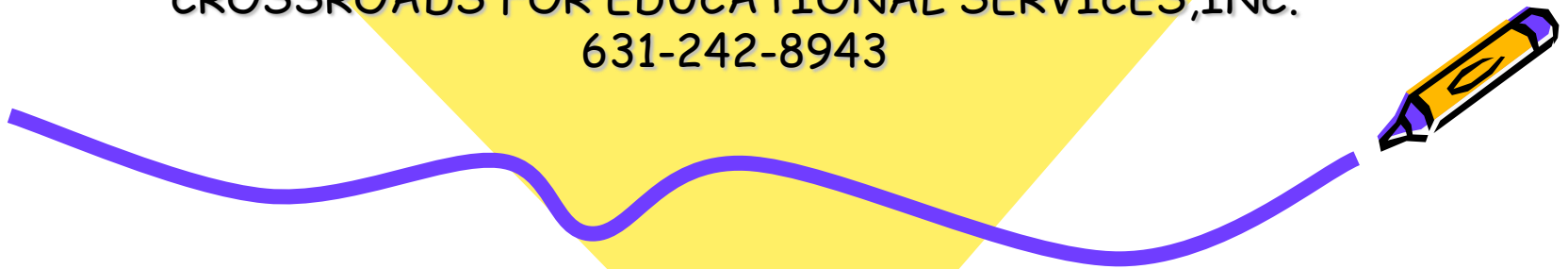




RECIPE FOR READING

Connie Russo, Ed.D.
CROSSROADS FOR EDUCATIONAL SERVICES, INC.
631-242-8943

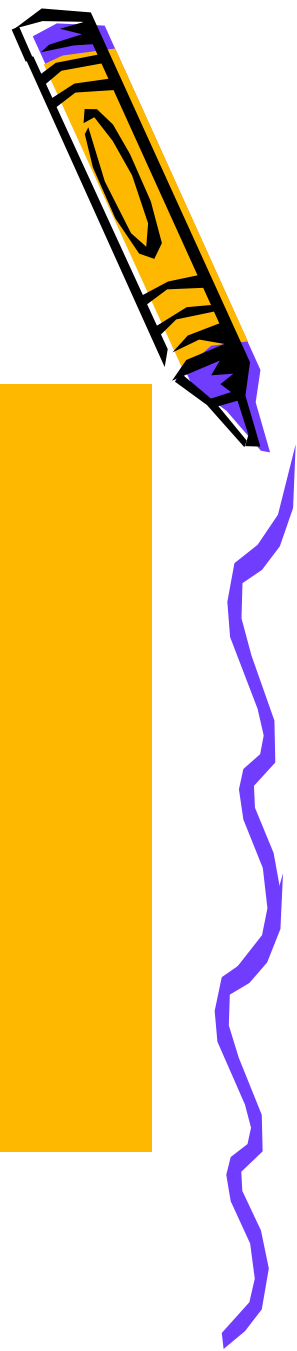


Nina Traub's Involvement

- Manual
 - "Recipe For Reading"
 - Teachers in Public School

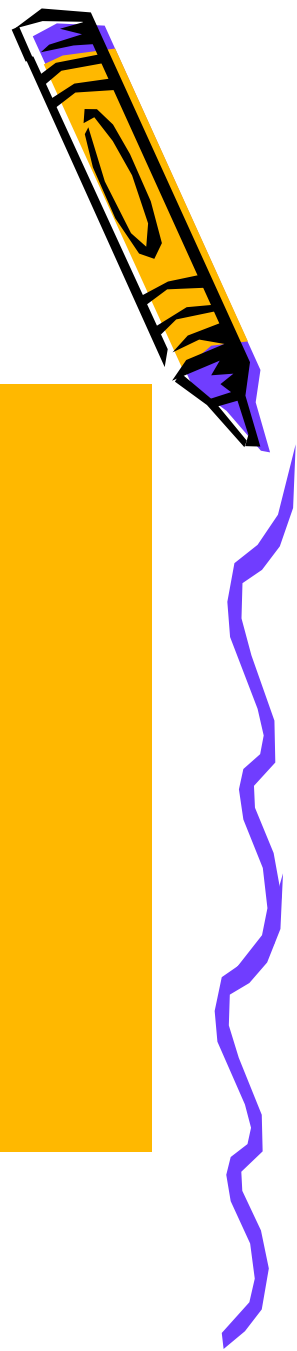


Highlights of Program



- Card Pack
- Sequence Lessons
 - Each lesson based on previous lesson
- Color Coding
 - All consonants in black
 - All short vowels in red

