

## **HIGH FIDELITY SIMULATION IN INTERPROFESSIONAL PALLIATIVE CARE EDUCATION**

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**Brief Description of Research or Project:** This presentation will introduce and explore the concept and use of high fidelity simulation (HFS) in interdisciplinary healthcare education, concentrating on its use in palliative/end-of-life care education. The use of high fidelity simulation in healthcare education is viewed as one solution with significant potential to address a number of current healthcare challenges. Education utilizing HFS can provide a safe, interactive, and flexible learning environment which emotionally engages the learner and encourages reflection both during and following the simulation exercise. The opportunity for enhancing the delivery of palliative care education urges educators to further explore the use of HFS in interdisciplinary palliative care education. **Why is this research important to profile at the Research Day 2014?** A variety of innovative research projects designed and implemented by the presenter and her research colleague Kristen Jones-Bonofiglio will be discussed as specific examples of the potential for the use of HFS to enhance interdisciplinary palliative care learning in a safe environment. The overarching purpose of the research projects which will be presented, is to gain further understanding through reflection on the current academic literature and identify some “lessons learned” in order to support and enhance the education and training of all members of palliative care teams to work together for the provision of quality palliative/end-of-life care for patients and families.