


Designing a Response to the Terrorism Related challenges to Safety and Security of International Schools

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Few International Schools have been designed with the threat of terrorism in mind.

Our campuses have been open, welcoming places, often difficult to protect. Little preparation for 'safe rooms' surveillance equipment, 'lockdown' procedures or mass evacuation plans were in the design plans. Similarly, the curriculum of most schools did not hitherto anticipate, include, or sufficiently address the impact of radical groups or individuals using the internet to groom and radicalise students.

 **Few International School governors and school leaders have access to training in these areas, and in the light of persistent terrorist activities it is imperative that these concerns are addressed and each international school is as well prepared as their national counterparts.**

In this pre-conference institute, we shall look at:

- the nature of terrorist attacks and the dangers they pose for schools.
- the UK government's guidelines concerning terrorist and extremist activity, with particular reference to the use of the Internet in radicalisation.
- nature and character of the students in international schools (Third Culture Kids and host nationals), as well as the safeguarding responsibilities for governing bodies and the training of staff
- how to assess the vulnerability of your school environment and some possible ways to minimise its profile as a terrorist target.

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