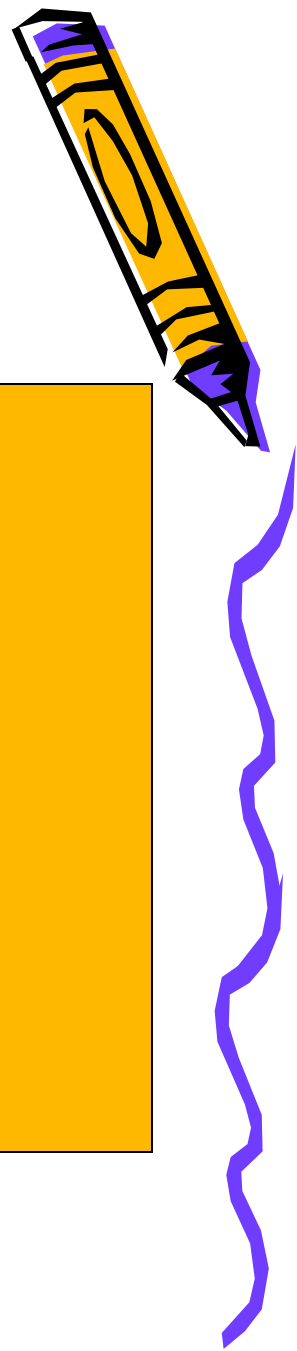




- Concrete Introduction
 - Objects & Word Clues
- Games- Reinforce Memory
 - Drill and Practice
- Handwriting & Directionality
 - Special paper & visual cues

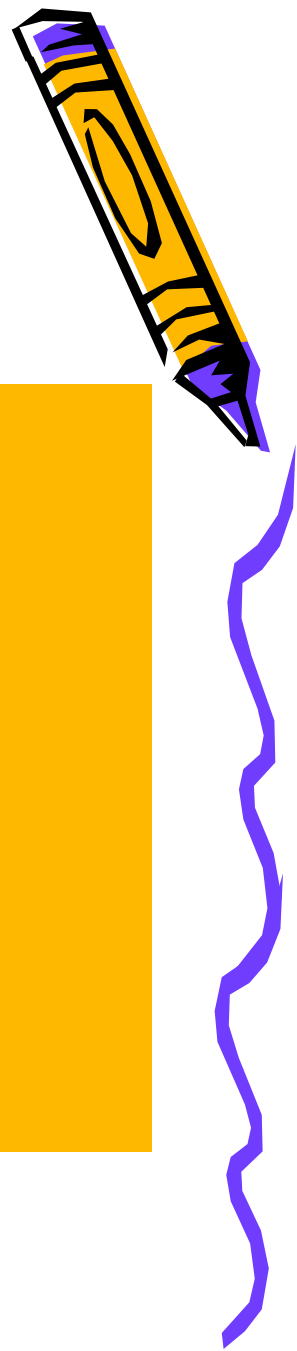


Methodology



- Introducing letters (VAK)
- Integrating Pathways of Learning
- Progress made by:
 - Starting with the simple sounds
 - Going to the more difficult sound
 - Blends, diphthongs, digraphs

