

# Connection and Convergence: Education, Training, and Data Science

Sylvia J. Spengler, PhD
Program Director, Information and Intelligent Systems,
Directorate for Computer & Information Systems,
National Science Foundation

- http://sites.nationalacademies.org/DEPS/BMSA/DEPS\_192400
- ▶ Join the Webcast: <a href="https://nasem.zoom.us/j/397579857">https://nasem.zoom.us/j/397579857</a>

ROUNDTABLE ON DATA SCIENCE
POSTSECONDARY EDUCATION
MEETING#11: DATA SCIENCE EDUCATION
AT TWO-YEAR COLLEGES

#### CONVERGENCE

The grand challenges of today -- protecting human health; understanding the food, energy, water nexus; exploring the universe at all scales -- will not be solved by one discipline alone. Convergence blends scientific disciplines in a coordinated, reciprocal way and fosters the robust collaborations needed for successful inquiry. Convergence builds and supports creative partnerships and the creative thinking needed to address complex problems.

Convergence

#### WHAT WE MEAN BY CONVERGENCE:

- A specific and compelling problem, science or societal
- ► Deep integration across disciplines

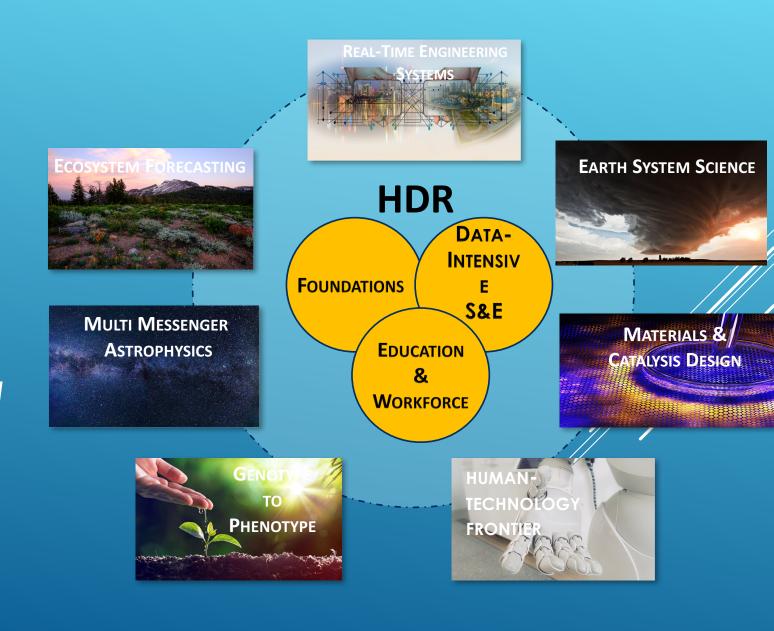
MADE FOR DATA SCIENCE AND ANALYTICS!



"Engage NSF's research community in the pursuit of **fundamental research in data science** and engineering, the development of a cohesive, federated, national-scale approach to research data infrastructure, and the development of a 21st-century data-capable workforce."

### HARNESSING THE DATA REVOLUTION VISION

HDR will enable new modes of datadriven discovery that will allow fundamental questions to be asked and answered at the frontiers of science and engineering.



