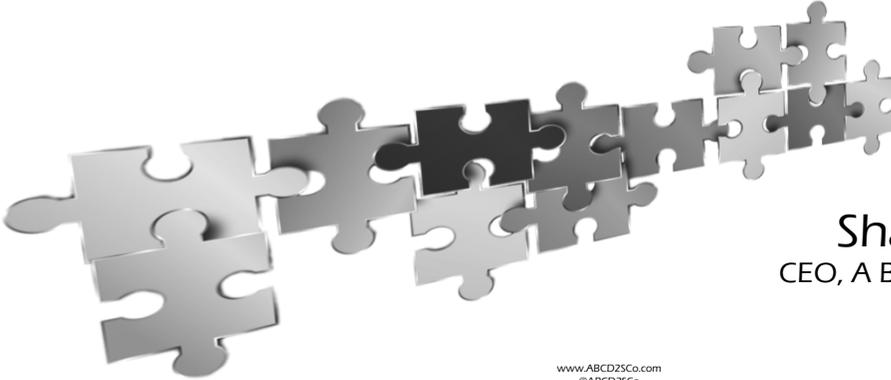


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RIGOROUS & EXPLICIT ACADEMIC LANGUAGE & LITERACY



Everyone
Reading
January 2020

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Shawn Slakk,
CEO, A B C D S & S Consulting

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FOUNDATIONS & COMPONENTS

- # Rethinking Equity & Teaching for English Language Learners (RETELL)
 Shawn Slakk – Massachusetts’ state-mandate license endorsement
- # Bilingual Cooperative Integrated Reading & Composition (BCIRC)
- # ELDs, WIDA & SIOP (here & there)
- # 5 Books & numerous articles



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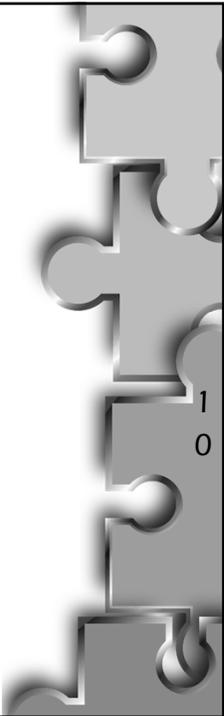
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Recognize it
Explore it
Apply & practice it
Live it & use it to learn it

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VOCABULARY
Preview & Practice plus Word Study

Post decoding:

- ✓ Necessary for reading comprehension
- ✓ Reading comprehension necessary for procedural & content knowledge
- ✓ Content knowledge necessary for academic success

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- ✓ Instructional comprehension = 90% words in a text
- ✓ Independent comprehension = 98%
- ✓ Explicit instruction, not just exposure
- ✓ 12 production opportunities (to get started)

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Preview & Practice
VOCABULARY

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WHAT IS THE GREAT PACIFIC GARBAGE PATCH?

Adapted from The Ocean Cleanup website <https://theoceancleanup.com/great-pacific-garbage-patch/#content>

It is estimated that 1.15 to 2.41 million tons of plastic are entering the ocean each year from rivers. More than half of this plastic is less dense than the water, meaning that it will not sink once it encounters the sea.

The stronger, more buoyant plastics show resiliency in the marine environment, allowing them to be transported over extended distances. They persist at the sea surface as they make their way offshore, transported by converging currents and finally accumulating in the patch.

Once these plastics enter the gyre, they are unlikely to leave the area until they degrade into smaller microplastics under the effects of sun, waves, and marine life. As more and more plastics are discarded into the environment, microplastic concentration in the Great Pacific Garbage Patch (GPGP) will only continue to increase. (Lebreton, Slat, Ferrari, et.al. 2018).

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TIERS 3, 2, & 1

Level of Vocabulary

TIER 3 Content-specific words. Rare or infrequently used outside of a specific subject.