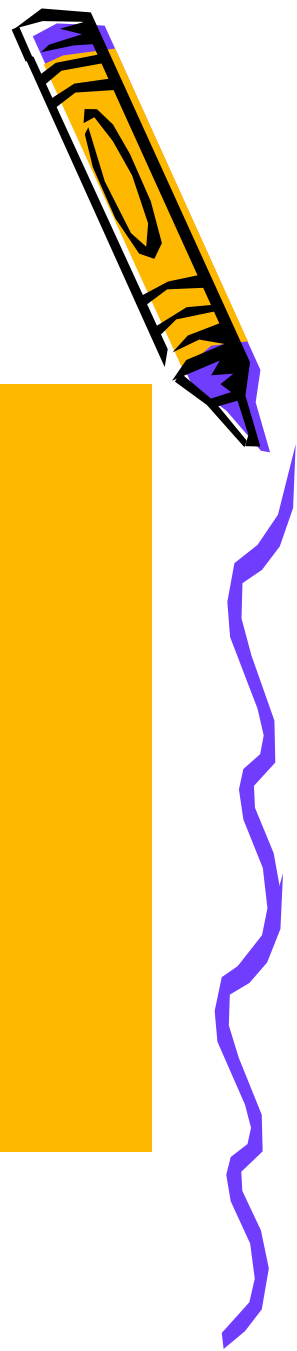




- Words
- Phrases
- Sentences
- Paragraphs



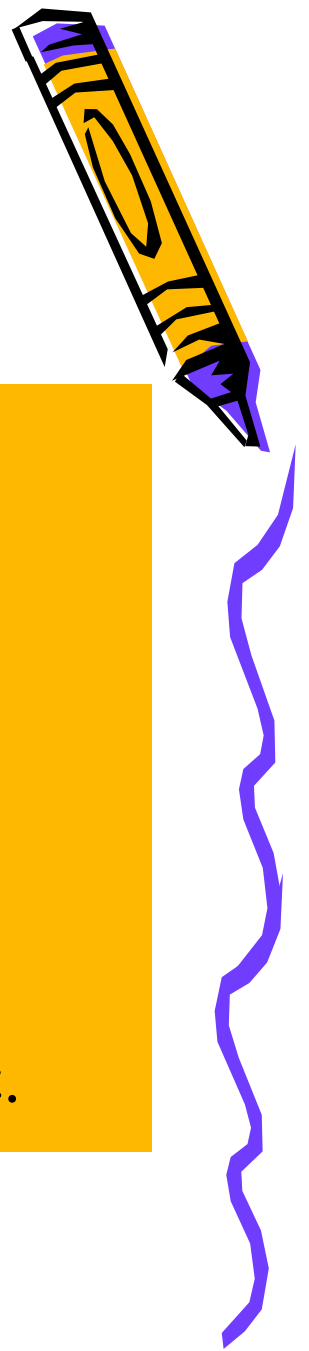
Building Memory Through



- Reinforcement
- Overteaching
- Logic
- Memory



Sequence Chart

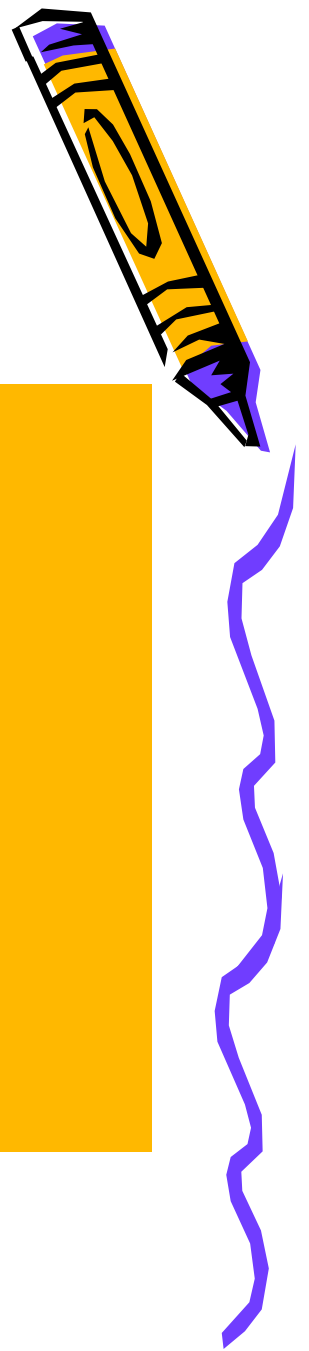


- c-o-a-d-g-m-l-h-t
- i (igloo)
- j
- k
- p
- ch
- u (umbrella)

- b w
- r wh
- f y
- n v
- e (egg) x
- s z
- sh th
- th qu etc.



Concrete Associations



- O = octopus
- A = alligator
- d = dog
- G = gum
- M = mouse
- L = lion
- H = hippo
- T = tiger
- I = igloo
- J = jelly
- B = bat
- C = cat



Reading Deck



- c, o, a, d, g, m, l, h, t, i, j, k, p, ch, u, b, r, f, n, e, s, sh, th, w, wh, y, v, x, z, qu, ph

bl, dr, sl, fl, sp, sw, squ, fr, tr, sn, pr, spl, scr, str, s
hr, sm, st, sp, br, pl, gr, gl, cr, cl, sk, pt, mp, nd, lt, nt
lp, lk, sk, nch



Reading Deck



- gu ga go gy gi ge
- ca, co, cu, ce, ci, cy
- er ir ur or ar y igh all ed
- -ing -ang -ong -ung -ink -ank -onk
-unk
- a-e e-e i-e o-e u-e y-e



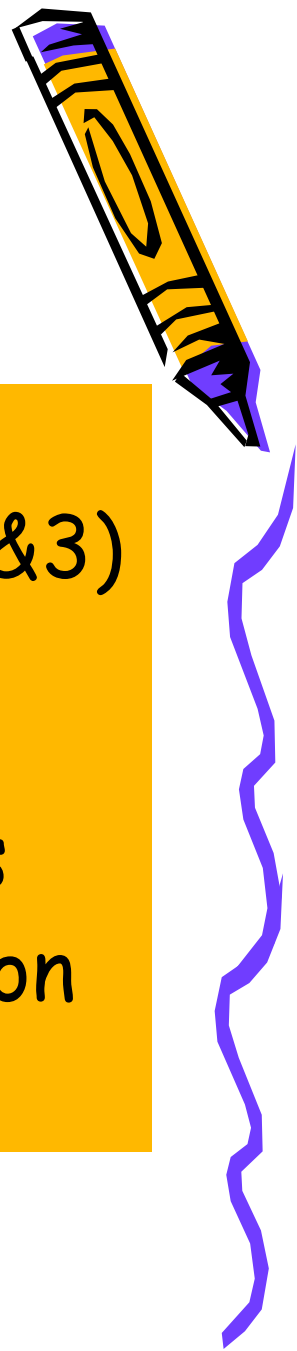
Reading Deck



- _ble _dle _fle _tle _gle _kle _ple _zle
- _ild _old _ind _ost _olt
- oe ea oa ai ee ay ow ou ey oo au aw oi oy
ew eigh ie eu ei ue
- _ck _dge _tch
- _sion _tion _cian _tian _cial _tial _cious
_tious