### HARNESSING THE DATA REVOLUTION (HDR): OVERVIEW

**COMPONENTS OF THE HDR VISION** 

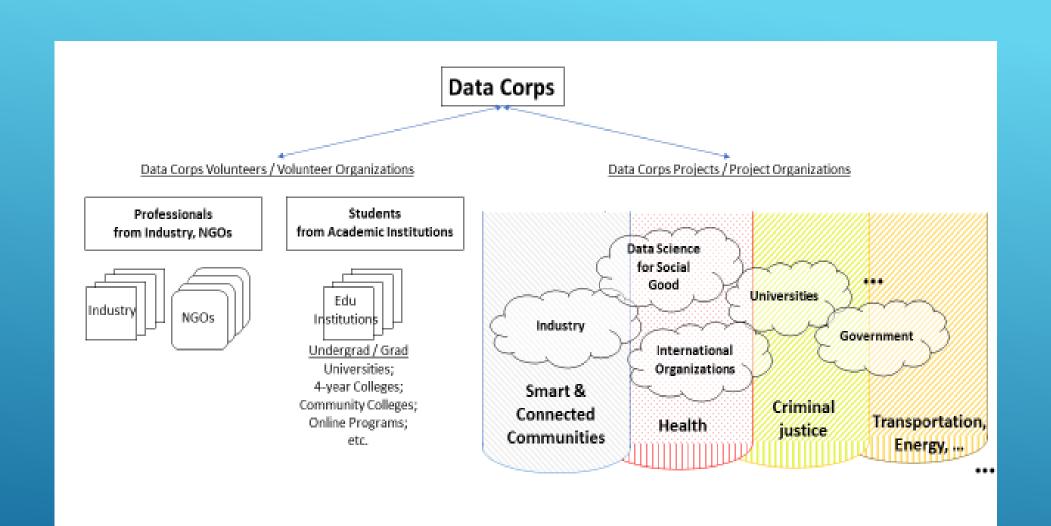
**HDR Programmatics** 

► FOUNDATIONS OF DATA SCIENCE

► EDUCATION AND WORKFORCE DEVELOPMENT

- ► DATA-INTENSIVE SCIENCE AND ENGINEERING
  - ► MS AND SYSTEMS FOR DATA SCIENCE
  - ► DATA CYBERINFRASTRUCTURE

HDR TRIPODS (FY19) DATA SCIENCE CORPS (FY19) **HDR Institutes** CONCEPTUALIZATION ►IDEAS LABS ► FRAMEWORKS (FY20) ▶ COORDINATION ► CONVERGENCÉ (FY21)





## THE FUTURE OF WORK AT THE HUMAN-TECHNOLOGY FRONTIER

- Þ
- Building the human-technology partnership
- Augmenting human performance
- Illuminating the sociotechnological landscape
- ► Fostering lifelong learning.



#### RESEARCH THEMES

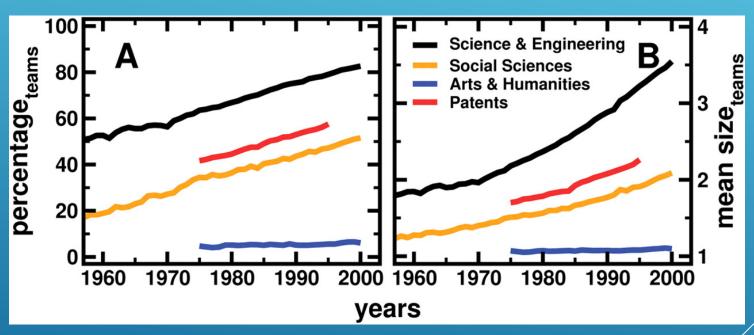
### **Siloed Sciences**



### REASONS TO COLLABORATE

- "Wicked problems" can't be solved by a single discipline
- ► Access to expertise or particular skills
- Access to equipment, resources, or funding
- ► Enhancing trainee education
- **▶** Impact

### RESEARCH INCREASINGLY DONE BY INVESTIGATOR TEAMS



Over the last 50 years, the proportion of science and engineering publications authored by teams (vs. solo authorship) has <u>increased</u> more than 60%

#### LEVELS OF TEAM SCIENCE

Unidisciplinary

 Researchers from a single discipline work together to address a shared research problem

Multidisciplinary
/Interdisciplinary

 Researchers from different disciplines work independently, sequentially from own disciplinary perspective to address a shared research problem

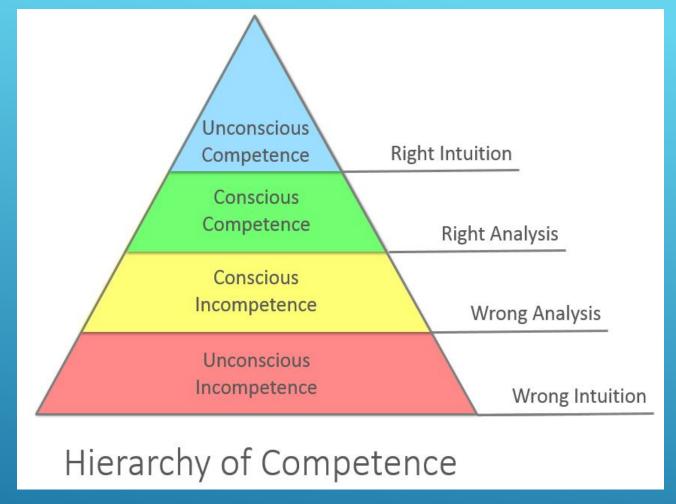
Transdisciplinary

 Researchers from different disciplines work together to integrate theory, methods or concepts that extend disciplinespecific language and models The global supply of information-technology professionals with advanced analytics skills is projected to double between late 2018 and late 2020 to one million workers...\*

▶ Even in the US, it is doubling.

\*Bain & Co. quoted in WSJ, April 30, 2019

### DATA SCIENCE TRAINING BEGINNING TO CATCH UP



### COMPETENCE & SYNERGY

### MY HOPE:

THINK EDUCATION, NOT JUST TRAINING

THINK NEXT GENERATION, NOT NEXT YEAR

THINK CONVERGENCE



### NOT YET, BUT YOU CAN MAKE IT HAPPEN!

BDA EDCON 2019

### Thank you!

#### **SYLVIA SPENGLER**

PROGRAM DIRECTOR, INFORMATION INTEGRATION AND INFORMATICS DIRECTORATE FOR COMPUTER & INFORMATION SCIENCE & ENGINEERING NATIONAL SCIENCE FOUNDATION

TEL: 703-292-7364

EMAIL: <u>SSPENGLE@NSF.GOV</u>

