0720 0020		FRIDAY, 1 April 2016										
0730 - 0830	Breakfast Exhibition Hall											
0745 - 0815		ECIS Awards Auditorium										
0830 - 1000	Plenary Meeting KEYNOTE by David BUTLER, VP of Innovation Coca Cola Auditorium											
1000 - 1030		Break Exhibition Hall										
	Elissee	Caravaggio	Leonardo	Stefano & Rodi	Giovanni	Malta	Cesari	Raffaelo	Bernini			
						Professional Learning						
			Business Manager as a School Leader:	An Introduction to CIS		Communities The Key to Systemic Change in	Child Sexual Abuse and		Are You Prepared for			
	Building Trust in	Balancing Inquiry and	Discovering Your Higher	International	Launch an Alumni Program,	Your School.	Exploitation: How can	Reframing Strategy:	Today's Biggest			
	Trusteeship	Advocacy	Purpose	Accreditation, 2016	Change the World	Medico Letwinsky &	we protect our students?	Creating Meaning	Threats?			
1030 - 1200	•	Prolman	Siddons	McLay	Watkins	Berry	Fajman	Schechtman & Frankel				
	5								,			
1200 - 1210			T		Break Exhibition Hall	T	T	•				
	The Thought-Full School:						Trends in Global		Can Hiring Process for			
	Building Professional				The School Gala: a friend	How Can Your School	University Admissions:		International Schools			
	Culture across the		Shanghai American	The Power (and the	raiser or a fund raiser?	Understand and	How are Students from	5 Step Online	Finally Be Disrupted?			
	International School	Professional development		Future) of College	Does it pay off to do large	Communicate Your	ECIS Member Schools	Engagement Test -	Can this be the last year			
	Greene, Kelly, Hasbach	(PD) with ECIS	0	Admissions	events?	Bilingual Programme?	Impacted?	Alumni Relations	for recruiting fairs?			
1210 - 1310	& Michell	Fisher	Siddons & Hoeven	Lucido	Seeger	Shaw	Hegedus & Hodges	De Wolf & Blog	Eidelman			
1310 - 1400					Lunch Exhibition Hall							
						Fostering Intercultural		Learning for				
		Putting Innovation Firmly			Annual Funds and Capital	Intelligence: Moving from		Community:				
				C	C			-	International Schools:			
	University Admissions	in the Driving Seat and		Secret Team Enrolment	Campaigns what's the	assumed by-product of		Professional	international acrioois.			
	University Admissions Panel	,		Agents and Retention	difference, should you do	global programs to key	Our Privacy in the Age of	Professional Development for	how to break into new			
	•	in the Driving Seat and	Risk Management			7 '	Our Privacy in the Age of the Mobile Device					
1400 - 1500	Panel Lucido, Hodges &	in the Driving Seat and Putting Compliance	Risk Management Ravensbergen & Forster	Agents and Retention Champions	difference, should you do	global programs to key	, ,	Development for	how to break into new			
1400 - 1500 1500 - 1515	Panel Lucido, Hodges &	in the Driving Seat and Putting Compliance Quietly in the Back!	_	Agents and Retention Champions	difference, should you do both?	global programs to key curricular focus	the Mobile Device	Development for Parents	how to break into new territories			
	Panel Lucido, Hodges &	in the Driving Seat and Putting Compliance Quietly in the Back!	_	Agents and Retention Champions Crampton	difference, should you do both? Mateus	global programs to key curricular focus	the Mobile Device	Development for Parents	how to break into new territories			
	Panel Lucido, Hodges &	in the Driving Seat and Putting Compliance Quietly in the Back!	_	Agents and Retention Champions Crampton Enrolment Data in	difference, should you do both? Mateus Break Exhibition Hall	global programs to key curricular focus	the Mobile Device	Development for Parents Lavina	how to break into new territories			
	Panel Lucido, Hodges & Dollman	in the Driving Seat and Putting Compliance Quietly in the Back!	Ravensbergen & Forster	Agents and Retention Champions Crampton Enrolment Data in International Schools -	difference, should you do both? Mateus Break Exhibition Hall Website and Social Media -	global programs to key curricular focus Visser	the Mobile Device Mikton	Development for Parents Lavina Getting a Measure of	how to break into new territories Stallard			
	Panel Lucido, Hodges & Dollman International Schools	in the Driving Seat and Putting Compliance Quietly in the Back!	Ravensbergen & Forster Leave No Student Behind:	Agents and Retention Champions Crampton Enrolment Data in International Schools - What needs to be	difference, should you do both? Mateus Break Exhibition Hall Website and Social Media - what do I need for a	global programs to key curricular focus Visser	the Mobile Device Mikton Collaborative Enquiry	Development for Parents Lavina Getting a Measure of What Works: a	how to break into new territories Stallard Create a Positive and			