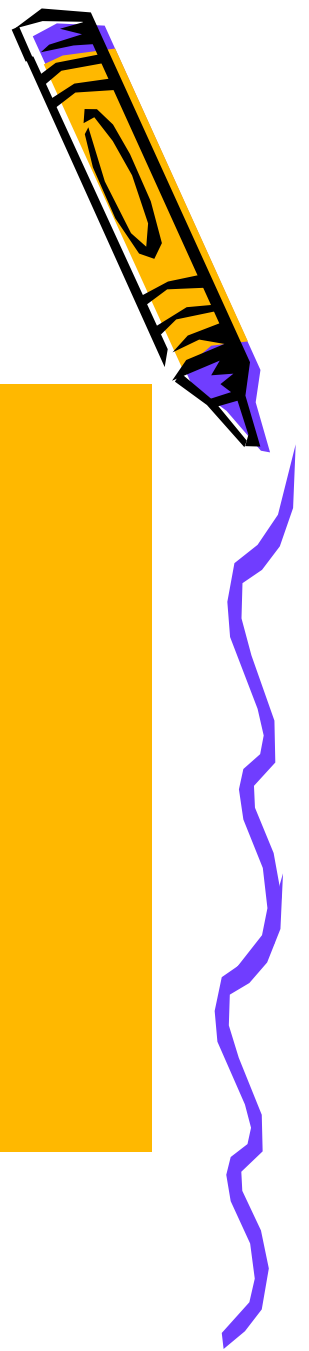


Lesson Plan #1



- 1-Association #1 (Linkage #1)
- 2-Association #2 & #3 (Linkage 2&3)
- 3-Teach new sound-
 - Concrete Introduction
- 4- Child spells & writes new words
- 5- Child reads new words in isolation

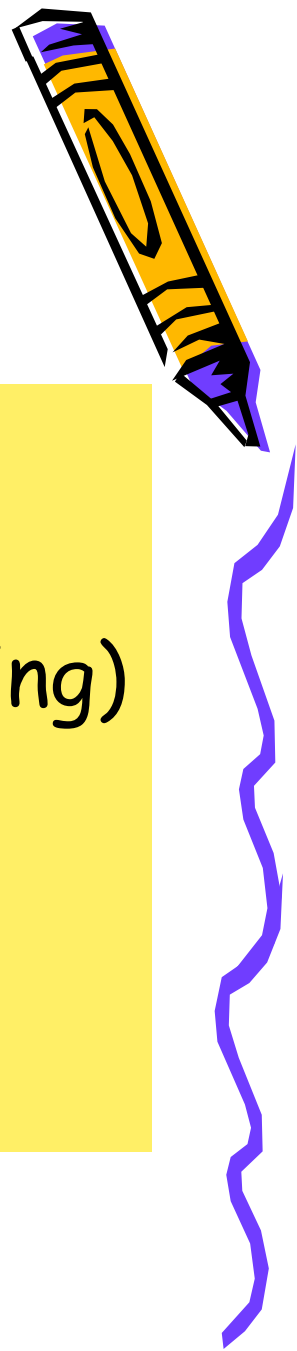




- 6- Dictation of phrases
- 7- Reads phrases
- 8- Dictation of sentences
- 9- Reads sentences
- 10- Child reads phonetic story
- 11- Child plays phonetic word game

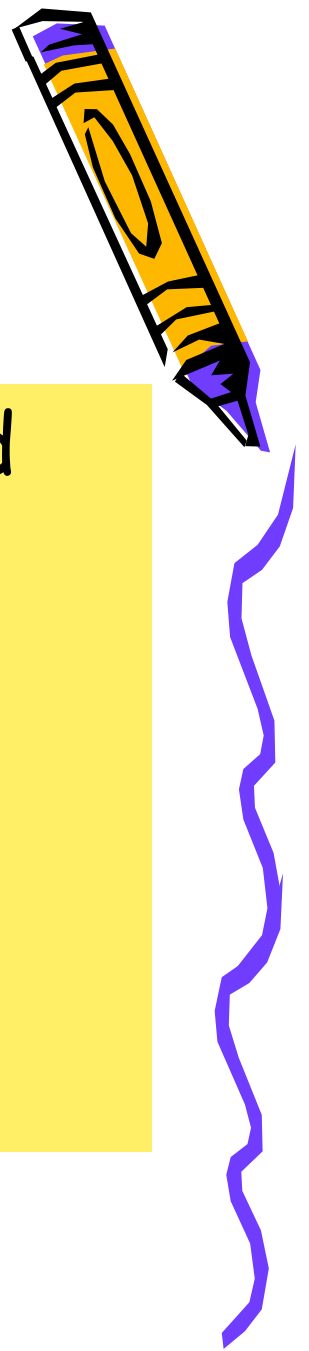


Lesson Plan # 2



- 1-Association #1 (Visual Cards)
 - c,o,a,d,g,m,l,h,t
- 2-Association #2 (auditory & writing)
 - c,o,a,d,g,m,l,h,t
- 3-New Sound "i"
 - Concrete introduction- igloo