TIER 2 Words that support content, grammar, syntax: polysemous, transition, connectors; descriptors, sophistication, & nuance words; frequently used to define Tier 3 words; & noun/verb/prepositional phrases 2
3

TIER 1 Basic words to communicate w/Ts & classmates. Instruction & Survival words

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VOCABULARY PREVIEW & PRACTICE

8 Easy Pieces

-  T models target sound featured in vocabulary Ss repeat
-  T models word/phrase Ss repeat word 3x
-  T shows & reads aloud word in sentence from text
-  T gives contextual dictionary/glossary definition 3
-  T gives Ss friendly definition 3
-  T highlights 1 feature (polysemy, tense, cognate, etc)
-  T gives sentence starter/frame WITH target vocab; 100% Ss orally practice w/partner / 60 seconds
-  T gives Ss usage expectation: read, summarize, write

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100%  Ss practice
Partner Practice

T pairs up Ss
Ss alternate taking turns completing T given sentence starter

60 seconds w/ as many as possible = 3
 100% participation 4
 12 contextual real-life productions/receptions using target vocabulary

8 Easy Pieces
VOCABULARY PREVIEW & PRACTICE

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VOCABULARY PREVIEW & PRACTICE
8 Easy Pieces

 Teacher talk pieces = 1 min
 Student partner practice piece = 1 min

Total per word = 2 minutes max 3
5

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- 🧩 Say this sound please (si)
- 🧩 Say persist 3 times
- 🧩 "They persist at the sea surface as they make their way offshore,..."
- 🧩 continue firmly or obstinately
- 🧩 don't go away or stop
- 🧩 also see persistency, persistent, persists
- 🌟 I persist in doing ___ every day. (partner practice)
- 🧩 Use persist/ persistency/ persistent / persists in your Comprehension Buddies & today's discussions. **LET'S PRACTICE**

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COMPREHENSION BUDDIES

Ss read aloud & alternate sentences

- Buddy A reads 1 sentence
- Buddy B reads the next 1 sentence
- Buddy A, Buddy B & so on until the end of the paragraph
- Both verbally summarize & agree, using new vocab
- Ss revisit text if don't agree
- Ss use Think-Aloud to comprehend text
- Buddies continue after agree
- Ss read until section is done

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PLASTIC ACCUMULATION

A It is estimated that 1.15 to 2.41 million tons of plastic are entering the ocean each year from rivers. B More than half of this plastic is less dense than the water, meaning that it will not sink once it encounters the sea (Lebreton, van der Zwet, Damsteeg, et. al., 2017). End of paragraph. Summarize with your partner

A The stronger, more buoyant plastics show resiliency in the marine environment, allowing them to be transported over extended distances. B They persist at the sea surface as they make their way offshore, transported by converging currents and ally accumulating in the patch. Summarize with your partner

Once these plastics enter the gyre, they are unlikely to leave the area until they degrade into smaller microplastics under the effects of sun, waves, and marine life.

B As more and more plastics are discarded into the environment, microplastic concentration in the Great Pacific Garbage Patch (GPGP) will only continue to increase. Summarize with your partner

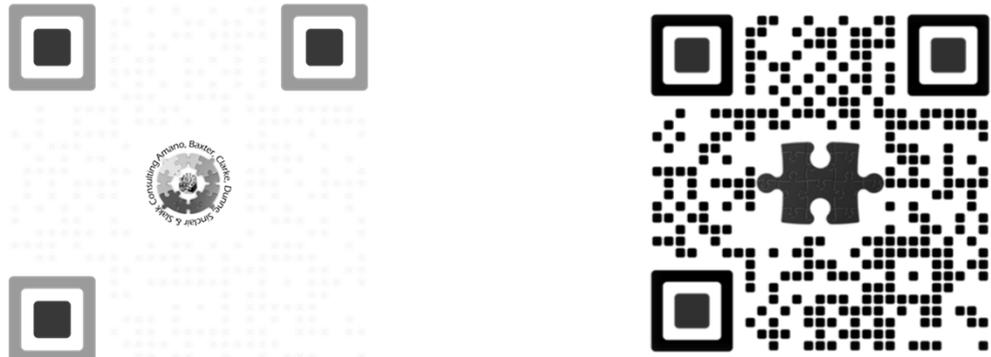
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QUESTIONS? & CONTACT INFO

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