	Panel Lucido, Hodges & Dollman International Schools and the Threat of	in the Driving Seat and Putting Compliance Quietly in the Back! Atkinson & Mitchell	Ravensbergen & Forster Leave No Student Behind: Effective Field Trip	Agents and Retention Champions Crampton Enrolment Data in International Schools - What needs to be recorded and how to use	difference, should you do both? Mateus Break Exhibition Hall Website and Social Media - what do I need for a successful communication	global programs to key curricular focus Visser	the Mobile Device Mikton Collaborative Enquiry Research: Leading with a	Development for Parents Lavina Getting a Measure of What Works: a retrospective on 15	how to break into new territories Stallard Create a Positive and Inclusive Climate for			
1500 - 1515	Panel Lucido, Hodges & Dollman International Schools and the Threat of Terrorism	in the Driving Seat and Putting Compliance Quietly in the Back!	Ravensbergen & Forster Leave No Student Behind:	Agents and Retention Champions Crampton Enrolment Data in International Schools - What needs to be	difference, should you do both? Mateus Break Exhibition Hall Website and Social Media - what do I need for a	global programs to key curricular focus Visser	the Mobile Device Mikton Collaborative Enquiry	Development for Parents Lavina Getting a Measure of What Works: a	how to break into new territories Stallard Create a Positive and			
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					SATURDAY, 2 April 2016						
0730 - 0830	Breakfast Exhibition Hall										
0745 - 0815	ECIS AGM Auditorium										
0830 - 1000	Plenary Meeting KEYNOTE by David WESTON, Executive Director Teacher Development Trust Auditorium										
1000 - 1030		Break Exhibition Hall									
	Elissee	Caravaggio	Leonardo	Stefano & Rodi	Giovanni	Malta	Cesari	Raffaelo	Bernini		
1030 - 1200	Bold Leadership: How Educational Neuroscience Challenges School Leaders	Critical Incidents in Schools: Designing an Informed Response Angie Wigford	An Introduction to Building Adaptive Schools Prolman	Empowering Boards and School Leaders to Design an Architectural Strategy Crowhurst	Writing and Implementing a Code of Conduct for Adults Engelbrecht	Putting the Teamwork	World Language Leadership Brown, Nasser, Galesso, Compres Lin, Ma, Salluzzo, Fabiny Vas, Curley, El Bably Dayyeh, Langer de Ramirez	The i2Flex Teaching and Learning Model: An Innovative K12 Blended Approach	The Do's and Don'ts of Looking for A New School Head Magagna & van Ooijen		
1200 - 1210					Break Exhibition Hall						
1210 -1245	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE	UN-CONFERENCE		
1245 -1400					Lunch Exhibition Hall						
1400 -1500	Developing for An Uncertain World Weston	Revisioning Schools Rock Kane & Mayer	Prove It: Using objective evidence to inform planning and measure progress Neyra, Willows & Stanfield	Enrolment Management - Not Just for Your Admission Office Gruber	Fundraising with Volunteers - blessing or curse? Mateus	Enrolment Management: Using Data for Productivity, Strategy, and Research Ungless, McFarlane & Willows	Teachers as Agents of Change: How the design of action research can transform practice Baily	Who Is Looking at Your School Data? Ridgway & Blezard	What Moves Leaders and Teachers in the Same Direction? Banchini		
1500 - 1510					Break Exhibition Hall						
1510 - 1610	School Language Policies (This is a 90 min session and will finish at 16:40) Tokuhama- Espinosa	Expanding Expertise and Resources for Effective Child Protection in International Schools (This is a 90 min session and will finish at 16:40) Engelbrecht	Round Table/Campfire Discussions Siddons & Kraut	From Admissions to Enrolment Management: Why School Leadership Must Change Lucido	What Is So Different About Marketing a School? How can educators be won for the marketing of their school? DeWolf	Governance by Design: Recreating and Reinvigorating the Board (This is a 90 min session and will finish at 16:40) Schechtman & Frankel	21st Century Recruitment - finding the best teachers / school leaders in an increasingly competitive market Andrew Wigford	Establishing an Institutional Culture of Supporting and Fostering Students Learning Differences (This is a 90 min session and will finish at 16:40) Gialamas & Perakis	Mission Accomplished? Using Standardized Testing Data to Measure Success Best		
1610 - 1620					Break Exhibition Hall						
	School Language Policies (session above continued) Tokuhama- Espinosa	Expanding Expertise and Resources for Effective Child Protection in International Schools (session above continued) Engelbrecht	Reflection, assessment, planning Siddons & Kraut	Designing Your Professional Team Towards Institutional Enrolment Management Success Crampton, Stover, True, Cooper, Messick ,Kvackova	The Paris Attacks: Gun Violence and One School's Experience Ulffers	Governance by Design: Recreating and Reinvigorating the Board (session above continued) Schechtman & Frankel	An Exploration of MYP Teachers' Beliefs and Approaches to Teaching at the International school of Amsterdam Kelly	Establishing an Institutional Culture of Supporting and Fostering Students Learning Differences (session above continued) Gialamas & Perakis	Successful implementation of 21st Century Learning; An exploration of Mobile and Blended learning Wilkinson & Duffield		
1900 - 0100				EC	:IS Gala Dinner Belle Arti						