• Spell new words with the "i" sound

- hit

did

hid

- dig

it

- him

mid

- lid

lit

- dim

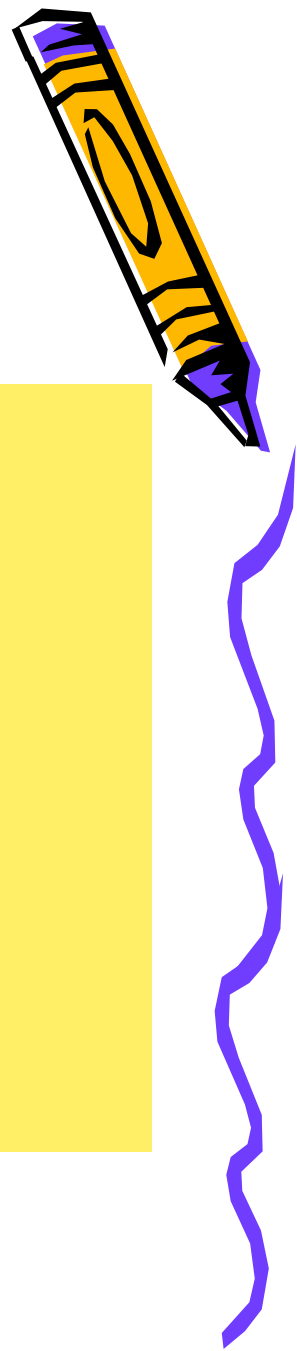
Tim





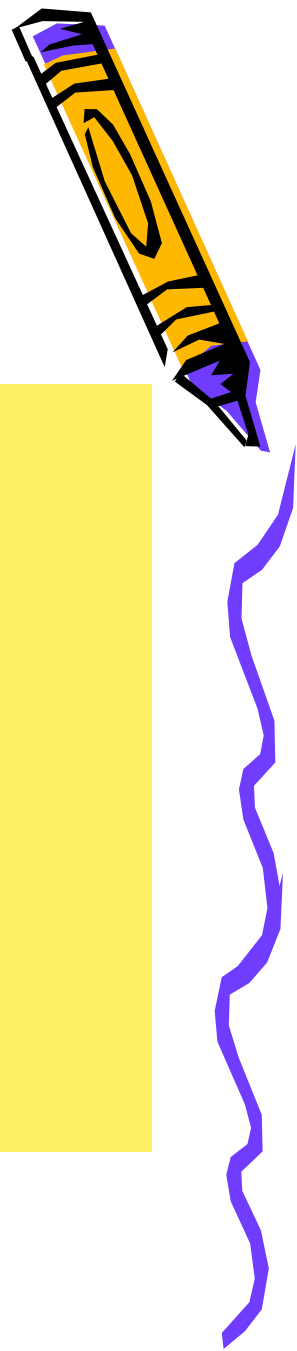
- (3,4,& 5)
- If a new sound is not taught, review drill pack
- 6-Dictation of Phrases
 - hid a lid
 - lit a log
 - Tim did hit





- 7- Read Phrases
- 8- Dictation of Sentences
 - Dot hid the lid.
 - Mag lit the log.
 - Did Dom dig a dam?
- 9- Read Sentences

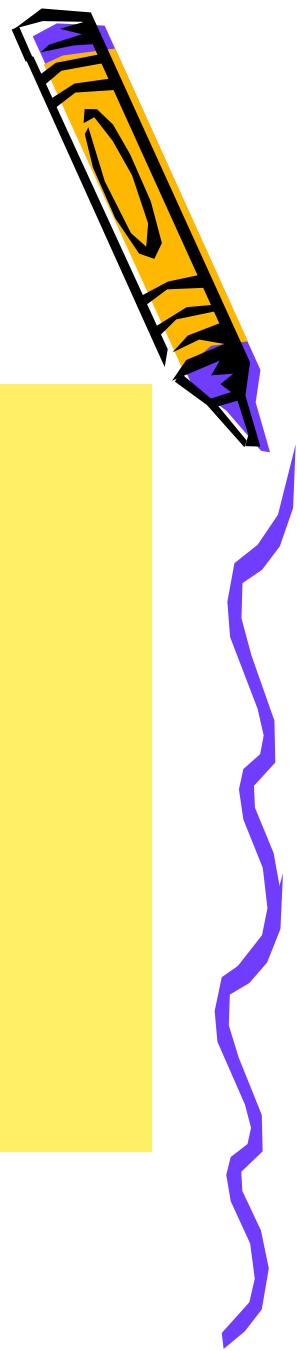




- 10-Read a Story
 - Traub's book #2
 - Merrill's Reader #2 (p. 5-10)
 - New Story Workbook
- 11-Phonetic Word Game

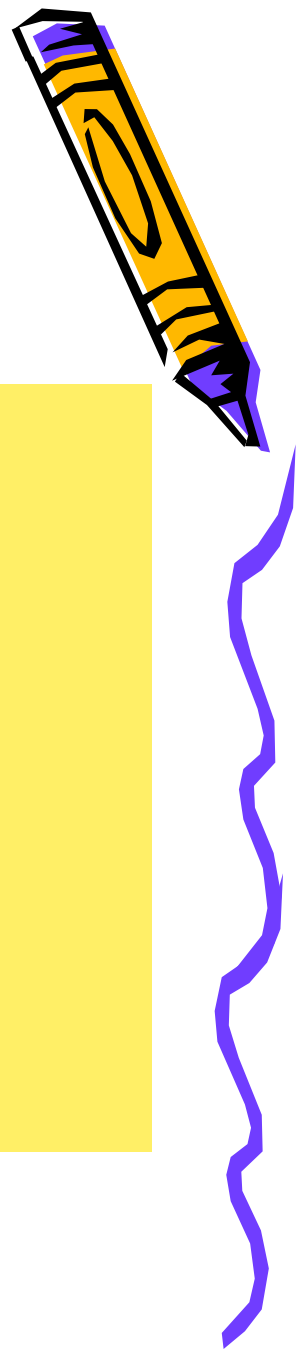


Sample Lesson



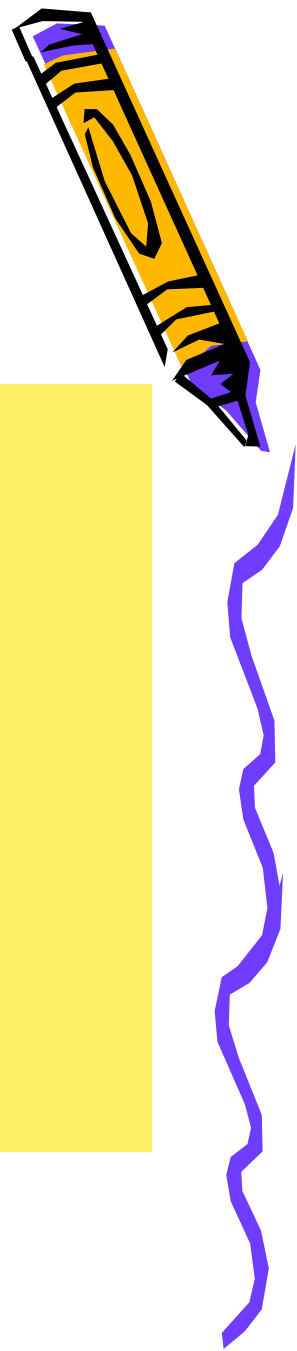
- Association # 1 (Visual Cards)
- Association #2 & #3 (Aud.& Kin.)
- New Sound _____
 - Concrete Introduction





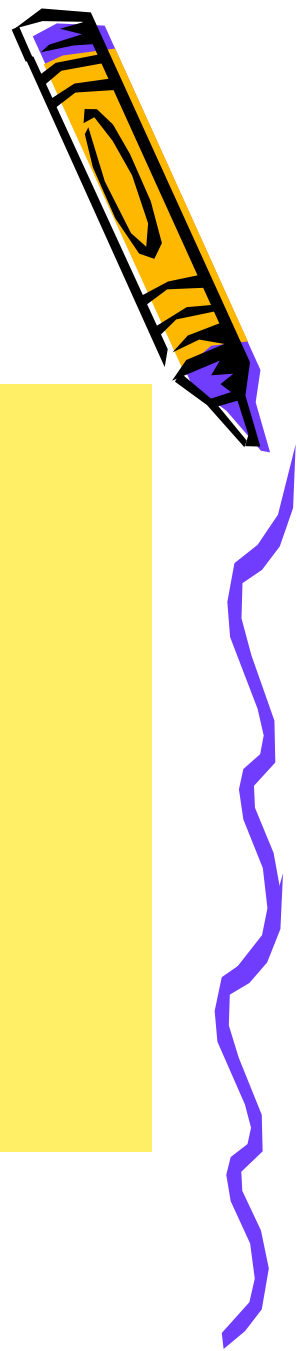
- Words for Spelling and Writing
- Read Words in Isolation
- Drill Pack
 - If new sound is not taught





- Dictation of Phrases
- Read Phrases
- Dictation of Sentences



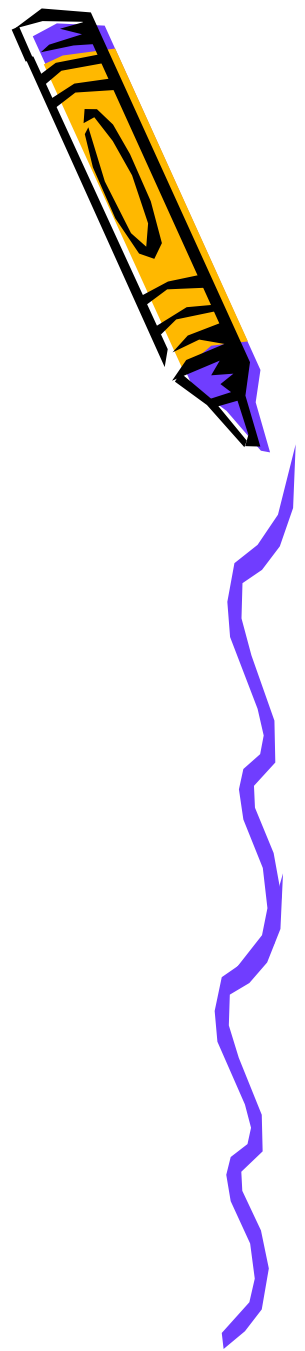


- Read Sentences
- Read Story
- Phonetic Word Game



Phonemic Test

Phoneme	v	a/k
c		
o		
a		
d		
g		
m		
l		



Spelling Probabilities



- A a-e ay ai ei ey eigh ea
- E e-e ee ea ie ei ey y
- I i-e igh y ie y-e
- O o-e oa ow oe
- U u-e ew ue eu (ui)



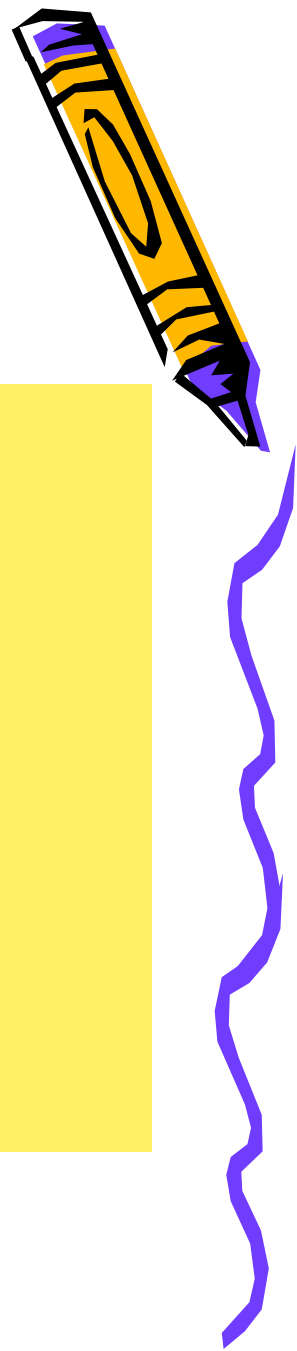
Six Kinds of Syllables



- 1-Closed (c)vc got let
- 2- Silent e cvce make fine
- 3-Controlled r vr her bird
- 4-Vowel Teams vv boy book
- 5-Consonant le cle tumble ladle
- 6-Open cv go promote



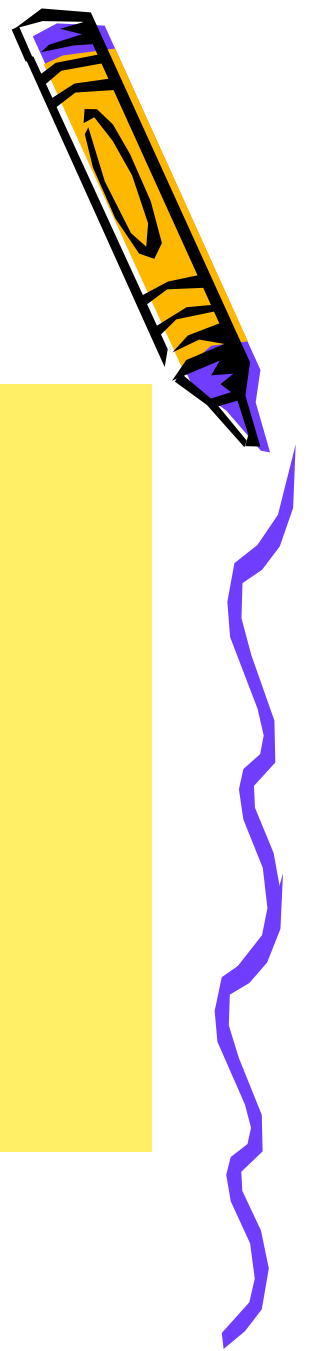
Cvc=closed syllable
vc=closed syllable



- Pigment pig/ment
- cvc/cvc
- Figment fig/ment
- cvc/cvc
- Entrap en/trap
- vc /cvc



Three Syllable cvc



- atlantic at/lan/tic
- vc/cvc/cvc
- consensus con/sen/sus
- cvc/cvc/cvc
- embankment em/bank/ment
- vc/ cvc / cvc



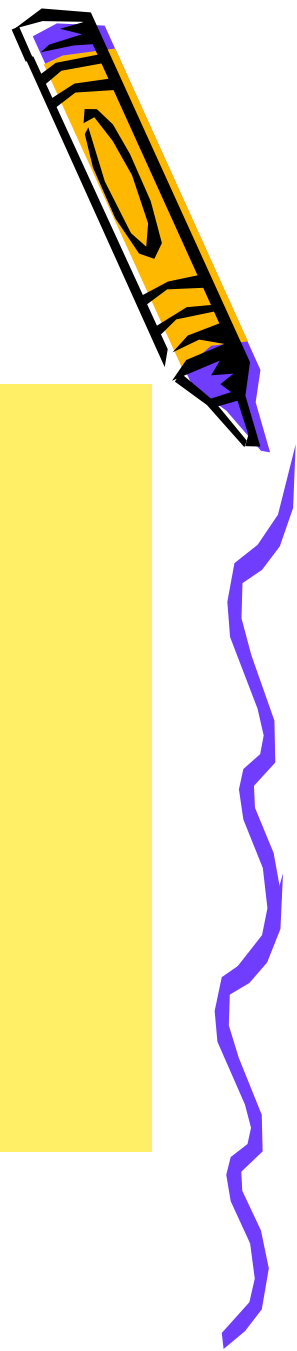
Closed Syllable & Silent "e"



- Connive con/nive
• cvc/cvce
- Lignite lig /nite
• cvc/cvce
- Compensate com/pen/sate
• cvc/cvc/cvce



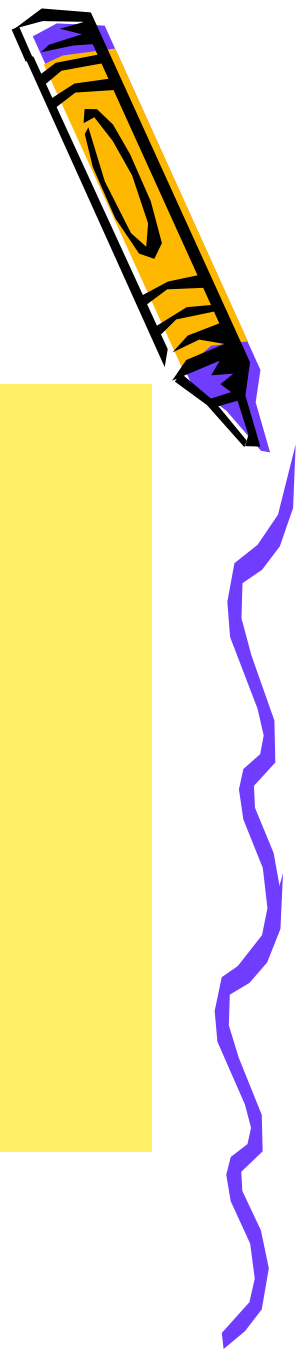
Controlled "r" = vr



- stutter stut/ter
- cvc/ vr
- verdict ver/dict
- vr/ cvc
- imposter im/pos/ter
- vc/cvc/ vr



Vowel Vowel Team= vv



- coffee cof/fee
- cvc/ vv
- canteen can/teen
- cvc/ vv
- absentee ab/sen/tee
- vc/cvc/ vv



Consonant le = cle

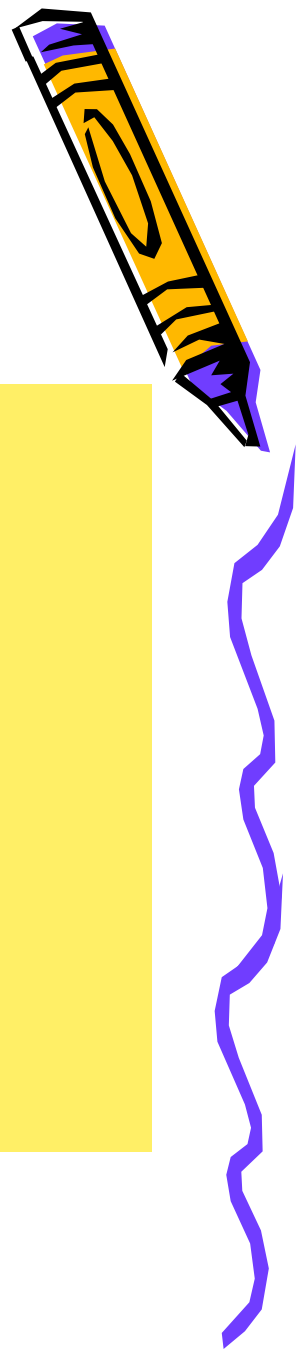
ble, dle, cle, kle, ple, gle, zle, tle



- angle an/gle
- vc/ cle
- rumble rum/ble
- cvc/ cle
- bamboozle bam/boo/zle
- cvc/ vv/ cle



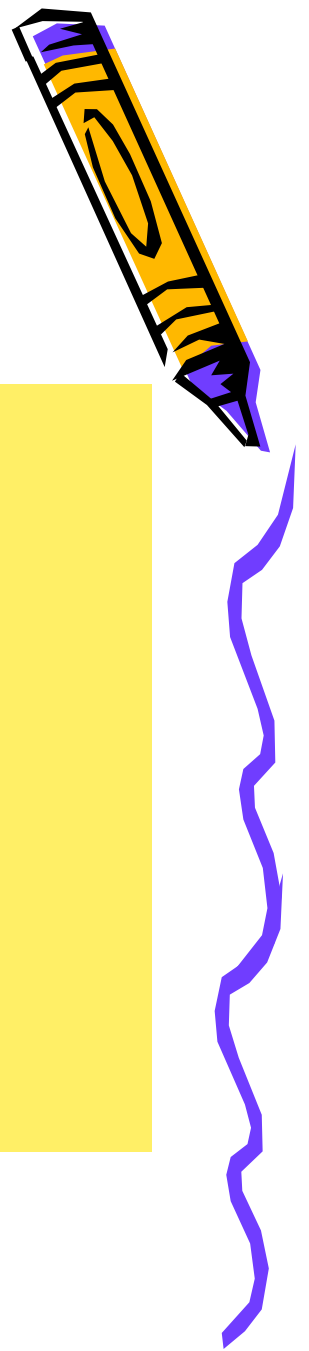
Closed Syllable=cvc/vc



- Atom at/om
- vc/vc
- Cabin cab/in
- cvc/vc
- Timid tim/id
- cvc/vc



Open Syllable- cv



- humid hu/mid
- cv/cvc
- fiber fi/ber
- cv/ vr
- demon de/mon
- cv/ cvc



Open and Closed Syllables



- tonic ton/ic
- cvc/vc
- prudent pru/dent
- cv/cvc
- improvise im/pro/vise
- vc/ cv/cvce

